

CHAPTER I

INTRODUCTION

In this chapter, the researcher will discuss about research context, research focus, research objective, significant of study, scope and limitation of study and definition of key terms.

A. Research Context:

There are four skills in English such as speaking, reading, listening, and writing that must be mastered. Besides that, there are three aspects that will support the four basic language skills above, and called by “three elements of language, grammar, vocabulary and pronunciation”.¹ Vocabulary is very important in every language. Vocabulary is one of components in a language. No one can communicate without vocabulary. Vocabulary always exists in a language. As stated by Hasan Basri in his journal “vocabulary is crucial element in mastering a foreign language. Knowing limited numbers of vocabulary will impede the students to communicate well and fluent in the target language (English)”.² In foreign language, who wants to speak by foreign language itself, must master its vocabulary, at least they know little vocabulary. Vocabulary is as basic skill to communicate with the others, although they need not to know about the theory of vocabulary to master it.

¹Jeremy Harmer, *How to Teach English* (London: Pearson Education, 2007), p.60.

²Hasan Basri, “Strategy Belajar Kosakata Bahasa Inggris (English Vocabulary) Mahasiswa TBI STAIN Pamekasan,” *Journal on NUANSA* 11 (July 2, 2014): p.431.

Vocabulary mastery is an individual's great skill in using word of the language, which is acquired based on their own interests' needs and motivation.³ It means that vocabulary mastery is the great skill in using word and how much word they master. By mastering vocabulary, it will make easier the students to apply the vocabulary itself by speaking, listening, reading, and also writing. They will not get any difficulty to understand it. Therefore, they will not be ambiguity in understanding something in that language they use.

Memorizing from the word "memorize" to transfer memory and learn so as to remember, learn by heart. Memorizing is one of the approach applied by ancient scholar is preserving knowledge.⁴ Memorizing is the activity that done in the memory which has purpose to increase vocabulary.⁵ In this case, memorizing is an activity which someone do in memorize something which is in this case focus on memorizing vocabulary.

Based on the explanation above, the researcher interested to investigating about Memorizing Technique which is considered good to help the students are interest and motivated in teaching learning activities. Especially on student vocabulary mastery. The researcher would like to conduct a research the title is The Implementation of Memorizing Technique on Vocabulary Mastery in junior High School 8 Pamekasan.

When I was PM2 (Teaching Practice 2) in junior high school 8 pamekasan, I saw one of teacher teach about vocabulary by using memorizing technique. In

³Mofareh Alqahtani, "The Importance of Vocabulary and How to Be Taught," *International Journal of Teaching and Education* 3 (2015): p.26.

⁴Amalina Ulya Binti Abdul Jalil, *Techniques of Memorizing Quran A Study Of Azhari Curriculum student*, (Malaysia: Cognitive Science, 2015), p.10.

⁵Kusindarto Setyo Nugroho, "Peningkatan Kemampuan Menghafal Kosa Kata Melalui Strategi Word Square Pada Mata Pelajaran Bahasa Indonesia Siswa Kelas IV SD Negeri PajangI Kecamatan Laweyan Surakarta Tahun Ajaran 2012-2013," (Univertas Muhammadiyah Surakarta, 2013), p.vi.

the first meeting she ask her students to read and memorize the vocab, in the next meeting she ask them about the vocab that they memorize, after that the teacher give instruction to the students to make a sentence that use the vocabulary. From the implementation of the technique I'm as researcher interested to take the research about implementing the memorizing technique because by using the technique students can assist to understand easily, more spirit, and help the students to be more active in teaching learning process.

Based on the phenomena above, research interest to conduct the research entitle "**The Implementation of Memorizing Technique on Vocabulary Mastery at Eight Grade of junior High School 8 Pamekasan**". It is expected for student in order to they know about their level of vocabulary mastery and implementation in memorizing technique.

B. Research Focuses

Research focus are the point or the problem in reseacrh methodologythat the solution tries to be answered and investigated by the researcher, and using the question forms to make the result more crealy.⁶ From the definition above, the reseacher has two research focuses. They are:

1. How does the teacher implementation of memorizing technique in students' vocabulary faced on the student eight grade of junior high school 8 pamekasan?

⁶Jhon W Creswell, *Educational Research* (Boston: Person, 2012), p.66.

2. What are the obstacles faced by the English teacher in the implementation of memorizing technique in students' vocabulary on the student eight grade of junior high school 8 pamekasan?
3. How the student's response on the teacher technique in student vocabulary on the student eight grade of junior high school 8 pamekasan?

C. Research Objectives

According Creswell, research objective is a statement of intent used in quantitative research that specifies goals that the investigator plans to achieve in a study.⁷ And the object of study has a function to solve the problem which concluded in background of study and problem of study. Based on the problems above, the researcher has two aims that she want to achieve:

1. To know the teacher implementation of memorizing technique in students' vocabulary faced on the student eight grade of junior high school 8 pamekasan.
2. To know the obstacle faced by the English teacher in the implementation of memorizing technique in students' vocabulary on the student eight grade of junior high school 8 pamekasan.
3. To know the student response on the teacher technique in student vocabulary on the student eight grade of junior high school 8 pamekasan.

⁷Ibid.66

D. Significance of Study

Research significant is talking about the benefit or the contribution of the research, either in scientific aspect or in the social aspect. It is mean that significance of the study is a statement of why it is important to seek for the problem and how the solution will improve the human condition. In the scientific talks how the research give the contribution in solving the problem in social life.⁸ It can be conclude that significant in scientific deals with the theoretical and in social deals with the theoretical and in social deals with the practical.

This research has two main benefits. They are benefits of the theoretically and practically.

1. Theoretically

Theoretically, refer to the benefit of knowledge development, so it is expected to tell Implementation of Memorizing Technique on Vocabulary Mastery. So, they can overcome and change their Memorizing Technique in Vocabulary Mastery.

2. Practically

Practically, the result of this research can give benefits for:

a. For the student

They can know that Memorizing Technique can improve their vocabulary mastery.

⁸John W Creswell, *Educational Research* (Boston: Person, 2012),p.23

b. For the teacher

This research is wished to the teacher to make them easier to teaching vocabulary to their student.

c. For the Researcher

1. The researcher will know the implementation of Memorizing Technique on vocabulary mastery at eight grade of Junior High School 8 Pamekasan.

2. The researcher will get new science about how the way of student eight grade of Junior High School 8 Pamekasan on their vocabulary mastery.

d. For the Readers of this thesis

Can give information to the readers about the important of memorizing technique on students' vocabulary.

E. Scope and Limitation of the Study

Scope is focus on the thing which intended to search by the researcher whereas limitation is as potential weaknesses or problems with the study that identified by the researcher⁹. Its mean that scope is researcher narrowing the thing that will be observe and limitation is refer to the specific area that will be observe.

⁹Ibid.199.

1. The scope of this research is the implementation of memorizing technique on vocabulary mastery at eight grade of junior high school 8 pamekasan.
2. The limitation of this research will be focused on student eight grade of junior high school 8 pamekasan.

F. Definition of Key Terms

Key term is needed to avoid the differences of understanding or unclearly meaning, the term are needed to explain are term that concerned with the main concept the main concepts in thesis.¹⁰

To make this research be clear, researcher will give the definition about key terms. John W Creswell suggest use to begin our research by narrowing our topic to a few key terms using one or two words or short phrases.¹¹ To avoid misunderstanding for the reader in classifying about key term, the researcher would like to give explanation of the terms use in this research:

1. Memorizing: is an activity to receive, remember, and produce that information that is gotten from the sight.
2. Vocabulary: is all the words that that a person know.
3. Memorizing Technique: is a technique to memorize something in order we can remember what we read before.

¹⁰RA. Khairotul Ummah, *A Study of Language, Power, and Ediology in Barrack Obama's Speech Text* (STAIN PAMEKASAN: STAIN PAMEKASAN, 2012), p.11.

¹¹Creswell, p.82.