

CHAPTER IV

RESULT AND DISCUSSION OF THE RESEARCH

This chapter present the result and discussion of research. The data collected from the interviews, observation and documentation. Which are discussed based on the theory and concept from the previous chapter. This chapter is present based on the research problem stated in the first chapter.

A. Result of Research

In this chapter, researcher will explain about the result of the Implementation of Memorizing Technique on Vocabulary Mastery in Junior High School 8 Pamekasan.

To obtain the data that relate to Implementation of Memorizing Technique on Vocabulary Mastery, researcher doing observation to the English teacher during teaching learning process of eight grade in Junior High School 8 Pamekasan. The researcher was conducted this research on 22th, 24th, 30th January and 06nd February 2020. It was conducted fourth meetings. The first meeting was on 22th January, the second meetings was on 24th January, the third meetings was on 30th and the last meetings was on 06nd February 2020.

In the implementation of Memorizing Technique on Vocabulary Mastery for students at eight grade in Junior High School 8 Pamekasan, the researcher will explain in three steps. They are pre-teaching, whilst-teaching, and post-teaching in Memorizing Technique on Vocabulary Mastery.

1. The Implementation of Memorizing Technique on Vocabulary Mastery at Eight Grade of Junior High School 8 Pamekasan.

This research was conducted by the researcher on 22th January 2020. It was started 08:00 a.m. until 10:00 a.m. In this case, the researcher came to the school to meet with headmaster of the school. After meet with the headmaster, the researcher explain to the headmaster that the researcher want to do a research in Junior High School 8 Pamekasan. The researcher give the letter from the researcher's college. It was proved as legal letter from college to do a research. The headmaster received the letter and give permission to do a research in this school. Then, the researcher asked permission to meet with the English teacher. The researcher waited the English teacher in the office room while the researcher was waiting the bell rang. It means that it was ringing, the researcher met with the English teacher whose name is Silawati Ningsih S.Pd¹, the researcher asked about the Memorizing Technique that the teacher used in learning vocabulary. The teacher get the researcher to come again and join the class to know the situation in the classroom. After getting permission to meet in the class, the researcher asked permission to go home and met with the teacher in the next meeting².

a. The First Meeting

In the first meeting, the researcher wanted to know in teaching learning process at eight grade of Junior High School 8 Pamekasan. Then, the researcher also wanted to find out the practice of Memorizing Technique in the classroom.

¹Silawati Ningsih, S.Pd is a teacher at eight grade of Junior High School 8 Pamekasan

² Obsevation on January 22th, 2020 at 08:00

The researcher conducted the first meeting on Friday 24th January 2020. It was started at 09:30 a.m. until 10:30 a.m. when the researcher come to the classroom in eight grade of Junior High school 8 Pamekasan. In the first meeting, there are three steps in the implementation of memorizing technique on vocabulary mastery at eight grade of junior high school 8 pamekasan. They are pre-teaching, whilst-teaching, and post-teaching. Each of them would like to be explained by the researcher as follows:³

a. Pre-Teaching

a) The teacher prepare the first lesson plan of teaching vocabulary by using memorizing technique.

b) The teacher say greeting.

Teacher	: Assalamualaikum
Students	: Waalaikumsalam
Teacher	: Good morning students?
Students	: Good morning mom.
Teacher	: How are you today?
Students	: I am fine and you?
Teacher	: I am fine too.

c) The teacher asks the students if the students are ready to study or not.

d) The teacher checks the student's attendance.

e) The teacher tells the students about what topic will be studied together.

b. Whilst-Teaching

a) The teacher give explanation about vocabulary.

b) The teacher gives instructions to students to find a new vocabulary

c) The teacher translates new vocabulary

³ Observation on January 24th, 2020 at 09:30 a.m.

- d) The teacher order the students to write vocabulary as much as they can in paper
- e) the teacher gives instructions to students to translate all existing texts
- f) The teacher device the students into some group

Teacher : I will divide you into some groups.

Students : Yes, ma'am.

Teacher : Start from right to left table. So, there are group A, B, C and D.

- g) The teacher choose one member to be a leader in some group.
- h) The teacher ask the leader of group to read the result.
- i) The teacher ask the students to give reason.
- j) The teacher stop the technique and count the point.

c. **Post-Teaching**

- a) The teacher make conclusion about the topic at once her give the clarification in order to avoid misunderstanding.
- b) The teacher give motivation to students.
- c) The teacher order the students to write some vocabulary at home as practicing and memorizing.
- d) The teacher close the lesson plan by saying “Assalamualaikum Wr.Wb”.

In the first meeting, the researcher observed the English learning process about vocabulary. The teacher give explanation about the topic clearly to the students. So, the students easy in understanding about the topic and the students can answer the exercise.⁴

⁴Direct Observation on January 24th, 2020 at 09:30 a.m.

b. The second meeting

It was the second meeting of the research conducted on 30th January 2020 the researcher joined the class at 11:30 a.m . The second implementation of memorizing technique in learning vocabulary for students at eight grade of junior high school 8 pamekasan. Based on steps of teaching learning process of learning vocabulary, each steps will be explained by the researcher as follow:⁵

1) Pre-Teaching

a) The teacher prepare the lesson plan first of teaching memorizing technique.

b) The teacher say greeting.

Teacher	: Assalamualaikum
Students	: Waalaikumsalam mom
Teacher	: How are you today?
Students	: I am fine mom and you?
Teacher	: I am fine too.

c) The teacher ask the students if the students are ready to study or not.

Teacher	: Are you ready to study now?
Students	: Yes, Ma'am
Teacher	: Ok, Good!

d) The teacher checks the student's attendance.

e) The teacher reviewed the previous topic that had been taught a week ago, by giving some question related with the topic.

⁵ Observation on January 30th, 2020 at 11:30 a.m.



f) The teacher told the purpose of teaching learning process.

2) Whilst-Teaching

- a) The teacher explain the topic about vocabulary by using memorizing technique.
- b) The teacher give instruction that they must do in the teaching learning process by using memorizing technique.



c) The teacher divide the class into four groups.



Teacher : I will divide you into some groups.
 Students : Yes, ma'am.
 Teacher : Start from right to left table. So, there are group A, B, C and D.

- d) The teacher choose one member to be a leader in a group.
- e) The teacher give times to the students to discussion with the group make a sentence related to new vocabulary memorized last week.
- f) The teacher choose one leader in one of group to come forward.

Teacher : Ok in one two three four, I choose one leader to come forward to give right answer!
 Students : Me (Group B)! Me (Group D)! Me (Group C)! Me (Group A)!
 Teacher : Yes, you group B please come forward!
 Students : (come forward)



- g) The teacher order the leader to give the answer.



3) Post-Teaching

- a) The teacher make conclusion about the topic at once her give the clarification in order to avoid misunderstanding.
- b) The teacher give motivation to students.
- c) The teacher give homework.
- d) The teacher close the lesson plan by saying “Assalamualaikum Wr.Wb”

Based on the second meeting, the teacher can do it and successfully, it can see from the student’s participation in the classroom activities. In this case, the students has more active and enjoyable in use memorizing technique in learning vocabulary, the students has happy and not bored when use the technique. The students has feel interested and more active in English subject especially in learning vocabulary.⁶

Researcher also asked, what is the definition of memorizing technique?

The teacher also said:

⁶ Direct Observation on January 30th, 2020 at 11:30 am

“memorizing technique is technique remember, memorize and receive all the learning material such as new vocabulary”

2. The obstacles faced by the English teacher in the implementation of memorizing technique in students vocabulary on the students Junior High School 8 Pamekasan

In this section the researcher explains the obstacles faced by the English teacher in the implementation of memorizing technique in student's vocabulary on the students. It was supported with the teacher outside of the classroom. From the result above was gotten by observing. To make the data valid, the researcher also ask the English teacher her name is Silawati Ningsih S.Pd, it was done after she finished teach her students. Here the result of interview;

Direct interview with the English teacher was on 06th February 2020 the researcher conduct the interview with the teacher and students at 08:00-10:00 a.m. In this interview the researcher asked some questions to the English teacher to answer the question.



(Interview with the English teacher)

The researcher: What the technique that you use in teaching vocabulary in the eighth grade at Junior High School 8 Pamekasan?

The teacher also said that:

“The technique that i use in teaching vocabulary is Memorizing Technique”⁷

From the answer of the teacher above, the researcher have known that the teacher use while teaching English in the class. Namely memorizing technique as their technique apply in the class.

Researcher also asked, What are the obstacles faced by the teacher in implementation of this technique in teaching vocabulary at eight grade of Junior High School 8 Pamekasan? Than the teacher answered;

”The obstacle faced by using the technique is students have many difficulties in translating a new vocabulary, students have many difficulties in pronunciation and students have many difficulties in making sentences”

The researcher also asked, why did you choose this technique in vocabulary at eight grade of Junior high School 8 Pamekasan?

The teacher also said that:

” Because, by using Memorizing technique it is very suitable for students to add new vocabulary, help students to make sentences using the new vocabulary and to make it easier to translate”

From the explanation above the researcher know that the teacher hope by implementMemorizing Technique all of the students could easy to understand about the text.

Researcher also asked, Whats do you feel while using this technique in classroom learning?

⁷Interview, Silawati Ningsih English teacher in Junior High School 8 Pamekasan on Thursday 06 February 2020.

The teacher also said that:

“With this technique I feel very helpful with this because by using this technique it is very easy and practical to make understand about the students’ abilities and make the students more enthusiastic in understanding English lessons”

Researcher also asked, how many steps in order to implement memorizing technique in teaching vocabulary at eight grade of Junior High School 8 Pamekasan?

The teacher also said that:

“There are 7 steps such as: I read the text in the book, I give instructions the students to repeat what the teacher read, give the students opportunity to translate the text, ask the students about a new vocabulary that is difficult to translate, ask the students to write on the white board the new vocabulary, I read the new vocabulary that is on the white board and ask the students to follow it, ask the students to make sentences using the new vocabulary after that ask the students to memorize the new vocabulary”

Based on the observation that the researcher do, the researcher get data that the obstacles that the English teacher faced are:

1. Sometime the student less in attention the teacher explanation, so sometime they difficult in understanding what the teacher explanation.
2. The student difficult in pronoun how to say the word and in understanding the meaning of word.
3. The student minimum in vocabulary.
4. The student difficult in arranging the sentence.

3. The student's response on the teacher technique in student's vocabulary on the students Junior High School 8 Pamekasan.

In the last section the researcher explains the student's response on the teacher technique in student's vocabulary, direct interview with the English teacher was on 06th February 2020 the researcher conduct the interview with the teacher and students at 08:00-10:00 a.m. In this interview the researcher asked some questions to students to answer the question.

The researcher also interviewed the students about English lessons especially when the lesson using memorizing technique. What do you feel about memorizing technique when the teacher implements this technique for teaching learning vocabulary today.? Why?



Interview with Anisa Aulia putri

“saya senang belajar bahasa inggris dengan menggunakan memorizing technique karena bisa menambah kosa kata baru dan memperbaiki cara pengucapannya”

“I like studying English use memorizing technique because it can add new vocabulary and improve the pronunciation”⁸

Researcher also asked, what are the difficulties in studying English today?

Anisa also said that:

“Kesulitan saya saat belajar bahasa inggris yaitu cara membaca kosa kata tersebut dan membuat kalimat dengan kosa kata tersebut”

⁸Direct interview to, Anisa Aulia Putri, one of students in 8c, 06th February 2020.

“The difficulties in studying English today is how to read the vocabulary and make sentences with the vocabulary”

The researcher also interviewed the other students about English lesson.

Her name is Alvina Nurita Ramadhani.



Interview with Alvina Nurita Ramadhani

The researcher also interviewed the students about English lessons especially when the lesson using memorizing technique. Do you follow the technique?

Alvina also said that:

“ya, semenjak guru saya menggunakan tehnik ini saya selalu mengikuti dan mendengar apa yang guru sampaikan”

“Yes, since the teacher uses this technique I always follow and listen what the teacher has to say”

Researcher also asked what do you feel about memorizing technique when the teacher implements this technique for teaching learning vocabulary today? Why?

Alvina also said that:

“Saya senang belajar bahasa inggris menggunakan tehnik ini karena guru lebih detail dalam memberi penjelasan terkait kosa kata baru yang saya temukan”

“I like studying English using this technique because the teacher is more detailed in giving explanations related to the new vocabulary I found”⁹

Researcher also asked, what are the difficulties in studying English today?

Alvina also said that:

“kesulitan saya saat belajar bahasa inggris adalah saat mentranslet dan saat membaca teks”

“The difficulties when I studying English is when I translate text and when I read the text”

The researcher also interviewed the other students about English lesson.

His name is Baidawi.¹⁰



Interview with Baidawi

⁹Direct interview to, Alvina Nurita Ramadhani, one of students in 8c, 06th February 2020.

¹⁰Direct interview to, Baidawi, one of students in 8c, 06th February 2020.

The researcher also interviewed the students about English lessons especially when the lesson using memorizing technique. Do you follow the technique?

Baidawi also said that:

“awalnya saya tidak pernah mendengarkan dan mengikuti pelajaran bahasa inggris tapi semenjak guru menggunakan tehnik ini saya lebih semangat untuk tahu bahasa inggris”

“Initially I never listened and follow English lesson but since the teacher uses this technique I am more enthusiastic to know English lesson”

Researcher also asked what do you feel about memorizing technique when the teacher implements this technique for teaching learning vocabulary today.

Why?

Baidawi also said that:

“saya senang belajar bahasa inggris sekarang karena guru menggunakan tehnik yang menurut saya sangat cocok untuk saya yang mana saya yang lemah dalam mentranslet dan membaca bahasa inggris ”

“I like English learning now because the teacher uses the techniques that I think are very suitable for me where I am weak in translating and reading English”

Researcher also asked, what are the difficulties in studying English today?

Baidawi also said that:

“Saat belajar bahasa inggris, saya sangat merasa kesulitan saat menulis bahasa inggris dan membaca bahasa inggris”

“When I study English language, I really find it difficult to write English and read English language”

Based on th teacher and students statement above. This technique make the students happy and enjoy while teaching and learning English language,

many students find it helpful to this technique. So this technique was suitable to be implemented for the students in eight grade of Junior High School 8 Pamekasan, because the student very enthusiastic in learning vocabulary by using memorizing technique.

B. Discussion of The Research

In this section, the researcher will implement of memorizing technique on vocabulary mastery at eight grade of Junior High School 8 Pamekasan, the obstacles faced by the English teacher in the implementation of memorizing technique in students vocabulary on the students Junior High School 8 Pamekasan, and the students response on the teacher technique in students vocabulary on the students Junior High School 8 Pamekasan.

1. The Implementation of Memorizing Technique on Vocabulary mastery at Eight Grade of Junior High School 8 Pamekasan.

In teaching learning process the teacher must be creative to the students. The teacher need a game, method, technique, model and other in the classroom activities in order that the teaching learning process can be success fun and interesting.

Implementation is process of gaining target organizational members appropriate and committed use of an innovation.¹¹ The teacher implement of memorizing technique on vocabulary mastery at eight grade of Junior high School 8 Pamekasan, English teacher make an action activity. The teacher

¹¹Sorra Joan, *The Challenge of implementation* (the academy of management, 1996): P.3

use three step in teaching learning process, they are pre-teaching, whilst-teaching and post-teaching especially in learning vocabulary.

Memorizing is an ability to remember, receive and produce all the information that is gotten from the sight". So, memorizing is the activity that done in the memory which has purpose to increase vocabulary.

The English teacher at eight grade of Junior High school 8 Pamekasan used memorizing technique in teaching learning process especially in learning vocabulary. Memorizing technique is a technique when the student learn something well enough to remember it exactly. Memorizing used to add the vocabulary, so that memorize is a suitable way that used for increasing English vocabulary.

In the implementation of memorizing technique get a positive response from students because with these techniques many students are more enthusiastic in English lessons, many students are enthusiastic to try a little more advanced than previous English skill.

2. The obstacles faced by the English teacher in the implementation of memorizing technique in students vocabulary on the students Junior High School 8 Pamekasan

An obstacle (also called a barrier, impediment, or stumbling block) is an object, thing, action or situation that causes an obstruction. In other definition obstacle is something that impedes progress or achievement.¹²Memorizing is an ability to remember, receive and produce

¹²<https://www.merriam-webster.com/dictionary/obstacle>.

all the information that is gotten from the sight. But, to remember, receive and also produce everything that memorize is not easy.

Based on the observation that the researcher do, the researcher get data that the obstacles that the English teacher faced are:

5. Sometime the student less in attention the teacher explanation, so sometime they difficult in understanding what the teacher explanation.
6. The student difficult in pronoun how to say the word and in understanding the meaning of word.
7. The student minimum in vocabulary.
8. The student difficult in arranging the sentence.

3. The student's response on the teacher technique in student's vocabulary on the students Junior High School 8 Pamekasan.

Student's responses are very important because it determines the successful of the implementation of memorizing technique in teaching vocabulary. When the students respond well, such as takes a part in the activity especially in teaching vocabulary by using Memorizing technique, it means that the student enjoy and like this technique very much.

According to Oxford Advance Learner's Dictionary states response is an action or feeling produced in answered something or reaction.¹³ The kinds student's responses such as: student's response (specific) responding to the teacher or lecturer's within specific and limited range of available or previously practiced answer like (*understand*). Student's response (*choral*)

¹³*Oxford Learner's Pocket Dictionary*, 1000.

response by total class or part of the class, student's response like (*pay attention, enjoy*), for example: choral repetition can be invigorating, and it gives all the students a chance to speak together rather than being (Possibly) shown up individually. (Open-ended or student-initiated) responding to the teacher or lecturer with students own ideas, opinions, reactions, feelings. Giving one from among many possible answers that have been previously practiced but from which students must know to make a selection. Initiation the participation. Silence (pause in the interaction. Periods of quiet during which there is no verbal interaction) like silent, confusion (work-oriented) Student try to explore their ideas, opinions, and feeling, this is multiple response because it aims to the fact if the first response cannot solve the problem, students will try to use another responses, laughter (laughing and giggling by the class, individuals, and or the lecturer), like: understand, not understand, shy, smile or laugh, and funny. Uses the native language (use of native language by the lecturer or the students), nonverbal (gesture or facial expression by the lecturer or the students that communicate without the use words).¹⁴ This category is always combining with one of the category of lecturer or student's behavior.

In this case, there are various responses gained from the students. They are;

Memorizing technique can help student to remember vocabulary. In this technique the teacher not only order the student to submit vocabulary

¹⁴Brown, *Teaching By Principle An Interactive to Language Pedagogy*, 217.

the teacher also give some questions about vocabulary that has already been submitted. So that the students will remember vocabularies they have already memorized, it is done by teacher regularly

Memorizing technique can help student to add the vocabulary. In this technique the teacher teach how to make sentence with vocabularies they are submitting and the way how to pronounce the words correctly.

From the students' responses above, memorizing technique is a good way in teaching learning vocabulary because it can help them in add a vocabularies, as like the teacher give some question to students in order that they can master vocabulary, order the students to make a sentence using vocabularies that has already been submitted either in written or spoken and train students to pronounce the vocabularies correctly so that the students memorize the vocabularies perfectly.

Vocabulary take important role when student learns language, especially in English. Jack Richard state that vocabulary is basic component for learning language, and it provides how to speak well, listening and writing.¹⁵ It means that vocabulary is very important for student when they learn language, and also the basic for student when they want to know how to speak well and master listening or writing. It is supported by Thorn Bury in Azizah articlestatement, he said that without grammar very little can be conveyed, without vocabulary nothing can be

¹⁵Jack C. Richards and Willy A. Renandya, *Methodology in language teaching: an antology of Current practice*, (Cambridge: Cambridge Uneversity Press, 2002),P.255

conveyed.¹⁶ From this statement could be meant that if the learners spend their time with studying grammar, their English will not much improve, without they have much words and expressions or vocabulary.

Besides that, the researcher also interviewed the English teacher and students. On the interview, the student feel enjoy in teaching learning process. Based on observation done by researcher, the teacher is very creative in teaching vocabulary and the students get many vocabularies using Memorizing technique. When the researcher interviewed to the teacher about this technique that can help the student in learning vocabulary. And then when the researcher interviewed the student said that they can memorize vocabulary easily, get new vocabulary and the student feels happy in teaching learning process.

¹⁶Azizah, "Vocabulary Learning Strategies and Language Learning Outcomes," *OKARA* Vol. 1 (2010): 136.