

CHAPTER IV

RESULT AND DISCUSSION

In this chapter, the research will answer of two research questions. The first research question is what are subordinating conjunction errors on essay writing are made by the members of Fun English Club 2019? The second question is “what is the dominant errors of subordinating conjunction on essay writing are made by the member of Fun English Club 2019?” In this chapter the researcher also presented the discussion of result.

A. Result of research

In this section, the researcher would like to give the result of the research finding that related to research problem in the first chapter.

In collecting the data of the research the researcher used documentation to collect the data based on the result problem.

a. Observation

For the first time that the researcher did in conducting observation, the researcher met the leader of Fun English Club to get permission in conducting this research.

First meeting

In this research the researcher started observation on 03th February, the researcher came to the class to see the activity. For the first time the teacher gave greeting to the students than he continued in checking and review the material. After that the

teacher started in explaining about “conjunction exactly
subordinating conjunction”

and essay writing. After teaching learning process. The teacher gave the students task to know the student understanding on subordinating conjunction by writing an essay.

second meeting

The second observation was started by the researcher on 01th March 2020, because the teacher had done teaching learning process in writing subject using an essay and the students had finished writing essay assignment. Then the teacher asked the task directly. And the researcher asked the task of the student to be researched.

The data were 20 essay that analyzed based on surface taxonomy. After having corrected the students' writing task using subordinating conjunction. It was found subordinate conjunction error in 20 essay writing as follow.

1. Student's errors in using subordinate conjunction on essay writing made by Fun English Club Members 2019.

In this case, the researcher will show the error made by the memberr of Fun English Club 2019. The researcher took the members' writing on their essay as data of the research to be analyzed. In this part the researcher took four types of error in analyzing the members' writing. These are: addition, omission, miss ordering and miss formation. To make the data easier the researcher presented the data that were collected by using table and code.

To find the answer of research problem the researcher presented the data by showing the mistakes that related to student's error on essay writing made by the members of Fun English Club 2019. The data presented four types of error. They are:

Table 4.1 the identification of using subordinate conjunction in essay writing

Sentence code	Type of error				Error	Correction
	O	A	Mo	Mf		
T1.S1		√			But, if one of students is not focused, than the process will be disorganized. ¹	If one of students is not focus, the process will be disorganized
T1. S2		√			However, if the game is used improperly, the example is in learning process. It will cause lack of focus on it self. ²	If the game is used improperly, for example in learning process, it will cause lack of focus on it self
T1. S3				√	the name of the	the name of the

¹ Muslifah's (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020.

² Muslifah's (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020.

					addiction will certainly be more difficult to deal with than other. ³	addiction will certainly be more difficult to deal with the other
T1.S				√	the conclusion is we have to operate social media and games in the right place, therefore we can enjoy our learning process. ⁴	the conclusion is we have to operate social media and games in the right place, so that we can enjoy our learning process.
T2.S				√	Stunting itself is a condition where the children has a height less than them age. ⁵	Stunting itself is a condition when the children has a height less than

³ Muslifah's (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020.

⁴ Muslifah's (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020.

⁵ Septiani Puspita Dewi Rahayu (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020.

						them age
T2. S				√	As disease who attack children, the role of parent is so important. ⁶	As disease which attack children, the role of parent is so important
T3. S				√	Many people and society only make Moringa leaf as vegetables, while a majority of society dislike to consume a vegetables. ⁷	Many people and society only make Moringa leaf as vegetables, because majority of society dislike to consume a vegetables
T3.S				√	All of society can apply a healthy life because from Moringa Leaf	All of society can apply a healthy life from Moringa

⁶ Septiani Puspita Dewi Rahayu (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020.

⁷ Fitriyana Agustin (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020.

					Noodles although they eat an instant food. ⁸	Leaf Noodles although they eat an instant food
T3.S				√	As we know that Moringa leaf has a lot of benefit to us until it can called by multiFun tion plant. ⁹	As we know that Moringa leaf has a lot of benefit to us so that it can called by multiFun tion plant
T4. S				√	The change seem sudden and not planned carefully in order to many schools were still confused with the new education system. ¹⁰	The change seem sudden and not planned carefully so that many schools were still confused with the new

⁸ Fitriyana Agustin (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020

⁹ Fitriyana Agustin (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020

¹⁰ Yulia Rosita (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020

					education system
T5.S		√			<p>Problem is the thing that difficult to resolved,without problem our life is not coloured because it Allah's test that given to us.¹¹</p> <p>Problem is the thing that difficult to resolved,without problem our life is not coloured because of it Allah's test that given to us</p>
T6.S				√	<p>It's opinion is the same with the writer's opinion.¹²</p> <p>It's opinion is as same as the writer's opinion.</p>
T6.S		√			<p>Will different language so for that even the student will learn.¹³</p> <p>Wiil different language so that the student will learn</p>
T8. S		√			<p>In the Madura area , there are cultural</p> <p>In the Madura area , there are</p>

¹¹ Anindia (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020

¹² Ahmad gazali (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020

¹³ Ibid

					diversity that's very unique and different than another culture. ¹⁴	cultural diversity that's very unique and different from another culture.
T8.S		√			Islamic ritual and local wisdom. Why? Because Islamic rituals are expressed. ¹⁵	Islamic ritual and local wisdom Because, Islamic rituals are expressed
T9.S				√	People that have strong character and both individually and socially are those have good morals and character. ¹⁶	People who have strong character and both individually and socially are those have good morals and character

¹⁴ Widatus Sofiah (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020

¹⁵ Ibid

¹⁶ Rina munawwaroh (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020

T9. S				√	People that like to work hard optimistic and trust worthy. ¹⁷	People who likes to work hard optimistic and trust worthy.
T.10.S				√	In the first morning we were still to tired after a long trip from Jakarta to Yogyakarta. ¹⁸	In the first morning we were still to tired because a long trip from Jakarta to Yogyakarta.
T. 10. S				√	We spent a way staying in my uncles' house which five minutes. ¹⁹	We spent a way staying in my uncles' house for five minutes
T.11.S				√	A bout her and someone that she has crush	A bout her and someone whom she has crush
T.11.S		√			She always gets a tsk and when she gets a	She always gets a tsk when she

¹⁷ Ibid

¹⁸ Risa bela (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020

¹⁹ Ibid

					task of paper	gets a task of paper
T.11.S				√	In another way, there was someone that we say arhan he was 3 rd semester	In another way, there was someone whom we say arhan he was 3 rd semester
T.12.S		√			And even consider that school is bogey spectar.. ²⁰	And even consider that school is bogey spectar.
T.12.S		√			So, if this not through the guidance and care of parents to filter will enter the memory of a child. ²¹	if this not through the guidance and care of parents to filter will enter the memory of a child
T.12.S		√			So, as the next generation of the	as the next generation of

²⁰ Yulianti Ningsih (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020

²¹ Yulianti Ningsih (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020

					nation, we do our best for the country. ²²	the nation, we do our best for the country.
T.13. S		√			And that may lead the child into introvert and have problem with the emotion. ²³	And may lead the child into introvert and have problem with the emotion
T.13. S		√			Because of feeling of resentment, and then try to engage in self introspection. ²⁴ .	Because of feeling of resentment, and try to engage in self introspection.
T. 14. S				√	TV station stop the anime stream with reason for wolfree ²⁵	TV station stop the anime stream because of wolfree

²² Yulianti Ningsih (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020

²³ Rika susanti (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020

²⁴ Rika susanti (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020

²⁵ Hamdiyah Alfin (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020

T.15. S				√	So that that life can carry in relation. ²⁶	So that that life can carry in relation
T.15. S				√	That is about life, and way of life so that can be enjoyed. ²⁷	That is about life, and way of life can be enjoyed.
T.16. S						
T17. S				√	As people that have concern for this country, we should give a solution. ²⁸	As people who have concern for this country, we should give a solution
T 17.S	√				In order for have an easier solution, wee need to devide the helth problem in to several section. ²⁹	In order to have an easier solution, wee need to devide the helth problem in to several section.

²⁶ Firatul Wahyuni (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020

²⁷ Ibid

²⁸ Yusuf Andika (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020

²⁹ Ibid

T17. S		√			Institution use waste to be recycled and then made as an activity for earning money. ³⁰	Institution use waste to be recycled and made as an activity for earning money.
T. 18. S	√				We indeed very necessary internet cause we can get many information from it. ³¹	We indeed very necessary internet, because we can get many information from it.
T.19. S				√	I was 7 years old where the world introduced me to English. ³²	I was 7 years old when the world introduced me to English.
T. 20. S		√			Some times they are called “echo boomers” because of	Some times they are called “echo boomers”

³⁰ Ibid

³¹ Indah Qommarinnur (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020

³² Badriatul Hikmah (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020

					the existence of “booming”. ³³	because the existence of “booming”.
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2. The dominant errors of subordinate conjunction errors on essay writing made by the members of Fun English Club 2019.

After the researcher knew about thy types of errors that was made by the members of Fun English Club 2019, the researcher wanted to know what area the dominant errors that was made by the members of Fun English 2019, as in research problem.

To know the dominant errors that were made the members of Fun English Club the researcher used table and diagram. These are:

Table 4.2 the number classification of error in using Subordinate conjunction in essay writing

No	Type of error	Total
1	Omission	2
2	Addition	14
3	Miss ordering	0
4	Miss formation	20
Total		36

³³ Khoirina badriyah (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02th march 2020

The calculation of the percentage of errors was showed to know the dominant errors would be undertaken by students. It can be used to know the weakness of the students in using subordinate conjunction in essay writing.

The formula to calculate the percentage errors types is:

$$P = \frac{F}{N} \times 100\%$$

Explanation

P = percentage of students error

F = total number types of students' errors

N = total number of students' error

a). omission error

$$P = \frac{2}{36} \times 100\%$$

The percentage of omission error is 5.55%

b). addition error

$$P = \frac{14}{36} \times 100\%$$

The percentage of addition error is 38.88%

c). miss ordering

$$P = \frac{0}{36} \times 100\%$$

The percentage of miss ordering error is 0%

d). miss formation

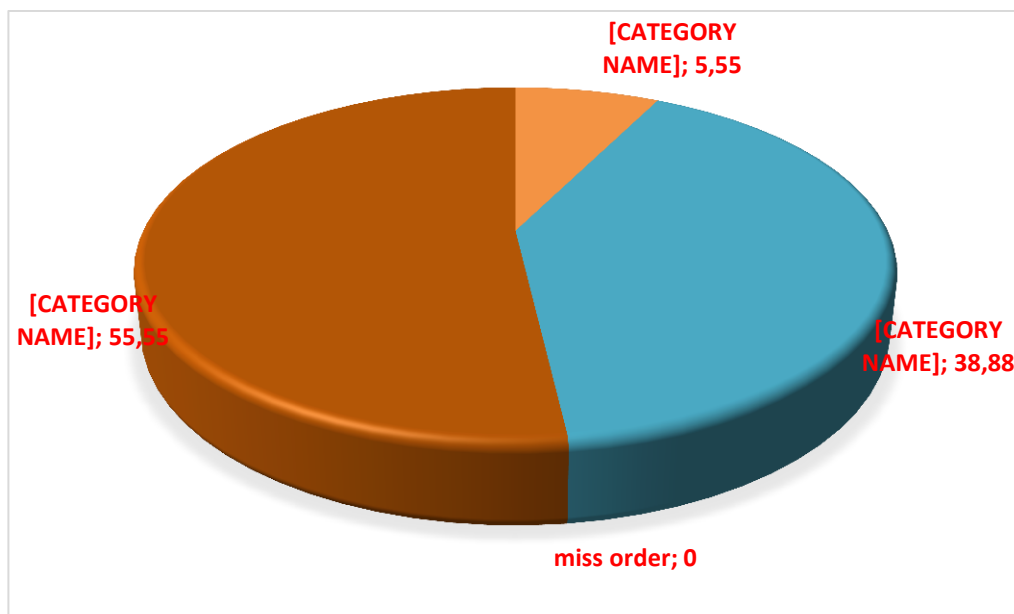
$$P = \frac{20}{36} \times 100\%$$

The percentage of miss formation error is 55.55%

Based on this table the result showed us that the errors that were made by the members of Fun English Club are miss formation.

The proportion of errors can be described in the following diagram below:

diagram 4.1 of percentage errors on essay writing made by the members of Fung English Club 2019



The result base on the diagram above, the researcher found the dominant errors made by student are: 1. Miss formation errors 55,55%, 2. Addition error 38,88% 3. Omission errors 5,55% 4. miss ordering 0%. From the percentage the researcher concluded that the problem is miss formation errors. The students make sentences of essay writing use subordinate conjunction not based on the right place. The second one is the student still confused to use subordinate conjunction exactly in addition; sometimes the student used two conjunctions to link the sentences. The third problem is omission errors, the students make

sentences of essay writing without using subordinating conjunction to connect between independent clause and dependent clause. And no error in miss ordering.

3. The factors that caused subordinate error on essay writing made by the members of Fun English Club

To know the factors that caused the students error in subordinate conjunction, the researcher did interview to several students who knows the real situation as their feeling and thinking. It's deal with statement who said that” How ever, the LI may contribute to learn in entirely different ways, for instance, learner may not transfer LI rules into L2 but may avoid using the rules that are absent in their LI system.³⁴

Here, the researcher used structured interview which a researcher prepared a research instrument like question. In this case, a researcher covered two factors like ffirst language interference and carelessness.

a. First language interference.

Some members of Fun English Club get difficulties with the second language, because second language such as English is not their mother thought. It is in line with Wilona who said that “ she still confuse to put subordinate conjunction between in the beginning or in the middle of sentence.”³⁵

³⁴ Rod Ellis, *Second Language Acquisition*(New York: Oxford University Press, 1997), page.58

³⁵ Interview with Wilona (the member of Fun English Club IAIN Madura) by daring on Sunday.05th april 2020.

It was also felt by Anindia. She is still confused to determine the differences both subordinate and coordinate conjunction.

“I feel confused to differences between subordinate and coordinate conjunction.”³⁶

Her statement is as same as khalifatus sa’diyah

“I feel confuse at first time.”³⁷

The last data that was taken by the researcher from

This statement about subordinate conjunction is as same as khalifatus sa’diyah

“I felt confused for the first time.”³⁸

The next data that was taken by the researcher from

This statement about subordinate conjunction is as same as khalifatus sa’diyah

“I fell confuse for the first time.”³⁹

One of members of Fun English Club said because she was not English department so she felt confuse.

“Yes because I just frandent old.”⁴⁰

³⁶ Interview with anindia (the member of Fun English Club IAIN Madura) by daring on Sunday.05th april 2020.

³⁷ Interview with khalifatus sa’diyah (the member of Fun English Club IAIN Madura) by daring on Sunday.05th april 2020.

³⁸ Interview with Corona (the member of Fun English Club IAIN Madura) by daring on Sunday.05th april 2020.

³⁹ Interview with Coronia (the member of Fun English Club IAIN Madura) by daring on Sunday.05th april 2020.

⁴⁰ Interview with Hubby (the member of Fun English Club IAIN Madura) by daring on Sunday.04th april 2020.

One other said that “I can decide which word include to subordinate conjunction.”⁴¹

It was also felt by amania.

“Because I have minimal vocabulary and sometimes I did not know about subordinate conjunction.”⁴²

b. Carelessness

From the result of interview the researcher found the factor caused the student error is carelessness such us

“I am careless, it’s mean that I am not careful with the sentence.”⁴³

It was also felt by Herman Gunawan

“The problem that I have about subordinate conjunction is carelessness because I did not have enough about it.”⁴⁴

The next member whom was interviewed by the researcher is Indah Qomarinnur” because I did not quit understand about subordinate conjunction, sometimes I feel carless to put the conjunction.”⁴⁵

⁴¹ Interview with agustin (the member of Fun English Club IAIN Madura) by daring on Sunday.04th april 2020.

⁴² Interview with Amania (the member of Fun English Club IAIN Madura) by daring on Sunday.05th april 2020.

⁴³ Interview with Agustin (the member of Fun English Club IAIN Madura) by daring on Sunday.04th april 2020.

⁴⁴ Interview with Corona (the member of Fun English Club IAIN Madura) by daring on Sunday.04th april 2020.

⁴⁵ Interview with Indah Qomarinnur (the member of Fun English Club IAIN Madura) by daring on Sunday.04th april 2020.

B. Discussion

1. Discussion the types of error

The student's common errors on the use of subordinate conjunction on essay writing. Based on the result, there were many errors on the use of subordinate conjunction that were found. Errors in using conjunction that were found on student's writing would be analyzed based on surface strategy taxonomy.

The researcher read all of students' writing. It was found that there were items of omission errors, items of addition errors, items of misordering error, and items of misformation errors. The totals of errors are items. Below are the presented of several examples of apparent errors made by students in using subordinate conjunction on students' writing. After presenting the errors in the categories, the researcher would elaborate more of the errors that were found. Here is the complete description of the student errors:

a) Text 1 that was written by Muslifah

There were sentences which are used subordinate conjunction. There were three errors of subordinate conjunction in essay writing. The first sentence is "But, if one of students is not focused, than the process will be disorganized" this is an addition error, it can be identified there are two subordinate conjunctions to combine the sentence. The correction is "but" because "but" is coordinate

conjunction, the sentence is showing about condition. Therefore the correct subordinate conjunction is “if”

The second sentence is “However, if the game is used improperly, the example is in learning process. It will cause lack of focus on itself” this error is addition, it can be identified there are two subordinate conjunctions to combine the sentence. The correction is “however” because the sentence showing condition it’s better to use subordinate conjunction “if”

The third sentence is “the name of the addiction will certainly be more difficult to deal with than other” this sentence is misformation error. It can be analyzed by there is a mistake in using conjunction “than” usually this conjunction is used to compare sentence. The correct word in that sentence is “the”

The fourth sentence is “the conclusion is we have to operate social media and games in the right place, therefore we can enjoy our learning process” this sentence is misformation error. It can be analyzed by there is a mistake in using conjunction “therefore” actually this conjunction use to show the reasons of the sentence and this sentence is purpose so the right conjunction to use in that sentence is “so that”

b). there were sentences which used subordinate conjunction. There were two errors of subordinate conjunction in this essay writing. The first sentence is “Stunting itself is a condition where the children have a height less than their age” it is a misformation error. It can be analyzed that the writer used subordinate “where” whereas the sentence show about the time. So, the right subordinate conjunction that should use is “when”

The second sentence is “As disease that attack children, the role of parent is so important” it is a misformation error. It can be analyzed there is a mistake in using conjunction “who” actually this conjunction use. if the subject of the sentence people not animal, the right subordinate is “which” because the subject is animal it is suitable to use which.

c). text 3

There were which used subordinate conjunction. It were two error of subordinate conjunction in essay writing. First sentence is” Many people and society only make Moringa leaf as vegetables, while a majority of society dislike to consume a” this is misformation error. From that sentence it can be analyzed is not right subordinate conjunction, because the sentence show about the reason. So. The right subordinate conjunction is” because” not “while”.

Second sentence is “All of society can apply a healthy life because from Moringa Leaf Noodles although they eat an instant food” in this sentence the researcher can analyze this sentence is misformation in using subordinate conjunction” because”. This sentence need not to use that subordinate conjunction because it is not about the reason, actually that subordinate conjunction used to show the reason of the sentence.

d). text 4

There were sentences which used subordinate conjunction. There were two errors of subordinate conjunction. First sentence is “The change seem sudden and not planned carefully in order to many schools were still confused with the new” in this sentence the researcher found that the writer use subordinate conjunction although the sentence show as about the result. Actually the sentence

will be better if the writer use “so” to combine the sentence. It can be analyzed that this sentence is misformation error.

e). text 5

There were sentences which used subordinate conjunction on student writing. There were one error of subordinate conjunction, it is an addition error. It can be seen in the writer editing” Problem is the thing that difficult to resolved, without problem our life is not colored because it Allah’s test that given” from that writing the researcher capable to found the error of subordinate conjunction and the error is because it actually it will be better if the writer combine the subordinate because with “of” and the subordinate conjunction will be “because of”

f). text 6

in this writing the researched found there were subordinate conjunction are used by the writer to combine the sentences but the researcher still found the error in using it” It’s opinion is the same with the writer’s opinion” the error of this sentence is misformation. Actually this sentence about the comparison and it will be better if the writer use “as.....as” to subordinate conjunction or to combine the sentence.

Not only one error that the researcher found but also the researcher found again of the writer writing. Such as, “Will different language so for that even the student will learn” this is an addition error. It can be analyzed there are three conjunction that were used by the researcher to combine the sentence. The correction of this subordinate conjunction are” for and even” because one of the

conjunction is coordinate conjunction and the sentence showing as about the reason. The correct subordinate conjunction is “so that”

g).text 8.

There were sentences which used subordinate conjunction. There were 2 errors of subordinate conjunction in this writing that made by the student of Fun English Club 2019. The first sentence is” In the Madura area, there is cultural diversity that’s very unique and different than another culture.” This is misformation error. It can be analyzed by the researcher because the respondent incorrect in using subordinate conjunction. The sentence is showing about the comparison but is not offer to use subordinate than because the right preposition of different is from, so the right word to combine the sentence is “different from”.

The second sentence showing us about the reason of the sentence, let’s announce to the sentence together” Islamic ritual and local wisdom. Why Because Islamic rituals are expressed” there two subordinate conjunction in that sentence two combine the sentence, actually it will be better if the writer used one of that subordinate conjunction only. To make the sentence become better the writer should use “because” to combine that sentence. Because, the sentence showing the reason. The researcher analyzed that sentence and he said that this case is addition error.

h). text 9

In this text the writer used subordinate conjunction for combining the sentence and the researcher found two errors in using subordinating conjunction it’s about misformation let’s see the sentence” People that have strong character and both individually and socially are those have good morals and character” in

that sentence the researcher use subordinate conjunction “that” to combine the sentence. Because the subject of that sentence is people, it better for the writer to use “who” for combining the sentence. After the researcher analyzing tyat error the researcher demine that error come to misformation error.

The second sentence is” People that like to work hard optimistic and trust worthy”. This miss formation error and the correction of this sentence is “that”. And the right subordinating conjunction is “who” because the subject of this sentence is people. Usually the use of subordinating conjunction that for subject thing.

i). text 10

There are subordinate conjunction which are used by the writer on essay writing. But, the writer still makes error in using it, there are two error which were found by the researcher in using subordinate conjunction such as in this sentence” In the first morning we were still to tired after a long trip from Jakarta to Yogyakarta.” In this sentence the writer used subordinate conjunction “after”, this subordinate conjunction is not suitable to combine the sentence, because, the sentence show about the reason, actually it will be better if the writer use subordinate conjunction “because”. This type of error is misformation.

The second one is” We spent a way staying in my uncles’ house which five minutes”. From the sentence the researcher determines there was subordinate conjunction error in these texts it was” which” usually the right one is “for”. This type of error is misformation.

j). text 11

There were sentences which used subordinate conjunction. There were two errors of using subordinate conjunction on students' essay writing. The first sentence is "A bout her and someone that she has crush". This is miss formation error. It can be analyzed as miss formation error because to combine an independent clause to a dependent clause usually in this sentence use subordinate conjunction "who" not "that".

The second sentence is "She always gets a tsk and when she gets a task of paper" this is an addition error. it can be analyzed by there two conjunction to connect independent clause and dependent clause" and-when" because the sentence showing time, therefore the writer should use "when" to combine the sentence.

The third sentence is "In another way, there was someone that we say Arhan, he was 3rd semester". This error is miss formation, because the object of the sentence is person. The correction of this sentence is "that" and the right subordinate conjunction is" whom" so that this sentence will be" In another way, there was someone whom we say Arhan, he was 3rd semester".

k). text 12

In this text the researcher found there are subordinate conjunction that are used by the writer. The researcher fond there were three conjunction error in this text. The first is "And even consider that school is bogey spectar". This is a addition error. It can be analyzed there are two conjunction to combine the sentence "and-even" because the sentence show about concession on this essay writing. Than the correct conjunction that should be used is "even"

In the second text the researcher found there were to subordinate conjunction that was used by the writer. Therefore the researcher determines the type of this error is addition. Here the text of the writer “So, if this not through the guidance and care of parents to filter will enter the memory of a child”. In this text we can see subordinate conjunction. Not only were one subordinate conjunction but also there were two subordinate conjunctions that was used by the writer. Because the sentence show condition it will be better to use subordinate conjunction “if”.

The third text is” So, as the next generation of the nation, we do our best for the country”. This is an addition error it can be analyzed by there are two subordinate conjunction to connect dependent and independent clause, it was” so-as”. Because the sentence shows the reason so, the correct sentence is “as the next generation of the nation, we do our best for the country”.

1). text 13

From the text which was read by the researcher, he found that there are subordinate conjunction that used by the writer. The researcher found 2 errors in using subordinating conjunction. The first sentence is “ And that may lead the child into introvert and have problem with the emotion” there two conjunction that used by the writer in this sentence these are ”and-that” actually to combine the to combine the sentence the writer should use correlative conjunction, so the sentence will be “ And may lead the child into introvert and have problem with the emotion”

The second sentence is “ Because of feeling of resentment, and then try to engage in self introspection”. In this text there are two conjunction to combine

the sentences” and -then” there are two conjunction in this sentence, namely correlative conjunction and subordinate conjunction. Because the text is not show about the reason it should use correlative conjunction to link the sentence.

m). Text 14

There were sentences which used subordinate conjunction to combine the dependent clause to independent clause. There was one error in using it “TV station stops the anime stream with reason for wolf free “. To combine this sentence the writer should use subordinate conjunction “because” because the sentence show about the reason.

n). text 15

Many sentences in this writing used subordinating conjunction. There are subordinate 7 conjunction to link the sentence, but the researcher only found 2 subordinate conjunction error “So that that life can carry in relation” in this sentence we can see there are two subordinate conjunction that was used by the writer, actually the writer should use one subordinate conjunction to link the sentence. The sentence will be” So that life can carry in relation”. There fore the researcher determine that the error is miss formation.

The second text of subordinating conjunction error is “That is about life, and way of life so that can be enjoyed”. In this test the researcher can analyze that there is error in using subordinating conjunction, it is “so that”. Actually the writers need not to use this subordinate conjunction because it was combined by correlative conjunction. Therefore the sentence will be” That is about life, and way of life can be enjoyed.

o). text 17

In this writing the researcher found 8 subordinate conjunctions that were used by the researcher to combine the sentence, but the researcher found 3 subordinate conjunction errors that were used by the writer. The first sentence is "As people that have concern for this country, we should give a solution". The correction of this sentence is "that" because in this sentence explain about people actually it will be better if the writer use subordinate conjunction "who" to combine the sentence, and the type of this error is miss ordering.

The second sentence is "In order for have an easier solution, wee need to divide the health problem in to several sections". This error is addition, the correction of this error is "in order for" actually the right subordinate conjunction that should use by the writer is "in order to" and the sentence will be "In order to have an easier solution, wee need to divide the health problem in to several section.

The third sentence is "Institution use waste to be recycled and then made as an activity for earning money" in this sentence there are two conjunction that was used by the writer namely "and- then" actually the sentence will be better if the writer use one conjunction only, it's better to use "and" in combining the sentence, the types of this error is addition.

p). text 18

in this text the writer use 8 subordinate conjunction to combine the sentence, but the writer still makes some error on the writing like this sentence that was written "We indeed very necessary internet cause we can get many information from it". From that sentence we can see there is subordinate

conjunction error it is omission. The right sentence is “We indeed very necessary internet, because we can get many information from it.

q). text 19

There were 16 subordinate that was used by the writer to link the sentence. And there was one error in using subordinate conjunction such as this sentence “I was 7 years old where the world introduced me to English”. Actually that sentence show about the time not shoeing about the place. So the right subordinate conjunction that should be used is” when” therefore the sentence will be” I was 7 years old when the world introduced me to English”. The type of this error is miss formation.

r). text 20

In this text the writer use 16 subordinate conjunctions as the word to link the sentences, but there was one error in this writing” Some times they are called echo boomers” because of the existence of “booming”. Because the sentences show us about the reason. So it’s better to use “because” and the sentence will be “Some times they are called “echo boomers” because the existence of “booming”. Therefore the researcher analyzed that this error is addition.

2. Discussion of the dominant errors on essay writing Made by The members of Fun English Club 2019

The errors have been classified by the researcher as omission, addition. Niss formation and miss ordering based on surface strategy taxonomy. The errors committed by each type of errors that were input into find out the number each types of error.

**Table 4.2 the number classification of error in using
Subordinate conjunction in essay writing**

No	Type of error	Total
1	Omission	2
2	Addition	14
3	Miss ordering	0
4	Miss formation	20
Total		36

The calculation of the percentage of errors was showed to know the dominant errors would be undertaken by students. It can be used to know the weakness of the students in using subordinate conjunction in essay writing.

The formula to calculate the percentage errors types is:

$$P = \frac{F}{N} \times 100\%$$

Explanation

P = percentage of students error

F = total number types of students' errors

N = total number of students' error

a). omission error

$$P = \frac{2}{36} \times 100\%$$

The percentage of omission error is 5.55%

b). addition error

$$P = \frac{14}{36} \times 100\%$$

The percentage of addition error is 38.88%

c). miss ordering

$$P = \frac{0}{36} \times 100\%$$

The percentage of miss ordering error is 0%

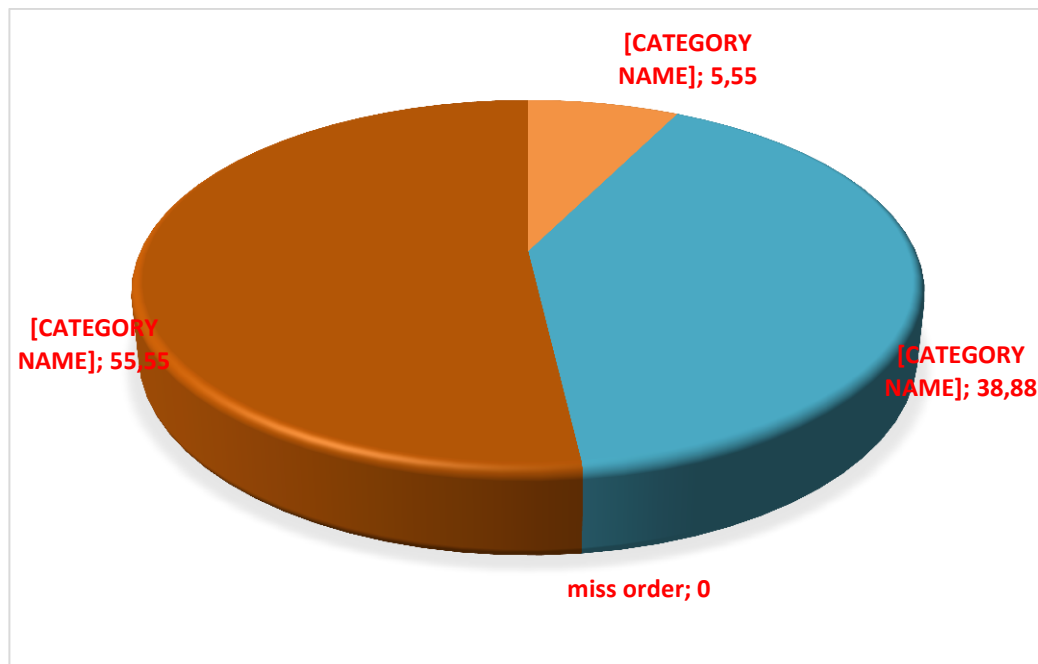
d). miss formation

$$P = \frac{20}{36} \times 100\%$$

the percentage of miss formation error is 55.55%

the proportion of errors can be described in the following diagram below:

Diagram 4.1 of percentage errors



The result base on the diagram above, the researcher found the dominant errors made by student are: 1. Miss formation errors 55,55%, 2. Addition error 38,88% 3. Omission errors 5,55% 4. misordering 0%. From the percentage the researcher concluded that the problem is miss formation errors. The students make sentences of essay writing use subordinate conjunction not based on the right place. The second one is the student still confused to use subordinate conjunction exactly in addition; sometimes the students used two conjunctions to link the sentences. The third problem is omission errors, the students make sentences of essay writing without using subordinating conjunction to connect between independent clause and dependent clause. And no error in miss ordering.

3. The discussion of the factor that caused the student error in subordinate conjunction.

After doing the interview with some members of Fun English Club, the researcher knew the factors that caused them error in using subordinate conjunction. They make error on subordinate conjunction use because they confused to put the conjunction. It's because of first language interferences.

Not only that, the researcher also found the factor that caused the members of Fun English Club error is about carelessness because they still confused in deciding the subordinate conjunction and sometimes they did not careful with the sentence.

