

## **CHAPTER I**

### **INTRODUCTION**

In this Chapter the researcher explains a bout research context, research focuses, research objective, Significantnce of study, scope, limitation, and the definition of key terms.

#### **A. Research context**

People live in this world surely have the differentiation of cultures, arts, and languages. Although they have much differentiation, there is a tool to make them can communicate one another, namely language. There are a lot of languages in this word such as Japanese, French, English and etc. but from those languages there is only one which is known as international language which is always used by the people in this world to communicate, it is English.

Learning English is very important; moreover, in this era English is one of major languages. English is as a tool which can be used to deliver message to others who have different languages coming from other countries. English as international language is needed and very important because English is used to communicate in international communication. It is the reason that English is very important. English is also as compulsory subject in junior and senior high school.

When someone speaks English, they must produce it correctly on structure, spelling etc. It must be considered by people especially for students who learn

it. They must be able to use English in all aspects like speaking, listening and writing. But, not all students can do it. Up to now, there are some students who



still get difficulties in producing English even making errors especially in grammar.

Grammar is a collection of more or less meaningless rules and definition to be memorized and recited.<sup>1</sup> Therefore grammar is very important to be learnt to improve the student's use of language. When the learners have good understanding at grammar, they will be able to arrange words into sentences well. But otherwise if they are not good at grammar, they will not be arranged into good sentences.

There are many components in grammar which of them known as the eight parts of speech.<sup>2</sup> Every learner who studies English for the first time will study them in order to understand the other contents of grammar. One of them is known as a conjunction. Conjunction is one of components in grammar that can connect a sentences or words.

Conjunction is considered as one of the items inside the grammar. Conjunction is known as a word Fun ctioning to link words, phrases and clauses inside a sentence. Conjunction is a word whose primary Fun ction is to join words or groups of word.<sup>3</sup> As for the division of this conjunction divided into two parts namely coordinating conjunction and subordinating conjunction. It is in line with Paul Roberts who states that conjunctions are of two main types.<sup>4</sup> As the researcher know that there are three types of conjunction they are coordinating conjunction, subordinating conjunction and correlative

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<sup>1</sup> Paul Robert . *Understanding Grammar* (New York: 16 Nov, 1954), P. xv.

<sup>2</sup> Suherman, *Top Grammar a Guide to Write English* (Cv Resonasi Ilmu: Pare Kediri Jawa Timur, 2018), page. 01.

<sup>3</sup> Paul Robert . *Understanding Grammar* (New York: 16 Nov, 1954), page. 231.

<sup>4</sup> *Ibid.* page. 231.

conjunction. This is in line with Fadly's opinion. He says there are there types of conjunction.<sup>5</sup>

Some students who learn grammar are sometimes still confused to use conjunction especially subordinating conjunction. Subordinating conjunction is a word that has Function to connect the sentences. Sometimes subordinating conjunction not only connecting the sentences but also it has meaning. Therefore the learners sometimes get difficulties even they make error in their speaking and writing. This is in line with the statement who said "when I learned a bout conjunction I fell confuse to make the differences both subordinate and correlative conjunction".<sup>6</sup>

Error\_analysis is a study to\_identify, describe and classify the noticeable errors which is made by student in learning process.<sup>7</sup> It means that it can be technique for identifying and describing errors systematically made by student. The members of Fun English Club still make error in producing grammar especially using subordinating conjunction in essay writing.

Writing is one of the ways to communicate with another indirectly. Learners who have slow confidence in speaking to communicate with other usually use writing, but sometimes the learners are still confused in arranging the words exactly in subordinating conjunction because most of the learners of Fun English Club are not from English department.

FEC is one of the English Club across study program at IAIN Madura. It was established on the 12<sup>th</sup> of June, 2007. Formerly FEC was only consisted of some college students who have a willingness to develop English ability by

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<sup>5</sup> Fadly, *Standard English Grammar* (LKBI Banyuwanyar: Pamekasan, 10 february, 2014), page. 67-68

<sup>6</sup> Rina munawwaroh (the member of Fun English Club in IAIN Madura) essay writing on Monday, 02<sup>th</sup> march 2020

<sup>7</sup> Henry Guntur. *Pengajaran Analisis Kesalahan Berbahasa* (Bandung : angkasa, 2011), page. 216

gathering or sharing together. It was pioneered by, Fashihul, Samsul Hadi, Jamilatur, and continued by Zainal Abidin. The members of FEC are not only from English department but from the other department and it has many members.

Up to now FEC has many members and the lessons are grammar, writing, and pronunciation, but many students still make some error in using grammar exactly in subordinating conjunction. Some of them are still confused to put the conjunction correctly, therefore the researcher gets interesting to analyze the factor or the cause of this error.

In this research the researcher is going to analyze the FEC members' grammatical error especially in their writing because the grammatical error is usually done by the FEC members in the written form, although Fun English Club is the oldest organization of English.

## **B. Research focuses**

In conducting a research the researcher should have the points of the research that must be answered and discussed by the researcher. The research focuses of this study are:

1. What subordinating conjunction errors on essay writing are made by the members of Fun English Club 2019?
2. What is the dominant errors of subordinate conjunction in essay writing made by the members of Fun English Club 2019?
3. What factors cause the errors in using subordinating conjunction on essay writing made by the members of Fun English Club 2019?

### C. Research objective

Research objective is goals which want to be achieved by the researcher in research focuses. Research objectives should be stated differently from the research problem, as the research problems are stated as questions to be answered by the researchers.<sup>8</sup>

Based on the definition above, the aims of this research are:

1. To know subordinating conjunction errors on essay writing made by the members of Fun English Club 2019.
2. To analyze the dominant errors made by the members of Fun English Club 2019
3. To know the factor causing the members error in using subordinating conjunction on essay writing made by the members of Fun English Club 2019.

### D. Significance of the study

The significance of study is the continuation of the study. It explain about the study, both scientific significance and social significance.<sup>9</sup> In this part of the research, the researcher will explain about his expectation of the research conducted.

#### 1. Theoretical Significance.

The researcher hopes the result of this research will contribute and support the existing theory of essay writing that they create and read of

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<sup>8</sup> Mohammad Adnan Latief. *Research Methods on Language Learning an Introduction* (Malang : IKIP Malang, 2012), p. 27

<sup>9</sup> Suharsimi Arikunto. *Prosedur Penelitian Suatu Pendekatan Praktik* (Jakarta: PT Rineka Cipta, 2013), p. 30

subordinating conjunction error, and this research will help the learners to know how important grammatical is.

## 2. Practical Significance

### **b.** For the tutors

It can develop the teacher's knowledge in teaching in order to, teaching and learning process interesting and make the learners easy to understand about the lesson that will be explained by the teacher.

### **c.** For the Learners

This research will improve the learners to understand more about grammatical, exactly the use of subordinating conjunction, and to make the learners careful to use subordinating conjunction and to avoid some errors that will appear in the next time.

### **d.** For the Researcher

The result of this study can be used as reference to other researcher with different skills or subject.

### **e.** For the Reader

This research may help the reader knows more about essay writing based on the grammatical rules and the result of this research can give a description about how to conduct similar research like this research, so it can be reference and the further the researcher can understand it before.



## **E. Scope and limitation of the study**

The scope of this research only focuses on the analysis of subordinating conjunction errors. And the limitation of this research is essay writing made by FEC members 2019.

## **F. Definition Of Key Terms**

To avoid misunderstanding for the readers in classify the key term in this research study, the research provides the definition of some terms used as keyword.

### **1. The analysis**

Analysis is an activity that consists of a series of activity such as parsing, differentiating, sorting things to be regrouped, then looking for the relationship then interpreting its meaning.

### **2. Conjunction**

Conjunction is a part of speech that is used to connect words, phrases, clauses, or sentences and considered to be invariable grammar particle, and they may or may not stand between the items.

### **3. Essay**

An essay is a short piece of writing that tells a person's thoughts or opinions about a subject.<sup>10</sup>

### **4. Writing**

Writing is a system for interpersonal communication using visible sign or graphic symbols on a flat surface such as paper, cloth or even stone slabs.

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<sup>10</sup> Siti azizah: *Writing III The Process Of Writing An Essay* (Salsabila Putratama: Surabaya, 2013), p. 21



