

## ABSTRACT

**Munawaroh**, 2020. *The use of reading strategies in reading skill for kinesthetic learners at twelfth grade of Al – Gazali Pegantenan Pamekasan.*

Thesis, English Teaching Learning Program (TBI), Tarbiyah Faculty, State Advisor: **Drs. Moh. Mashur Abadi M. Fil.I**

Keywords: *Learning Style, Students kinesthetic, at twelfth grade of Al- Gazali vocational high school class.*

This study focus on kinesthetic learning style of the twelfth grade students of Al – Gazali vocational high school Pegantenan Pamekasan (Smk Al-Gazali. The aims of this study is to find the type of kinesthetic learning style and how the kinesthetic learners strategies use by the twelfth grade students Al-Gazali vocational high school.

Kinesthetic' learners of twelfth class reading a book with their style when the teacher order to reading text, kinesthetic learners use their own ways in learning process to make them easier to understand and enjoy in reading a text. Kinesthetic learners have a unique way or habit character in the process of learning such as used their body movement, used finger as guide when reading , memorizing whit talk and se, use many body signal and they want do everything. The phenomenon above inspired the researcher to execute an analysis research in Al-Gazali vocational high school, the research to analysis how the students' kinesthetic way used by the kinesthetic learners to learn or read book.

This method qualitative research. There are eight students kinesthetic at twelfth grade class Al-Gazali vocational high school. Besides on the data the researcher gets from direct observation, direct interview and documentation, this research is conducted by interview to know how the kinesthetic learners and their strategy in learning English. Direct observation was did to identify the students' kinesthetic way in learning process and direct interview with the students at twelfth grade class the data from direct observation about students kinesthetic learning style.

The research result of research can be concluded that kinesthetic learning style that found eight students at twelfth grade Al-Gazali vocational high school when they reading a book in classroom that is kinesthetic learning style with the habit and characteristics based on each kind of learning style. Kinesthetic learning style can help the students in learning process when the students feel bored and not understand to a text their style can help them to enjoy and easier in reading a book or text.

## ABTRAK (Bahasa Indonesia)

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Kata kunci: *Gaya belajar, Murid Kinestetik, XII SMK Al-Gazali class.*

Penelitian ini difokuskan pada gaya belajar kinestetik siswa kelas XII SMK Al - Gazali Pegantenan Pamekasan (Smk Al-Gazali. Tujuan dari penelitian ini adalah untuk mengetahui gaya belajar kinestetik dan strategi pembelajaran kinestetik yang digunakan oleh peserta didik siswa kelas dua belas sekolah SMK Al-Gazali.

Peserta didik kinestetik kelas dua belas membaca buku dengan gayanya, peserta didik kinestetik menggunakan caranya sendiri-sendiri dalam proses pembelajaran agar lebih mudah memahami membaca teks. Peserta didik kinestetik memiliki cara atau karakter kebiasaan yang unik dalam proses pembelajaran seperti menggunakan gerakan tubuhnya, menggunakan gerakan jari saat membaca, , menggunakan banyak isyarat tubuh dan selalu ingin melakukan segala sesuatu. Fenomena di atas menginspirasi peneliti untuk melakukan penelitian di SMK Al-Gazali, yaitu penelitian untuk menganalisis bagaimana gaya belajar kinestetik siswa yang digunakan oleh peserta didik untuk belajar atau membaca buku.

Metode ini penelitian kualitatif. Jenis kinestetik siswa kelas XII SMK Al-Gazali. Selain data yang peneliti dapatkan dari observasi langsung, wawancara langsung dan dokumentasi, penelitian ini dilakukan dengan wawancara untuk mengetahui bagaimana kinestetik peserta didik dan strateginya dalam reading text bahasa Inggris. Observasi langsung dilakukan untuk mengetahui cara kinestetik siswa dalam proses pembelajaran dan wawancara langsung dengan siswa kelas XII untuk memperkuat data dari observasi langsung tentang gaya belajar kinestetik siswa.

Hasil penelitian dapat disimpulkan bahwa gaya belajar kinestetik yang ditemukan pada delapan siswa kelas XII SMK Al-Gazali saat membaca buku di kelas yaitu gaya belajar kinestetik dengan kebiasaan dan karakteristik sesuai dengan gaya belajar masing-masing. Gaya belajar kinestetik dapat membantu siswa dalam proses pembelajaran ketika siswa merasa bosan dan kurang paham terhadap suatu teks, murid kinestetik menggunakan gaya mereka seperti bergerak yang dapat membantu mereka untuk menikmati dan lebih mudah dalam membaca buku atau teks.