

CHAPTER I

INTRODUCTION

In this chapter, the researcher presents the beginning part of this thesis. It is concerned with research context, research focuses, research objectives, significance of research, scope and limitation of research, and the definition of key terms.

A. Research Context

English is very important for people because English is an international language to communicate with other people. Because the most important language that very recommended to learn in our country is English. In order to make easy to learners get in formation. One of the skill that should be improved is reading, because in daily life reading is very important to get information, especially in learning English. As stated by Chastain that second and foreign language learners need to read large quantities of authentic materials in order to be able to read for communication.¹

Learning is an activity to earn the study. One of way to learn something is reading. When they are reading, they must have own reading styles or strategies, especially English learner. Some readers or English learner are reading as auditory, visual and kinesthetic learners. Not everyone has the same style. There are three kind of learning style. First is visual, the students what they understand written and can describe what have the students written in

¹Kenneth D. Chastain, Houghton Mifflin Company, 1976), 11*Developing Second-Language Skills : Theory to Practice*, Second (Buston: Houghton Mifflin Company, 1976), 11

diagrams beside on their understanding. Second is auditory, the learners like to hear and speaking that can make the learners remember and understanding the material. The third is kinesthetic, the learners can do something, and learn best thought figuring thing out by hand that can make easy and understand information.

In this case the researcher just focuses on the kinesthetic learners, because style is the way students to acquire knowledge.²

A kinesthetic learners is one of the unique learner. The kinesthetic learners need to move their body and they enjoy physical activity because when the learn usually swing their legs and often just can't seem to sit still kinesthetic learn though their body and their sense of touch, hey have a luxury of understanding and accommodating how they take in a new information and what helps them remember. Students who can do the task with their abilities without the teachers help include to the characteristics of good students because they practice what their understanding by themselves. Other characteristic is when the students do not understand or having a problem about the material, they asking a question to solve their problem clearly.

While the kinesthetic learners that found at twelfth grade of Al-gazali vocational high school Pegantenan Pamekasan. The way students to get material English information use body movement. Kinesthetic learner is one of the students to get their knowledge and receive the achievement in learning

²Alan Pritchard, *Ways of Learning, Learning Theories and Learning Styles in the Classroom*, Second Edition (Taylor and Francis Group: Routledge, 2009), 44.

process. Based on interview with one of the student, she said “Usually, when reading book most my friend at twelfth grade of Al-gazali vocational high school class and I learn through our body movement, swing our legs and our hand to make us understand what we are reading”.³

There are many researchers had conducted many research about reading strategies and kinesthetic learner, for example Susan Sattar and HadiSalehi had conducted a research entitle “The Role of Teaching Reading Strategies in Enhancing Reading Comprehension” and Elise Fulginiti had also conducted a research entitle “Using Movement and Kinesthetic Learning to Teach Academics in a fourth grade Classroom”. They are some researchers had conducted a research as previous study for this research will be. The researcher is interested to these researches.

The student university as the English Learners must read many English information or English book. Some of them must be a kinesthetic reader, especially at twelfth grade of Al-gazali vocational high school Pegantenan Pamekasan. Most of them are talkative student and kinesthetic learners. Its seemed by how they learn something. They often seemed as kinesthetic student who learning something by body movement. By reading many information and looking at the kinesthetic readers, the researcher is interested to conduct a research about kinesthetic readers entitle **“The Use of Reading strategies in reading skill for Kinesthetic Learners at twelfth grade of Al-gazali vocational high school Pegantenan Pamekasan ”**

³Listin Launanda, interview on Whatsapp Chat, April 21,2020

B. Research Focuses

Research problems are the educational issues, controversies, or concerns that guide the need for conducting a study.⁴ Problem in this research is one of the most important aspects of doing research in any field because there is no way to do research until a problem is recognized.⁵ The problem that happened in the field usually in form to some questions and need to answer based on the real phenomenon with a research by getting the data from some techniques. In this research, the researcher found some phenomenon that happened at twelfth grade of Al-gazali vocational high school Pegantenan Pamekasan. By the phenomenon above, the researcher have some research problems, they are as follow:

1. What kind of reading strategies do learners use in learning reading skill for kinesthetic learners at twelfth grade of Al-gazali vocational high school class ?
2. How do learners use of reading strategies in learning reading skill for kinesthetic learners at twelfth grade of Al-gazali vocational high school Pegantenan Pamekasan?

C. Research Objectives

⁴John W. Cresswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (Boston: Pearson Education, 2012), 59.

⁵Donald Ary, *Introduction to Research in Education* (Canada: Wardsworth, Cengage Learning, 2010), 41.

The purpose of statement is a statement that advances the overall direction or focus for the study.⁶ This is also to answer the research problems above. Something that will be achieved or intend in a study. It is reveals desire of the researcher to obtain the answer the problem of research proposed. Based on the statement above, the researcher determines this study as means:

1. To know how are the use of reading strategies in reading skill for kinesthetic learners at twelfth grade of Al-gazali vocational high school Pegantenan Pamekasan.
2. To know what are the characteristics of the use of reading strategies in reading skill for kinesthetic learners at twelfth grade of Al-gazali vocational high school Pegantenan Pamekasan.

D. Significance of Study

This research contains of theoretically and practically. The researcher hopes that this research will give some benefits in the teaching learning process of English. Here are the explanations:

1. Theoretically

Theoretically, this research describes howthe use of reading strategies in reading skill for kinesthetic learners at twelfth grade of Al-gazali vocational high school Pegantenan Pamekasan and what the characteristics they have as a kinesthetic readers.

2. Practically

a. For the Researcher

⁶Cresswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, 10.

The purpose of this study is to know the use of reading strategies in reading skill for kinesthetic at twelfth grade of Al-gazali vocational high school Pegantenan Pamekasan and what the characteristics they have as a kinesthetic readers.

b. For English Lecturers

It helps the teacher to solve the student different learning style by giving stimulation and supporting them to make the students' interest and enjoy the achievement of learning outcomes in the classroom although in different learning style. The teacher also must be aware to communicate with their students that have different learning style in the same class.

c. For the Learners

The learners learn by their own way specially their learning styles. It can help them to use their learning styles as much as they can in study of English, especially kinesthetic learning style, so that the students can successfully know and get the learning outcomes that given by the teacher.

d. For the Readers

This research is able to be useful as information to the reader about the students that learn by their different learning style and how the students in discussing the material with other students that have different learning style in study English.

e. For the Institution

The researcher hopes it will be reference as a knowledge in the process of teaching English in various different learning style that students have in the class.

E. Scope and Limitation of Research

Scope is range of things that a subject or an organization that deals with⁷. Scope is anything that the researcher wants to cover in the research. While, limitation are potential weaknesses or problems with the study identified by the researcher.⁸In this research, limitation become the thing that limited by the researcher to focus on the problem that will be research.

The scope of this research focuses on kinesthetic learner style in English learning process. While, this research limits at twelfth grade of Al-gazali vocational high school Pegantenan Pamekasan.. Most of them are talkative student and kinesthetic learners. Its seemed by how they learn something. They often seemed as kinesthetic student who learning something by body movement. So, it is become an interesting thing that the researcher wants to conduct a research.

F. Definition of Key Terms

Definition of key term explained about some definition of important term in this research:

1. Reading Strategies are some styles used by the kinesthetic learners in reading comprehension.

⁷*Oxford Learner's Pocket Dictionary*, Fourth Edition (New York: Oxford University Press, 2008), 393.

⁸Cresswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, 7.

2. Reading skill is skill that someone have in reading something to get something useful and also add our knowledge.
3. Kinesthetic Learner is the learner that learns or studies by body movement

