

CHAPTER IV

RESULT AND DISCUSSION

This chapter presents the result and discussion of research. The data that have been collected from observation, interview and documentation which are discussed based on the theory and concept from chapter II. This chapter is presented based on the research problems stated in the chapter I.

A. Result

1. What kind of reading strategies do learners use in learning reading skill for kinesthetic learners at twelfth grade of Al-gazali vocational high school class ?

Based on the observation, interview and documentation are done by the researcher, the students at Al-gazali vocational high school have a kinesthetic student they also using kinesthetic learning style when they reading a book. From the result the researcher knows that student of Al-gazali have kinesthetic learning style in learning process, they can use their own ways to make them focus on their activities. While the result from documentation is about the process students kinesthetic in reading a book, and the researcher wants to know about kind of reading strategies do kinesthetic at twelfth grade Al-gazali vocational high school when study English or reading a book how they increase their abilities with their own style in order to get understanding for the text.

The students kinesthetic at Al-gazali vocational high school are very interesting to be researched because this class more active than other class, the result of direct observation about the students kinesthetic at twelfth grade Al-gazali

vocational high school class on Thursday, August 05th 2020 until September 22th2020 that shows in classroom students kinesthetic learning style:

a. Sandi prasetiyo Putra

This type of student who habit use many body signal when he reading a book. He is also a student cannot sitting down for a long time move to other place that he want. The teacher order to explain the material that already read by him, he use memorizing with talk and see to the text.

b. Femas Fajri Samsi

When the teacher order to reading a book, the student use finger as guide when reading a book to get understand and he playing a pen when the teacher explain the material..

c. Ayu Andira

Student that easy to get bored so that why she cannot sitting down for a long time and always want to do everything when the material beginning in reading a book of English, she is use index finger and her foot movement it make her focus on the book that she read beside on her understanding to the text.

d. Listin Launanda

She speak slowly when the teacher order read book in front of the class, she can use index finger. She is also a student who cannot sitting down for a long time, she often move to other place that she wants such as sitting on the single chair with a partner. When she is try to explain, asking the question or giving an argumentation she always holding on something around her.

e. Nur Ainie

Nur Ainie she is student cannot sitting down for a long time and she often move to other place that she want. When the teacher order to reading a book she is very excited because she like reading book so much. She use her finger when she is reading book, and holding something around her, when she is try to understand of text that already read, she study with manipulate and practice.

f. Wiwin Wulandari

Based on the direct observation, She was often used her index finger when she was reading a book She likes reading so much and she is very excited and focused on her books when the teacher ask them to reading a book before the learning process is beginning. When she is study in the class, she is pay attention with other friend's explanation and she always move her legs to the bench when she is sitting down on the chair she cannot sitting down for a long time. When she was studied in the class she was focused on the teacher explanation and playing with a pen.

g. Anisa Zahrotul Wardah

Anisa Zahrotul Wardah which are her habit that she was in class room, she use foot movement when she reading a book and playing a pen. The possibility of writing bad when the teacher order to writing on whiteboard that important text that make her not understand or meaning text that already read by her and she cannot sitting down for a long time.

h. Yufiratul Laili

The student like English book and she love book oriented her name is yufiratul Laily. When she reading a book she habit play pen or something around her to make her understand to the text and make her more focus on the book that she read.

Here are the explanation of the student kinesthetic in reading in classroom that related with theory of each learning style that have explained on chapter II.

2. How do learners use of reading strategies in learning reading skill for kinesthetic learners at twelfth grade of Al-gazali vocational high school Pegantenan Pamekasan?

Reading strategies and reading skill can be taught explicitly while students are learning subject specific though authentic reading text. The learners used reading strategies to understand what they read before, during, and after reading use prior knowledge to think about the text.

The kinesthetic learners is the student used body movement and use body signal, student who had this student kinesthetic are Sandi Prasetyo Putra, Femas Fajri Samsi, Ayu Andira, Listin Launanda, Nur Ainie, Wiwin Wulandari, Anisa Zahrotul Wardah and Yufiratul Laili because they cannot sitting down for a long time when reading a book, they often move to other places and the students who cannot being silent and they want to do everything in the class.

The student kinesthetic habit play a pen or something around them it can make them easier to get understand, the student will use their finger and their foot movement when they are reading a book and when they explain something in front of his friends and when they want to focus on the teacher explanation to the text .

1) Kinesthetic learners

Based on the result of direct observation by the researcher, the students include to students who has kinesthetic learners, kinesthetic learning style is the ways students in learning process which is they are often used body signal and their body movement to get understanding to text in reading a book and to communicate with other friends of student who cannot be quite silent.

Kinesthetic learners is important because when the students study with their style in learning process, they more focus and easier to get understand, and the teacher itself has to know what are the strategies to appropriate students need so it will make a students' be able enjoy and active because students learn whit their leaning style when the students want to get understand the lesson. They will use their finger when they are reading a book. These kinds of students that always move their feet to the bench when they are sit on the chair. They are so excited when the teacher asked them to practice or to do something in front of their friends.

The researcher took the data from inside and outside of class. The data that related whit the students at twelfth grade Al-gazali vocational high school class in study English whit the kinesthetic learning style, the researcher conducted the direct interview with all of students at twelfth grade Al-gazali vocational high school class. The researcher compared the result from observation and interview to make sure that the students of twelfth grade Al-gazali vocational high school class have the kinesthetic learning style as the result of direct observation.

Their statements from Sandi Prasetyo Putra when he is reading a book of English. Sandi Prasetyo Putra stated that: this his statement when he is in direct interview:

“I think when I reading English text, I am a student who cannot sitting down for a long time, I always use my body signal and when I want to get understand to the text I must practice directly, because I like practice directly in front of my friends when I am already reading a book it can make me more easier to understand the text”.¹

Femas Fajri Samsi, the student who always being active with his foot movement in direct statement:

“Usually when my teacher order me and my friends to reading a text, I often use my gestures to express something and my index finger when I want to explain what that already know or understanding of the text what I read because this my habit. Sometime when order to read text in front of my friends and order to practice what I already understand, I cannot be silent in front of and want holding something around me”.²

Ayu Andira the student who always being active with her hand, her statement in direct interview:

¹ Sandi Prasetyo Putra, What do you usually do to make it easier to understand in reading the text, Direct Interview, August 27, 2020.

² Femas Fajri Samsi, What do you usually do to make it easier to understand in reading the text, Direct Interview, August 27, 2020.

“I thing when I was to get understanding of the text I use my index finger and my body signal because I feel more understand when I reading a book whit that and I cannot sitting down for a long time, because I feel bored and I can’t focus for what I read because this my habit when I reading book to make me easier to understand of the text”.³

Listin Launanda also she gives her statement about the way when she is reading book in direct interview she said:

“In learning of English when my teacher order me to reading text in front of my friends I always want to do everything because I cannot be silent. I use my index finger and holding something around me when I want to get more to understand what the text mind and to make me easier to get the point, I must direct practice what that already read”.⁴

Nor Ainie as the student who has this kinesthetic learners also gives statement as bellow:

“ I am talkative student always use many body signal When I reading a book, as like foot or my gestures I always do something because when I want understand to the text I must holding something around me or movement of my hand to get understanding because this my habit and I cannot sitting down for a long time.

When I was reading a book in my house usually I reading a book while lying

³ Ayu Andira, What do you usually do to make it easier to understand in reading the text, Direct Interview, September 3,2020.

⁴Listin Launanda, What do you usually do to make it easier to understand in reading the text, Direct Interview, September 3,2020.

down and used my hand movement habit to get the point of the text when I reading a book”.⁵

Wiwin Wulandari. Here is the result of direct interview whit her:

“I think when I reading a book of English, I more active because I feel bored when I sitting down for a long time. I use my finger as guide when reading book and holding a pen because it can make me easier so that I can explain as I can based on my understanding to the text”.⁶

Anisa Zahrotul Wardah Stated that:

“I am a student who cannot be silent and sit back, because I feel bored when I don't do something and I will playing with something around me, use my finger as guide when I reading book. Usually I easier to understand of the text when I directly practice what that already read or directly practice to my friend, when I want to easy to remember I must talk and see of the text because this my habit when I want to easy to understand what that already read”.⁷

It was also the statement by Yufiratul Laily, her statement is:

⁵ Nor Ainie, What do you usually do to make it easier to understand in reading the text, Direct Interview, September 10,2020.

⁶ Wiwin Wulandari, What do you usually do to make it easier to understand in reading the text, Direct Interview 10,2020.

⁷ Anisa Zahrotul Wardah, What do you usually do to make it easier to understand in reading the text, Direct interview 10,2020

“ I think when I reading book I like directly to practice because I like reading book. When my teacher give a text in class my teacher must give example first it can make me easier to understand when I reading a text. Usually when I reading a text I use my foot movement and use finger guide when reading book because this my habit when I reading also this style that make me understand. I like practice when I reading book, if in my house I like reading talk and seen when I want to memorizing what that already read because I cannot focus and be silent”.⁸

From the result of direct interview about the students kinesthetic when they are reading a book whit their kinesthetic style the researcher sure about their kinesthetic learning style based direct observation from interview, the researcher got from observation and interview actually are the same. Kinesthetic force to be strived for is unique because kinesthetic learners using the body movement to convey what ideas and feelings they understand, can use hand movement and leg movement. Some time there are teacher cannot understand how to students kinesthetic in leaning process hemp, noisy and like to move places. Because the kinesthetic style can covey what they understand. This type of kinesthetic includes special physical abilities, for example: speed received his five sense, the kinesthetic type is the way of delivery, so it can see their kinesthetic characteristic, they can express easily hand movement and foot movement because they will movement and they cannot be silent in class or out class. According to English teacher of twelfth grade in Al-gazali vocational high school in direct interview:

⁸ Yufiratul Laily, What do you usually do to make it easier to understand in reading the text, Direct Interview 17,2020.

“It depends on the teacher, why I say that because the teacher must understand the character of each students and what needs are in accordance with their learning style. Kinesthetic learners need adaption first and they will practice and practice what that already read because it can make the student kinesthetic easier to text, they use their strategies in learning process when they want to get understand of the text and give physical exercise or use natural sciences and use of the media or simple game, such as clapping or footwork.”⁹⁹ In the material, sometime I give vocabulary games that are in a book that they already read and play games using sign language or gestures.

One of the function of game it can help the students’ kinesthetic easier to understand to the material of English and many vocabularies to found but when the students did not understand with the vocabularies, and can help the kinesthetic learners because kinesthetic learners cannot be silent in class or out class.

Kinesthetic learners make hand motions while reading book. Besides, they usually play thing what they touch. They easy remember something when they do activity repeatedly or they involved in certain experienced and they were there.

B. Discussion

This section contain of student kinesthetic learning style, the researcher focus on the kinesthetic learners at twelfth grade of Al-gazli vocational high school Pegantenan Pamekasan, the kinesthetic learners in reading book to get easier the text in process of learning at twelfth grade of Al- gazli vocational high schoolPegantenan Pamekasan.

⁹⁹ Mr. Moh. Ibadur Rahman, what is strategies do kinesthetic learners use to understand the text, Direct Interview, August 20,2020.

1. What kind of reading strategies do learners use in learning reading skill for kinesthetic learners at twelfth grade of Al-gazali vocational high school class ?

Based on the result on direct observation, researcher identified kind of kinesthetic learning of twelfth grade class. Kinesthetic learners are more active in learning process when they are reading a book with their gestures and researcher found the character of kinesthetic learners and learning style characteristic, the result is valid about students' kinesthetic learning style.

The result of direct interview with the eight students of twelfth grade class describe that all of the students study English and when reading a book with kinesthetic learning style. While, learning style is the students approach to learning with the way that they comfort with in order to face the learning activities.¹⁰ Important to the teacher to manage the facilities that the students need, it can help the students more easy in learning process. Kinesthetic leaning style the way students that make them happy and make them enjoy to get the material in learning process.

Learning is a process to development the knowledge, skills, attitudes and behavior of individual or social interaction in the environment¹¹ using strategies or techniques to facilitate the students' abilities such as students-centered learning where the students must be active than the teacher participant with the action to measure how far the students' understand well with the lesson¹². While, learning style is the students approach to learning with the way that they comfort with in

¹⁰ Alan Pritchard, *Way of Learning, Learning Theories and Learning Styles in The classroom*, Second Edition (Taylor and Francis Group: Routledge , 2009), 42.

¹¹ Robert Heinich, *Instructional Media and Technologies for Learning*, Seventh Edition (New Jersey: Library of Congress Cataloging in Publication Data, 2002), 6.

¹² Alex Moore, *Teaching and Learning: Pedagogy, Curriculum and Culture*. (New York: Routledge, 2001), 158, <http://site.ebrary.com/id/10054087>.

order to faced the learning activities¹³. It is helpful for the students' to improve the student potential when they working well with their own learning style based on their want and their needs and important to the teacher to manage the classroom environment and facilitate the students needs..

The researcher found kind of kinesthetic learning style based on the habits of each students while they were studying English and while the students reading a book. The eight students' kinesthetic learning style in twelfth grade class, kinesthetic learners is the way students used hand and gesture or used their body movement to express their idea to get understand to text because it is the unique learning style in process of learning.

The characteristic of kinesthetic learning style the learners often move their body, foot movement, talk and used a finger as guide when reading a book. Kinesthetic students cannot sitting down for a long time and use many body signal they like to practice and practice when they have already reading a text it can make them memorizing and remember the text that already read, the kinesthetic learners have unique style when they study English and reading a book and in school the facilities are inadequate because is a village so that the teacher must understand what that need students in leaning process, facilities can help the teacher and the student it can improve their ability is well.

2. How do learners use of reading strategies in learning reading skill for kinesthetic learners at twelfth grade of Al-gazali vocational high school Pegantenan Pamekasan?

¹³ Alan Pritchard, *Ways of Learning, Learning Theories and Learning Styles in the Classroom*, Second Edition (Taylor and Francis Group: Routledge, 2009), 42.

Besad on the observation, the researcher found strategies used by kinesthetic learners are: first, the researcher found that they need body movement although they to write in her book. Second, kinesthetic learners need to touch, hold or play thing around them. The students reading a book with their own learning style to make them enjoy and understand to text and easier in transfer knowledge and they are working well with their kinesthetic learning style in the classroom. Based on the direct observation kinesthetic learning style, when they reading book used index hand and movement because it is makes her interest and focus also she could to explain even though with style in learning process.

Student kinesthetic learning style, there are eight at twelfth grade of Al-gazli vocational class: Sandi Prasetyo Putra, Femas Fajri Samsi, Ayu Andira, Listin Launanda, Nur Ainie, Wiwin Wulandari, Anisa Zahrotul Wardah and Yufiratul Laili they always answer the teacher's question, they can describe and do it well what the teacher's instruct and they could to explain any topic in front of the class about her answer when the teacher asked her to explain it. It means that she used her learning style very well with maximum to give a good result for her or his learning and she has her own ways how to study and still having fun with English by using her learning style.

Kinesthetic learning style, they are always utilize the things around her to express something. In the other hand, while her or his statement in the result of interview gave the explanation that she is so excited to practice something and directly do what the teachers says in studying English. This is one of the characteristics of kinesthetic learning style based on the explanation that this student is enjoy the physical activity¹⁴. It mean that this student has two learning

¹⁴ Pritchard, 45.

style but she can manage to use both of the learning styles. She knows the timing when she could use visual and kinesthetic learning styles.

Kinesthetic learning style the students' used body movement to study. The eight students have their own ways and the researcher found kinesthetic learning style based on their own characteristics that suitable with the characteristics of each learning style. The kinesthetic learning style always utilize the things around her to express something in the other hand, when direct interview and the explanation that they are so excited to practice something and directly do what the teachers order to practice what that already read in text.

In this section talked about the type of kinesthetic learners at twelfth grade class. Type kinesthetic active cannot be silent use many body signal to get idea and use hand or foot and kinesthetic learners need movement in class. The researcher found that students' touched something around them, besides they sometime touch a book and play that while they listening their friends' story and when reading text.

Kinesthetic when study need example first, practices and experiment kinesthetic learners need to read their note and remember it by knocking her or his finger in desk. This type of students that so excited in discussion section because they like to discuss each other but their attention easily to disturbed by something that they felt uncomfortable with so that sometimes they cannot to be focused on their discussion more. These types of students that can imitate the teacher's explanation and tend to in detail explanation as much as they can, they more focus to study when they study in the quiet place. Learning style that tend to study by using their body movement or utilize their body movement to express their ideas. Based on the direct observation, the characteristics of the fourth students are include in

kinesthetic learning style with the characteristics are the students often used their index finger when they read a book.

Based on the observation, the researcher found strategies use by student kinesthetic are: First, researcher found that they need body movement although they need reading a book. Second is students' kinesthetic they need holding something around them, and they cannot sitting down for a long time or move their legs when they sit because when they learn by moving their bodies actually make the student concentrate better and learn more easier when movement. Based on interview the researcher found that students kinesthetic hand motions while reading book, usually they play something when they thing because make easy to remember when they do activity repeatedly.

Based on the interview the researcher found that kinesthetic learners make hand as guide when reading a text. Besides, they usually play thing what they touch. They easy remember something when they do the activity reapededly or they were there.