

## CHAPTER I

### INTRODUCTION

#### A. Background of the study

Speaking is a means of communication which is really important in the daily activities. and it is important way in communication in order to build a good relationship with others. For building a good communication, people must have a good speaking skill. It is convenient of Cameron opinion that “Speaking is the active use of language to express meanings so that other people can make sense of them”.<sup>1</sup> It’s mean that when someone speak up in public they must to active to express meaning based on the idea that them have.

There are four basic language skills in English language teaching, they are listening, speaking, reading, and writing. Speaking is the most important one because by speaking we can share our feelings, thought and ideas. Speak fluency has become a dream of most EFL learners. And speaking is one of the language skill in teaching English.

Speaking is one of the important skills that should be learned by learners. English teaching should be focused on the students’skill to communicate well through spoken language. It is because have to speak English orally in a right way. Learning to speak is different from learning to write, because learning to speak needs student encouragement to express their

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<sup>1</sup> Cameron, *Teaching Language to Young Learners*.

ideas or their story to tell in front of other people, especially when they speak in front of the class or in public. Speaking is a demanded skill because it requires the other speaking components such as: vocabulary, grammar, pronunciation, and the fluency. In this case, teachers have responsibility to guide students to increase their speaking skill and motivate them by using appropriate method and technique.

Teaching speaking English need some media that help the student to deliver the material. Because media can be very useful to make the students interest in teaching-learning process. In teaching learning process teacher need media that can help them in classroom activities. There are many kinds of media that might help them to deliver the materials are song, picture, rhyme, models, puppets, etc. Puppet as one of teaching media to show characters of something. Moreover, puppet is fun. It gives benefit to the students also the teacher, because he or she has an example's model in presenting his or her material to their students.

The teacher can use some techniques and activities to help their students to be active and motivated to inquiries speaking skill based on the given intruotional material. According to Brown "dialogues and conversations are the most obvious and most often used speaking activities in language classroom, a teacher can select from a variety tasks.<sup>2</sup> As an oral skill, speaking need much practice to help students in mastering in speaking. Additionally teachers have to build communicative activities in the class. Then, students will be more active in the class. As Murcia stated in her book

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<sup>2</sup> Brown, H.Douglas, *Teaching by Principles : An Interactive Approach to Language Pedagogy*, (Englewood cliffs, NJ: Prentice Hall Regents, 1994), pp. 269

that communicative activities are the activities which oriented in performing : such as role play, debates, drama scenes, and interview.<sup>3</sup> Teacher also can use story telling in handpuppet learning as their method in teaching learning process. Using a puppet to tell story is a wonderful technique that can lead children and student to discover the joy of literature and learning.

Storytelling is one of the techniques that teachers use to increase students' speaking skill. Storytelling mainly is a means for sharing and interpreting story or experiences. According to National Council Teachers of English story telling can be defined as retelling a tale or story to listeners through voice and gestures.<sup>4</sup> In addition, according to Craig, storytelling is a process of communicating with the audiences using vocalization, narrative structure and mental imaginary.<sup>5</sup> It can be concluded that storytelling is one of strategies in teaching speaking that students can briefly summarize a tale or story they heard from someone, or story they create their own.

However, some teacher sometime find difficulties to provide storytelling technique in the classroom. The difficulties are the student sometimes not confident and difficult to control their body movement, especially moving their hands while speaking in front of the class. Therefore, the teachers are suggested to find out the best technique that might increase students' encouragement in speaking especially story-telling.

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<sup>3</sup> Mariane, *Teaching English as a Second or Foreign Language*.

<sup>4</sup> National Council of Teachers of English: Position Statement from the Committee on Storytelling. (1992). *Teaching Storytelling*. Retrieved June25, 2006, from

<sup>5</sup> Roney, R. Craig, *Storytelling in the Classroom: Some Theoretical Thoughts*, Storytelling World, Win-Spr, 1996, P. 7-9

This research hopefully contribute to the teacher, and to the reader to find some suitable technique in speaking skill by using handpuppet media to make the student interest, motivate and enjoy in teaching-learning process.

Beside as media the researcher give some example how the teacher going to use the handpuppet for story telling such as:

1. A teacher give a material to the students about speaking in the theme “introducing ourself”, here a teacher come in front of the class by use handpuppet as a partner and then give the example how to introduce ourself in front of the class well, to makes student interest in teaching-learning process. Additionally the handpuppet are partner in our speaking in order to the student can lack nerveous feeling if they are come in front of the class.
2. A teacher give material to the students about speaking by theme “introducing character in fairy tale”, the teacher give an example in front of the class by bring out the handpuppet like tell about the frog and monkey, then we can begin by tell a story about it and introducing the characters and characterization of them by using handpuppet.

Furthemore, In storytelling handpuppet can be used to bring stories to life and to spark the imagination of students through creative drama. The teacher can use it as a narrator, or use a handpuppet (or two) to act as a characters within the story as the teacher narrate.

Based on the example above the teacher use handpuppet for story teeling with placed in the hand by body’s movement and gesture, and a puppet controlled by hand, to play it someone has to put their hand inside

and move it with fingers. When teacher gives puppets, students' imagination will be created. They will try to analyze puppets' characters by looking at the face or the body. Puppet is one of media to improve speaking. It can be used as a model especially in performing storytelling. The students can see the performance of the model first and then, they can imagine or imitate the performance.

It means that when a teacher use handpuppet for story telling they have to use whole body movement by attractive gesture in order to interest the students in teaching-learning process.

In this study, the researcher uses hand puppet as a media in teaching speaking skill (story telling). Therefore, each student will be more confident to speak in story telling because they feel fun, enjoy with handpuppet. Based on the explanation above, the study will be continued under the tittle *The Influence of handpuppet media in story telling on speaking skill at Eight grade of SMP Ma'arif 2 Pamekasan*.

## **B. The problem of the Study**

Problem of the study can be called research question. Research question in quantitative are question that narrow the purpose statement to specific questions that researcher seek to answer.<sup>6</sup> it means that the researcher have to arrange some questions before doing observation in order that the researcher find out the expectation of research.

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<sup>6</sup> John W Creswell, *Educational research*(New York:Pearson,2012), 110

From the explanation above to limit the study researcher classified the problem into two questions those are:

1. Do the student who taught by Handpuppet as teaching media in storytelling have better achievement than those who does not use handpuppet media at Eighth grade of SMP Ma'arif 2 Pamekasan?
2. How significant the influence of using Handpuppet as media in story telling on students speaking skill at Eighth Grade of SMP Ma'arif 2 Pamekasan?

### **C. The objectives of study**

Objective of the study is the statement of intent used in quantitative research that specifics goals that the investigator plans to achive in a study. aimed

1. To test the student's achievement in speaking skill using Handpuppets in story telling than those who does not use handpuppet media on speaking skill at Eighth Grade of SMP Ma'arif 2 Pamekasan.
2. To measure the significant of the influence of using handpuppet as media in story telling on speaking skill at Eighth Grade of SMP Ma'arif 2 Pamekasan.

### **D. Assumption**

Assumption is one of opinion from the researcher argument about the research that will be conduct and it is do not need answering. In this research, the researcher assumes that the result of this research shows there is an influence of Handpuppet media in story telling on speaking ability at Seventh Grade of SMP Ma'arif 2 Pamekasan.

### **E. The hypothesis**

Hypothesis is a formal statement about an expected relationship between two or more variables which can be tested through an experiment.<sup>7</sup> It means that hypothesis is a statement that asserts the relationship among the variables in a research that is conducted by the researcher.

The researcher searches the Influence of Using Handpuppet media in story telling on students speaking ability and has two hypotheses to submit, those are:

1. The Null Hypothesis (H<sub>0</sub>) = There is no significant influence on handpuppet media in story telling on students speaking ability.
2. The Alternative Hypothesis (H<sub>a</sub>) = There is significant influence of handpuppet in story telling on students speaking skill. And in this research the researcher uses alternative hypothesis.

### **F. Significance of the study**

According to Donald Ary the problem should have significance that is, it should be one whose solution will make a contribution to educational theory or practice.<sup>8</sup> It means that a problem in a research must have a contribution in a theory or practice of educational research. Therefore, significance of study consists of two kinds, those are:

1. Theoretically

This research is talking about the influence of handpuppet media in story telling on speaking ability at Seventh grade of SMP Ma'arif 2 Pamekasan.

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<sup>7</sup> John W Creswell, *Educational research*(New York:Pearson,2012), 111

<sup>8</sup> Donald Ary, *Introduction to Research in Education*(Canada:Waswarth cengange learning, n.d) page 49

The researcher has several purpose, they are:

- a) It is expected to add new theory about the influence of handpuppet media in story telling on speaking ability.
- b) It is to help the teacher and students to easier in teaching-learning process by using handpuppet media.
- c) It is important to add collection of media in order to not bored in teaching-learning proces, especially media that make them interest and easy find it.

## 2. Practically

The result of this research hopefully can give some significances, not only theoritically but also practically, for :

### a) For the Students

The result of the study will hopefully contribute to the improvement of the speaking skill especially handpuppets as media in order that they can be braver with their speaking skill in front of the class or eventhough in public.

### b) For the Teachers

The result of the study hopefully will inform the teacher that handpuppets are able to use as an interesting tool and technique to increase the student's speaking ability. So they can add the handpuppet as the media in teaching speaking skill.

### c) For the reader

The result of this study hopefully will contribute to the reader who are interested in the use of handpuppets in students' speaking



skill, especially as media that can them use in story telling. And hopefully the next researcher can dig deeper information to improve this research.

d) For further researcher

The result of this study hopefully contribute to the further researcher to add their references to conduct their research in same title.

### **G. Scope and Limitation**

Scope and limitation are two term that address the details of a research project. Whereas the term of scope is refers to the problem or issue that the researcher want to study in the project. More detail scope in quantitaive research is focus on research regardless of th choice of the research area, place or school that will entry by the researcher to conduct of the research itself. And the scope in this research is the using handpuppet media in storytelling at Eighth grade of SMP Ma'arif 2 Pamekasan.

To avoid the study being too broad, the researcher limits the study to know the influences of handpuppets media in story telling on speaking ability. It's mean that limitation here is the limit of ability that will observe by the researcher that is speaking skill that students have at Eighth grade of SMP Ma'arif 2 Pamekasan.

### **H. Definition of Key Term**

#### 1. Speaking Skill

Speaking is one of skill that important in foreign language that should be learn by students to communicate for the other people.

## 2. Media

Media is one of supporter tools that help the teacher in teaching-learning process

## 3. Handpuppet

Handpuppet is puppet that make from a shock, flanel cloth and the other accessories to help the teacher as media in teaching-learning process.

## 4. Storytelling

Storytelling is one of way that do by someone to share story about something to the audience by words, picture also audio.