

CHAPTER I

INTRODUCTION

A. Background of the Study

Language as a system, which means that formed by a number of components that are fixed and can be patterned. As a system, in addition to the systematic language are also systemic. Systematic meaning, language arranged according to a certain pattern, not arranged randomly or arbitrarily. While systematic means that language is a single system, but rather consists of several subsystems that differ from other languages. Language subsystem consists of phonology, morphology, syntax, and lexicon. Therefore the language also commonly considered unique but universal at the same time. Unique means having the characteristics or properties not possessed by other languages, while universal means having the same traits that exist in all languages.¹ Language is a tool for human contact without it, people could not be said to as social creators. As a result, language encompasses all of the significant aspects of human existence. Even though their languages are unfamiliar to us, we can still converse with them.

A language is the particular form of verbal communication used by a specific groups os speakers. language is defined in part by the particular charateristic of its pronunciation, gramatical stucture, and vocabulary. it may defined, too, by the fact that is speakers understand each other but are not

¹ Sitti Rabiah, *Language As Tool for Communication and Cultural Reality Discloser*, (Makassar: Universitas Indonesia), P.2

understood by and do not themselves understand speakers of other language, however, language is often also defined in political and national terms, for example hungarian is the language spoken by the people of hungary. both of these are oversimplification as we shall see later, but for now, it serve to make the distinction between language and a language.² Language is one of the most uniquely human capacities that our species possesses, and one that is involved in all others, including consciousness, sociality and culture. We employ the symbolic system of language to make meaning and communicate with other fellow humans.³

Language serves as a tool for thinking so that we may communicate our emotions, a means of communication, and an entryway into the field of education. Language increases our understanding of education. There are three different kinds of language, including mother tongue. The first language that humans use from birth is their mother tongue, often known as their native speech. One illustration is when a mother speaks Madurese to her child. The second language³ comes next. The mother tongue is the second language, Second language acquisition (SLA) is the scholarly field of inquiry that investigates the human capacity to learn language other than the first, during late childhood, adolescence or adulthood, and once the first language or languages have been acquired.⁴ When a child initially enters school and his

² Howard Jackson, et all, *An Introduction to The Nature and Function of Language*, (London: Continuum International Publishing Group, 2010), P.3

³ Lourdes Ortega, *Understanding Second Language Acquisition*, (New York: Routledge Taylor & Francis Group, 2009) P.1

⁴ Ibid.

instructor teaches the lesson in Indonesian, the child is speaking Indonesian as a second language at this moment, which is a wonderful illustration of a second language. The third classification of languages is foreign languages. A language referred to be a foreign language is taught to students. The examples below are in Arabic, the regional vernacular, and English.

Many people in Indonesia learn English more than any other language. From elementary school to senior high school, students study English as a lesson. Currently, several English classes aid students in learning the language. English is a universal language that is recognized by all nations in the globe. It is utilized in a variety of spheres of life, including as business, science, technology, medical, and education. Learning is an activity that gives us knowledge through experience, study and etc. Learning is process of interaction teachers and students that the aims to make the students get the knowledge, mastering skill and character, as well the information of attitudes and beliefs in a students.

Learning is essentially a passive process. The mind of the learner is a blank state on which the teacher writes the knowledge acquisition in this view is essentially the same as filling an empty space. The learner listens as the teacher, or the book, does its work. If the student is paying sufficient attention, learning will automatically result.⁵ There are numerous approaches to succeed in studying, which is extremely common. A scholarship, for instance, would

⁵ Jos Moust, et al, *Introduction to Problem-Based Learning*. (Routledge: 2019), P.13

make it simpler for us to learn without spending any money. It implies that there must be a method if we have a desire or effort.

Learning achievement is a sentence consisting of two words, namely “Achievement” and “Learning”. An achievement test is intended to measure what the student has learned or what skills the students have mastered. Ur also states that “an achievement test measure how much material taught in a given course, or part one, has in fact been learned”.⁶ Learning accomplishment is thus something that occurs while we are studying it. If we work hard and diligently on a subject we are studying, we will succeeded.

Understanding some facets of English, such as speaking, writing, reading, and listening abilities, is necessary for language proficiency. Understanding what other people say and the information we receive from various sources requires the ability to listen. We can practice listening in enjoyable ways to help our skills improve properly and fast. Communication success depends on effective listening. Some information is readily misconstrued without this ability. Consequently, we must pay attention. We can view English movies or listen to the radio to improve our skills.

Fairy tales are short stories that are not real, also known as fantasy or fiction, that are passed on orally from generation to generation. fairy tales usually have elements such as distinct characters, interesting plots, and moral messages or lessons contained in them. fairy tales are often used to entertain

⁶ Bulan Meilany Invokavit, “The Correlation Between Students’ Motivation and Learning Achievement of The Eleventh Graders of SMK 1 PKSD Jakarta,” *Journal of English Teaching*, Vol 3, No 2 (June 2017), P.113

and teach moral values to children, although they can also be of interest to adults.

Fairy tales often have a typical structure, such as the beginning of the story that introduces the characters and the background of the story, then a problem or conflict arises, followed by the main character to solve the problem, and ends with a satisfactory resolution and a lesson learned.

In addition, fairy tales also often use symbols and metaphors to convey deeper messages about life, morality, or the emotional journey of the characters. While fairy tales are often culture-specific, many themes and messages can be found in fairy tales from cultures around the world.

Moderation in religion is a very urgent attitude to be possessed by every individual in Indonesia. Religious moderation is present as an effort to care for Indonesia, which is a very heterogeneous nation because in essence religion is present to maintain human dignity and dignity, therefore religion has a mission of peace and safety.⁷

The teacher at MA Miftahul Ulum Bettet hardly ever use the ability to listen. There are occasions when pupils do not grasp what the teacher is saying while the teacher is using listening skills. The kids also use the incorrect alphabet or vocabulary when writing. The teacher spoke incoherently because he read the text or information quickly. It can cause the teacher to reiterate the

⁷ Agam Muhammad Rizki *"Pengenalannya Moderasi Beragama melalui Metode Cerita pada Santri Taman Pendidikan Al-Qur'an Nagari Seulayat Ulakan"* Jurnal Pengabdian Masyarakat I-Com: Indonesian Community Journal Vol.4No.1(Maret 2024),P.438

text or facts. The ability to listen well requires practice, thus if we want to use listening skills, we must do so.

Media can be utilized in almost every discipline learning in class and out of class. media itself means a method of communication.⁸ learning media is a tool to help the courses of learning effectively and practically so that learning can be carried out smoothly and in accordance with regulation. learning media or teaching materials are very important to be used in the world of education, especially in the teaching and learning process at school. According to Harmer state there are several types of learning media, namely: textbook, pictures, projectors, whiteboards, powerpoints, videos and computer-based technology tools. learning media has two components, namely software and hardware.⁹ Our teaching and learning processes have become simpler thanks to learning media. The role of technology has expanded in this century to touch on many areas, including the educational sector.

Teaching listening requires creativity on the part of the teacher, and one way to do this is by selecting the right media and methods to make learning exciting and engaging for the students.

Therefore, In this study researchers used religious moderation-based fairy tale videos, religious moderation-based fairy tales are stories that convey religious values with a moderate and inclusive approach. In this kind of fairy tales, religious messages are conveyed in a way that is not dogmatic or

⁸ Singh Ritakumari "Educational Media in Teaching and Learning Process." *Journal of Education & Research*, Vol 8, No 3 (June 2019), P.7

⁹ Silvi Aisyah, et al, "Instructional Media Used in Teaching English," *Professional Journal of English Education*, Vol 3, No 6 (November 2020), P. 737

imposing, but rather tends to invite tolerant understanding, acceptance, and interfaith harmony.

Religious moderation-based fairy tales can be stories about interfaith friendship, interfaith understanding, or about the importance of respecting differences in beliefs. The ultimate goal is to convey religious messages in a way that promotes understanding, tolerance and harmony between people.

In this study, the researcher used video about fairytales to attract the students' attention. Researcher will implement video which is expected to help student in improving their listening ability. Therefore, based on the assumption that teaching listening using video can be the alternative media to teach listening, finally, theresearcher conducted the research entitled "**The Effect of Using Religious Moderation-Based Fairytale Video on Students' Listening Comprehension Achivement at 12th Grade of MA Miftahul Ulum Bettet**"

B. Research Focuses

1. How does the effect of using religious moderation based-fairytale viideo on students' listening comprehension achievement at 12th grade of MA Miftahul Ulum Bettet?

C. Research Objective

Based on the research problem above, the researchers can determine research objective of study namely:

1. To measure how significance the effect of using religious moderation based- fairytale video religious moderation on

students' listening comprehension achievement students' at 12th grade of MA Mifahul Ulum Bettet.

D. Assumption of the Study

Assumption is a basic hunch or postulate about something related to the research problem which is the rightness has been received by researcher. So, in this research, researcher is settled as follow.¹⁰

- 1) Religious moderation based-fairytale video have effect on students' listening comprehension achievement at 12th grade of MA Miftahul Ulum Bettet.

E. Hypothesis of the Study

A hypothesis should be presented in the form of the concise of declarative statement. A complete and concisely stated hypothesis make clear what the researcher needs to do the test.

There are two kind of hypothesis: null hypothesis and alternative hypothesis. Null hypothesis (H₀) is statistical hypothesis. It is call the null hypothesis because it states that there is no relationship between variables in the population. While the alternative hypothesis (H_a) ia not that the hypothesis posit a relationship between variables is not null hypothesis. If the retention of null hypothesis is not positive avidence that the null hypothesis is true.¹¹

¹⁰ Iain Madura, *Pedoman Karya Tulis Ilmiah*, (Pamekasan: IAIN Madura, 2020), P. 17.

¹¹ Donald Ary, Lucy Cheser Jacobs, Crish Sorensen, *Introduction to Research in Education*, (New York: Holt, Rinehart and winston, 2010), 91-92.

1. Null hypothesis (Ho) : there is no significant effect learning method using video religious moderation based fairytale on listening comprehension achivement students' at 12th grade of MA Miftahul Ulum Bettet.
2. Alternative hypothesis (Ha) : there is significant effect learning method using video religious moderation based fairytale on listening comprehension achivement students' at 12th grade of MA Miftahul Ulum Bettet.

The hypothesis of this research is Ha (alternative hypothesis): there is significant effect learning method using video religious moderation based fairytale on listening comprehension achivement students' at 12th grade of MA Miftahul Ulum Bettet.

F. Significance of the Study

There are two kinds of significance of study, such as scientific significance and social significance. Scientific significance refers to the development of knowledge while social significance refers to how is the research useful to solve the social problem.¹² Those two significance are:

1. Theoretical

Theoretical is the significance that is used for developing of knowledge.

¹² *Pedoman Penulisan Karya Ilmiah*, Edisi Revisi (Panglegur: Stain Pamekasan,2015),P.18

- a. This study hoped to introduce the use of video as a very interesting learning media that can be applied in teaching listening classes.
- b. This study can help everyone especially the teacher in teaching learning process, as one of the input information for effective and interesting learning media in learning English to instill the value of to students religious moderation.

2. Practically

- a. For the teacher

This research informs that video can be used as learning media in learning English classes.

- b. For the students

This research also hopes that the result of study can help the students to find effectiveness ways to get a satisfactory result in learning and it hopefully helps to promote motivation of the students.

- c. For the researcher

The result of this study can be used by the researchers as reference to conduct the study.

G. Scope and limitation of the Study

Things that need to be explained in this section are the limits of the variables studied, the population or research subjects, and the research location. Creswell defines Limitation as the potential weakness or problems with the study identified by the researcher.¹³

In this research, the scope focus of The Effect of Using Religious Moderation- Based Fairytale Video on Students' Listening Comprehension Achievement at 12th Grade of MA Miftahul Ulum Bettet

H. Definition of Key Term

To avoid misunderstanding for the readers in classifying about the key term, the research would like to explain the term used in this research, they are follows;

1. Video

In class, the students learned descriptive texts about fairytales through videos. In the process of listening to the video, the researcher asked the students to pay attention and understand about the video, then the students answered the questions given by the researcher.

2. Listening

¹³ John W. Creswell, *Educational Research Planning, Conducting And Evaluating Quantitative And Qualitative Research* (Pearson Education, 2011),199.

Listening is one of skill that is in english learning. Teaching listening is maintained that listening is not a passive skill but an active process of constructing meaning from stream of sound.

3. Fairy tale

Stories that are made up or that never happened are known as fairy tales. Fairy stories are generally enjoyable and have educational value. People have made up this fairy tale and have told it many times. Fairy tales are also an ancient genre of literature that, while full of fantasy and fiction, describe an incredible event that happens outside of human reason. Society views fairy tales as fictitious accounts of events that do not actually occur.

4. Religious Moderation

Religious moderation is a way of understanding and practicing religious teachings by promoting unity, balance, and tolerance. This concept also demonstrates a willingness to embrace differences and foster synergy among religious groups.