

CHAPTER IV

FINDING AND DISCUSSION OF RESEARCH

This Chapter will explain the findings and discussion of this research. Data collection in this research is by observation, interviews and documentation. Data from 20 TBI students who use English captions on Instagram.

A. FINDING

This data was produced using several steps, including observation, interviews and documentation with English Department Students who used English captions on Instagram. This data takes 20 English Department Students students who use English captions.

The following is data on students who use English captions on Instagram, including:

No	Name	Semester	Instagram Account
1.	Fadilatun Hunaifa	5	@fadilatunhnf
2.	Ulin Ni'mah	5	@Ulynn
3.	Moh. Sholahuddin Al-Ayubi	7	@anyopp_
4.	Meilinda Dwina Wijayanti	7	@n.urtales
5.	Hanif Irwansyah	3	@hnfrwnsyh
6.	Ahmad Jailani	5	@Ajaiii
7.	Maulina Ainur Rahmah	7	@maulinaa

8.	Faiqur Rizki Iqmilia	7	@syifemerai
9.	Izzatun Nafisah	7	@fifiiiiinnn
10.	Zulfa Kamalia Akhmad	7	@zulfakamaliaakhmad
11.	Muaddibunnas	3	@muaddibunnas
12.	Mahesa AR	7	@Mahess
13.	Ledy Karisma Putri	5	@aflazaaa
14.	Alfina Herlinda	3	@dwiwadinda
15.	Rian Rita Erfandi	7	@rianritaerfandi
16.	Khotibul Umam	5	@khtb
17.	Maisaroh	7	@hi_lussy
18.	Ainur Rohis	7	@al_farrozi
19.	Syamsul Arifin	9	@mr.syamsul_arifin
20.	Diah Soraya Putri	7	@sabrinaalya.aa

A. Table 4.1: Instagram Account Users Captions in English

Captions written in Instagram posts include text, narrative, descriptive, argumentative, hortatory exposition and recount text. In this study, reseracher limited the source of informants to 8 respondents to focus more on the problems that will be used as data sources.

The researcher limited the captions analysis carried out from December 2023 to October 2024. Because most of the instagram users who made captions in English said they felt an increase at the end of 2023, so it can be concluded that the data obtained and analyzed by the reserachers was in 2023 in december to 2024 in

October.

No.	Name	Semester	Instagram Account
1.	Rian Rita Erfandi	7	@rianritaerfandi
2.	Zulfa Kamalia Akhmad	7	@zulfakamaliaakhmad
3.	Diah Soraya Putri	7	@sabrinaalya.aa
4.	Muaddibunnas	3	@muaddibunnas
5.	Syamsul Arifin	9	@mr.syamsul_arifin
6.	Fadilatun Hunaifa	5	@fadilatunhnf
7.	Meilinda Dwina Wijayanti	7	@n.urtales
8.	Moh. Sholahuddin Al- Ayubi	7	@anyopp_

Table 4.2: Instagram Account Users English Captions to Improve Writing Skill

1. The English Students in using English Captions to Improve Writing Skills.

Based on the results of data analysis from eight respondents, several main reasons were found why English students use English captions on instagra to develop their writing skills.

a. The use English caption on instagram helps students improve their basic skills in English. Several respondents mentioned that writing in English on Instagram regularly makes them more familiar with new vocabulary, grammar, and

sentence structure. For example, one respondent emphasized that through this practice, they became more confident in using English because of the frequent practice of arranging words and sentences. This is also supported by positive feedback from their followers, which further motivates them to continue using English in every post.

b. The opportunity to interact with a global audience is another driving factor. Instagram as an international platform allows students to connect and communicate with users from various cultural backgrounds. For example, one respondent admitted that English captions allowed them to expand their network and build cross-cultural relationships. This interaction not only enriched their cultural insights but also encouraged them to write in a way that was more effective and easily understood by an international audience.

c. Students' motivation to improve their writing skills was also driven by direct feedback from their followers on Instagram. Students felt that responses in the form of likes, comments, and direct messages gave them appreciation for their efforts, while also encouraging them to continue practicing writing in English. One respondent mentioned that every time they received positive comments or constructive criticism, they were encouraged to improve their writing so that the quality of their writing improved over time. The process of receiving this feedback helped them practice editing and revising their writing more critically.

d. Instagram provides students with an opportunity to follow emerging global trends. One respondent explained that they felt more relevant to current issues and topics when writing in English on Instagram, which enabled them to produce writing that was in line with global context. It also encouraged them to write with a

broader perspective and consider audiences from different countries.

So, the conclusion, English students use English captions on Instagram as an effective informal learning. Using English on Instagram not only helps them improve their writing skills but also provides additional benefits, such as expanding their network, getting direct feedback, and building a professional image.

2. The Types of Writing do English Students use to Improve their writing Skills

a. Respondent 1 (SA)

With The captions:

“Madakaripura Waterfall is a waterfall located in Probolinggo Regency, East Java Province. This 200 meter high waterfall is the highest waterfall on the island of Java and the second highest in Indonesia. This waterfall is one of the waterfalls in the Bromo Tengger Semeru National Park area, precisely on the slopes of Mount Bromo. Madakaripura waterfall is at the end of a narrow valley and is in the form of a niche surrounded by steep cliffs that drip water all over the cliffs as if it were raining, 3 of them even flowed profusely to form another waterfall. The name of the waterfall, which is at an altitude of 1,000 meters above sea level, comes from the word Madakaripura, a fief owned by Mahapatih Gajah Mada from the Majapahit kingdom. Madakaripura Waterfall is also often called Eternal Waterfall. This is because the water flowed by this waterfall is always abundant and the flow never decreases.”

In the upload above, it can be seen that the student with the Instagram account @mr.syamsul_arifin uses an image accompanied by Narrative text written in the caption.



Figure 4.1: Instagram account user @mr.syamsul_arifin

From the results of a direct interview with SA, the resulting findings state that users of the account feel that the Instagram platform can improve their writing skills through English captions. For English Department Students, using captions in English provides a very positive value. SA also said that she prefers to use captions in English because According to him, it is cooler and can express ideas better and can also provide motivation to his followers or readers. SA feels that using the Instagram platform can improve his writing skills through these captions and can also motivate him to continue learning.

b. Respondent 2 (MDW)

With The captions:

"One of the sources of a person's beauty is when she feels comfortable with all the shortcomings and strengths in her. So, reduce your insecurities"

In the upload above, it can be seen that the student with the Instagram account @n.urtales uses images accompanied by hortatory exposition text because this text provides a view of an opinion or argument and ends with a call to action or implementing the advice given.



Figure 4.2: Instagram account user @n.urtales

From the results of direct interviews with MDW, the resulting findings state that the account users feel that the Instagram platform is very good for writing skills. Because Instagram has many features for us to learn to write, the use of captions on Instagram is open only to English Department Students but all study programs can also use them. English captions depend on individual beliefs. MDW also said he was motivated by the Instagram platform, because he also studied on that platform but for using captions in English, MDW stated that he experienced changes and improvements when making captions because when he composed his own words he felt that his vocabulary had improved a lot.

c. Respondent 3 (MSA)

With the captions:

"There's no shortcut for gaining result follow the process, feel the pain"

In the upload above, it can be seen that the student with the Instagram account @anyopp uses images accompanied by hortatory exposition text, because the text

encourages readers to follow a process and accept the challenges that come in that way.

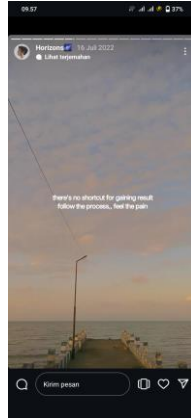


Figure 4.3: Instagram account user @anyopp

From the results of direct interviews with MSA, the resulting findings state that the account users feel that the Instagram platform is very positive for those who want to develop their English language skills. According to MSA, the use of English captions is quite good for English Department Students because it can improve their writing skills, namely by getting feedback from his followers or readers, MSA also said that he prefers to use English captions because according to him it is cooler and more able to express ideas and can also provide motivation to his followers or readers. MSA feels that using the Instagram platform can improve his writing skills through these captions as well can motivate him to continue learning.

d. Respondent 4 (M)

With the captions:

“Making some deals with all happens through the thought, is the way to be crazy.”

In the upload above, it can be seen that the student with the Instagram account @muaddibunnas uses images accompanied by argumentative text, because the text conveys arguments about the thought process and efforts to achieve results.



Figure 4.4: Instagram account user @muaddibunnas

From the results of direct interviews with M, the Instagram platform can develop writing skills, but only if the person is confident in presenting their writing. M said that students who use captions in English are quite good and there are also some students who are very good at using captions in English, in terms of vocab and grammar. M also said that he was quite motivated by the existence of Instagram as a tool for learning to write using English captions as well as a tool for expressing ideas, notions or random things using English captions. M stated that he prefers to write captions in English because it looks cool and also shows that he is a student studying English. Using captions in Instagram according to M can be said to improve his

English skills. Of course, the improvement in writing captions is just to be confident in publishing your writing, as well as increasing our grammar and vocabulary.

e. Respondent 5 (ZKA)

With the captions:

"If there are something that you can not say to other people, talk to Allah"

In the upload above, it can be seen that the student with the Instagram account @zulfakamaliaakhmad uses images accompanied by hortatory exposition text, because the text encourages the reader to encourage or persuade the reader to do or believe something.



Figure 4.5: Instagram account user @zulfakamaliaakhmad

From the results of a direct interview with ZKA, the resulting findings stated that the account users felt that the Instagram platform was very good because it could export our abilities in writing skills. ZKA also said that the ability of English Department Students who use English captions is very good, because apart from

being able to develop their writing skills, they can also learn how to write captions structurally. ZKA stated that he prefers writing captions on Instagram because the Instagram platform also provides translations, so followers or readers don't need to translate anymore. ZKA also experienced improvement in English when making captions on Instagram.

f. Respondent 6 (DSP)

With the captions:

“Sometimes life need a 'calmness”

In the upload above, it can be seen that the student with the Instagram account @sabrinaalya.aa uses images accompanied by descriptive text, because the text describes the author's situation.



Figure 4.6: Instagram account user @sabrinaalya.aa

From the results of direct interviews with DSP, the resulting findings stated that the account users felt that the Instagram platform was very good because the account users could write their thoughts to show to their followers and this could also train our minds to show our writing skills. DSP also believes that English Department Students create captions not purely from their thoughts but rather they get them from

Google because looking at their writing, most of their writing is abbreviated. DSP is also very interested in making captions on Instagram because there is no need to worry about getting the wrong word because the Instagram feature already provides translation. DSP also stated that he got improvement after writing captions in English because before uploading, DSP still checks the grammar and vocabulary first.

g. Respondent 7 (RRE)

With the captions:

“Thanks God.

From all the long stories of our lectures, finally the 6th semester has been completed. Of course, our story will be reassembled with more interesting and challenging. See you next time guys and keep your spirits up for the future.”

In the upload above, it can be seen that the student with the Instagram account @rianritaerfandi uses images accompanied by recount text, because the text recounts experiences or events that have already occurred.



Figure 4.7: Instagram account user @rianritaerfandi

From the results of a direct interview with R, the resulting findings state that the account users feel that the Instagram platform is very effective, because Instagram is

an application where we can share stories or any information freely, and can also be used as a means to learn to write, such as captions/Insta stories. . RRE also said that TBI students who make captions on Instagram are good because some can make it interesting to read and there are also those who sometimes still make mistakes in their grammar. , also prefers writing on Instagram because it can be shared more freely on media accounts. RRE said that he experienced changes when writing captions on Instagram because there is a translation feature where when you write in English it can automatically be seen in the Indonesian version.

h. Respondent 8 (FH)

With the captions:

“The roots of education are bitter, but the fruit is sweet”

In the upload above, it can be seen that the student with the Instagram account @fadilatunhnf uses images accompanied by argumentative text, because the text expresses views or opinions about education which are initially difficult, but the results are useful.



Figure 4.8: Instagram account user @fadilatunhnf

From the results of direct interviews with FH, the resulting findings stated that the account users felt that the Instagram platform is good, because according to FH on the Instagram platform there are many writing competition events so they can be accommodated by continuing to hone their skills, apart from that, FN said that on Instagram you can also create interesting captions. FH said that English Department Students' ability to use captions in English was still lacking, FH also felt motivated to learn English by using Captions in English they had improved because when written in English it was easy to remember.

3. Obstacles for English Students in making English Captions

According to the data description about the types of students use English caption on Instagram to develop writing skills, it can be concluded that there are four types of obstacles for English department students in making English Caption. They the obstacles are: Linguistic, Cognitive, Idea or Content Problem and lack of self confidence. Based on the results of interviews which was conducted on 27 September 2024 for English department student who used English captions to develop writing skills. Researcher found several students who did not have any problems when creating captions and several students had problem when creating caption in English. Such as, MDW one of the respondent who said that the obstacles in creating captions in English were the lack of vocabulary and the use of grammar that was still inappropriate. MDW Said that:

“The only obstacles I faced when making captions were grammar and the lack of vocabulary that I had, so if I wanted to make captions I had to look at the dictionary first.”

From MDW's confession and explanation above, it can be said that MDW is still very lacking in its vocabulary and grammar, so MDW has to expand its vocabulary to be able to find suitable vocabulary so that it can form correct sentences and also have the correct grammar structure. Researchers further interviewed MDW regarding how to deal with obstacles when creating captions, then MDW said that: "The way to face obstacles when I write captions is to diligently study the grammar or look at Google first, what words are suitable in this sentence, or what grammar is suitable to be able to make this sentence correctly." As MDW said, returning to study is one way of knowing what we usually don't know, so that we can add new vocabulary to make it easier to make good and correct sentences. Nowadays we can learn to use cellphones, as MDW said, to be able to make the right sentences we can use social media.

There was also one respondent, namely MSA, who also experienced problems when creating captions, namely when there were several words that were difficult to realize in English for writing captions and also the lack of vocabulary that MSA had. as MSA says that:

"The obstacles I faced when writing captions in English, namely when there were words that were quite difficult for me to realize in English for writing captions, therefore I was motivated to study harder."

As MSA said, there are words that are very difficult to translate into good captions, so that readers or followers are interested in reading the caption. If you make a caption with inappropriate language, it will be a night for your followers or

readers to read. Researchers further interviewed MSA regarding how to overcome the obstacles they faced, MSA said,

"Sometimes I immediately search on the internet or Google Translate, and I can also search in the captions of people who can use English captions, such as public figures, artists, etc., so I can face these obstacles by Instagram platform itself or with other translation applications."

So MSA not only makes captions on Instagram but also learns to improve his vocabulary or to be able to write well, as MSA said, he often reads captions and is already used to making the captions himself. So it can be concluded, MSA uses Instagram social media not only to improve writing skills by making captions in English but also to learn from posts by people who make captions in English.

For students who had no problems at all when creating captions, such as students with the initials RRE and SA who said that there were no obstacles or problems when creating captions, RRE said that:

"So far I haven't had any problems when making captions, maybe because I often make captions so I'm used to it and don't experience any problems. I also like making captions because I get feedback when I make captions on Instagram from my followers or readers. "

From RRE's confession and explanation, it can be said that RRE has started to get used to making captions, he has also improved a lot in his writing when making captions, because RRE is confident in his writing to be published on Instagram social media, RRE also said that he is not afraid of making mistakes because there will be feedback from his followers or readers so that it can be a lesson for RRE when he

returns to making captions in English. RRE suggests first knowing what you want to write, going back to studying English diligently, and also focusing more on increasing your vocabulary and also learning grammar again well, so that you can produce good and correct writing. From what RRE explained, it can be concluded that getting used to making captions in English can improve writing skills.

In the context of making captions in English, students who are used to making captions will find it very easy to express their feelings even though they use English, so students who are used to making captions in English will find it very easy and more confident to make captions again. There are also students who want to improve their writing skills but are still not confident enough to publish their writing, sometimes they still need translation applications to help with their grammar or vocabulary.

B. DISCUSSIONS

This research aims to presents the discussion based on the research focus. It is about the use English Caption on instagram to develop writing skills and the obstacles of using English caption to develop writing skill at English department.

1. The Analysis of English Students in Using English Captions on Instagram to Improve Writing Skills.

Instagram is a social media platform that offers many business opportunities for its users. As well as the ability to be used a marketing communication medium by sharing photos of sellers' products and having many followers. Additionally, the

platform allows customers to view products for sale and make comments directly under photos of products of interest.¹

On Instagram, we can express ourselves, our feelings, and our situation through words or captions. Many Instagram accounts share English quotes about romance, biblical quotes, humor, motivation, and medicine. There are also accounts that share various forms of language grammar. Instagram influences writing skills through constant practice, interaction with followers, learning through visual storytelling, and exposure to the English language. The platform is an effective tool for directly improving writing skills through daily user experiences.

Based on findings from several respondents, there are various reasons why students choose Instagram as a platform to improve their writing skills. The findings of the study indicate that students view Instagram as an effective medium for practicing writing, getting feedback, and expanding their language understanding and communication skills in real contexts.

a) Instagram as an Effective Medium for Practicing Writing

As a platform that emphasizes visual content with short captions, Instagram requires students to learn to convey messages concisely and effectively. Instagram users upload content and share life on the world through photos and videos. Instagram also makes it easier for users by providing a quick way to directly share content on several platforms such as Facebook, Twitter, YouTube, and other platforms. Photos and videos uploaded are accompanied by captions containing approximately 2,200

¹Monica Utari, "Pengaruh Media Sosial Instagram Akun @princessyahrini Terhadap Gaya Hidup Hedonis Para Followersnya", *JOM FISIP*, Vol.4, No.2, (October 2017):8.

character. Everything is in this one application.² Social media encourages users to develop concise writing skills, namely the ability to convey ideas with strict character limits without losing meaning. This ability in modern communication, where time and attention constraints are major challenges.

b) Getting Feedback

Instagram provides direct access to a wide audience, allowing students to receive feedback that helps them understand how their writing is perceived by readers. According to Hyland, feedback is essential in developing writing skills, especially for novice writers.³ Feedback received through comments or private messages on Instagram help students improve their writing style and structure to be more effective, this interaction also strengthens their intrinsic motivation to continue practicing, in line with self-determination theory, which states that motivation develops through social interaction and appreciation from others.⁴

c) The Users-Friendly and Easily Accessible.

The user-friendly and easily accessible Instagram platform allows students to write consistently. According to Williams, easy to use platform can create a habit of writing regularly.⁵ Consistency in writing is very important because according to Richards writing skills develop through repeated and continuous practice.⁶ In this

²Tati Purwasih and Diena San Fauziya, "Pemanfaatan Instagram Sebagai Media Pembelajaran Menulis Teks Ulasan", *Wirasaha Literasi: Industri Kreatif*, (December 2018), 386.

³K. Hyland, "Feedback in Second Language Writing: Contexts and Issues", *Cambridge University*. (2019), 35.

⁴Deci, E.L., and Ryan, R.M., "The What and Why of goals pursuits: Human Needs and the Self-Determination of Behavior", *Psychological Inquiry*, Vol. 11, No. 04, 226.

⁵William, A., and Tanaka, H. "User-Friendly Platforms and Writing Consistency: Impacts on Language Learning Outcomes. *Journal of Applied Linguistics*, Vol. 02, No. 45, (2019), 112.

⁶Richards, J. C. "Developing Writing Skills: Theory and Practice. *Cambridge University*, (2017), 387.

context, Instagram functions as a flexible practice space, where students can practice writing at any time without complicated preparation, thus increasing their writing fluency gradually.

Instagram allows students to participate in Global trends, making them feel more relevant and connected to international issues. Participating in global trends through English writing not only broadens their horizons but also helps them hone their writing skills with an international perspective. So, the results of this research show that Instagram is not just a social media, but also an effective learning tool in the context of developing writing skills for English language students. This platform supports the development of writing skills through consistent, creative, and modern-day relevant practice. Instagram is an ideal place for students to develop writing skills that will be very useful in their academic and professional lives.

2. The Analysis of Types of Writing do English Students use to Improve their Writing Skills

Writing skills are one of the language skills in English. Writing is the most complex activities for humans. It includes developing design ideas, capturing mental illustrations of knowledge and experiences with the subject.⁷ Writing is the process of communicating ideas, information, or stories through written words. When writing, the writer must consider the appropriate structure, language and writing style to ensure that the message conveyed can be well understood by the reader.

⁷Cariessa Tirta Kencana, "The use of Instagram to Improve Students Writing Skills in Explanation text for eleventh Grade Students", *RETAN (Research on English Language Teaching in Indonesia)*, Vol. 09, No.03, (2022), 133.

Based on the observation and interview conduct of English students using English captions to develop writing skills, the researcher was found that several students used types of writing, namely narrative, descriptive, argumentative, hortatory exposition and recount texts.

a. Narrative Text

Narrative text is an event that leads to different situations and is not limited to just one event but several of them occur chronologically or sequentially.⁸ So narrative text is a form of written communication that tells a story with the aim of entertaining, educating, or conveying some type of information. These texts often contain conflicts and resolutions that form the plot of the story.

Based on observations and interviews conducted by researchers, there was one English student who used narrative text as in the caption.

“Madakaripura Waterfall is a waterfall located in Probolinggo Regency, East Java Province. This 200 meter high waterfall is the highest waterfall on the island of Java and the second highest in Indonesia. This waterfall is one of the waterfalls in the Bromo Tengger Semeru National Park area, precisely on the slopes of Mount Bromo. Madakaripura waterfall is at the end of a narrow valley and is in the form of a niche surrounded by steep cliffs that drip water all over the cliffs as if it were raining, 3 of them even flowed profusely to form another waterfall. The name of the waterfall, which is at an altitude of 1,000 meters above sea level, comes from the word Madakaripura, a fief owned by Mahapatih Gajah Mada from the Majapahit kingdom. Madakaripura Waterfall is also often called Eternal Waterfall. This is because the water flowed by this waterfall is always abundant and the flow never decreases.”

In the example of a caption written by an English student above, the researcher classifies that the text above is a narrative text because the text tells information about the Madakaripura waterfall by providing details about the location, height, origin of the name, and characteristics. Narrative not only conveys facts but

⁸Ibid.,09.

also builds context and describes the beauty and significance of the place. This tells a more vivid picture for readers.

3. Descriptive Text

Descriptive Text is a type of written text paragraph, in which has the specific function to describe about an object (living or nonliving things) and it has the aim that is giving description of the object to the reader.⁹ Descriptive text is text that is intended to describe an object, place, person, or event in detail and clearly. The aim is so that readers can imagine and feel what is described in the text. Descriptive text is very important in literature and communication because of its ability to convey details and emotions through words that make readers feel as if they have seen or directly experienced the object being described. Based on the results of interviews and observations, researchers found that one of the English students used descriptive text in the captions they created. As in the following text.

“Sometimes life need a 'calmness”

In the example of a caption written by an English student above, researchers classify the text written as descriptive text because the meaning of the text describes a person's feelings or emotional state when faced with stress or uncertainty, so that readers or followers can feel the nuances of what is happening. faced him. This text also tries to describe situations that prioritize calm, explaining how circumstances and situations can influence a person's feelings, that is why this text is categorized as descriptive text. As explained by previous researchers, descriptive text

⁹Daramita Daud, “Utilizing Instagram Caption to Improve Students Ability in Writing Descriptive Text” *Thesis*, (Universitas Muhammadiyah Makassar, 2018), 12.

is describing something, which can be a place, person, and a created object, but it can also be something abstract, such as situations and feelings.

4. Argumentative Text

An argument is an essay that proves whether a statement is true or false. In argumentative writing, writers use various rhetorical strategies and devices to convince readers of the truth or falsity of their statements. Argumentative text is text that is designed to convince readers or listeners of a point, opinion, or idea.¹⁰ This text contains arguments supported by reasons and evidence.

Argumentative texts are designed to convince the audience of the truth of a statement or idea. The author attempts to influence the reader's point of view by using logical arguments. Argumentative writing is an important communication tool, allowing writers to convey ideas and persuade others in a structured and evidence-based way. The skill of writing argumentative texts is very useful in various aspects of life, such as academic and non-academic. The findings obtained by researchers using observations and interviews were that there were several students who created captions in English to improve their writing skills by using argumentative text as in the example caption text below.

“Making some deals with all happens through the thought, is the way to be crazy.”

In this text, there is an opinion or belief that certain styles of thinking can cause unstable mental conditions, or "insane" mental conditions. This text not

¹⁰Annisa Dwi Utami, Miftahul Fadilah, “Struktur dan Cii teks Argumentasi dalam Bahasa Indonesia: Analisis dan contoh”, *Journal Riset Ilmu Pendidikan, Bahasa dan Budaya*, Vol. 02, No.03, (Agustus 2024)234.

only provides information but also tries to make strong conclusions about how thinking influences mental health. Therefore, it can be considered an argumentative text. Another example of an argumentative text that English students use to improve their writing skills.

“The roots of education are bitter, but the fruit is sweet”

The opinion expressed in this text is that although education brings difficulties (bitter roots), education also brings benefits (sweet fruit). This illustrates that challenges in the learning process are an integral part of the educational journey. The text functions as evidence that emphasizes the importance of education despite facing challenges.

5. Hortatory Exposition

Horatory exposition adalah teks A hortatory exposition is a type of spoken or written text that is intended to explain the listeners or readers that something should or should not happen or be done. In other words, the main function of Hortatory Exposition text is to persuade the readers or listener that something should or should not be the case.¹¹ Hortatory exposition texts present arguments for or against a particular position or point of view and provide advice at the end of the argument.

“If there are something that you can not say to other people, talk to Allah”

This text aims to encourage readers to talk to God when they feel unable to talk to others. This invites them to seek peace. The sentence shows that talking to

¹¹Rahmad Husen, “Horatory Exposition”, 2017. 05.

Allah is a good option to overcome psychological or emotional problems. This shows that talking to the Almighty can help. serves as an inspiration to depend on God when facing challenges, making it a good example of an introductory hortatory text. There are also other examples of captions that use hortatory-exposition text

"There's no shortcut for gaining result follow the process,, feel the pain"

Readers are educated on the importance of following the process and being patient in facing challenges to achieve the desired results by this text. It urges readers to avoid instant methods. This text conveys the idea that success requires effort and perseverance; This message is clear and relatable to many people on their journey to success. This text is also effective in conveying motivation and an invitation to commit to the process. Another example of a caption that uses hortatory-exposition text is.

"One of the sources of a person's beauty is when she feels comfortable with all the shortcomings and strengths in her. So, reduce your insecurities"

This text aims to encourage readers or listeners to take certain actions, namely reducing insecurities or feelings of insecurity. In this text, the author conveys the opinion that true beauty comes from self-acceptance, and invites people to feel comfortable with themselves. In this way, the text not only provides information, but also tries to convince and persuade people to change the way they view themselves.

6. Recount Text

Recount Text is a text which list and describes past experiences by retelling events in the order in which they happened in the chronological order. The purpose of a recount text is to retell events with the purpose of either informing or

entertaining their audience.¹² Recount text is a type of text that is used to retell an event or experience that has happened previously. The main purpose of this retelling of the text is to inform and entertain the reader by recounting the experience in its entirety. The following is an example of English caption that uses recount text.

“Thanks God.

From all the long stories of our lectures, finally the 6th semester has been completed. Of course, our story will be reassembled with more interesting and challenging. See you next time guys and keep your spirits up for the future.”

The author tells of experiences during the sixth semester. While the text does not address each event specifically, there are acknowledgments of travel undertaken during the semester. The context in which it is narrated leads to a completed experience, although not all sentences use the past tense. This text creates a sense of nostalgia and hope for the future because it recounts past experiences in a clear sequence.

3. The Analysis of Obstacles for English Students in Making English Captions.

Based on data obtained from the writing results of students who create captions, the obstacles faced when writing captions are lack of vocabulary, inappropriate grammatical structure, and lack of self-confidence when wanting to publish their writing.

a. Lack of Vocabulary

¹²Riana Br Sianipar, Dewi Sartika Sianturi DKK, “An Analysis of Recount Text in English Textbooks Used By Tenth Grade Students”, *Journal of Language and Language Teaching*, Vol. 08, No. 02, (April 2020) 121.

Based on interviews and observations, one of the causes of obstacles for English students in making English captions is a lack of vocabulary. They said it was difficult to make sentences because they didn't know what they understood, so sometimes the captions they made were only short sentences. As Nining Dwi Setya said, lack of vocabulary is one of the obstacles in writing and can hinder the writing process, therefore a writer who has sufficient vocabulary and good word choice can determine writing success. ¹³difficult to express feelings or ideas in an appropriate and interesting way with limited vocabulary. Variety and creativity are made possible by rich vocabulary, without it, captions become boring and uninteresting to read.

b. Difficulty to Compose Sentence using Grammar

Grammar is important in English because writing using English and not using grammar will not function well. Grammar or grammar is the structural rules that regulate the composition of clauses, phrases and words in any given natural language, grammar is the science that studies how a language works to communicate.¹⁴

Based on interviews and observations, one of the obstacles of writing English captions is grammar, they said, it is very difficult to compose sentences using grammar, sometimes they make captions without knowing the rules of grammar itself, the cause of not knowing about grammar is not memorizing the formula of tenses. Good grammar is very important in making effective captions, grammatical

¹³Malikatun Nufus, "The Effect of Writing an English Diary Towards Students Writing Descriptive Text at-As-Syafi'i Vocational High School Jember 2023/2024 Academic Year", *Thesis*, Jember: 2023. 21.

¹⁴Melina Takadisihang, "Ucapan Langsung dan Tidak Langsung Bahasa Inggris dan Bahasa Sangir (Suatu Analisis Konstratif)", *Jurnal*, (Manado: 2022), 02.

errors can cause readers or followers to be confused, so that followers or readers will read the caption, the right sentence structure helps avoid wrong interpretations, so that the message you want to convey can be conveyed appropriately. Captions that are clear and easy to understand are also sometimes very helpful in attracting the attention of readers and followers.

c. lack of self-confidence

One of human traits is self-confidence. Self-confidence is a mental or psychological state where a person has strong belief in himself to do something. A confident person will have positive feelings towards themselves, a strong belief in themselves, and an accurate knowledge of their abilities.¹⁵

As explained above, and also the results of observations and interviews conducted by researchers, it was found that lack of self-confidence also influences the improvement of writing written with captions, they said, sometimes they have to first use the Grammarly application to be able to create captions, so those who If you get used to writing using Grammarly, you will get used to it and there will be no changes when using Grammarly if every writer uses it.

There are several reasons why one is not confident in making captions, namely, one's fear of making mistakes will prevent one from experimenting with various writing styles, a lack of practice in making captions is also one of the reasons for a lack of confidence, and if someone is not confident in their skills, they may be reluctant. to ask for feedback from readers or followers, even though this feedback is

¹⁵Eni Setyowati, "Percaya Diri Dalam Menulis", (2015), 34.

very important for developing writing skills. By building self-confidence a person will be better prepared to learn and practice.