

CHAPTER I

INTRODUCTION

This chapter covers the discussion of research context where the researcher explores her reason why she discuss this phenomenon by combining some literatures related to the study. Research focus consists of the researcher's focus, significance of study is mentioning the benefit of the study for some people, the key term consists of some clues related to the research focus, and some literatures that contain of the underlying theories which closely related to this study.

A. Background of Study

The four talents that students need to master are as follows. Reading, writing, speaking, and listening are those. While reading and listening are receptive skills, speaking and writing are productive ones. Since writing requires a whole procedure, it is regarded as the most challenging skill. Since students need to be able to combine and convey their feelings or thoughts in a well-written form, writing becomes the most difficult talent for them to learn. Writing is a productive talent, not like speaking or other receptive abilities. To be comprehensible when writing paragraphs, writers must have a large vocabulary in addition to proper grammar. It therefore takes a lot of time to compose a paragraph in a writing assignment.¹

According to Harmer, speaking and writing are two very distinct things. When writing, pupils have much more time to consider a concept than when participating in oral activities. Pupils are free to brainstorm and refer to books

¹Afifah Santi Pratiwi, "Students' Grammatical Error in Writing English Text-" (Thesis, IAIN Ponorogo, Ponorogo, 2023), 2.

and dictionaries for further information. However, the hardest skill for pupils to grasp is how to articulate their views in a writing assignment.²

According to Richard and Renandya, writing is the most important ability for anyone learning a second or foreign language. According to Palme, mastering the art of writing is extremely challenging since it requires a writer to go through several stages, such as organizing, planning, and revising, in order to convey meaning in a text. Since writing differs from other occupations, it is thought to be the most difficult talent to perfect. Writing is more than just aligning words to form sentences or paragraphs; it also involves expressing an organized idea utilizing the right language and proper syntax to produce work that is of high quality.³

Grammar is one area of the English language that should be taken into consideration when writing. Grammar is a language's system or structure, as well as the rules or principles that guide its usage. All language users have internalized grammar, whether or not they can articulate the language's rules (competence). Richards and Schmidt define grammar as the explanation of the structure of a language and the process by which linguistic units, such as words and phrases, are combined to form sentences. Grammar, in the end, is a system of rules that govern the construction of sentences and paragraphs.

Without proper grammar, the statement had no meaning at all. According to Syarif, students must use appropriate English grammar along with deep

² Affied Alfayed, "An Analysis of Student's Grammatical Errors In Writing Recount Texts" (Skripsi, Ar-raniry State Islamic University Darussalam, Banda Aceh, 2017), "1.

³ Nining Dwi Setyawati, "An Analysis Of Grammatical Error In Academic Writing By The Third Semester Student's Of English Language Education Of UIN Raden Mas Said Surakarta" (Thesis, UIN Raden Mas Said Surakarta, 2023) "n.d., 2.

understanding and critical thought while creating words, phrases, and paragraphs, another essential component of a language is its grammar. According to Effendi, Rokhyati, and Rachman, grammar is crucial when writing. It is anticipated that students would write with proper grammar and meaningful phrases so that the reader will comprehend what they have to say. Therefore, in order for students to properly combine words into phrases and sentences into paragraphs, they must become proficient in grammar.⁴

Grammar instruction is essential. Students who study grammar can get understanding about how to put words together to form sentences. related to the assertion made by Gunman & McCallum in Ma'mun that grammar is an important and vital ability that students need to grasp. Students will find it easier to communicate their ideas in writing or speech after mastering grammar. Students will be encouraged to investigate how they might combine sentences to create longer, more intricate texts or stories as a result. Students' ability to communicate both orally and in writing can be improved by using grammar.⁵

Harmer claims that there are numerous advantages to journaling. The first is the value of reflection. Students can reflect on their learning process and the material they are studying by keeping a journal. The freedom of expression is the second. They find it easier to communicate their feelings when they keep a journal. They are free to write about anything they wish, including their everyday activities and love stories. Enhancing their writing abilities comes

⁴ Dewi - Sartika, Inka Sundari, and Ratna Nery, "An Analysis Of Students' Grammatical Error In Writing Personal Letter," *ELT Echo : The Journal of English Language Teaching in Foreign Language Context* 6, no. 2 (December 31, 2021): 2, <https://doi.org/10.24235/eltecho.v6i2.9346>.

⁵ Siti Diah Pramesti, "Grammatical Error Analysis of Student's Writing In Recount Text " (Thesis, UIN Walisongo, Semarang, 2020) "n.d., 1.

next. Writing aids in students' general development, including that of their writing fluency. They will write more fluently since they will write every day and it will become a habit.⁶

When pupils make mistakes, it's because they don't know what is right or wrong. Making mistakes is a normal and inevitable part of learning English. When students write, they make a variety of mistakes because they are not proficient in English grammar. According to Brown, the process of learning a second language is evidently similar to acquiring a first language in that it involves making mistakes along the way. The majority of students make mistakes when learning English since it might be challenging to distinguish mistakes from learning. Errors made by students are excellent indicators of what they have and have not learned.⁷

"Error analysis is a language sort analysis that prioritizes on the errors learners produce," according to Khansir. Error analysis is an endeavor that focuses on the mistakes that students make. As a result, error analysis is crucial to improving students' writing abilities and aids teachers in identifying the kinds of mistakes that students make when composing texts. Knowing the mistakes made by the students can hopefully assist the teacher modify their approach and style of instruction so that pupils can write well and steer clear of repeating their previous mistakes. According to Ellis, error analysis can be used to identify students' learning difficulties at any point in time by looking at their mistakes, and students will learn from theirs. According to Ellis, error

⁶ Fitri - Apriyanti and Rahmi Aulia Nurdini, "Error Analysis On Using Simple Past Tense In Diary Writing Made By Efl Students," *Globish: An English-Indonesian Journal for English, Education, and Culture* 10, no. 2 (July 16, 2021): 1, <https://doi.org/10.31000/globish.v10i2.4688>.

⁷ Ibid, 2.

analysis can be used to identify a learner's learning difficulties at any point in time by looking at their mistakes, and learners will learn from them.⁸

Annuqayah Lubangsa Putri is boarding school that located at Guluk-Guluk Sumenep. There are for about one thousand students from several islands who study there. Some of them from junior high school, senior high school even from university level. There are four institutions that bulid the hard skill of the students. Those are Darul Qur'an wich its focuse on improving the knowledege about holly qur'an. So, they will study how recite Al-Qur'an well, they will also study about Tafsir in Al-Qur'an such as *Tafsir al-Jalalain*. The second is Jamiyah Ta'miqiyal Qutub, there the students will study about holly book such as *Nadzm Imrithi, Kailani, Alfiyah Ibn Malik, Qawaidus Shorfiyah*. The third is Syu'bah Lughah Arabiyah which its focus on Arabic skill, they will learn about the grammatical rules in arabic and how to speak arabic well. The last is English Club, there the students will study four language skills in English.

English Club is one of institutions in Annuqayah lubangsa putri which is place for learning and improving four English language Skills. Not all of students can join English Club but only special students who are able to pass the requiretment. Before joining the English Club they will pass writing test and oral test. In writing test they will answer questions which have been provided by the supervisor on a paper such as vocabulary, grammar, and sentence structure. While in oral test is focuse on the speaking skill, it will be

⁸ “Nona Asfiyati, "Analyzing Student's Grammatical Errors In Writing Narrative Text At Second Semester Student Of Unisma”(Skripsi, University Of Islam Malang, 2021), n.d., 2.

conversation about the member and the supervisor. Usually they will be asked about daily activity and the reason why they want to join English Club and from one thousand students there are for about two hundred students who register to join English Club and only fifty people who are accepted and have a biggest opportunity to improve their English skill.

The focus of English club is in speaking skill. They must speak English everyday even they will get punishment if they do not speak English. The punishment is they have to memorize some vocabularies in a day. But in researcher's opinion writing is also important skill in English. Therefore, the researcher is interested to study not in speaking but in the writing.

Writing English Diary is activity to improve the writing skill of member English Club Annuqayah Lubangsa Putri. They will write a diary every day and it must be submitted to the supervisor of education every week that is on Friday morning. As one of the supervisors of education i notice (read:researcher) that there are some errors of their writing. It can be showed in selecting the diction, tenses error, word order and number. Therefore it affect misunderstanding meaning in their writing.

Ideally when we write we should use a proper grammar so that the writing will be understood by the readers. According to Sutanto's research, students must learn the norms of English grammar and mechanics, including the usage of verbs and pronouns, command of punctuation, and other related concepts, in order to write properly. It supports Effendi's assertion that proper grammar is crucial when writing. It is anticipated that students would write with proper grammar and meaningful phrases so that the reader will comprehend what they

have to say. Therefore, the knowledge of grammar must be mastered by the students so that they can combine words into sentences and sentences into paragraphs meaningfully⁹. However based on the interview of the tutor most of members of English Club do not use a proper grammar so that the reader is difficult in understanding their writing.

Based on the preliminary research that was conducted on 20 April 2024, there are for about fifty people from seventy people who do not follow the grammatical rules in their writing¹⁰. As a result, the researcher wishes to examine the many kinds of grammatical errors, the most frequent ones made on diaries by Annuqayah Lubangsa Putri, an English Club member, as well as the reasons behind their errors. In order for the tutor to develop a fresh approach to foresee the members' writing errors and enhance their capacity to instruct, and for the members to become more adept at writing in English diaries by becoming more conscious of their own mistakes.

Numerous scholars have conducted numerous studies on error analysis. Research from Erlangga, Suarnajaya, and Juniarta was the first study. This study identified five categories of errors that students' descriptive writing contained: spelling, omission, addition, misformation, and misordering. There were 541 mistakes in total. This study identified three error-causing factors: translation, first-language interference, and negligence.¹¹

⁹ Sartika, Sundari, and Nery, "An Analysis Of Students' Grammatical Error In Writing Personal Letter," *ELT Echo : The Journal of English Language Teaching in Foreign Language Context* 6, no. 2 (December 31, 2021): 2, <https://doi.org/10.24235/eltecho.v6i2.9346>, 2.

¹⁰ Dwi Desi Suandari, The Advisor of English Club, Direct Interview (20 April 2024)

¹¹ I.P.B. Erlangga, I.W. Suarnajaya, and P.A.K. Juniarta, "An Analysis Of Grammatical Errors Made By The Seventh Grade Students Of Smp Negeri 2 Sukawati In Writing Descriptive Texts In The Academic Year 2018/2019," *Language and Education Journal Undiksha* 2, no. 1 (February 2, 2019), <https://doi.org/10.23887/leju.v2i1.20276>.

Dewi Intan Maghfiroh Putri Walasari, Niamika El Khoiri, and Nova Ariani conducted the second study. The study's findings indicate that pupils produced four different types of errors: addition, omission, misformation, and misordering. The most frequent errors in this study are omission errors, whereas misordering is less prevalent. To avoid repeating the same mistakes while writing English documents in the future, the researcher advises teachers to provide comments based on the grammar faults.¹²

The third study was conducted by Anna Dewanti and Prabarini Sampurna Putri. Based on the analysis, the study reveals that verb-verb group errors are the most common errors, with the most errors occurring when the suffix -s, -es, -ed, or -ing is omitted. The second category consists of random errors that defy theoretical analysis. Thirdly, there are mistakes with noun-noun groupings. The final one is in the form of sentences. based on this investigation These mistakes could be the result of their ignorance of English grammar norms.¹³

Based on the information provided above, the researcher is eager to learn more about the different kinds of grammatical errors, the most frequent ones made on dairy by members of the English Club Annuqayah Lubangsa Putri, and the reasons behind their grammatical errors. Ultimately, the researcher chose to conduct a study titled “Grammatical Error Analysis On Writing English Dairy In Writing Session At English Club Annuqayah Lubangsa Putri”

¹² Dewi Intan Maghfiroh Putri Walasari, Niamika El Khoiri, Nova Ariani, “The Analysis Of Grammar Error In Writing Descriptive Text For Seventh Graders”. *National English Education, Language, and Literature Seminar*. 1

¹³Prabarini Sampurna Putri and Anna Dewanti, “An Analysis of Grammatical Errors in Writing Narrative Texts Done By the Second Semester Students at the Diploma Program English Department in Airlangga University Surabaya” *Angliciis* t03, no. 01 (2014).

B. Research Problem

The researcher need to give the research emphasis of this study in order that the readers understand the research focus. Creswell said that research problems are the educational issues, or concern that guide the need for researchers to carry out research¹⁴. In this study, the researcher focuses are describes as below:

1. What are the types of grammatical errors diary made by member of English Club Annuqayah Lubangsa Putri?
2. What is the most common grammatical erros diary made by member of English Club Annuqayah Lubangsa Putri ?
3. What are the causes of grammatical errors diary made by member of nEnglish Club Annuqayah Lubangsa Putri ?

C. Research Objective

Research objective answer the questions from the research problem that have explained above. According to John Creswell, the research objective is a statement of intent used in quantitative research that specifies goals that the investigator plans to achieve in a study.¹⁵ Research problem also can be defined a purpose that the researcher expected from the study. Based on the problems above, the researcher has three aims that wants to be achieved:

1. To know the types of grammatical errors diary made by member of English Club Annuqayah Lubangsa Putri

¹⁴ John W. Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, Fourth Edition, (Boston: Pearson, 2012), 59.

¹⁵ Ibid, 342.

2. To know the most common grammatical errors diary made by member of English Club Annuqayah Lubangsa Putri
3. To know the causes of grammatical errors diary made by member of English Club Annuqayah Lubangsa Putri

D. Significant of the Study

Significant of the study is telling about the benefits of the research, which were usefulness that consist of two kinds of uses in the development of the science and usefulness of social development.¹⁶ The significant of the study can be classified into two significances, they are theoretically and practically.

1. Theoritically significance

It is anticipated that this research will advance knowledge, particularly in the field of linguistics. Additionally, it can expand and enhance pupils' writing proficiency in the use of proper gramma

2. Practically significance

This study is expected to give contribution in knowledge especially in study of writing . It can also improve students' writing ability in using proper grammar.

a. For the Tutors

By reading the results of this study they can find new method to anticipate the members errors in writing and improve their teaching ability

¹⁶IAIN Madura, *Pedoman Penulisan Karya Ilmiah* (Pamekasan Madura: Institut Agama Islam Negeri Madura, September 2020I), 31.

b. For The Members

They can improve their ability in writing English Diary by raising their self-awareness of errors.

c. For the Researchers

The researcher hopes that this research can be a reference to another research that related with grammatical error in many aspects which is needed by another researcher

E. Definition of Key Terms

Definition of key term is needed to avoid the differences of understanding or unclearly meaning. From this definition the researcher wants to discuss about understanding that state the information such as:

1. Definition of Grammatical Error

Grammatical error is separation from learners in using specific language rules, which contain improper forms, semantics meaning, and foreign language usage because learners' lack of knowledge of foreign language rules.

2. Definition of Writing

Writing is an action of pouring the thoughts and feeling into a set of symbols and pouring them into paper which can be understood by the reader

3. Definition of Diary

In this case diary is a handwritten book which are written everyday about personal thought by member of English Club Annuqayah Lubangsa Putri.

F. Previous Study

Previous study describe different research from other research. Previous study becomes important both of the research and the reader because it will guide the researcher to seek different of research from the previous study. Previous study also helps people to understand the procedure of the research strategies or the process of research. The researcher provide three previous studies to help her research in order to have description to conduct the thesis.

The first study is conducted by Nining Dwi Setyawati with the title “An Analysis of Grammatical Error in Academic Writing by The Third Semester Students of English Language Education of UIN Raden Mas Said Surakarta in Academic Year 2022/2023”. The result of the study shows that there are 174 errors of omission, addition, misformation, and misordering error made by the students in their classification essay. There are 49 errors of omission or 28,16%, 25 errors of addition or 14,37%, 85 errors of

misformation or 48,85%, and 15 errors of misordering or 8,62%, and the data shows that the most common error made by the students is misformation.¹⁷

The similarities between previous researcher and this researcher in obtaining data using a qualitative approach and the differences in this , and the differences in this study is previous researchers focus on academic writing and this research is focus on English Diary

The second study is conducted by Afifah Santi Pratiwi with the title “Students’ Grammatical Error in Writing English Text at The Twelfth Grade of MAS Al-Islam Joresan Ponorogo”. The focus of the study is to find out the types of errors and the dominant type of errors in writing descriptive text.¹⁸

The similarities between previous researcher and this researcher in obtaining data using a qualitative approach also focus on the grammatical eror, and the differences in this study is previous researchers focus on writing text and this researcher focus on English diary

The third study is conducted by Siti Diah Pramesti with the title “Grammatical Error Analysis of Student’s Writing in Recount Text (An Analysis Study of the Writing Made by the Eighth Grade Students MTs NU

¹⁷ Nining Dwi Setyawati, An Analysis Of Grammatical Error In Academic Writing By The Third Semester Student’s Of English Language Education Of UIN Raden Mas Said Surakarta ‘’ (Thesis, UIN Raden Mas Said Surakarta, 2023) “English Language Education Study Program Faculty Of Cultures And Languages Uin Raden Mas Said Surakarta,” n.d.

¹⁸ Afifah Santi Pratiwi, “Students’ Grammatical Error in Writing English Text-” (Thesis, IAIN Ponorogo, Ponorogo, 2023)

11 Kisabariman)”. In this study reviewed 20 students’ writing Recount Text about their personal experience.¹⁹

The similarities between previous researchers and this researcher in focus on grammatical error and the differences in this study in obtaining data using a qualitative combined with purposive sampling technique to collecting and analysing the data while researchers used a qualitative approach in data collection. Using interview observation and documentation techniques.

¹⁹ Pramesti, Grammatical Error Analysis of Student’s Writing in Recount Text” (Thesis, Universitas Islam Negeri Walisongo, Semarang, 2020), “Submitted in Partial Fulfillment of the Requirement for Gaining the Degree of Bachelor in English Education.”

