

CHAPTER IV

FINDING AND DISCUSSION

This Chapter presents the findings and discussions of the study. The data were collected through text observation, document analysis, and interviews. The data were from the 15 students' English diaries. The researcher classifies the grammatical errors as omission, addition, misformation, misordering, and selection.

A. FINDING

1. The Analysis of The Types of Students' Grammatical Errors Diary That Made by Member English Club of Annuqayah Lubangsa Putri

The data were collected through text observation, and interviews with members . The data were from the 15 students' English diaries. Types is a person or thing symbolizing or exemplifying the ideal or defining characteristics of something. The researcher classifies the grammatical error types as omission, addition, misformation, misordering, and selection.

a. Respondent 1 (DAC)

DAC is respondent 1, 19 years old girl. She likes cooking and writing. She also likes writing English diary. She often writes in library. Because, she likes writing while listening music. There are some grammatical errors that the researcher found in her diary

“I'am in sad condition. I losed my hero, I miss him so much. I'm really not believe about this. I have plaining that I will show my future later to him. But, I think it's just dream. I just hope he will khusnul khotimah”.

The researcher found some grammatical errors in her diary. The first is misformation from sentence “*I am really not believe about this*”. There is a grammatical error in the sentence since there is an addition. According to Pauzan in his book, he stated that the pattern of simple present is S + V + O. Beside it, the sentence is in the form of negative simple present tense. He said that we only add do/does and not after the subject for the negative form.¹ So, the correct sentence is *I really do not believe about this*.

The second is selection from sentence “*I have plaining*”. This sentence is incorrect because there is word plaining which has no meaning. Based on the context, the writer actually want to state about the act of process of making plans for something. Therefore, it should be *i have a planning*.

The last is from selection from sentence *I just hope he will husnul hotimah*. The sentence is incorrect because there is word *just*. Originally, this word is to say that somebody did something happened very recently. On the other hand, based on to the context the writer means to say that there is one method *that might work*. So the correct sentence is *I only hope he will husnul hotimah*.

b. Respondent 2 (IUK)

IUK is respondent 2, 19 years old girl. Her hobby is cooking and singing . She also likes writing English diary. There are some grammatical errors that the researcher found in her diary

¹ Pauzan, *The Book of Complete English Grammar* (Jakarta Selatan : PT Cipta Gadhing Artha, 2021), 150.

“I don't know what will I tell, but I miss some please when I stay there. I feel happy. I want repeed that moment. I am so miss that moment. But, I can't go there again”

There are some grammatical errors that the researcher found in her diary. The first is selection from sentence *but I miss some please when I stay there*. The sentence is incorrect because there is word *please*. Originally, this word is to say polite way of asking for something or telling somebody to do something. On the other hand, based on to the context the writer means to say *about a particular position, point or area* which she ever stayed. Beside it, this sentence also tells about past event so it must use simple past tense. Thus, it should be *I miss some places when i stayed there*.

The second is selection from sentence *I want repeed that moment*. The sentence is incorrect because there is word *repeed* which has no meaning. Based on the context, the writer seems want to state word to say or write something *again or more than once*. Therefore, it should be *i want to repeat that moment*.

The last is addition from sentence *I am so miss that moment*. The use of *am* is incorrect. The word "I" is the subject, "am" is the predicate "so" is the adverb, "miss" is the verb, and "that moment" is the object. The usage of the word *am* as the predicate is grammatically incorrect because the word is in the simple present tense and has a predicate from the verb *miss*. Therefore, it should be sentence is *i miss that moment so much*.

c. Respondent 3 (ARR)

ARR is respondent 3, 18 years old girl. She likes painting. She also likes writing English diary. There are some grammatical errors that the researcher found in her diary

“Look at my eyes. I have many question to show you. Some thing that I feel is not fear. Now I feel what did you feel. Not good feeling. If you stay in some pleace that not able for you. But you are to afraid if part from it”

The first is omission form sentence *I have many question to show you*. This sentence is grammatically error because many is determiner for plural noun. Many is use for countable noun and word after many *must add suffix s* to mean a large number of the question. So, the correct sentence is *I have many questions to show you*.

The second is misformation from sentence *Now I feel what did you feel*. This sentence has grammatically error. Based on the contet, the writer actually want to tell story about event that happened in the past in the positive form while that sentence tell us in interrogative form. Therefore, it should use simple past tense. The pattern of simple past tense in verbal positive form is S+V2+O². Therefore it should be *now I feel what you felt*.

The third is selection from sentence *But you are to afraid if part from it*. This sentence is incorrect because there is word to. Originally this word is to say the direction of something. Based on the context, the writer actually want to state word that used before adjective and adverbs to show that *something is very*. Therefore the correct sentence is *you are too afraid if part from it*.

² Puji Purnama, *Complete and Comprehensive English Grammar*(Jawa Tengah:Desa Pustaka Indonesia,2020), 77.

d. Respondent 4 (FDA)

ARR is respondent 4, 18 years old girl. Her hobby is reading. She also likes writing English diary. There are some grammatical errors that the researcher found in her diary

“Helo everyone, don't you know? I don't have any idea to make diary. I just can say I am happy, full, and sleepy. I don't have a story to told. I just hurry to holidayyyy. Holiday is on my mind. My house is can see in my eyes. My motorcycle is wait for me there”

There are some grammatical errors that the researcher found in her diary. The first is omission form sentence *I don't have any idea to make diary*. This sentence has grammatically error because after *any* is used for countable and uncountable nouns, and word *idea* is kind of countable nouns. The rules of *any* in countable noun must add by suffix *s* to show that noun is plural³. Thus, the correct sentence is *I do not have any ideas to make diary*.

The second is selection from sentence *I just can say I am happy* and sentence *I just hurry to holiday*. The sentence is incorrect because there is word *just*. Originally, this word is to say that somebody did something happened very recently. On the other hand, based on the context the writer means to say that she

³ Achmad Fanani, *The Handbook Of English Basic Grammar*(Jogjakarta : Javalitera, 2011)

was feeling three things at the time. Those are happy, full, and sleepy. Therefore, the correct sentence is *I only can say that I am happy, full, and sleepy.*

The third is misformation from sentence *I don't have a story to told.* This sentence is grammatically error. Because after to infinitive, it must be bare verb. It can not use as like present participle, past participle, v ing, and anothers⁴. therefore, it should be *I do not have a story to tell.*

The next is selection from sentence *I just hurry to holidayyyy.* The sentence is incorrect because there is word *just*. Originally, this word the use is to say that somebody did something happened very recently. On the other hand, based on to the context the writer seems want to say that the thing that make her happy is because of it is near to holiday. Therefore, the correct word is using *only*. Beside it, the writer means holidayyy is a period of time when you are not at work or school. so the correct sentence is *I am only hurry to holiday.*

The next is misformation from sentence *My house is can see in my eyes.* This sentence has grammatically error. Based on the context, the researcher understand that the writer want to say the reason why she is happy because she will see her house soon. Beside it, this sentence actually is part of passive voice in modal form. The pattern of modal passive voice is S+Modal +Be + V3 +By + O. Therefore, the correct sentence is *my house can be seen by my eyes.*

The last is addition from sentence *My motorcycle is wait for me there.* The use of is is incorrect. The word "my motorcycle" is the subject of the phrase above, together with the verbs "is" and "wait," as well as the conjunction "for," the

⁴Betty Schramper Azar, *Fundamental of English Grammar* (New York : Pearson Education, 2003),318.

complement "me," and the place-specific adverb "there." The usage of the word is as predicate has a grammatical problem because the sentence is in the simple present tense and the verb wait serves as the predicate. Therefore, it should be *my motorcycle waits for me there*.

e. Respondent 5 (QZF)

QZF is respondent 5, 19 years old girl. Her hobby is travelling . She does not like writing English diary. There are some grammatical errors that the researcher found in her diary

“Jealous. I hate this feeling. This feeling is came when i look my near friend is nearer with new people. And when i look my near friend more respect to her new people”.

There are some grammatical errors that the researcher found in her diary. The first is addition from sentence *This feeling is came when i look my near friend is nearer with new people*. The sentence has grammatically error because there is addition is there. The sentence is in the form of present tense. According to Puji the structure of present tense is Subject (S) + Verb (v) + Object (O)⁵. So, the correct sentence is *this feeling comes*.

The second is selection from sentence *this feeling is came when i look my near friend is nearer with new people*. This sentence is incorrect because there is word near. Originally this word is to say about distance. On the other hand, based on the context the writer actually want to say about relationship between two

⁵ Puji Purnama, *Complete and Comprehensive English Grammar*(Jawa Tengah:Desa Pustaka Indonesia,2020), 55.

people. Therefore, the correct sentence is *this feeling comes when i look my close friend is closer with new people.*

The next is misordering from sentence *And when i look my near friend more respect to her new people.* This sentence is incorrect because this sentence is kind of comparative degree. According to English Academy there are four patterns to make comparative degree. The pattern of comparative degree in verb form is S+V+More+Adverb+than+S. So, the correct sentence is *when i look my close friend respect more to her new people.*

f. Respondent 6 (ZW)

ZW is respondent 6, 19 years old girl. She likes watching movie. She also likes writing English diary. There are some grammatical errors that the researcher found in her diary.

*"I have a new diary again. Now, I am bored to my diary. **Because, i have seven diary. Those are price from my cousin, my friends, ect. There is which become my favorite song, my friends number, drawing, and pictures"**.*

The first is omission from sentence. *Because, i have seven diary.* This sentence has grammatically error. Word seven is number that show a plural so after is must be plural too. Therefore, the correct sentence is *because i have seven diaries.*

the second is selection from sentence *Those are price from my cousin, my friends, ect.* this sentence is incorrect because there is word price. Originally word price is to say about the amount of money that you have to pay for something. On the other hand, based on the context the writer seems want to say about a

something that is given to person. Therefore, the correct sentence is *Those are prize from my cousin, my friends, ect*

g. Respondent 7 (DZU)

ZW is respondent 6, 19 years old girl. She likes cooking and writing. She also likes writing English diary. There are some grammatical errors that the researcher found in her diary.

*“You must do the best for your good future. Sometimes, you feel if you can’t do it. **But, it just your opinion. You can do it if want.** So, spirit that you have to grow from your self and there is in your mind”.*

The first is omission from sentence *But, it just your opinion. This sentence has grammatically error because there is no predicate there* . This sentence is classified as nominal in nature. word it as the topic and your thoughts as a counterpoint. But the statement above lacks a predicate. This sentence is wrong since a sentence needs a predicate. So, it should be “is” for the predicate of the sentence⁶. *Thus, the correct sentence is but it is just your opinion*

The second is omission from sentence *You can do it if want. This sentence has grammatically error because there is no subject there.* This sentence is classified as nominal in nature. Want is a predicate word. Nevertheless, the

⁶ Ibid.

statement above lacks a subject. This sentence is wrong since a sentence needs a subject. So, it should be “you“ for the predicate of the sentence⁷. Thus, *You can do it if you want*

h. Respondent 8 (ED)

ED is respondent 8, 18 years old girl. She likes cooking. She also likes writing English diary. There are some grammatical errors that the researcher found in her diary.

“Miss bengga, i want follow sanggar alif senansa. I want like sist elmi. i want show up to all of someone if i can reading poem. I want be writer of poem anthology. As like Bapak D. Zawawi Imron, Chairil Anam, and anothers”.

The first is omission from sentence Miss bengga, i want follow sanggar alif senansa. This sentence has grammatical error because if there are two verbs it must be separated by to infinitive. As Betty Schramper Azar stated in his book that one of common verbs followed by to infinitive is want⁸. Therefore, it should be *I want to follow sanggar*. Beside it, sanggar is not an English language but it is madurese. So, it must be changed into English form. Based on the context, the researcher understand that the writer seems want to say about theater club. Therefore, it should be *i want to follow theater club*.

⁷Ibid.

⁸ Betty Schramper Azar, *Fundamental of English Grammar* (New York : Pearson Education, 2003),318

The second is omission from sentence *i want showed up to all of someone if i can reading poem*. This sentence is incorrect because there is word someone, which one it means that a person who is not known or mentioned by name. Before the word someone is word all which the meaning is the whole number of and it use with plural nouns. So, the suitable word is by using people as the plural of person. therefore, it should be *i want showed up to all of people*. Beside it this sentence is simple present tense. Raymond Murphy stated that the pattern of simple present is S + V + O. Thus, it should be *i want to show up to all of people*.

The next is addition from sentence *if i can reading poem*. The sentence has grammatically error because there is addition ing there. The sentence is in the form of modal . According to Ahmed Sardi and Mujahidah, the structure of moodal auxialary is Subject (S) + Modal + V + object (O), he also stated that modal always followed by bare verb⁹. Therefore, it should be *i want to show up to all of people if i can read poem*.

i. Respondent 9 (FK)

FK is respondent 9, 19 years old girl. She likes travelling and writing. She also likes writing English diary. There are some grammatical errors that the researcher found in her diary.

“Do you know ? i am sleepy. Then, i have gotten special day. Memorizings add day by day. And still vocab never submit it. I want go home. I want sleep everytime until i am bored’.

⁹ Mujahidah, Ahmed Sardi, *Your Basic Grammar For Beginner (Non-Native Speakers)* (Parepare : Nusantara Press, 2021),70.

The first is misformation from sentence *still vocab never submit it*. This sentence has grammatically error. Based on the context, actually the writer want to say that she never submit her obligation else, that is memorizing vocabulary. Therefore, the corrrrect sentence is *i still never submit vocabulary*.

The second is omission from sentence *I want go home*. This sentence has grammatical error because if there are two verbs it must be separated by to infinitive. As Betty Schramper Azar stated in his book that one of common verbs followed by to infinitive is want¹⁰. Therefore, it should be *I want to go home*.

The third is omission from sentence *I want sleep*. This sentence has grammatical error because if there are two verbs it must be separated by to infinitive. As Betty Schramper Azar stated in his book that one of common verbs followed by to infinitive is want¹¹. Thus , it should be *I want to sleep*.

j. Respondent 10 (INP)

FK is respondent 10, 19 years old girl. She likes cooking and writing. She also likes writing English diary. There are some grammatical errors that the researcher found in her diary.

*“I miss you. **Your name still there**. You remind me that i am not for you.*

Now, i am just somebody you forgot”.

The first is omission from sentence *Your name still there*. This sentence has grammatical error because there is no predicate there. The sentence is a nominal sentence as there is phrase your name as subject and still there as complement. But, there is no predicate in the sentence above. Since a sentence should have subject,

¹⁰ Betty Schramper Azar, *Fundamental of English Grammar* (New York : Pearson Education, 2003),318

¹¹Ibid, 318.

this sentence has grammatically error. According to the text, the subject is your name refers to pronoun "it". So, it should be "is" for the predicate of the sentence. Thus, the correct is *Your name is still there.*

The second is selection from sentence *Now, i am just somebody you forget.* The sentence is incorrect because there is word just. Originally this word is to say that somebody did something happened very recently. On the other hand, based on the context the writer means to tell her boy friend think that she is useless. She only somebody that was forgotten by her boy friend. Therefore. It should be *Now, i am only somebody you forget.*

k. Respondent 11 (KN)

KN is respondent 11, 19 years old girl. She likes reading and writing. She also likes writing English diary. There are some grammatical errors that the researcher found in her diary

"Hello miss. i want to be a novel publisher. Cause i am so like write random story in my book. Although little unright. i like imagine about my next future".

The first is omission from sentence *Cause, i am so like write random story in my book.* This sentence has grammatically error. The word "I" is used as the subject, adverb "so," "like" as the verb, and "my write random story" as the object. The usage of the word am as predicate is grammatically incorrect because the sentence is in the simple present tense and has a predicate from the verb like. The

pattern of simple present is S + V + O¹² . Therefore, it should be *Cause i like writing random story in my book.*

The second is omission and selection from sentence *Although little unright.* this sentence has grammatically error because it does not have subject and predicate. Beside it, this sentence is incorrect because there is word unright wich one it does not have meaning. Based on the context, the writer seems want to tell that her writing is incorrect. Therefore, it should be *although my writing is incorrect.*

The third is selection from sentence *i like imagine about my next future.* This sentence is incorrect because there is word imagine. Originally this word is to form a picture in mind of something might be like. On the other hand, based on the context, the writer seems want to say about the ability to have new and exciting ideas. Therefore, the correct sentence is *i like imagination.*

1. Respondent 12 (MH)

MH is respondent 12, 19 years old girl. She likes painting and writing. She also likes writing English diary. There are some grammatical errors that the researcher found in her diary.

“Hello. I miss my mother. I miss her so much. In this year, i want my birthday gather with her. Because, i am never do it since i was born. Mybe, she only sent cake and suprise to me. But, i don’t neet it all”.

¹² Juni Sari Sianturi Dkk, *Intermediate Grammar Book* (Tasikmalaya : Perkumpulan Rumah Cemerlang Indonesia,2023),24.

The first is selection from sentence *In this year, i want my birthday gather with her*. This sentence is incorrect because there is word gather there. Originally this word is to come together, or bring people together, in one place to form a group. on the other hand, based on the context, the writer seems want to say that she want to celebrate the birthday with her mom. Because, she never feel it. She only get cake and price for her mom. Therefore, it should be *in this year, i want to celebrate my birthday with her*.

The second is addition from sentence *Because, i am never do it*. This sentence has grammatically error because there is word am there. The sentence above is a verbal sentence with the word I as subject, am as to be, never as adverb, do as verb and it as object . Since the sentence is in the form of simple present tense and there is predicate from verb do , the use of the word am as predicate is error. The pattern of simple present is S + V + O¹³ . therefore the correct sentence is *because i never do it*.

The next is selection from sentence *Mybe, she only send cake and suprise to me*. This sentence is incorrect because there is word mybe there. It does not have meaning. Based on the context, the writer seems want to say that she does not know her mom will send her cake and suprise or not. she is not sure, either it will be happened or not. Therefore, the correct sentence is *Maybe, she only sent cake and suprise to me*

The next is also selection from sentence *but, i don't neet it all*. This sentence is incorrect because there is word neet there. It does not have meaning.

¹³Loli Sehati, *English Grammar* (Yogyakarta : Deepublish,2015),12.

Based on the context, the writer seems want to say about require something because they are essential or very important. Therefore, the correct sentence is *i do not need it all.*

m. Respondent 13 (NH)

NH is respondent 13, 19 years old girl. She likes cooking and singing. She also likes writing English diary. There are some grammatical errors that the researcher found in her diary.

“I dont know why today i miss you so much. I hate you because you hurts me. I will not remember to you again. I will never falling love with you.

The first is addition from sentence *I hate you because you hurts me”*.

This sentence has grammatically error. The present tense of the sentence is indicated by the use of the simple verb hurts and the first singular you as the subject. According to Frank, a basic verb without any suffixes is used in the first person, present tense. Therefore, it should be *i hate you because you hurt me*

The second is addition from sentence *I will never falling love with you.* This sentence has grammatically error because there is suffix after the verb. The adding of ing is incorret. That sentence is simple future with i as subject, will as auxiliary, never as adverb of frequency, falling love as pharasal verb with you as complement. The pattern of simple future is S + will/shall + V + complement¹⁴.

So the correct sentence is *i will never fall in love with you.*

n. Respondent 14 (NA)

¹⁴ Utut Muhammad, *English Grammar*(Kalimantan Selatan ,2020), 9.

NH is respondent 14, 19 years old girl. She likes travelling. She also likes writing English diary. There are some grammatical errors that the researcher found in her diary.

“I woke up at twenty past three am. So, I directly took a place in south. Because, i want to present in south. Fortunately, let one place overthere. After that, i took a bath and making up. Before i go to south, really nothing light else last morning”.

The first is misformation from sentence *After that, i took a bath and making up*. This sentence has grammatically error. Based on the context, the writer actually want to say about the daily activity. According to densio perez, to deliver daily activity can use simple present. He said that the usage of simple present is for daily activity, general truth, and daily routine¹⁵. The pattern of simple present is S+V+O. Thus, it should be *I take a bath and make up*.

The second is also misformation from sentence *Before i go to south, really nothing light else last morning*. This sentence has grammatically error. The preceding sentence is not full. Predicate and subject are not explicitly present. With "there" serving as the subject and "is not" serving as the predicate, the phrases "light else last morning" should be a complement in the context of the text's meaning. Therefore, it should be *there is no light else last morning*.

o. Respondent 15(MR)

¹⁵Densio Perez, *Anti Grammar Book*(Jakarta Selatan : Asoka Aksara, 2023),57.

MR is respondent 15, 19 years old girl. She likes reading and travelling. She also likes writing english diary. There are some grammatical errors that the researcher found in her diary.

“One day, when i was new member at the time my mom pregnant 8 month. Friday is my turn visited. i am waiting ebok with bapak since morning. I am worry cause since morning they does not come”.

The first is omission from sentence *One day, when i was new member at the time my mom pregnant 8 month*. This sentence has grammatically error. With "my mom" as the subject and "pregnant" as the complement, shows that the sentence is nominal. But the statement above lacks a predicate. Since a sentence should have predicate, this sentence is grammatically error. The text states that the pronoun "she" refers to the topic, which is my mother. Therefore, since this statement is of the form simple pas, the predicate should be "was. Thus, it should be *my mom was pregnant 8 months*.

The second is misformation from sentence *i am waiting ebok with bapak since morning*. This sentence has grammatically. Based on the context this story tells about past continues. Whereas in this sentence tells about present continues. According to Raymond Murphy in his book he said that the pattern of past continues is S + was/were + V -ing + O¹⁶ so the correct sentence is *i was waiting bapak and ebo' since morning*

¹⁶Raymond Murphy , *English Grammar in Use* (Cambridge : university press, 2019), 12.

The last is also misinformation from sentence *I am worry cause since morning they does not come*. This sentence has grammatically error. Based on the context this story tells about past continues. Whereas in this sentence tells about simple present. According to Raymond Murphy in his book he said that the pattern of past continues is S + was/were + V -ing + O¹⁷ so the correct sentence is *I was worry cause since morning they did not come*.

Tabel 4.1 : Summary of Grrammatcal Errors

| Diary | Incorrect sentence | Correct sentence | Type |
|---------------|---|---|---------------------|
| 1(QZF) | This feeling is came | this feeling comes | Addition |
| | My Near Friend nearer with new people | My close friend is nearer with new people | Omission |
| | My Near Friend nearer with new people | My close Friend is closer with new people | Selection |
| | My close frind more respect to her new people | my close friend respects to her new people more | Misordering |
| 2(DAC) | I am really not believe about this | i really don't believe about this | Misformation |
| | I have plaining | i have planning | Selection |
| | i just hope he will husnul hotimah | i only hope he will husnul hotimah | Selection |
| 3(ALD) | Those are price from my cousin | Those are prise from my cousin | Selection |
| | I have seven diary | I have seven diaries | Omission |
| | Some book | Some books | Omission |
| | That is drawing on a leaf and Read some book in library | That is drawing on a leaf and Reading some books in library | Misformation |
| 4(ANB) | But it just your opinion | But it is just your opinion | Omission |
| | I can't spirit without you | I can't be spirit without you | Omission |
| | Just some people | only some people | Selection |

¹⁷ Ibid.

| | | | |
|----------------|--------------------------------------|---|---------------------|
| | Who don't want struggle | Who don't want to struggle | Omission |
| | Many the negative effect | There are many the negative effects | Omission |
| 5(DCR) | i want follow sanggar | i want to follow sanggar | Omission |
| | i want like sist elmi | i want to like sist elmi | Omission |
| | i want showed up to all of someone | i want to show up to all people | Selection |
| | i can reading poem | i can read poem | Addition |
| | i want have antology book by my self | i want to have antology book by my self | Omission |
| | Juking | Joking | Selection |
| | give known to me | inform me | Selection |
| | i so like | i like so much | Selection |
| 6(ZW) | I want go home | I want go home | Omission |
| | I want sleep everytime | I want to sleep everytime | omission |
| 7(DZU) | Your name still there | Your name is still there | Omission |
| | I am just somebody you forgot | I am only somebody you forgot | Selection |
| 8(ED) | I miss some please when i stay here | I miss some places when i stay here | Selection |
| | I want repead | I want to repeat | Omission |
| | I want repead | I want to repeat | Selection |
| | I am so miss that moment | I miss that moment so much | Addition |
| | I am cannot give up for my parent | I can not give up for my parent | Addition |
| | I don't want go home | I don't want to go home | Omission |
| | I want stop only | I want to stop only | Omission |
| | I want make my parent | I want to make my parent | Omission |
| | Someday leter | Someday later | Selection |
| 9(FK) | Although little unright | Although it is incorrect | Selection |
| | Although little unright | Although it is incorrect | Misformation |
| | I like imagane | I like imagination | Selection |
| | I am so like write random story | I like writing random story so much | Addition |
| 10(INP) | I am never do it | I never do it | Addition |
| | Mybe she only sent cake | Maybe she only sent cake | Selection |
| | I don't neet it all | I don't need it all | Selection |
| | I want my birthday gether with her | I want celebrate my birthday with her | Selection |
| | Blow candel | Blow candle | Selection |
| | You hurts me | You hurt me | Addition |

| | | | |
|---------------|--|--|---------------------|
| 11(KN) | But if me remember to our story | But if i remember our story | Misformation |
| | I will never falling love with you | I will never fall in love with you | Addition |
| | I like if you eksplain something | I like if you explain something | Selection |
| | we can't meet again i hope | I hope we will not meet again | Misformation |
| 12(NH) | I do not have any idea to make diary | I do not have any ideas to make diary | Omission |
| | I do not have a story to told | I do not have a story to tell | Misformation |
| | I just hurry to holidayy | I am only hurry to face hoiday | Selection |
| | My house is can see in my eyes | My house can be seen in my eyes | Misformation |
| | My motorcycle is wait for me there | My motorcycle waits for me there | Addition |
| 13(NA) | Nothing light else last morning | There is no light else last morning | Misformation |
| | I want to present in south | I want to pray in south area | Selection |
| | I took a bath and making up | I take a bath and make up | Misformation |
| | I directly run from D room | I directly ran from D room | Misformation |
| | I don't go alone | I did not go alone | Misformation |
| | Why can i stayed alone ? | Why did i stay alone ? | Misformation |
| | There is performance from latee I | There was performance from latee I | Misformation |
| 14(RM) | My mom pregnant 8 month | My mom was pregnant 8 month | Omission |
| | I am waiting bapak and ebo' since morning | I was waiting my parent since morning | Misformation |
| | I am worry cause since morning they doesn't come | I was worry cause since morning they didn't come | Misformation |
| | At 02:00 o'clock i listen my name call | At 02:00 o'clock i listened my name was called | Misformation |
| | I am verry happy because i am visited | I was verry happy because i was visited | Misformation |
| | At the time rain season | At the time was rain season | Omission |
| | Although big rain i go to posko | Although heavy rain i went to post | Misformation |

| | | | |
|-----------|---|---|---------------------|
| | Although big rain i go to posko | Although heavy rain i went to post | Selection |
| | I look my mom under stair | I looked my mom under stair | Misformation |
| | I run to her to embrace my mom | I ran and embrace her | Misformation |
| | She visit me alone | She visited me alone | Omission |
| | Many something wich bring by her | She brought many things | Misformation |
| 15 | But i miss some please when i stay there. | But i miss some places when i stay there. | selection |
| | I want reepad that moment | I want to repeat that moment | Omission |
| | I am so miss that moment | I miss that moment so much | Addition |

2. The Data Description of The Common Type of Students' Grammatical Error on Writing English Diary That Made by Member English Club of Annuaqayah Lubangsa Putri

Based on the data described of the various types of grammatical errors produced by members when writing in their English diaries, it can be inferred that there are five different categories of errors that they make. Those are selection, ordering, misformation, omission, and addition. Then, the researcher calculated each number of the error types. The table below summarizes the grammatical errors made by the students.

Tabel 4.2 :The Summary of Types and frequency of Grammatical Errors of member's diary

| Type of Errors | Frequency of Errors |
|-----------------|---------------------|
| Omission | 23 |

| | |
|---------------------|-----------|
| Addition | 13 |
| Misformation | 25 |
| Misordering | 2 |
| Selection | 33 |

From the data above, it can be concluded that the common type of the grammatical errors diary that made by member of English Club is selection with 33 erros . It is followed 25 errors of misformation, 23 errors of omission, 13 errors of addition, 2 errors of misordering. Additionally, the researcher came to the conclusion that the students' grammatical faults in the various forms of misordering were rare.

3. The Cause of Grammatical Errors Diary That Made by Member English Club of Annuqayah Lubangsa Putri

This part, the researcher focuses on the cause of grammatical errors diary that made by member English Club of Annuqayah Lubangsa Putri. The researcher started the observation on Saturday 14 October 2023. There are 15 respondents that have been interviewed by the researcher.

Respondent 1,3,5, 12, and 15 told that the cause of grammatical error is having lack knowledge about grammar it self. It cause, they do not follow the rules of grammar. They often write a grammatical errors diary as like in choosing error pattern because they do not understand about what is grammar and they do not master about 16 tenses. They told that they only study about the bassic grammar as like simple present tense, simple past, and simple future. Therefore, when they would translate they feel counfuse in using suitable grammar. They also told that when they will arrange

sentence, they feel confuse in choosing the correct pattern. Because, they feel the pattern is similiar, as like simple present and simple past tense in the nominal form, present continues and past coninues and others. Therefore, they produce a grammatical error in their diary.

Respondent 8,9,10, and 13 told that one of the the cause of grammatical errors is the influence of first language. They said that in madurese language as their first language is no structure either in speaking or grammar. Therefore,it causes the grammatical error when they arrange sentence by using English. Beside it, the researcher also found that they produce a grammatical error because they directly translate their sentence from madurese to English. They do not change it into indonesian first but they direcly translate it into English.

Respondent 2,4,6,7,11 and 14 told that one of the causes they make a grammatical errors in writing English diary is because of having lack knowledge about vocabulary. They told that the they feel confuse in choosing the suitable vocabulary. Even, sometime they write randomly without looking for into dictionary or asking someone that knows more. Therefore, it cause they produce incorrect word. They also told that one of the cause of producing grammatical error especially in incorrect word because they never study or memorize that vocab. They do not know the writing of it vocab because they only listen from their friend. Then, they practice it either in speaking or writing without finding out the correct word.

B. DISCUSSION

This research aims to present the discussion based on the research focus. They are about the types of grammatical error diary, common types, and the cause of grammatical errors diary that made by member English Club of Annuqayah Lubangsa Putri.

1. The Analysis of The Types Students Grammatical Errors in Writing Session at English Club of Annuqayah Lubangsa Putri.

Based on the data that have been obtained from the students' writing, the errors that found in the students's writing are omission, addition, misformation, misordering, and selection.

a. Ommision

There are 23 mistakes in total due to omission. An omission error happens when a student leaves out a crucial word component. When components of a well-formed utterance are missing, it's known as an omission error. This mistake occurs when a student fails to include the necessary morphemes in the sentence. Most pupils committed errors by deleting a letter or word which must appear in sentence. For example "*it just your opinion*". While she is supposed to write "*it is just your opinion*". "*I have seven diary*" While he is supposed to write "*I have seven diaries*". From the example above it is clear that the students did not use tobe and suffix. The reason they made this error is in Indonesian writing, they do not use tobe and suffix to show that the thing is plural. The source of this error comes from interlingual transfer. The students did not use the rule of their target language well.

b. Addition

There are thirteen addition faults in all. The reverse of omission errors are addition errors. The item that must not occur in a well-formed utterance is what distinguishes them. The author believes that these mistakes happened as a result of the students' unclear understanding of the sentence structure. Thus, the interlingual transfer is the cause of this inaccuracy. They omit a crucial word from their phrase and add an extra one. For example, “*i can reading poem*”. The suffix *ing* must be omitted because it is not needed in modal form. So that the right sentence is supposed to be “*i can read poem* “. Or another example is “*I am never do it*”. Word *am* is not needed in that sentence. Because, this sentence is kind of simple present in verbal positive form. These errors were conducted because most of the students did not understand about the rules of English structure well. so that, the students generalized the rule and applied it incomplete. As Brown states that generalize means to infer or derive a law, rule, or conclusion, usually from the observation of particular instances. The process of this overgeneralization occurs as the second language learner acts within the target language, generalizing a particular rule or item in the second language.

c. Selection

33 selection faults in all were discovered by the writer. The learner commits this blunder when they select the incorrect objects at the correct location¹⁸.

These mistakes occurred as a result of the students' inadequate vocabulary and

¹⁸Fajariani Emmaryana, “ An Analysis On The Grammatical Errors In The Students’ Writing (A Case Study Of The First Year Students Of “Sma Negeri 1 Cigudeg-Bogor)” ” (Skripsi, Syarif Hidayatullah’ State Islamic University Jakarta, 2020), 7.

usage. When selecting the proper word class, the students struggled. The pupils also struggle with selecting the appropriate words to put together a coherent phrase that produces high-quality writing. These mistakes may manifest as mastery of vocabulary. According to Richard, a writer's choice of words, phrases, sentence patterns, and figurative language all contribute to the message that they convey. According to linguistic dictionaries, diction is the author's selection of words based on what terms are suitable and useful for particular writing tasks. In this case, the example “*i just hope he will husnul hotimah*”. While the sentence is supposed to be “*i only hope he will husnul hotimah*”. From this sentence it can be seen that the member is wrong to choose vocabulary so they misselection. The second is from spelling error. They do not know the writing of it vocab because they only listen from their friend. Then, they practice it either in speaking or writing without finding out the correct word. According to Norrish, spelling mistakes typically happen when pupils write and are unable to discern between letters and sounds in words. He stated that learning to spell words in the English language requires knowledge of sounds, letters, word parts, and word meaning¹⁹. Therefore, students have to pay attention on spelling error.

d. Misordering

¹⁹Irsalia Agustine, “ Spelling Error Analysis On Writing Vocabularies In Dictation Word By The Tenth Grade Students Of Smk Muhammadiyah 4 Surakarta”, (Thesis, UIN Raden Mas Said Surakarta,2023), 30.

The error of ordering that the writer found is 2 errors. An ordering issue occurs when the things are displayed correctly but in the incorrect order²⁰. This error is sometimes as the result from intralingual. They make an error word agreement even sentence agreement. According to Mas'ud, agreement grammar is highly vital to be studied if someone wishes to comprehend and use English in written and spoken correctly. This implies that agreement grammar is required for both spoken and written English. The reader or listener will be able to understand sentences' unambiguous meaning with the aid of agreement grammar. In this case the example “*My close friend more respect to her new people.*” This is incorrect because the pattern of comparative degree in verb form is S+V+More+Adverb+than+S. So, it should be *when i look My close friend respect more to her new people.*

e. Misformation

The usage of the incorrect morpheme or structural form is what distinguishes this error. The learner provides something in this error, but it's not accurate. This was the first instance of linguistic intervention. In summary, the results indicated that students find it challenging to use proper language when writing diaries. As a result, they continue to lack a basic comprehension of English grammar, particularly regarding tenses. Because, unlike English, their native tongue lacks the tense system that indicates the exact moment of the event. In addition, students translate the text word for word using what they

²⁰ Nining Dwi Setyawati, ‘‘ An Analysis of Grammatical Error in Academic Writing By The Third Semester Students of English Language Education of UIN Raden Mas Said Surakarta’’, (Thesis, UIN Raden Mas Said Surakarta,2023), 25.

know from their native tongue. They consequently had a tendency to write their English diaries incorrectly. According to Norrish, developing new habits is a necessary part of learning a language, whether it is one's own tongue or a foreign one. Old habits get in the way of new ones when someone tries to pick them up²¹ They consequently had a tendency to write their English diaries incorrectly.

2. The Analysis of the Common Types Students Grammatical Errors Diary in Writing Session at English Club of Annuqayah Lubangsa Putri.

Based on the data that have been obtained from the students' writing, the errors that found in the students writing is omission, addition, misformation, misordering, and selection. From the total 117 errors, it can be described that there are 23 errors of omission, 13 errors of addition, 25 errors of misformation, 2 errors of misordering, and 33 errors of selection. Among those five errors that have been analyzed by researcher, selection is the most common errors produced by students in their writing. Students are often committed misformation error in terms word selection. Students feel difficulty in choosing the right words to arrange the proper sentence that creates a good writing because they have a lack of vocabulary. Beside it , they also make a spelling error in their writing because they think the letter that they write is same which sound that they produce. Whereas in english between letter and sound is different. Therefore, they make a spelling error in their writing.

3. The Analysis of The Cause of Grammatical Errors Diary in Writing Session at English Club of Annuqayah Lubangsa Putri.

²¹ Afifah Santi Pratiwi, "Students' Grammatical Error in Writing English Text-" (Thesis, IAIN Ponorogo, Ponorogo,2023), 13.

Based on the interview that have been done, the researcher found 3 causes of grammatical errors diary that made by member English Club of Annuqayah Lubangsa Putri. Those are firs language, interlingual error, and translation.

a. First Language

Based on the interview and observation, one of the the causes of grammatical errors is the influence of first language. It is due to the learners get the first language habits include rules, system, or pattern that interfere and prevent the learners from acquiring the rules and pattern of the second language²². They said that in madurese language as their first language is no structure either in speaking or grammar²³. Therefore, it causes the grammatical error when they arrange sentence by using English. As Diah states that learning a language (a mother tongue or a foreign language) is a matter of habit formation. When someone tries to learn new habits the old ones will interfere the new ones. This cause of error is called first language interference²⁴.

b. Intralingual Error

Based on the interview and observation, one of the the causes of grammatical errors is intralingual error. They told that the cause of grammatical error is having lack knowledge about grammar it self. It cause, they do not follow the rules of grammar. They often write a grammatical errors diary as like in choosing error pattern because they do not understand about what is grammar and

²² Affied Alfayed, “ An Analysis Of Student’s Grammatical Errors In Writing Recount Texts “ (Ar-raniry State Islamic University Darussalam, Banda Aceh, 2017), 14

²³ Ibid.

²⁴ Siti Diah Pramesti, “ Grammatical Error Analysis of Student’s Writing in Recount Text” (Thesis, Universitas Islam Negri Walisongo, Semarang, 2020), 12.

s still do not master about 16 tenses. They told that they only study about the basic grammar as like simple present tense, simple past, and simple future. Besides it, they also overgeneralized what they get to all forms as like in using to be. They use to be although in the verbal form. They also make an error in sentence agreement. As Diah said that intralingual error made by students who have begun to learn the parts of target language but still lack of competence²⁵.

c. Interlingual

It is one of the causes of error. They told that they feel confused in choosing the suitable vocabulary because they are unsmart diction and having lack knowledge of vocabulary. They also told that one of the causes of producing grammatical error especially in incorrect word because they never study or memorize that vocab. Even, sometime they write randomly without looking for into dictionary or asking someone that knows more. Therefore, it causes them to produce incorrect words. They also make spelling errors. They do not know the writing of it vocab because they only listen from their friend. Then, they practice it either in speaking or writing without finding out the correct word. This is a line as Norrish said that spelling errors usually occur because students cannot distinguish between letters and sounds in words when writing. He said that sounds, letters, word parts, word meaning are those components which play the vital part in learning to spell the words of English language²⁶. Therefore, students have to pay attention on spelling errors.

²⁵ Ibid, 12.

²⁶ Irsalia Agustine, ‘‘ Spelling Error Analysis On Writing Vocabularies In Dictation Word By The Tenth Grade Students Of Smk Muhammadiyah 4 Surakarta’’, (Thesis, UIN Raden Mas Said Surakarta, 2023), 32.

