

BIBLIOGRAPHY

- Ary, Donald, Lucy Cheser Jacobs, and Christine K. Sorensen Irvine, *Introduction to Research in Education*. (Boston: Cengage learning, 2018).
- Aziz awaluddin. *The Effectiveness of Peer Assessment Through Facebook Toward Students' Writing Skill in Narrative Text*. Skripsi. UIN Syarif Hidayatullah Jakarta.
- Brown H.D. *Language Assessment: Principles and Classroom Practices*. United States of America: Pearson Education, Inc, 2004.
- Creswell, John W. *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. (Boston: Pearson, 2012).
- David Hatcher, and Lane Goddard. *The Writing Process*. America: Landa Books, 2005.
- Elena Meletiadon. *The Impact of Training Adolescent EFL Learners on Their Perceptions of Peer-Assessment of Writing*. Research papers in Language teaching and Learning. Vol. 3. No. 1. February 2012.
- Harmer, Jaewmy *How To Teach Writing*. (Malaysia: Pearson Education Limited, 2011).
- Hatcher, David and Lane Goddard. *The Writing Process*. (America: Landa Books, 2005).
- Hattie, John and Helen Timperley. "The Power of Feedback," *Review of Educational Research* 77. no. 1 (March 2007).
- Johnson, Roy. *Improve Your Writing Skills*. (Manchester: Clifton Press, 1955).

- Michael, Freedberg et al., "Comparing the Effects of Positive and Negative Feedback in Information-Integration Category Learning," *Memory & Cognition*, July 2016, <https://doi.org/10.3758/s13421-016-0638-3>.
- Miles, Matthew B., A. Michael Huberman, and Johnny Saldana, *Qualitative Data Analysis: A Methods Sourcebook*, 3rd ed. (USA: SAGE Publications, 2014).
- Monsen, Elaine R. *Research Successful Approaches*. (America: Diana Faullaber Publisher, 2008).
- Natanael Saragih, et al. *The Effectiveness of Using Recount Text to Improve Writing Skills for Grade III Students of Kalam Kudus Elementary School 2 Pematangsiantar*. IOSR Journal of Humanities and Social Science. Vol. XIX. No. 1. February, 2014
- Oshima, Alice and Ann Hogue. *Writing Academic English Fourth Edition*. (Amerika Serikat: Prentice Hall, E S L Department, 2006).
- Partington, David. *Essential Skills for Management Research*. (New Delhi: SAGE Publication Inc, 2003).
- Pedoman Penulisan Karya Ilmiah* (Pamekasan: IAIN Madura, 2020).
- Peter Knapp and Megan Watkins. *Genre, text, Grammar*. Australia: university of New South Wales Press Ltd, 2005.
- Philip, Claire. *Positive and Negative Written Corrective Feedback: A Mixed-Method Investigation of EAP Teachers' Word Choices*," *British Council*. August 2017.
- Raymond James C. *Writing (is an unnatural Act)*. (New York: Harper & Row Publisher, 1980).

- Richards, Jack C. and Theodore S, Rodger. *Approaches and Methods in Language Teaching*. (New York: Cambridge University Press, 2001).
- Richards, Jack C. John T. Platt, and Heidi Platt. *Dictionary of Language Teaching & Applied Linguistics*, 2nd ed. (Singapore: Longman, 1992).
- Rosadio Hernandez. *Benefits and Challenges of Using Self and Peer Assessment*. Dublin: UCD Teaching and Learning.
- Sugiyono, *Metode Penelitian Kuantitatif Kualitatif dan R&D*. (Bandung: Alfabeta Press, 2011)..
- Taylor, George R. *Integrating Quantitative and Qualitative Methods In Research*. (America: University Press of America, 2005).
- Thomson, Barbara. *A Learning Guide for Social Studies Skill Development*. (Amerika Serikat : Wiscosin Department of Public Instruction, 1965).
- Vanderstoep, Scoot W. and Deirdre D. Johnston, *Research Methods For Everyday Life*. (San Fransisco: Jossey-Bass, 2009).
- Wenjie Qu & Shuyi Yang. *A Peer and self Assessment Project Implemented in Practical Group work*. Journal of Language Teaching and research. Vol. 1. No. 6. November 2010.
- Zemach, Dorothy E. and Lynn Stafford Yilmaz. *Writing at Work The Essay*. (New York: Cambridge University Press, 2008).