

CHAPTER IV

FINDINGS AND DISCUSSION

In this chapter, the researcher would present about the result findings and discussion of the research. It is about the An analysis of English Week Program for Male Students Speaking Skill in Ummul Quro As-Suyuty Islamic Boarding School Pamekasan which would be discussed based on the theory on the previous chapter. This chapter also gives the answer of the research focus namely about How is the implementation of English Week Program for male students in seventh class at Ummul Quro As-Suyuty Islamic Boarding School Pamekasan and what are the advantages of English Week Program for male students in seven class at Ummul Quro As-Suyuty Islamic Boarding School Pamekasan.

A. Research Finding

The data presentation here is the result of researcher observations in the field regarding the implementation of English Week Program for male students at Ummul Quro As-Suyuty Islamic Boarding School Pamekasan and the advantages of joining this program. In its application, English Week Program has several strategies and advantages in improving the students' speaking skills which would later be applied in their daily lives in society.

The data obtained by researcher through the process of interviews, observation and documentation. Interviews conducted by researcher to related parties in English Week Program activities such as teachers, students and so on. The following researcher convey complete data exposure related to the focus of research, which is:

1. The implementation of English Week Program for male students speaking skill in seventh class at Ummul Quro Assuyuti Islamic Boarding School

a. Interview

This research focuses on the result of interview about the implementation of English Week Program for male students in seven class at Ummul Quro As-Suyuty Islamic Boarding School Pamekasan. English week program is a program organized by Ummul Quro As-Suyuty Islamic Boarding School Pamekasan. This program is held twice in a month, namely in the first and the third week, and it is followed by all students in the boarding school.

The researcher conducted an interview on 8th August 2024. The researcher took 9 male students in seventh class and 1 administrator of Ummul Quro As-Suyuty Islamic Boarding School Pamekasan who joins this program and willings to be respondent in this research.

Based on the interview, implementation in English Week Program used several programs in the application of learning speaking. One of them is English day or conversation in English. So students are required to use English in daily conversations and all activities during this program. As stated by the following interviewees:

The first interview stated that students are required to speak English in all activities in the Islamic boarding school environment. So English

Week Programme is assessed as an effective first step to improve students' language skills.

“Program English week ini dilakukan secara wajib setiap 1 bulan, dua kali. Pelaksanaannya kita diwajibkan berbahasa Inggris di semua kegiatan yang ada di lingkungan pondok pesantren ummul quro as-suyuty.hal ini sangat membantu saya dalam meningkatkan kemampuan berbahasa inggris sedikit demi sedikit.”⁴⁹

In english:

"This English week program is carried out compulsorily every 1 month, twice. In implementation, we are required to speak English in all activities within the Ummul Quro As-Suyuty Islamic boarding school. This really helped me in improving my English language skills little by little.

This statement is the same with Moh. Khadafi's statements, He stated that students are still required to speak English even outside the classroom.

"Di luar kelas, kita tetap berbahasa inggris sesuai dengan ketentuan, seperti saat kita ingin bermain basket, membeli makanan di kantin dan mengaji . kita diharuskan berbicara bahasa inggris setiap saat, selain itu menggunakan bahasa inggris juga meningkatkan kemampuan berbicara kita. jadi, tidak ada alasan untuk tidak mengikuti English week program.”⁵⁰

In English:

"Outside of class, we still speak English according to the regulations, such as when we want to play basketball, buy food in the canteen and recite the Koran. We are required to speak English all the time, apart from that using English also improves our speaking skills. So, there is no reason not to take part in the English week program."

In this case, the researcher concluded that The English Week program requires students to speak English, both in class and in daily activities in the Islamic boarding school environment.

⁴⁹ Ahmad Zainun Naziqin, The Seventh Grade Student of Ummul Quro Assuyuti Islamic Boarding School, *Direct Interview* (August, 8th 2024)

⁵⁰ Moh. Khadafi, The Seventh Grade Student of Ummul Quro Assuyuti Islamic Boarding School, *Direct Interview* (August, 8th 2024)

While other interview stated that apart from daily conversations, the English Week program is also used for Islamic boarding school events such as *muhadharah*. This statement can be found from Dimas Eka Saputra's statement, He said:

"Selain untuk Berkomunikasi sehari-hari, Pelaksanaan English Week Program juga digunakan saat ada acara seperti *muhadharah*, hal ini membuat saya harus berbicara bahasa Inggris setiap saat melalui pidato atau sebagai pembawa acara, ustads juga menginstruksikan kepada seluruh santri untuk menghafalkan pidato dan teks untuk menjadi pembawa acara sebelum tampil di depan santri yang lainnya, serta menginstruksikan kepada seluruh santri untuk tidak merasa takut ketika berbicara di depan orang banyak."⁵¹

In English:

"Besides daily communication, the implementation of the English Week Program is also used when there are events such as *muhadharah*, this makes me have to speak English at all times through speeches or as a presenter, the ustads also instruct all students to memorize speeches and texts to become presenters. event before appearing in front of other students, as well as instructing all students not to feel afraid when speaking in front of many people."

Based on the explanation above, it can be seen that *muhadharah* is also an important program for male students speaking English fluently by giving speeches and becoming master of ceremony.

In addition, Islamic boarding school administrators also supervise the students during this program. This aims to supervise students and give punishment to students who break the rules or who do not speak English.

Based on the observation related to punishment given by administrators to children who violate, the researchers came to the class, the researcher discovered the existence of language police, where there was one

⁵¹ Dimas Eka Saputra, The Seventh Grade Student of Ummul Quro Assuyuti Islamic Boarding School, *Direct Interview* (August, 8th 2024)

student who was secretly sent by administrators to be a supervisor or spy. These students will report students who violate or do not speak English, so that later the administrators will give punishment.

It is supported by interview with Achmad Zainun Naziqin. He said that

"biasanya setiap pelaksanaan program tersebut, pengurus atau ustad mengutus pengawas di setiap kelas dan di setiap tempat seperti, lapangan, kamar mandi, perpustakaan etc. Hal ini yang menjadi alasan saya dan teman-teman untuk tetap menggunakan bahasa inggris setiap saat."⁵²

In English

"Usually, every time the program is implemented, the administrator or *ustadz* sends supervisors to each class and in each place, such as the field, bathroom, library, etc. This is the reason my friends and I continue to use English at all times."

One of the administrators of the Ummul Quro As-Suyuty Islamic Boarding School Pamekasan also said that there are administrators or spies who supervise the students during the English Week Program.

Ach. Ahsanul Holiqi said that:

"Untuk program English week disini berjalan lancar namun ada kendala. Kendalanya karna kita ada dilingkungan orang Madura, jadi untuk menerapkan bahasa Inggris itu agak sulit karna orang jualan disekitar sini atau seperti sopir kiai berbahasa Madura. Namun kita telah menyediakan mata-mata bagi yang melanggar."⁵³

In English:

"The English week program here is running smoothly but there are problems. The problem is because we are in a Madurese environment, so using English is a bit difficult because the sales people around here or like

⁵² Ahmad Zainun Naziqin, The Seventh Grade Student of Ummul Quro Assuyuti Islamic Boarding School, *Direct Interview* (August, 8th 2024)

⁵³ Ach. Ahsanul Holiqi, Administrator of Ummul Quro Assuyuti Islamic Boarding School, *Direct Interview* (August, 8th 2024)

the Madurese speaking kiai driver. However, we have provided spies for those who violate.”

It can be concluded that Supervision of this program is very important, because students will feel watched and afraid if they do not speak English.

Due to the supervision carried out by the administrators of boarding school, they will give punishment to students who violate the rules to provide a wary effect.

It is supported by interview with Moh Khadafi. He stated that:

"Jika kita melanggar, kita akan mendapatkan punishment, seperti, menghafalkan vocab sebanyak 10 dan membersihkan kamar mandi."⁵⁴

In English:

"If we violate, we will get punishments, such as memorizing 10 vocabularies and cleaning the bathroom."

Ach. Syafiq Fahmi also said;

“kalau untuk punishment ada, seperti menghafalkan 10 vocabulary terus push up, misal melanggar dua kali, hafalan vocab semakin banyak dan membersihkan kamar mandi, begitupun seterusnya semakin banyak melanggar, semakin banyak hukumanny’”.

In English

“There are punishments, such as memorizing 10 vocabulary words and then doing push ups, for example breaking twice, memorizing more and more vocab and cleaning the bathroom, and so on, the more violations, the more the punishment.”

The statement above shows that these programs force students to speak English in their daily conversations.

⁵⁴ Moh. Khadafi, The Seventh Grade Student of Ummul Quro Assuyuti Islamic Boarding School, *Direct Interview* (August, 8th 2024)

b. Observation

This research focuses on the result of observation about the implementation of English Week Program for male students in seven class at Ummul Quro As-Suyuty Islamic Boarding School Pamekasan. English week program is a program organized by Ummul Quro As-Suyuty Islamic Boarding School Pamekasan. This program is held twice in a month, namely in the first and the third week, and it is followed by all students in the boarding school.

In the observation which held on 8th August 2024, the researcher came directly to the Islamic Boarding School. When this English Week Program activity was running. There are two findings of this observation.

1) Muhadharah

The Implementation English week program in Ummul Quro As-Suyuty Islamic Boarding School Pamekasan, namely holding muhadharah. In observations made on the date 8th August 2024, the researcher came directly to the Muhadharah event being held. The activity started at 19.30 after the students finished performing the Isha' prayer. The students were gathered in the hall of the lodge. This activity was also attended by the boarding school administrators. The students who received their share of assignments that night prepared this muhadarah activity together. There were those who hosted the event, reading verses from the Holy Qur'an, reciting the Prophet's

blessings, speeches and then speeches. MC, speeches and remarks would be delivered in English. All students would carry out their duties until the end of the event. In this activity, all students who are in the audience must continue to use English to communicate with each other.

In conclusion, Muhadharah is one of the Islamic boarding school activities, where the students have an important role, such as delivering speeches or hosting events using English. This is very useful for increasing students' self-confidence and practicing their public speaking, especially their English speaking skills.

2) Generation of English Language (GOEL)

Generation of English Language or usually abbreviated as GOEL is an additional activity carried out by the male students of the Ummul Quro As-Suyuty Islamic Boarding School to deepen their knowledge of English. This activity is usually carried out once a week, on Sundays when the English week is active in the afternoon or after the Asr prayer.

In observation on August 8 2024, researchers came directly to the GOEL activity which will be held that same afternoon. In this activity, students began to gather in class at 15.30 after completing the Asr prayer. This activity was also attended by ustad/cottage administrators,

After the activity begins, the students would come forward one by one to memorize the vocab that was given in the previous week.

Students who do not memorize would be given punishment such as memorizing again while standing in front of their friends.

At 16.00, or after memorizing the vocab. Ustad would deliver material such as introducing new vocab and grammar for approximately half an hour. At 16.30 or after giving the material, the ustad will ask the students to have a conversation using English for 30 minutes. If anyone violates it, they would be given punishment in the form of memorizing vocab for the following week (which is usually 15 vocab to 25).

So this GOEL activity ends at 17.00, and then the students return to their respective boarding rooms to prepare for Maghrib prayers and carry out other boarding activities.

2. The advantages of the English Week Program for male students speaking skill in seventh class at Ummul Quro As-Suyuty Islamic Boarding School

Based on interview, the researcher found some advantages of English Week Program for male students in seventh class at Ummul Quro As-Suyuty Islamic Boarding School. Such as: Student can increase self-confidence, as a means of communication, increasing speaking and listening skills, and as preparation for the future. As stated by the following interviewees:

The English Week Program can be a place to increase student's self-confidence in speaking English and to make students mentally braver. Moh. Adif Munaify stated:

“Selain untuk meningkatkan kemampuan berbicara, English week program juga dapat membentuk mental para santri menjadi lebih baik. Hal ini juga bertujuan supaya ketika menggunakan bahasa Inggris diluar pondok pesantren tidak memiliki sifat nervous atau demam panggung .”⁵⁵

In English:

"Besides improving speaking skills, the English week program can also shape the mental health of the students. This also aims to ensure that when you use English outside the Islamic boarding school you don't have nervousness or stage fright."

Based on the opinion above, it can be seen that apart from improving speaking skills, the English Week program also forms the mentality of male students so that they do not have nervousness or stage fright.

This statement is the same with Rifqy Hairuddin's statement, He stated that English Week Program helps students in their mentality and develops students' English skill.

"Ini sangat membantu kami dalam mentalitas dan mengembangkan bahasa Inggris kami, khususnya untuk berbicara tentu saja terkadang ada teman kami yang baru masuk pondok tidak bisa mengungkapkan apa yang dia ingin katakan dengan baik, saat itulah kami saling membantu satu sama lain, sehingga kami bersama-sama dapat berbicara bahasa Inggris dengan lancar."⁵⁶

In English:

"This really helps us in our mentality and developing our English, especially for speaking, of course sometimes there are our friends who have just joined boarding school couldn't express what he wanted to say well, that's when we helped each other, so that together we could speak English fluently.

Based on the statement above, it can be concluded that apart from improving speaking ability. This English Week program also helps the

⁵⁵ Moh. Adif Munaify, The Seventh Grade Student of Ummul Quro Assuyuti Islamic Boarding School, *Direct Interview* (August, 8th 2024)

⁵⁶ Rifqy Hairuddin, The Seventh Grade Student of Ummul Quro Assuyuti Islamic Boarding School, *Direct Interview* (August, 8th 2024)

mental health of male students in improving speaking skills. Apart from that, male students also help each other in daily conversations.

The English week program can be a means to support students in improving their speaking skills because the students are required to speak English to each other. Rifqy Hairuddin said:

“Menurut saya ini sangat membantu meningkatkan kemampuan kami dalam berbicara, karena pada saat kita berkomunikasi kami menggunakan bahasa Inggris selama satu minggu.”⁵⁷

In English:

"I think this really helps improve our speaking skills, because when we communicate we use English for one week."

This statement was related to the M. Iqbal Roziki's statement who said:

“Menurut saya English Week Program sangat diperlukan bagi santri putra untuk meningkatkan dan melatih kemampuan berbicara mereka, dengan program ini santri putra dapat melatih kemampuan berbahasa Inggris dengan mengunakannya disaat program ini sudah active.”⁵⁸

Based on those statements, English Week program can be a place for students to develop their speaking skills because they are required to speak English in various topic for one week.

Besides improving speaking skills, by joining this English Week program is also useful for students to practice and improve listening skills.

This is supported by the result of the interviews below:

⁵⁷ Rifqy Hairuddin, The Seventh Grade Student of Ummul Quro Assuyuti Islamic Boarding School, *Direct Interview* (August, 8th 2024)

⁵⁸ M. Iqbal Roziqi, The Seventh Grade Student of Ummul Quro Assuyuti Islamic Boarding School, *Direct Interview* (August, 8th 2024)

Moh. Adif Munaify said that

“Singkat saja kak, mungkin ketika nonton film barat, saya tidak bergantung pada subtitle bahasa Indonesia.”⁵⁹

In English:

“Just keep it short, maybe when watching western films, I don't rely on Indonesian subtitles.”

That statement is also related to Rifqy Hairuddin’s statement who said that:

“Mungkin untuk saat ini bahasa inggris saya tidak terlalu bagus, tapi tidak jelek juga. Jadi, ketika saya mendengarkan musik barat saya tidak kesulitan dalam mengikuti alur liriknya. Seperti lagu dari James Arthur dengan judul Impossible.”⁶⁰

In English:

“Maybe at the moment my English is not very good, but it's not bad either. So, when I listen to western music I have no difficulty following the flow of the lyrics. Like the song by James Arthur with the title Impossible.”

Based on the two statements above, English week program is also useful for increasing listening skill for students, such as; listening to western music and also watching western movie.

Another advantage that students get by taking part in this English Week program is that they can communicate with other people using English in real life or social media. As stated by Moh. Faisal Hanif:

“Untuk manfaatnya, belajar dari pengalaman saya juga yang pernah pergi ke salah satu tempat wisata, kebetulan saya bertemu dengan orang asing dan saya mencoba kemampuan berbahasa inggris dengan dia.

⁵⁹ Moh. Afif Munaify, The Seventh Grade Student of Ummul Quro Assuyuti Islamic Boarding School, *Direct Interview* (August, 8th 2024)

⁶⁰ Rifqy Hairuddin, The Seventh Grade Student of Ummul Quro Assuyuti Islamic Boarding School, *Direct Interview* (August, 8th 2024)

Alhamdulillah saya bisa berbicara banyak tentang alasan orang tersebut pergi ke Indonesia.”⁶¹

In English:

"For the benefit, learn from my experience, I also went to one of the tourist attractions, I happened to meet a foreigner and I tried my English language skills with him. Thank God, I can talk a lot about the reason this person went to Indonesia."

Besides communicating in the real world, students also utilize their speaking skills on social media, especially in online games. This is as stated by Mohammad Khairul Adzam:

"Saya pikir, manfaatnya saya gunakan di game mobile legend. Karna saya menggunakan server Filipina, jadi banyak bertemu dengan orang-orang Filipina dan komunikasi yang saya gunakan harus bahasa Inggris. Itu sangat membantu bagi saya ketika di dalam game."⁶²

In English:

Mohammad Khairul Adzam "I think the benefit is that I use it in the Mobile Legends game. Because I use a Philippine server, I meet a lot of Filipinos and the communication I use must be in English. That is very helpful for me when in the game."

This statement is also related to Achmad Zainun Nasiqin who said that:

“Salah satu manfaat yang sering saya gunakan selain di pondok ialah, ketika libur pondok saya bermain game online. Dimana sebagian besar online game yang ada pada saat ini menggunakan Bahasa Inggris, berkomunikasi bahasa Inggris juga sangat penting disaat teman kita berasal dari Negara lain, selain itu kita bisa melatih pendengaran dengan baik”⁶³

⁶¹ Moh. Faisal Hanif, The Seventh Grade Student of Ummul Quro Assuyuti Islamic Boarding School, *Direct Interview* (August, 8th 2024)

⁶² Mohammad Khairul Adzam, The Seventh Grade Student of Ummul Quro Assuyuti Islamic Boarding School, *Direct Interview* (August, 8th 2024)

⁶³ Achmad Zainun Nasiqin, The Seventh Grade Student of Ummul Quro Assuyuti Islamic Boarding School, *Direct Interview* (August, 8th 2024)

In English:

"One of the benefits that I often use apart from being at the cottage is, when I'm on holiday at the cottage I play online games. Where most of the online games currently available use English, communicating in English is also very important when our friends come from other countries, besides that we can train our hearing well."

Based on the statements above, by joining English week program, students can improve their speaking skill so they can communicate using English with others, especially western people, both in the real life and on social media, such as on online gaming application.

The English Week program can also be a preparation for the future of students at the Ummul Quro As-Suyuty Islamic Boarding School Pamekasan Islamic boarding school, such as preparing theirself to pursue a career in work or continuing their education to a higher level, such as college. As stated by the following interviewees:

Moh. Khadafi stated:

"Untuk saat ini, saya belum memanfaatkan bahasa inggris secara penuh. Mungkin, nanti saat saya sudah lulus SMA, karena saya ingin mengikuti jejak kakak saya yang melanjutkan ke universitas diluar negeri. Yang mana, bahasa inggris adalah salah satu syarat utama untuk mendaftar di kuliah yang kita inginkan. Di sisi lain, manfaat belajar bahasa Inggris juga bisa saya rasakan ketika berkomunikasi dengan sesama mahasiswa internasional kelak."⁶⁴

⁶⁴ Moh. Khadafi, The Seventh Grade Student of Ummul Quro Assuyuti Islamic Boarding School, *Direct Interview* (August, 8th 2024)

In English;

"At the moment, I have not made full use of English. Maybe, later when I have graduated from high school, because I want to follow in the footsteps of my older brother who went to university abroad. English is one of the main requirements for enrolling in the college we want. On the other hand, I can also feel the benefits of learning English when communicating with fellow international students in the future."

The statement above is related to Dimas Eka Saputra's statement, he said that:

"Salah satu manfaat dari bahasa Inggris ialah mempunyai nilai plus jikalau ingin masuk dalam dunia kerja. Tak sedikit pekerja yang lebih nyaman menggunakan kosa kata bahasa Inggris saat membicarakan pekerjaan dengan rekan maupun atasan. Ini merupakan hal penting untuk masa depan bagi saya."⁶⁵

In English:

"One of the benefits of English is that it has a plus point if you want to enter the world of work. Not a few workers are more comfortable using English vocabulary when discussing work with colleagues or superiors. This is an important thing for the future."

This statement is the same as M. Iqbal Roziki's statement which stated that speaking skills would be useful when he will continue his college education. He said:

"Mungkin buat kuliah, Kak. karena saya pernah dengar dari kakak kelas kalau bisa berbahasa inggris akan memiliki nilai plus ketika kita mau kuliah. Bahkan saya pernah membaca di salah satu website, bahkan ada beberapa universitas yang yang mempunyai syarat harus bisa berbahasa Inggris."⁶⁶

In English:

"Maybe for college, because I've heard from seniors that if you can speak English it will be a plus point when we want to go to college. In fact,

⁶⁵ Dimas Eka Saputra, The Seventh Grade Student of Ummul Quro Assuyuti Islamic Boarding School, *Direct Interview* (August, 8th 2024)

⁶⁶ M. Iqbal Roziqi, The Seventh Grade Student of Ummul Quro Assuyuti Islamic Boarding School, *Direct Interview* (August, 8th 2024)

I once read on one website that there are even several universities that require you to be able to speak English.”

We can conclude that, English Week Program can be a place to prepare students' future. By learning and improving your speaking skills now, it will be very useful and needed for the future, like in college and for working.

B. Discussion

In this section, the researcher is going to explain about the implementation and the advantages of English Week Program for Male Students Speaking Skill in Ummul Quro As-Suyuty Islamic Boarding School Pamekasan with the data that was discussed in the previous section using the theory which was discussed in chapter II.

1. The implementation of English Week Program for male students speaking skill in seventh class at Ummul Quro Assuyuti Islamic Boarding School

English Week Program is a program which held twice in a month, namely in the first and the third week, and it is followed by all students in the Ummul Quro Assuyuti Islamic boarding school. To improve students' speaking skills, the English Week Program has several speaking implementations. This allows students to learn to speak easily and efficiently. Based on interviews and observations, the researcher has discovered three objectives for the purposes of implementation. They are described as follows:

a. Students are required to speak English every day

The first implementation of the English Week program at Ummul Quro As-Suyuty Islamic Boarding School Pamekasan, based on the results of interviews, this program is held once every two months, started when there was a notice board on the wall magazine about the start of the routine English week program activities, since the announcement, the English Week program at Ummul Quro As-Suyuty Islamic Boarding School Pamekasan has officially started. The rules must be adhered in this program is that all students must use English in all their activities, both inside and outside the classroom everyday until the program end. For example, when they want to buy something in the canteen, or when they want to invite their friends to play football, they have to use English, not Madurese or Indonesian as usual. This is done by teachers or supervisors too, not just students. This program is carried out so that students become accustomed to speaking English, both in their listening and speaking skills.

Mastery of speaking skills in English is a priority for many learners as a second and foreign language.⁶⁷ Therefore, students must find the right place to improve their speaking skills. One place is to join the English Club.

The English Week program can be a right place to improve students' speaking skills. In its implementation, students at the Ummul Quro As-

⁶⁷ Jack C. Richards (2008). *Teaching Listening and Speaking*; From Theory to Practice. New York: Cambridge University Press. p.21

Suyuty Islamic Boarding School Pamekasan Islamic are required to use English as their means of communication every day.

According Yulia Hendri Yeni et al, many topics of conversation that will help students speaking skill and make the students as a native speaker and learn how to speak English like a native speaker through dialogue lessons.⁶⁸ Its mean that join English week and continuously use English everyday make student speaking skill better.

It is also supported by Elis Solihat's statement who said that practicing speaking is crucial for improving English skills. By talking with in language learning groups, learners can enhance their speaking abilities. These conversations expose them to various situations and contexts, helping them become more fluent and confident.⁶⁹

Therefore, it can be concluded that the implementation of this English Week Program related with Ranjot Singh Chalal and Elis Solihat's statement students at the Ummul Quro As-Suyuty Islamic Boarding School Pamekasan Islamic are required to use English as their means of communication every day, so they can learn and practice with each other.

b. Administrators supervise and give punishment to students who violate them

The second implementation of the English week give punishment to students who violate. All students are required to speak English

⁶⁸ Yulia Hendri Yeni et al, *Proceedings of the 2nd International Conference on Educational Development and Quality Assurance* (Padang: CCER, 2019), 153.

⁶⁹ Elis Solihat, *English Speaking Skill* (Padang: CV Gita Lentera, 2024), 6.

without exception in all their activities, if they don't speak English and are caught by the administrators, they would be punished. These punishments vary, depending on how often the student violates, the more violations, the more severe the punishment, such as cleaning the bathroom or memorizing English vocabulary. This aims to ensure that students can comply with the rules during the implementation of the English week program.

Schools, which are educational institutions, are a place to shape and develop a person's personality as a whole. The educational process must emphasize the development of knowledge and develop mental attitudes and personality in accordance with the values of society in a balanced manner. So that the process of providing education can take place effectively, it is very important to train students' discipline. Upholding student discipline in schools has been closely linked to the application of punishments which would make students more disciplined. With discipline, students would become responsive to lessons. This statement is related to book of Anja-Silvia Going, she said that discipline would make students more knowledgeable.⁷⁰

One of the ways in implementing English Week Program in Ummul Quro As-Suyuty Islamic Boarding School is implementing penalties for those who violate not speaking English during English week. One form of punishment are memorizing 10 vocabularies and

⁷⁰ Anja-Silvia Goeing , *Storing, Archiving, Organizing The Changing Dynamics of Scholarly Information Management in Post-Reformation Zurich* (Leiden, Brill, 2017), 196.

cleaning the bathroom. With this kind of punishment, students would be more disciplined in participating in English week and make them faster in their English speaking skills.

c. ***Muhadharah***

According to Lestari Budianto, *Muhadharah* could provide opportunities for students to develop talents in the field of English public speaking skills because students had the opportunity to perform various kinds of English performances in public.⁷¹

This is also supported by Jack C. Richards's theory which stated the purpose of public speaking program held in English is to encourage students to improve the quality of language learning, motivate students to master English, and improve self-confidence, competitive attitude, discipline, and hard work of students in learning process in the classroom, so students are able to speak English well in public.⁷²

In conclusion, *Muhadharah* as one of the implementations of the English Week program in Ummul Quro As-Suyuty Islamic Boarding School is very useful for improving students' speaking skills because through this, students can perform several types of English performances such as presenters and speeches, which can practice their speaking.

⁷¹ Lestari Budianto, *Muhadharoh and English Pulic Speaking Skills: Benefits, Challenges, and Strategies*, Journal of English Teaching Adi Buana, 08, no. 01 (April, 2023), 47.

⁷² Jack C. Richards, *Communicative Language Teaching Today*, (Cambridge: Cambridge University Press, 2006), 19-23

d. Generation of English Language (GOEL)

GOEL or Generation of English Language is one of the English Club programs at the Ummul Quro As-Suyuti Islamic Boarding School. This program is very useful for deepening the students' English knowledge, one of which is about speaking skills. It is caused by joining GOEL, students will learn to interact and communicate each other using English with their classmates.

According to Like and Afif, There are several methods to improve English mastering abilities today, one of them are to join an English Club, which is generally a designated opportunity for students who want to learn and engage more in English with their schoolmates as an extra activity outside the classroom.⁷³

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In conclusion, one of the implementation of English Week Program is Generation of English Language GOEL, as an additional activity carried out by the male students of the Ummul Quro As-Suyuti Islamic Boarding School to deepen their knowledge of English like introducing new vocab and grammar for approximately half an hour. At 16.30 or after giving the material, the ustad will ask the students to have

⁷³ Like & Afif, "Fostering Students' Speaking Ability through English Club Activities" Arab World English Journal (AWEJ) Vol 13. No 3. (September, 2022), 415.
DOI: <https://dx.doi.org/10.24093/awej/vol13no3.27>

a conversation using English for 30 minutes.. This activity is usually carried out once a week, on Sundays when the English week is active in the afternoon or after the Asr prayer.

2. The advantages of the English Week Program for male students speaking skill in seventh class at Ummul Quro As-Suyuty Islamic Boarding School

Based on observations and interviews, the researcher concluded that this English Week program has advantages for male students' speaking skills. They are describes as follows:

a. Students can increase self-confidence

The male students said that by joining the English Week program could help them mentally. Besides improving their speaking skills, they are also more courageous and confident in using English to talk to each other. According to Rachmat Ari Wibowo, English Speaking Club may come as a way to solve the problems in English especially speaking. It is a place where we can learn English through practice of many activities. English Speaking Club would connect one and another. In this English Speaking Club, members can practice English easier, enjoyable without shame, apprehension and nervousness, because members are roommates or classmates. By joining English Speaking Club, the students can share knowledge, information or ideas to others.⁷⁴

⁷⁴ Rachmat Ari Wibowo, "The Effectiveness of Using English Speaking Club to Improve Speaking Skill in Maritime Faculty of Ivet University", *Mrine Science and Technology Journal*, 3, no.1 (2022), 2.

So it can be concluded that the English Week Program at Ummul Quro As-suyuti Islamic Boarding School Pamekasan can not only improve speaking skills, but can also increase students' self-confidence. This is because the English Week program does not only focus on daily conversation, but there is also a boarding school activity, namely *muhadharah*, where they can deliver speeches and become master of ceremony in English.

b. A means of communication

Speaking as interaction refers to the interaction which serves a primarily social function. When people meet, they exchange greetings, engage in small speaking and chat, recount recent experiences because they wish to be friendly and to establish a comfortable zone of interaction with others. The focus is more on the speaker and how they wish to presents themselves to each other.⁷⁵

This statement relate with Galanes and Adams cited that one of the advantages of joining the speaking club is can access to much more information, because students who join an English club would find more information because they can exchange all information they know.⁷⁶

By having fluent English skills, people would certainly be more confident when talking to foreigners. Of course this would increase chances of making friends with other people, even from different countries.

⁷⁵ Jack C.Richard, 19-23.

⁷⁶ Galanes, G. &Adams. K., *Effective group discussion: theory andpractice*, (New York, NY: McGraw-Hill, 2006), 7.

The male students at the Ummul Quro As-Suyuti Islamic boarding school said that taking part in the English Week Program could be beneficial for them, especially regarding their speaking skills. They can say that they use their speaking skills to communicate with foreigners, whether talking directly to tourists or communicating virtually on online gaming platforms.

It is also supported by Parupalli Srinivas Rao, He said that speaking is the most important skill among all the four language skills in order to communicate well in this global world.⁷⁷

It can be concluded that joining the English Week Program and having good speaking skills would be beneficial for students. They use their abilities to communicate with people from various countries, either in the real world or on social media.

c. Students can increase speaking and listening skills

English is always a problem for everyone, especially in grammar, but if students are used to hearing and practicing English, it would be very helpful and would add to their vocabulary, because getting used to it would become an important foundation. To be able to master English, one of them is by holding an English week, a small group for practice where students communicate using English in a certain week, so that they can also correct each other whether in their speaking or listening. By getting used to practicing English this English week, their speaking

⁷⁷ Parupalli Srinivas Rao, “*The Importance of Speaking Skills in English Classroom*” Alford Council of International English & Literature Journal (ACIELJ) 2.2 (2019) 6.

and listening skills would get better. According to Elis's opinion, she said that actively listening to English conversations is a crucial strategy for improving speaking skills and practicing speaking is crucial for improving English skills.⁷⁸

These data and statements are in accordance with the opinion of one of the students at Ummul Quro As-Suyuti, he said that he can listen to western music and has no difficulty following the flow of the lyrics.

Based on the statement above It can be concluded that the English week program is also useful for increasing listening and speaking skills for students at Ummul Quro As-Suyuty Islamic Boarding School Pamekasan because when it was held practice English week, students would used to listening and speaking English, with this habit, their speaking and listening skills would better day by day.

d. Preparation for the future

English is a global language that can be an opportunity for the future. Mastering English can help someone in communication, broaden their insight and improve their communication skills. Additionally, English can open access to educational opportunities, careers and international experiences. English can broaden insight and help someone understand different ways of thinking. In addition, learning English can open access to educational opportunities, both at home and abroad. Therefore, students are expected to be fluent in English to prepare for their future.

⁷⁸ Elis Solihat, *English Speaking Skill* (Padang: CV Gita Lentera, 2024), 6.

Some students of Ummul Quro As-Suyuty Islamic Boarding School Pamekasan said that English, especially speaking skills, would be very useful for students' future. Especially for students who will continue their education to a higher level, especially those who continue their education abroad. Of course, English will be really needed to communicate with people abroad. Apart from that, English would also be very necessary for those who want to build a career in the field of work. This is supported by the opinion of YB Ahmad et al, namely "English is crucial for Islamic boarding school students to participate in global dialogue and prepare them for a wide-open future".⁷⁹

Based on those statements, it can be concluded that one of the benefits of joining English week at Ummul Quro As-Suyuty Islamic Boarding School Pamekasan was for preparation for the future of the students.

⁷⁹ Y. B, Ahmad et al, "*Investigation of the Implementation of Student-Centered Learning in Training Digital-Based English Pronunciation in Islamic Boarding School*", 9, no. 2 (February, 2010) 370, https://doi.org/10.2991/978-2-38476-273-6_41