CHAPTER I

INTRODUCTION

This chapter will present in introduction containing research context, research problem, research objective, significance of study, scope and limitation, and definition of key term.

A. Research Context

For Indonesian learners is not easy to understand English. Students still get difficult in Learning English, especially in vocabulary. Many students has a difficult to memorize vocabulary. In another side they feel shy because their pronunciation, intonation, language style and another are wrong. Student has a capacity in them self but they just are not confident to express what do want to speak English. And it can make the students lazy in teaching learning English.

English is one of the human languages in the world that has important role in communication. It has become international language and almost practiced in all part of life, especially in this global era that has full of competition and English become one of determiners and assessment of the competition. So that it is important for us to learn the language. It is similar to the statement that English has dispersed and diversified, has been adopted and adapted as an international by communities all over the globe.

Schmitt says that vocabulary knowledge is often viewed as a critical tool for second language learners because a limited vocabulary in a second language impedes successful communication.[1] Nation said the relationship between vocabulary knowledge and language use a complementary Knowledge of vocabulary enables language use and conversely, language use leads to an increase in vocabulary knowledge.[2]

In general vocabulary is one of language aspects that is very important for studying English. By having vocabulary well students are easier to accept the teacher explanation. In the class most the students are passive because they do not know a lot of vocabulary. There are some problems that often faced by most of the students in junior high schools as the beginner in learning and mastering English get especially in vocabulary mastery.

First the students have difficulty in remembering new vocabulary encountered because they have never used the language before. It is showed that the students did not know the meaning of question when they do of the test. Second problem, the students are not interested in learning English. Most of students of junior high school are still difficult to remember some new vocabularies. It can be understood because they have never met the English lesson in elementary school before. Even though there are some students who have learned English before, but only the basic material. So, it is still difficult for students to communicate by using English.

Many teachers are still having less creativity when teaching English. Usually the teachers just explain the material without any methods, so it can make the students bored. As

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[1]Mofaeh AL Qahtani *The Importance of Vocabulary in Language Learning and How to be Taught, International Journal of Teaching and Education* P. 21-34
[2]Ibid

the teacher, they must build and creative to use a method so that it can make interest of students to learn English by using varieties method Especially to learn of vocabulary.

Brown says that "suggestopedia was a method that was derived from Bulgarian psychologist Georgi Lozanov's contention that the human brain could process great quantities of material if given the right conditions for learning. Which are state of relaxation of giving over of control to the teacher" Students must be comfortable relaxed in learning process by using soft music or classical music instrument as the background. The teacher brings the material and motivate for students. To create the classroom comfortable of vocabulary process without students under pressure to get ideas from they read.

The teacher of seventh grade says that "Suggestopedia method is interesting method of the students at SMPN 1 Waru. The teacher can teach easily to make the students more interested and not bored in the classroom. The teacher uses classical music instrument, so that the students can stimulate and they can more focus. Music here can also makestudents more relaxed and make them enjoyed to study. Music appropriate with theme of the lesson, design interesting class so that the students can feel comfortable that learning is naturall. The music as remover fear felling of the students to memorizing of vocabulary and they feel more relaxing."[3]

This method is good method and suitablewith learning vocabulary the student said "This method is can make interest, not bored, more relaxed, can known and remember of new vocabulary by using suggestopedia."[4] beside that Suggestopedia most use centrality of music and music rhythm in learning. suggestopedia claimed as a dramatic learning process because it using music, music rhythm, classroom management, the decoration of classroom by using

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[3]Sulistinawati, The English Teacher, Interview (12 September 2019)
[4]Windi Dwi Septiani, The Student,Interview (12 September 2019)

poster, relaxation by using music in their study, to make them not only remember but they also can understand new word.

Based on the research from Rahayu, Rifa Zaini Faculty of English Education student, state Islamic university of Gunung Jati Bandung, The use of Suggestopedia Method to Improve Students Speaking Skills a case study in Senior High School Grade-12 SMK Bakti Nusantara 666 year 2018-2019. She researched to know the classroom and to find out students responses to the suggestopedia Method in The Classroom in Proving Students Speaking Skills.[5]Then, from Windi Kusnia, English Education Program, Faculty of Tarbiyah and Science, The Effectiveness of Suggestopedia Method to Improve Students' Speaking Ability at MTS AL-HUDA Bandung in Academic Years 2016/2017. In this research focus on how is the effectiveness of suggestopedia method to improve students' speaking ability at MTS Al-Huda Bandung and the purpose of the study is to find out whether using suggestopedia method can improve the students ability.[6] Those thesis use qualitative and quantitative method. The difference is here the researcher wants to focus on *"Applying Suggestopedia Method in Teaching Vocabulary of Seventh Grade Students at SMPN1 Waru."*

Based on the phenomenon above the researcher was interested in conducting a research in teaching vocabulary by using suggestopedia. Therefore the researcher states that the research topic in this thesis as *"Applying Suggestopedia Method in Teaching Vocabulary of Seventh Grade Students at SMN 1 Waru."*

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[5]Rahayu, Rifa Zaini
[6]Windi Kusnia

B. Research Problem

Research problem is defined as some situation based on the related between two factors or more that cause confuse situation or question, have tentative character's. And situational appropriate to the real phenomena and need problem solving[7]. Actually research focus is close with problem of the study in quantitative research. Anselm Strauss and Juliet Corbin stated that research problem in qualitative research is some statement that identify phenomena that is observed. In this research focus on:

1. How does the teacher apply of suggestopedia method in teaching vocabulary of seventh grade students at SMPN 1 Waru?

2. What are the advantages of suggestopedia method in teaching vocabulary of seventh grade students at SMPN 1 Waru?

3. What are the disadvantages of suggestopedia method in teaching vocabulary of seventh grade students at SMPN 1 Waru?

C. Research Objective

Objective of study is the formulation of the sentence that refers to something that are gotten in the end of the study.[8] The purpose statement is a statement that advance the overall direction or focus for the study. The researcher describe the purpose of the study in more succinctly formed the sentence. It is used both in qualitative and quantitative research and is typically found in the "statement of the problem". This study aims to answer question.

1. To know how the teacher apply ofsuggestopedia method in teaching vocabulary of seventh grade students at SMPN 1 Waru.

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[7]*Pedoman Penulisan Karya Ilmiah Edisi Penyempurnaan* (pamekasan STAIN press, 2011), P. 18

[8]Suharsimi Ari Kunto, *Prosedur Penelitian: Suatu pendekatan Praktik* (Jakarta: PT Rineka Cipta, 2006), P. 58

2. To know what are the advantagesof suggestopedia method in teaching vocabulary of seventh grade students at SMPN 1 Waru.

3. To know what are the disadvantages of suggestopedia method in teaching vocabulary of seventh grade students at SMPN 1 Waru?

D. Significance of Research

The significance of this research study is can be both theoretically and practically.

1. Theoretical Significance

The result of this research is expected to provide information to the successful of teaching process especially in vocabulary.

2. Practically

a. For the English Teachers

This research expected to be useful for teacher of teaching English especially for them who teach vocabulary subject. It can help the teacher to know how used suggestopedia method in teaching vocabulary on seventh grade students.

b. For The Students

This study can help the students to get knowledge and make them easier to know and memories vocabulary in learning process by using suggestopedia method.

c. For The Researcher

From the result of this researcher will be a good experience and give information especially about applying suggestopedia method in teaching vocabulary of seventh grade students at SMPN 1 Waru.

d. For The Reader

This research will give new knowledge and information to the reader.

E. **Scope and Limitation of the Research**

Scope and limitation consist of limitation of variables, population and location of the research.[9] The scope of this research focuses on applying suggestopedia Method in teaching vocabulary of seventh grade students at SMPN 1 Waru. This research will be limited at seventh grade of SMPN 1 Waru.

F. **Definition of Key Terms**

This section describes the term used so that there are similarities in interpretation and avoids the obscurity of meaning.[10]Explanation of the definition or term as below :

1. Vocabulary: all about words and the word in language or special set of words you are trying to learn.

2. Method: the means used to implement the plan prepared in real activities.

3. Suggestopedia:one of interesting method in teaching English for the students in classrrom with a concept presenting a view than human can directed through suggestion.

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[9]Pedoman Penulisan Karya Ilmiah, (Pamekasan: STAIN Press, 2012), P.12
[10]*Pedoman Penulisan Karya Ilmiah*, (Pamekasan: STAIN Press, 2015), P. 23.