

CHAPTER I

INTRODUCTION

In this chapter, the researcher explains introduction of research, that consist of research context, research problems, research objectives, significance of study, scope and limitation, and definition of key terms.

A. Research Context

Speaking ability in second language has attracted a lot of attention ever since it becomes an international language. As a result of this shift from traditional to communicative approaches to language teaching, speaking has been recognized as a branch of language teaching and learning in its own right,¹ so that one of the aims in English class is to develop the communication skills of the students so that they can express themselves properly using the target language based on their social and cultural contexts. To attain the targets teachers apply different teaching techniques in the classroom. Nevertheless, it is widely known that in the teaching and learning processes there is no best single approach or technique.

Most of people say that if we have learned English and we involved to the society, one thing that they want to know is how to we speak English.

¹MohammadNowbakht, Ali Mohammad Fazilatfar, *The Effects of Working Memory, Intelligence And Personality On English Learners' Speaking Ability*, The Journal of Asia Tefl Vol. 16, No. 3

Because from four basics of English, one of skills that can be a tool for communication is speaking skill, as like Thornbury said that speaking is so much a party of daily life that we take it for granted, the average person produces ten thousands of words a day, although some people like auctioneers or politicians may produce even more than it.²It means we as a human that can communicate with many people are often produces many words a day, so that Speaking is the first target for many students who learn English generally, speaking seems to be an important skill that the learner should acquire since one the major responsibilities of any teachers working with English language learners is to enable students to communicate effectively through oral language. There are more than 50 students graders from BBEC take success in speaking skill as the main priority in learning a foreign language, the success of BBEC's graders measure from when they speak English, because mastering speaking skill is a measurement whether they have mastered the others skills.

Nowadays, in the real teaching and learning of speaking in BBEC Mambaul Ulum Bata-Bata, most of the students have difficulty in their speaking skill because they only rely on the time of course, without any additional time, in this case BBEC's tutor have one of alternative to develop members' speaking skill with one of program in BBEC, it name is weekly meeting program, weekly meeting program here used by the tutor of BBEC and hope this program can increase the members' of BBEC in speaking.

² Scott Thornbury, *How To Teach Speaking*, (England: Pearson), 2005. P. 1

However it is not a simple case of increasing speaking, we have to often practice in additional time, so that BBEC's tutor use weekly meeting program to help BBEC's members' practice well in skill of speaking. The researcher chooses BBEC because weekly meeting program only held in BBEC.

Weekly meeting here is one of programs in a week used by the official of BBEC to increase members' speaking skill, weekly meeting usually hold in Friday night where a teacher obligate every members' to perform in front of others members with a roles every week. It means that in weekly meeting program here there is a delegation of group demanded to perform an activity. As like in the first meeting the delegation of group perform a speech. Then the other members being attention while waiting the next delegation to perform.³

Based on the background above, the researcher interest to do this study because the researcher wants to know how weekly meeting program applied to members' speaking skill, therefore the researcher hopes to finish this study better. In this case the researcher creates entitled of this study "The Implementation of Weekly Meeting Program to help Members' Speaking Skill at Bata-Bata English Centre (BBEC) in Mambaul Ulum Bata-Bata Pamekasan".

³UmmiFauzahAsy-Syafiqoh, Interviewed By AlviSa'adatilJannah, *Whats App*, October 28th, 2019

B. Research Focus

According to Creswell research focus is the educational issues, controversies, or concerns that guide the need for conducting a study.⁴ Beside of Creswell's explanation, Ary defines research problem is a formulating a researchable problem or question.⁵ It means that the question raised by the researcher need to investigate. So that, the researcher can determine the area for research is defining the problem under the study. Based on the research context above, the research focuses of this study are:

1. How do the tutors implement weekly meeting program to help members' speaking skill at Bata-Bata English Center (BBEC) in Mambaul Ulum Bata-Bata Pamekasan?
2. What are the difficulties faced by the tutors in implementing weekly meeting program to help members' speaking skill at Bata-Bata English Center (BBEC) in Mambaul Ulum Bata-Bata Pamekasan?
3. How do the tutors solve the difficulties in implementing weekly meeting program to help members' speaking skill at Bata-Bata English Center (BBEC) in Mambaul Ulum Bata-Bata Pamekasan?

⁴John W. Creswell, *Educational Research (Planning, Conducting, And Evaluating Qualitative And Quantitative Research)*, Fourth Edition (Buston: University Of Nebraska-Lincoln, 2012). P. 59

⁵Donald Ary, Cheser Lucy Jacobs, And Chris Sorenson, *Intrduction To Research In Education*, Eight Edition (Canada: Wadsworth, Cengage Learning, 2010). P. 29

C. Research Objective

Creswell defines that research objective is a statement of intent used in quantitative research that specifies goals that the investigator plans to achieve in a study.⁶ So, from the definition above, the researcher gives explanation that research objective is the expectation that will be found from the research focus to get specific goals from investigator to be attained in a study.

Therefore, based on the research problem above, the research objective of this study are:

1. To know the implementation of weekly meeting program to help members' speaking skill at Bata-Bata English Center (BBEC) in Mambaul Ulum Bata-Bata Pamekasan.
2. To know the difficulties faced by the tutors in implementing weekly meeting program to help members' speaking skill at Bata-Bata English Center (BBEC) in Mambaul Ulum Bata-Bata Pamekasan.
3. To know how the tutors solve the difficulties in implementing weekly meeting program to help members' speaking skill at Bata-Bata English Center (BBEC) in Mambaul Ulum Bata-Bata Pamekasan.

D. The Significant of Study

There are two aspects of significant study in this research, they are theory and practice aspect.

⁶John W. Creswell, *Educational Research (Planning, Conducting, And Evaluating Qualitative And Quantitative Research)*.P. 111.

1. Theoretically
 - a. This study is expected to enrich writer and the reader understanding about the implementation weekly meeting program to help members' speaking skill
 - b. This research is expected to be reference for who wants to do a research relating with speaking
2. Practically
 - a. This study is expected to be useful for both researcher and reader to have better understanding and to improve or increase the knowledge relating with speaking
 - b. The researcher expects that this study could be reference for who want to develop speaking.
 - c. The researcher expect that this thesis can be reference to the other researcher to conduct further research dealing with similar problem

E. The Scope and Limitation

Scope means the area, subject of study that will be researched by the researcher in order to be easier in studying about the research, while limitation refers to the subject which is going to be identified by the researcher in the research. Creswell state that Limitation is the potential weaknesses or problems in the study that identified by the researcher.⁷ The scope of this research is the Implementation of Weekly Meeting Program to help Members'

⁷ John W Creswell, *Educational Research*, (Boston: Persin Education, 2012), P. 199

Speaking Skill at Bata-Bata English Center (BBEC) in Mambaul Ulum Bata-Bata Pamekasan, while the limitation is members which specifically of elementary level in BBEC because elementary level still beginner, so it is easier to find the result from weekly meeting program.

F. Definition of Key Terms

The definitions of key terms are important in this study in order to avoid misinterpretation, misunderstanding and misconception between the researcher and the reader. Creswell suggests us to begin our research of the literature by narrowing our topics to a few key terms using one or two words of short phrases.⁸ By knowing key terms one by one, the reader gets simple to read further discussion. Therefore, the researcher here wants to identify the definitions of key terms as follow:

1. Implementation is the way how tutor apply weekly meeting program to help members speaking skill.
2. Speaking is one of basic skills in English that most of students expect to master.
3. Weekly meeting program is one of activity in a week at BBEC that used by BBEC's tutor to help members' speaking skill, weekly meeting is the special meeting in a week that the all of members of BBEC come together in a place and do an that related with speaking activity and speak up in

⁸Ibid. P. 82.

public as like speech, reading a poem, short drama, being a reporter, and analyzing a movie then retelling it.