

CHAPTER IV

RESULT AND DISCUSSION OF THE RESEARCH

This chapter consists of the finding and discussion of research. The researcher has collected the data by using observation, interview and documentation. The data will be discussed based on the theory that was explained in chapter II. This chapter is presented based on the research focuses stated in chapter I.

A. Result of the Research

In this result, the researcher is going to explain this chapter by using descriptive analysis of qualitative method. The researcher explain about the result of The Implementation of Weekly Meeting Program to help Members' Speaking Skill at BBEC (Bata-Bata English Centre) in Mambaul Ulum Bata-Bata Pamekasan and the researcher observed the situation when the english teaching process done by a tutor.

There are three research focuses that will be explain by the researcher. They are how do the tutors implement weekly meeting program to help members' speaking skill at Bata-Bata English Center (BBEC) in Mambaul Ulum Bata-Bata Pamekasan, what are the difficulties faced by the tutors in Implementing weekly meeting program to help members' speaking skill at Bata-Bata English Center (BBEC) in

Mambaul Ulum Bata-Bata Pamekasan, and how do the tutors solve the difficulties in Implementing weekly meeting program to help members' speaking skill at Bata-Bata English Center (BBEC) in Mambaul Ulum Bata-Bata Pamekasan.

To obtain the data related with The Implementation of Weekly Meeting Program to help Members' Speaking Skill at BBEC (Bata-Bata English Centre) in Mambaul Ulum Bata-Bata Pamekasan. The researcher conducted the research on Tuesday, March 09th 2020, 18:00 p.m. The researcher conducted the research once at BBEC in Mambaul Ulum Bata-Bata Pamekasan, because when the researcher want to observe again in the second time the cottage administrator give me information that cannot let the guest come because of covid-19 virus.

In this case, the researcher delivered the research finding gained from observation, interview and documentation. The result of research including how do the tutors implement weekly meeting program to members' speaking skill at BBEC (Bata-Bata English Centre) in Mambaul Ulum Bata-Bata Pamekasan.

1. The Tutors Implement Weekly Meeting Program to help Members' Speaking Skill at BBEC (Bata-Bata English Centre) in Mambaul Ulum Bata-Bata Pamekasan.

In this part, the researcher is going to present the result dealing with The Application of Weekly Meeting Program to Members' Speaking Skill at BBEC (Bata-Bata English Centre) in Mambaul Ulum Bata-Bata

Pamekasan, the data is gained from observation, interview and documentation.

The researcher collected the data from the observation, interview and documentation of Weekly Meeting Program in BBEC of Elementary Level and also the researcher explain the tutor's activity in the elementary level in BBEC.

The observation conducted by the researcher on Tuesday, March 09th 2020 It was started at 18.00 p.m, until 19.30 p.m. In this case, the researcher came to BBEC to meet the Manager of BBEC to tell her that the researcher wanted to conduct a research in the course. The researcher gave letter to the Manager of BBEC. It was proved as legal letter from collage to conduct the research. The Manager gave permission to conduct the research in the course namely BBEC. Then, the researcher asked to the Manager of BBEC, when the researcher can meet with BBEC's tutor in elementary level.¹

In the observation the researcher waited for the BBEC's tutor not too long the researcher met with English tutor whose name is "Ulfatus Syarifah". The researcher observes the weekly meeting program, based on the observation weekly meeting program was implemented by the tutor with Nine steps, they are;

1. The official of BBEC give information and schedule a week before about what activity will be gone in the next meeting.

¹Observation on Tuesday, March 09th 2020 at BBEC : 18.00 p.m

2. The tutor explain about material that the members need to practice.



Pict 1: when the tutor give explanation about short drama to the member.

3. All of the members' BBEC prepare about what they want to perform.
4. The tutor give an example it means that the tutor will practice it first before ask the members to practice about what an activity that has practiced by the tutor.
5. And for the next activity the tutors ask the members to practice the material by their delegation.



Pict 2: when the delegation of each group practice the dialogue of short drama.

6. The official BBEC prepare the place, and property what they need to do weekly meeting as like, sound, microphone, and others.
7. Before the delegation perform, the group must show a violence.



Pict 3: Alexandria group that showing their violence.



Pict 4: Vienna group that showing their violence.



Pict 5: New York group showing their violence

8. All of delegation ready to perform.



Pict 6: members introduce their characters in short drama.



Pict 7: members performing short drama.

9. In the end of program is closing.

The result of observation above is suitable with Ulfatus Syarifah's statement, one of tutors in BBEC (Bata-Bata English Center) in elementary level.

She said:

“the first I explain the theory to BBEC's member until they understand about it so that they can apply it well, before it I practice it first by my self or with the others tutors if it needed in front of the BBEC's members, so that the members will be easy to practice it, The official of BBEC give information and schedule a week before about what activity will be gone in the next meeting. All of the members' BBEC prepare about what they want to perform. Every groups must have the delegation to perform in front of audience. The official BBEC prepare the property, sound, microphone, and others. Before the delegation perform, the group must show a violence. All of delegation ready to perform.”²

It is also supported by one of tutors in BBEC dealing with the application of weekly meeting program here, this is the interview with Imamah Almusyarrofah:

she said:

“Setelah Member BBEC berkumpul disebuah tempat sambil menunggu tutor hadir biasanya mereka akan membaca semacam lagu-lagu islami yang diajarkan seperti asmaul-husna yang di translit kedalam bahasa inggris dan berbagai song lainnya, kemudian setelah tutor hadir kita menjelaskan terlebih dahulu dan member contoh sebelum mereka memulai praktek, baik itu tutor sendiri yang mempraktekkannya atau terkadang kita sebagai tutor menggunakan semacam media technology yaitu visual media contohnya seperti vide video contoh yang dapat memudahkan member untuk mempraktekkan apa yang telah tutor jelaskan dan praktekkan”.³

“after BBEC's members come together in a place for waiting the tutors come usually they read an Islamic song such as *asmaul-*

²Interview With Ulfatus Syarifah, Tutor of BBEC, Tuesday, March 09th 2020

³Interview With Imamah Almusyarrofah, Tutor of BBEC, Tuesday, March 09th 2020

husna that has been translated to English language and the others song. Then after the tutor come and ready to give thr lesson they will explain the material first before we practice it with theirselves or with the others tutor, sometime we use a video that can make the members easy to understand and practice what the tutor have explained”.

There is one of tutor that give interview related with the implementation of weekly meeting program, this is the interview with Qurotul Aini:

she said:

“I am as a tutor of BBEC after give some material related with what will we practice is give some contest to them as like educational contest and entertainment contest, its mean to know the members speaking skill itself”.⁴

This is supported by Nur Laila statement as the tutor of BBEC related with the implementation of weekly meeting, this data collected from interview on Whats App Saturday, May 02th 2020.

She said:

“ when I apply weekly meeting program at BBEC actually I follow the rule, but I try to add some new shows and speak, and improve the members speaking too, in another hand determine whatever they want to shows inside, also trained the members in order they can perform well in front of the others audience”.⁵

It is supported with Ela Susanti statement that collected from interview on Whats App Saturday, May 02th 2020.

“ Implementing weekly meeting program exactly deciding which group that will show in a week, the group should choose their own role of the show, while the tutor trains the members to perform in weekly program”.⁶

⁴Interview With Qurotul Aini, Tutor of BBEC, on Tuesday, March 09th 2020

⁵Interview With Nur Laila, Tutor Of BBEC, on Saturday, May 02th 2020

⁶Interview With Ela Susanti, Tutor Of BBEC, on Tuesday, March 09th 2020

This data suitable with the interview with one of members BBEC, this is the interview with Uswatun Hasanah.

She said:

“ sebelum weekly meeting terlaksana tutor memberikan informasi tentang weekly meeting itu seminggu hal tersebut diadakan, materinya didapat dari penjelasan tutor yang dicontohkan terlebih dahulu, dan member mempraktekkan apa yang telah dicontohkan tutor sebelumnya, dan ketika sudah paham tutor meminta delegasi untuk menampilkan hal tersebut, sembari tutor menyiapkan segala property yang dibutuhkan, hal yang asik itu ketika kita menampilkan yel-yel yang dinilai dari kekompakan dan kekreatifan kita”⁷

“ before the weekly meeting program gone, the tutor provides the information related with weekly meeting a week before the competition, and the material is gotten from the tutors explanation, soon after that the member practice it what the tutor explained before, if the members already understand the tutor asks the delegation to perform”.

It is supported with interview with another BBEC’s member, her name is Solehatin related with Implementing weekly meeting program, here is the interview. She said:

“ weekly meeting dilaksanakan saat ada informasi dari tutor satu minggu sebelumnya, sebelum itu tutor memberikan penjelasan dan contoh terkait apa yang akan di lombakan, dan mempersiapkan segala sesuatu yang dibutuhkan ketika program weekly meeting tersebut, tutor biasanya meminta grup untuk menampilkan yel-yel sebelum lomba berlangsung, kemudian barulah setiap delegasi dari kelompok tersebut bersaing”.⁸

“ weekly meeting gone if the tutor give information related with this program a week before, the tutor provided explains and give examples related with what would be contest, and prepared everything needed for the weekly meeting program, usually the tutor ask every group to show their violence before the contest gone, and every delegation from each group ready to perform”.

⁷Interview with Uswatun Hasanah, Member of BBEC, on Sunday, 23th 2020

⁸Interview with Solehatin, Member of BBEC, on Sunday, August 23th 2020

Based on the observation and interview above, weekly meeting program is implemented by the tutor of BBEC through some activities as like what explained above.

Based on the tutor statement, the tutors use weekly meeting program because this program can help members' speaking skill, so that the tutor used it, and weekly meeting program gave support to the members easy to speak up. In this result the tutor add some activities during weekly meeting gone because of conditional situation, and also it is good enough to support the theory in a previous chapter.

2. The Difficulties Faced by the Tutors in Implementing Weekly Meeting Program to help Members' Speaking Skill at BBEC in Mambaul Ulum Bata-Bata Pamekasan.

In this section, the researcher would explain about the result of observation and interview with some of tutors in BBEC to know the difficulties faced by the tutor in Implementing weekly meeting program at BBEC in Mambaul Ulum Bata-Bata Pamekasan. The researcher conducted the interview on Tuesday, March 09th 2020 at 18.00 pm when the lesson finished in the class.

Based on observation on Tuesday, March 09th 2020 at 18.00 pm, the researcher find some difficulties when the tutor implement weekly meeting program, as like when the tutor explain the material in front of the class there are some members till busy with their bad behaviour as like noisy because of speak an make a joke with their friends, it is because of

lack of motivation so that they not really enjoy the study, and the other hand when the teacher ask the delegation to perform still there some member that feel nervous because they unfamiliar with speak in public. while when the official BBEC prepare the place and the other property to do weekly meeting, they often running out of space because there are many other cottage program that held together in the same time, it makes the tutor feel difficult to do weekly meeting program here.

This observation is supported interview with some tutors in BBEC related with weekly meeting program, there are many difficulties that the tutors faces in Implementing weekly meeting program. There are some tutors faced difficulties in Implementing weekly meeting program. They said about the difficulties before begin the program until the program is start, and the difficulties that faced by the tutors here are the place, lack of members motivation, bad behaviour, and the others difficulties. This is Ulfatus Syarifah's statement, one of the tutors in BBEC She said that she faces many difficulties in Implementing weekly meeting program. Here is the interview:

She said:

“mungkin ada beberapa kesulitan atau semacam hambatan yang saya alami ketika mengaplikasikan weekly meeting, yang mana diantaranya yakni masalah tempat karena dari saking banyaknya kursus bahasa lainnya dan jadwal yang sama oleh karena itu terkadang kami tidak dapat tempat untuk memulai program weekly meeting ini.”⁹

“maybe there are many difficulties that I faces when I apply weekly program here, such as we can notf find a place because

⁹Interview With Ulfatus Syarifah, In BBEC on Tuesday, March 09th 2020 at 20.00 Pm

there are many others course that has same schedule, so that sometime we don't get place to started weekly meeting program”

Different difficulties stated by Imamah Almusyarrofah as one of tutors in BBEC, she also said that she often faced the difficulties in Implementing weekly meeting program here. The result of interviewed Imamah Almusyarrofah as one of tutors in Bata-Bata English Centre as followed:

“sebenarnya banyak kesulitan yang dialami saya ketika mengaplikasikan weekly meeting selain tempat yakni media, jadi media yang merekagunakan untuk mempersiapkan weekly meeting itu sendiri hanya sebatas media cetak seperti buku-buku yang tersedia di perpustakaan pesantren, bisa dibilang paling updatenya media mereka ambil di Koran seperti ketika akan menampilkan puisi atau berita”¹⁰

“actually there are many difficulties that I get when Implementing weekly meeting program beside the place I mean it is about a media, the media that they use to apply weekly meeting program itself is print media such as book that have ready in the collage library and the update media that the members uses is a news paper to perform a poem or news“

Different difficulties stated by Qurotul Aini as one of tutors in BBEC, she also said that she often faced the difficulties in Implementing weekly meeting program here. The result of interviewed Qurotul Aini as one of tutors in Bata-Bata English Centre as followed:

“there are many difficulties faced by me in Implementing weekly meeting program here, such as the members' often lack of motivation, bad behaviour such they always come late to join this program and unconfidence when they speak up in front of the others members”¹¹

¹⁰Interview With Imamah Almusyarrofah, Tutor of BBEC on Tuesday, March 09th 2020at 20.00 Pm

¹¹Interview with Qurotul Aini, Tutor BBEC on Tuesday, March 09th 2020 at 20.00 Pm

It is supported by Nur Laila statement that collected from interview on Whats App Saturday, May 02th 2020.

“I have any difficulties when Implementing this program as like how give a difference performance from others, maintain and train the members in order they not feel nervous anymore”.¹²

Based on the interview above there are many difficulties faced by the tutors in Implementing weekly meeting program, such as lack of motivation, unconducive environment, bad behavior, and lack of members self confident. In this case there is one difficulty that not explained in the previous chapter.

3. The Tutors Ways to Solve the Difficulties in Implementing Weekly Meeting Program to help Members' Speaking Skill at Bata-Bata English Center (BBEC) in Mambaul Ulum Bata-Bata Pamekasan.

In this section the researcher would explain about the result of observation and interview with some of tutors in BBEC about the way of difficulties in Implementing weekly meeting program at BBEC in Mambaul Ulum Bata-Bata Pamekasan. Based on observation on Tuesday, March 09th 2020 when all of the members and tutor in the place and do the activity related with weekly meeting program, the researcher find a member that noisy, another one make a joke with other members, while the tutor look enjoy to solve the difficulties as like adjust and anticipate the member to not do it anymore and also call them personally and motivate them to learn as one of way to solve members bad behaviour, while the

¹² Interview With Nur Laila, Tutor of BBEC, on Tuesday, March 09th 2020

researcher knows when the tutors difficult to get a place for weekly meeting, at that time the tutor ask the members to wait a cottage program to get a good place to do weekly meeting program, and also the researcher find a members that feel sleepy because of bored the process of learning, so that the researcher look the tutor use a unique method that is an educational games to solve the members lazy, nervous or their self confidence.

It is supported with interview with one of tutor of BBEC, Ulfatus

Syarifah:

“ ada banyak cara mengatasi kesulitan yang didapat yakni pertama menunggu selesainya program sekolah seperti study club karena ada jadwal yang sama dengan jadwal sekolah tersebut, kemudian solusi yang kedua terkait member yang sering terlambat disamping kita memberikan mereka punishment kita juga memberi nasihat atau semacam arahan agar tidak terulang kembali, kemudian terkait mereka yang kurang mampu dalam speaking karna mereka yang jarang praktek solusinya kita meningkatkan dengan meminta mereka sering praktek dengan cara ber speaking, dan pada saat kami menjelaskan didalam weekly meeting itu dan mereka merasa tidak nyaman atau bosan disitulah kami harus merubah metode kami dengan cara memberikan educational game seperti BBEC smart sehingga mereka nyaman dan bisa membuat pelajaran efektif”

“there are many ways to solve the difficulties that I get in Implementing weekly meeting program is waiting a school program done as like study club, because there is a same schedule and program with the school, and the second related with the members who always come late beside we give them a punishment we also give them an advice in order they not come late anymore, then the way related with them who less in speaking because of less practice is we as the tutor increase it with ask the members for adding their speaking practice, the last related with the members bored with the lesson in weekly meeting, in this case we have to create a new method such as give them an educational games like, BBEC’s smart contest in order in the application of weekly meeting program here more effective than before”.

It is supported with one of interview with Imamah Almusyarrofah as the tutor of BBEC:

She said”

“ solusi yang pertama terkait tempat atau lingkungan itu kita menunggu acara sekolah selesai, kemudian yang kedua terkait media yaitu selain dari tutor sendiri memeberikan buku-buku panduan yang lebih tinggi untuk member terkadang kita juga membantu melalui technology seperti mencari di internet, yang terkait masalah internal seperti confidence yaitu kita melatih mereka perlahan seperti mereka yang over unconvidence itu dimulai dengan lomba yang dianggap ringan seperti spelling vocab”.¹³

“for the first way related with the environment is we have to wait the school program done, the second related with a media that they use is beside the tutor prepare it with give an escort book sometimes we also find from the internet, and the last related with their internal as like the members who unconfidence is we accustomed them step by step started with a small contest as like spelling vocabulary”.

And the same respond stated by Quratul Aini as the tutor of BBEC”

She said:

“ yang pertama itu kita dapat member motivasi kepada mereka, untuk masalah yang kedua terkait member yang sering terlambat yaitu memberikan punishment kepada mereka agar lebih baik lagi dan tidak terulang kembali, selanjutnya untuk masalah tempat itu solusinya ya menunggu program sekolah”.¹⁴

“The first way we can give them motivation related the place, and the second related with the members who always come late is give them a punishment in order they can better than before, the last is waiting the school program to the last difficulties”.

The different respond take from Nur Laila by interview on Whats

App Saturday, May 02th 2020. She said:

¹³ Interview with Imamah Almusyarrofah, Tutor of BBEC on Tuesday, March 09th 2020 at 20.00 Pm

¹⁴ Interview with Qurotul Aini, Tutor BBEC on Tuesday, March 09th 2020 at 20.00 Pm

“to make the members' perform better especially different from others is train them hard in order they give the best performance and surely we have to motivate them”¹⁵

It is supported by interview from some members of BBEC, this interview done by researcher to check the data from the tutor. This is interview with Uswatun Hasanah. She said:

“ Ketika kita tidak kebagian tempat untuk melaksanakan weekly meeting, biasanya tutor mencari kelas kosong dan ketika kelas penuh semua tutor menyuruh kita untuk menunggu program bahasa yang lain. Dan ketika tutor menemukan salah satu dari kita tidak semangat tutor memanggilnya secara pribadi untuk dinasehati, dan ketika kita sudah mulai jenuh dengan program yang ada maka tutor memberikan permainan yang menyenangkan, dan saat ada lomba news kita mendapat berita dari Koran, atau majalah yang diberikan oleh tutor”¹⁶

“ when we don't get a place to hold weekly meeting program, usually the tutor looks for an empty class and when the class is full, the tutors tells us to wait for another language program done, and when the tutor finds one of us is not enthusiastic for learn, the tutor calls her personally to be advised and when we are getting bored with the program, the tutor provides a funny games related with education, and when the tutors provides a news contest, we get the update news from newspaper or magazine that gived by the tutor”

Different opinion come from others interview between researcher and BBEC's members, namely Sofi Amalia. She said:

“saya pernah merasa gugup ketika diminta tampil didepan member lainnya oleh tutor, dan itu membuat saya bingung dan blank, tapi tutor membuat saya percaya dengan membangun suasana yang menyenangkan dengan cara memberi energy positif dan memotivasi saya secara pribadi, Alhamdulillah sampai saat ini saya percaya akan kemampuan saya”.¹⁷

“I was to be nervous, when I was asked to appear in front of the others members by a tutor, it was made me confused and lost all what i was going to say, but the tutor made me believe

¹⁵Interview with Nur Laila, Whats App, Tutor of BBEC on Thursday , May 02th 2020.

¹⁶Interview with Uswatun Hasanah, Member in BBEC on Sunday, Augustus, 23th2020 at 18.40 pm

¹⁷Interview with Sofi Amalia, Member in BBEC on Sunday, Augustus 23th2020 at 18.40 pm

and built a pleasant atmosphere by giving a positive energy and motivate me personally”.

From the all of interview there are many ways to solve the difficulties in Implementing weekly meeting program, in this case the researcher use the interview with the members to check the data from the tutor.

A. Discussion of the Research

In teaching learning process at BBEC in Mambaul Ulum Bata-Bata Pamekasan. Weekly meeting program is very important things, because weekly meeting program is very helpful to members speaking skill. So in this case the BBEC's tutor uses weekly meeting program that is suitable with the rule in BBEC to teach English in order to teaching and learning being success especially increase members speaking skill at elementary level in BBEC.

In this section, the researcher would like to give detail discussion about the application of weekly meeting program to members' speaking skill at BBEC in Mambaul Ulum Bata-Bata Pamekasan. The researcher has conducted a research by doing observation, interview with the English tutor and also taking picture as documentation. In this case the researcher will explain about the focus of this research, these are how do the tutor apply weekly meeting program to members' speaking skill at BBEC in Mambaul Ulum Bata-Bata Pamekasan, what are the difficulties faced by the tutor in Implementing weekly meeting program at BBEC in Mambaul

Ulum Bata-Bata Pamekasan, and how do the tutors solve the difficulties in Implementing weekly meeting program to members speaking skill at BBEC in Mambaul Ulum Bata-Bata Pamekasan.

1. The Tutors Implement Weekly Meeting Program to help Members' Speaking Skill at BBEC (Bata-Bata English Centre) in Mambaul Ulum Bata-Bata Pamekasan.

The suitable program determines the goal of teaching learning process. So, as the tutor must create a good program to help members speaking skill with a nice idea and new innovation from tutor to make an interesting activity. In English teaching the tutor has one program, namely weekly meeting program where the tutors apply it to members speaking skill. Weekly meeting program is an activity once a week in BBEC that used by the official of BBEC to increase members' speaking skill, weekly meeting usually hold in Friday night where a teacher obligate every members' to perform in front of others members with a roles every week. Its mean that in weekly meeting program here there is a delegation of group demanded to perform an activity, such as speech, poem, news, telling about movie and others activity related with speaking.

Based on the data gotten from the observation on the application of weekly meeting program to members speaking skill at BBEC (Bata-Bata English Centre) in Mambaul Ulum Bata-Bata Pamekasan, the teaching

learning process is effective enough. The tutor apply weekly meeting program with nine steps:

1. The official of BBEC give information and schedule a week before about what activity will be gone in the next meeting.
2. The tutor explain about material that the members need to practice.
3. All of the members' BBEC prepare about what they want to perform.
4. The tutor give an example its mean that the tutor will practice it first before ask the members to practice about what an activity that has practiced by the tutor.
5. And for the next activity the tutors ask the members to practice the material by their delegation
6. The official BBEC prepare the place, and property what they need to do weekly meeting as like, sound, microphone, and others.
7. Before the delegation perform, the group must show a violence.
8. All of delegation ready to perform.
9. In the end of program is closing.

Based on the steps above there are some activity that added by the tutor during the weekly meeting program gone because of conditional situation, as we know when a teacher teach their students, they can not do the same activity as Brown states in his book "the teacher can choose

particular designs and techniques for teaching a foreign language”¹⁸ it means the teacher teach their student is based on students conditions.

In this case the members feel easier to speak English because in weekly meeting program they get training from the tutor and practice it better. By using this program members of BBEC as the center of learning, weekly meeting program make the members motivated and understand during teaching learning process. The members feel easy to speak English and can practice it although they must force themselves to do it.

In teaching learning process the tutoexplain the lesson during the program while give example to the members' such as practice in front of the members', the tutors give them opportunity to ask the lesson that they not understand in order the members' can practice it well. If there are members that feel nervous when they want to practice, the tutor give them motivation and always support them well until they can do it better. It is suitable with Backlund statement He said “three areas of knowledge that influence oral communication effectiveness that is social knowledge, self knowledge, and content knowledge, if any one of these is weak so oral communication will be somewhat impaired”.¹⁹ It means that, to have good oral communication especially speaking we have to three area that are social knowledge, self knowledge, and content knowledge, so we can speak well with social knowledge it is an environment that support the process of learning, self knowledge it is our skill and a good mental to

¹⁸H. Douglas Brown, *Principles Of Language Learning And Teaching*,(New York: Pearson Education, Fourth Edition, 2000). P. 14

¹⁹ Backlund, *Improving English Language Speaking Skills Of Ajloun National University Students*, International Journal Of English And Education, (Volume:5, Issue:3, July 2016). P. 183

speak up in public, and content knowledge it is what we want to delivered to other audience. So it is so important to complete three point above to support your oral communications.

2. The Difficulties Faced by the Tutors in Implementing Weekly Meeting Program to help Members' Speaking Skill at BBEC in Mambaul Ulum Bata-Bata Pamekasan.

Based on the observation and interview the difficulties faced by the tutors in Implementing weekly meeting program are:

1. Unconducive Environment

In teaching learning process environment become a urgent thing to do educational program, where the students always interact with non English students in school in BBEC especially weekly meeting program, it is hold in Friday night where there are many cottage program use all of place indoor or outdoor, the tutor of BBEC always feel difficult to do weekly meeting program here, It means the environment does not support it, because when the tutor prepare the place and the other property they often running out of space because there are many other cottage program that held in the same time, so it is often distract members as stated by Erika Hoff that “The human potential for language is based in human biology but makes requirements of the social environment.”²⁰ So, the varieties of the language in one environment will also influence the language mastery

²⁰Erika Hoff, *How Social Contexts Support And Shape Language Development*, Developmental Review (Department Of Psychology: Florida Atlantic University, 2912 College Avenue, Davie, FL 33314, USA, 2006),. P. I

especially in acquiring second language including speaking, English is not our first language so that, it is very difficult to master in it if the environment does not support it much less for the student at Bata-Bata English centre

2. Less of Media

Media is the communication outlets or tool used to deliver information in teaching learning process, it help member to get detail information that they need, and media can be motivator for learning as conducted by Solomon and Clark in Nailul Muna Thesis “Media increase students motivations”.²¹ In the process of teaching and learning of BBEC especially weekly meeting program, members of BBEC is limited to get a media for their process of learning and teaching, they only use a visual media, as like news paper, magazine, and others. Because the tutor see the various strict rules of the cottage.

3. Members' Bad behaviour

Students are have rights and obligations in seeking knowledge, but they also have responsibility of it, as like keep the BBEC's rule in the process of study, because there are some members that still noisy and make a joke with friend beside them when the tutor give information related with weekly meeting program it makes the class unconditional and make the tutors difficult to give some informations.

²¹NailulMuna, “Students Perception And Motivation In Learning English Through Infographic”, (Graduating Paper Of IAIN Salatiga, 2019). P. 16

4. Lack of Motivation

Tutoring is usually about studying on top of time of study, for many members its not easy for them to motivate themselves and make acquiring new knowledge fun, because motivation is some kinds of internal drive which pushes someone to do something.²² and they don't feel interest of it. In weekly program there are members that not really enjoy the study because lack of motivation, it makes the tutor difficult to be conditioned.

5. Lack of Members Self confident

Nervous, all of people sure ever feel nervous because it is become our prove that we are a human especially when we interact in public. Preston state that self-confidence is your beliefs about the capacity to achieve, solve problems and think yourself,²³ Confidence is the ability to take appropriate and effective action in any situation, however challenging it appears to you or others²⁴. It means self confidence is our strong mentality being low because of the situation that can make ourselves uncontrolled. BBEC's members feel nervous when they want to perform in front of other members, tremble and somewhat afraid that will always become a problem.

The researcher found the difficulties that faced by the tutor of BBEC in Implementing weekly meeting program to members'

²²NailulMuna, "Students Perception And Motivation In Learning English Through Infographic", (Graduating Paper Of IAIN Salatiga, 2019).P. 23

²³David Lawrence Preston, *365 Steps To Self Confidence*, United Kingdom, How To Book Ltd, 2001, P. 18.

²⁴Kate Burton, *Building Confidence For Dummies*, Jhon Willey & Sons, Ltd, England, P. 10

speaking skill in Mambaul Ulum Bata-Bata Pamekasan, which is very helpful process of study especially in speaking skill.

3. The Tutors Way to Solve the Difficulties in Implementing Weekly Meeting Program to help Members' Speaking Skill at Bata-Bata English Center (BBEC) in Mambaul Ulum Bata-Bata Pamekasan.

Based on the observation and interview to solve the difficulties in Implementing weekly meeting program to members' speaking skill at Bata-Bata English Center (BBEC) in Mambaul Ulum Bata-Bata Pamekasan here are:

1. The Ways to Solve the Uncondusive Environment

a. Wait a Cottage Program Done

To solve the difficulties of place in Implementing weekly meeting program here is the tutor wait a cottage program done in order members of BBEC can do their activity, because there are not basecamp for members of BBEC itself.

2. The Ways to Solve the Less of Media

a. Found More Media

To solve the difficulty of less of media usually BBEC's tutor use an audio visual media to help the members in teaching learning process, as like watching movie and download an educational video from internet.

b. Create their own Media

The other way to solve the difficulty of less of media is create their own media as like, the tutor prints the song lyrics and leaves a few words blank.

3. The Ways to Solve Members Bad Behaviour

a. Adjust and Anticipate their Problems

All teacher have encountered students with bad behaviour in their process of study, to solve this difficulty usually BBEC's tutor give them an educational punishment or a unique punishment in order they not do it anymore.

b. Give Them Motivation

The responsibility of the educator is motivate their students to study, but it is not effective enough. BBEC's tutor make the members who lack of motivation with support them personally.

c. Give them Punishment

The other ways to solve the difficulties of members bad behaviour is give them punishment, this activity increases their discipline.

4. The Ways to Solve the Lack of Motivation

a. Motivate Members to Learn

The responsibility of the educator is motivate their students to study, it is supported with Peter Westwood statement” the role of teacher becomes one of facilitator and

supporter rather than instructor”.²⁵ BBEC's tutor make the members who lack of motivation with support them personally and advised them until they not do it anymore.

b. Use an Interest Games

The second way to solve the difficulty of lack of motivations is use an interest games. In this case the tutor of BBEC give the members an educational games to recover members' mental back with Smart Vocab Games, Guess the Word, and others.

5. The Ways to Solve Lack of Members Self Confidence

a. Use an Educational Games

To solve the difficult in weekly meeting program we have to be maximal in preparing and trying everyday to hang out the nervous with always ask them to practice in front of other people. In this case the tutor of BBEC give the members an educational games to recover members' mental back with Smart Vocab Games, Guess the Word, and others.

b. Build a Positive Environment Around them

The other ways to solve the difficulty of self confidence is build a positive environment around them, according to Abdul Mu'ien Amin Endang in the Journal of Pendidikan Dasar “self confidence is self esteem which contains strength,

²⁵Peter Westwood, *What Teachers Need To Know About Teaching Methods*, Australia, Acer Press, 2008. P. 4

abilities, and skills of someone”.²⁶ It means in the environment of study the tutor must be sensitive to make sure they can do that with their existing talents.

The researcher found the way how the tutor solve the difficulties in Implementing weekly meeting program program to members' speaking skill at Bata-Bata English Center (BBEC) in Mambaul Ulum Bata-Bata Pamekasan.

So based on the data gotten from observation and interview above the researcher explained the result to answer the research focus previous. The Application of Weekly Meeting Program to Members' Speaking Skill at Bata-Bata English Centre (BBEC) In Mambaul Ulum Bata-Bata Pamekasan.

²⁶Dendi Indra Rosidin Dkk, *Pengembangan Self Convidence Pada Siswa SD*, Jurnal Pendidikan Dasar. P. 145