CHAPTER IV

RESULT AND DISCUSSION OF RESEARCH

This chapter containing with the result and discussion of research, and this chapter continue deal with some interview based on qualitative research of this study, such as interview, observation and documentation.

These data are answer of three research problems, How does the teacher apply suggestopedia method in teaching vocabulary of seventh grade students at SMPN 1 Waru, and the what are the advantages of suggestopedia method in teaching vocabulary of seventh grade students at SMPN 1 Waru, the last what are disadvantages of suggestopedia method in teaching vocabulary of seventh grade students at SMPN 1Waru.

A. Result of research

Result of research is contain of data that taken in the field. In this chapter the researcher will explain about the result of the problem in chapter 1. After doing a research for some days, the researcher finally got the result of the research related to applying suggestopedia method in teaching vocabulary of seventh grade students at SMPN 1 Waru as explained below.

To obtain the data related in applying suggestopedia method in teaching vocabulary of seventh grade students of SMPN 1 Waru. the researcher conducted the observation in the teaching process of seventh grade students at SMPN 1 Waru. the researcher conducts the research on it was conducted three meetings at SMPN 1 Waru. In applying suggestopedia method in teachingvocabulary of seventh grade students at SMPN 1 Waru, the researcher will explain in three steps. They are pre-teaching, whist teaching,

and post teaching. To know more the expression clearly, the researcher will explain as follow:

1. **The Teacher Applied Suggestopedia Method in Teaching Vocabulary of Seventh Grade Students at SMPN 1 Waru**

   To obtain the data related with the use of suggetopedia method in teaching vocabulary, the researcher conducted an observation in the teaching process of seventh grade students at SMPN 1 Waru.

   a. **The Result of Observation**

      1) **The First Meeting**

         The researcher did the first observation on 29 Januari 2020, the researcher direcly entered to the classroom as observer only. The teacher teaches the students by using suggestopedia, the subject at the beginner class was started at 11:20 until 12:40, the researcher just become non participant in the classroom, the researcher observed the activity in the classroom while the teacher use of suggestopedia method in Teachingvocabulary.

         The first applying suggestopedia method in teaching vocabulary of seventh grade students at SMPN 1 Waru. Based on three steps in teaching vocabulary process, each step will be explained by the researcher as follow:[1]

   a. **Pre-Teaching**

      1. Opening lesson by greeting and praying together

---

[1]Observation on Thursday, 28 Januari 2020

The teacher opened the class by greeting by saying salam, shee said "Assalamu alaikum Warahmatullah Wabaratuh, good morning students than he continoued to check the students condition by asking "How are you today?" and the students answer "Iam fine and you" the teacher answer " Iam fine too thank you"

After that she asked student to pray together before the lesson began.

2. Checking the presense of learners

Then the teacher checked the students name list to know who are present or not.

3. Play soft music as a relaxation and early stimulus so students can enjoy learning

Before entering in the core activity the teacher played soft music to make the students enjoy and relax, while the teacher asked "anyone ever listened to this music before" and some students replied "No" so the students who never listened. "This music is the classical music"

b. Whist Teaching

In the short main point in teaching vocabulary process in the classroom.

1. The teacher decorate the classroom in such a way

Before start the material, the teacher decorate the classroom, and make different from ordinary class, in that day, the teacher make circle chairs. So in this case the teacher prepare the material base on the topic as like suggestopedia method.

2. The teacher put a poster & picture

The teacher not explain the material but, the teacher put poster & some picture that's been prepared in proyektor & the wall.

In that day the material is about "Asking and giving information characteristics of animals" he told the steps of the method she used in teaching process. He also told that the method used name is suggestopedia method. She said: " Ok, my students, are you ready to study?" the students say "yes miss!"

3. Teacher play relaxed music instrument

   After replacing music from classical music instrument without singing only listed of music that can make students not bored and not afraid.

4. The teacher ask student to close eyes and take breathing

   While music playing the the teacher ask students to close and take breathing then take it out slowly.
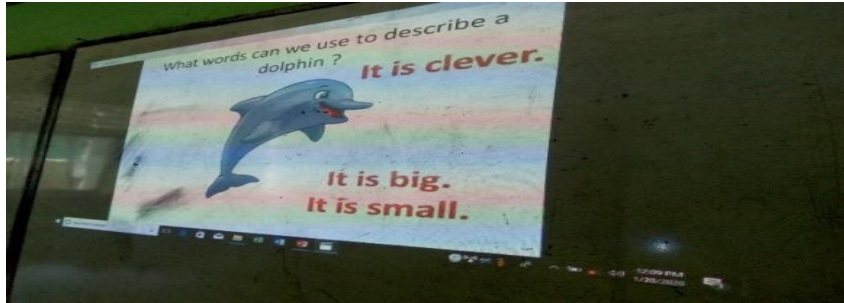
5. The teacher give positive suggestion

After the teacher arranges the class and put the poster, the teacher give positive suggestion. She said "Ok! Student, let's positive thinking, lost your problem, later you will feel that these things will be fun and exciting" the teacher also reassure students that they do not have to try to learn but learning will take place naturally.
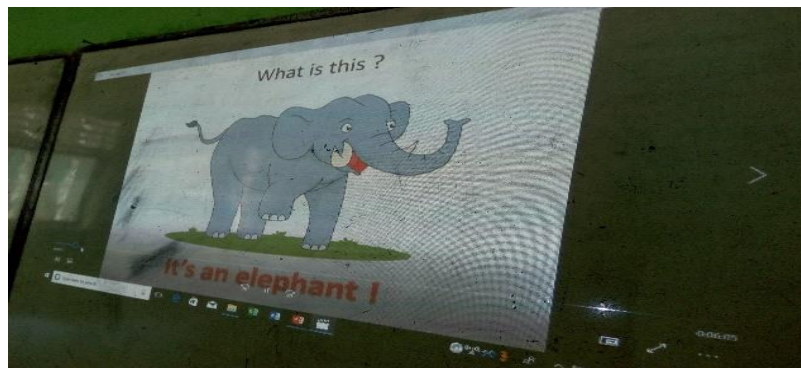

6. The teacher read the text

After replacing music from classical music instrument without singing only listed of classical music that can make students not bored and afraid. then the teacher read the text related with the material clearly by following the music rhythm. Students listed to the text read by the teacher from several of giving and asking information about characteristics of animals for example: What words can we use to describe a dolphin? It is clever, It is small.

7. The teacher display some picture of animal on proyektor

Gradually the teacher ask students to open theirs eyes while she ask students to mention of vocabulary related characteristics of animal in the picture for example: "What is this"? "Teacher aks", "it is elaphant", "students answered" good! Can you mentioned some characteristics about it? "teacher ask", "It is big, long tail and proboscis", "students answered", "Yes good", that is include of adjective, "teacher said".

8. The teacher makes a group of students

After that the teacher inform of student's group and ask students to choose one picture of animal in the wall and they wrote some characteristics of animal they choose.

9. The teacher ask student to mentioned of some vocabulary

The teacher ask to student about what they wrote, to know of students vocabulary.

c. Post Teaching

The last, before the teacher closed the lesson,

1. The teacher gives opportunity to ask anything that the related with the topic.

2. The teacher concludes the material

3. The teacher give motivation to students

4. Closing by "Alhamdulillah"

After that the teacher said " Ok, class I think enough for today before we closed our material today please closed by saying hamdalah together. Then the teacher closed the meeting by saying "Assalamu alaikum Warahmatullahi Wabaratuh". Then the students answered by saying "Wassalamu alaikum Warahmatullahi Wabarakatuh".

2. The Second Meeting

The second observation on this research. It was conducted on Thursday 24 Februari 2020. The researcher entered the classroom directly when the teacher also entered to the classroom. It was started at the second period. The second period was 10: 20 -11:20 o'clock. There are three steps like the first observation of teaching process in applying suggestopedia method in teaching vocabulary of

seventh grade students at SMPN 1 Waru. There are pre-teaching, whist-teaching, and post-teaching. Each steps will be explained by the researcher as follow.[2]

a. Pre-Teaching

1. The teacher prepare the lesson plan of teaching vocabulary

2. The teacher say greeting and ask the students condition

   The teacher said "Assalamu alaikum Wr. Wb", "Good morning class", "How are you today" "Iam very well miss" the students answered.

3. The teacher ask the students attendence

   The teacher said "Any absen today", "No miss", students answered

4. Play music as relaxaxion and give stimulus so students can enjoy learning

   Before entering in the next activities the teacher play music so the students can enjoy to study.

[2]Observation, on monday, 24 Februari 2020

b. Whist-Teaching

It is about main point in teachingvocabulary in the classroom.

1. The teacher ask students to close eyes, take breathing and give positive suggestion she reassure that learning like in natural place.

2. The teacher inform that the material is about *"Asking and giving information about characteristics of person"*after that the teacher discuss the material while listened instrument music.

3.The teacher aks students to watching videos related with the material and ask student to mentioned about characteristics of person.

4. The teacher make a groups and gave a task about "*picture of dialog person*" and order students to fiil in the blank of characteristics person.

5. After that the teacher ask students to dialog to know the students vocabulary related of characteristics person.

6. Play game

The teacher invite students play game to know the students vocabulary.

c. Post-Teaching

The last, before the teacher closed the lesson,

1) The teacher asked if the students got difficulty or not during teaching learning

process

2) The teacher motivated the students to study hard

3) The teacher gave conlusion

4) Then, the teacher closed the meeting by reciting hamdalah together and saying "Assalamu alaikum wr.wb". and the students continue to answer "Wassalamu alaikum wr. wb"

3. The Third Meeting

In this part, the researcher would explained and described the third observation. The third meeting was on Thursday 25februari 2020. It was started on 11:20 : 12:20. In this meeting the teacher also used three steps in teaching process of seventh grade studenrs at SMPN I Waru. They are pre-teaching, whist-teaching and post-teaching. It did by the teacher in every meeting when the researcher doing the observation of seventh grade students at SMPN I Waru

a. Pre-Teaching

1. The teacher prepared the lesson plan of teaching vocabulary before come to the class

2. The teacher came to the classroom, say greeting, pray together and ask the condition students she said: "Assalamu alaikum wr.wb", "Let's pray

together "Bismillahirrahim", "How are you class"? "Iam fine and you" students answer "Iam fine too thank you" The teacher answered.

3. Like the first and the second meeting, the teacher checked the students presence.

4. The teacher inform students that the material is about *"Giving and asking information about characteristics of things"*.

b. Whist-Teaching

The teacher continued the activity in the class

1. The teacher play classical music instrument, show some natural picture to make the students relax, taking a breath then take it out slowly.

2. The teacher invite students to close eyes and give positive suggestion that learning is enjoy like not in classroom.

3. Music played the teacher begins a slow dramatic reading story who make the students enjoy to study.

4. After that the teacher show some poster or picture about things. Like, a book, pen and etc.
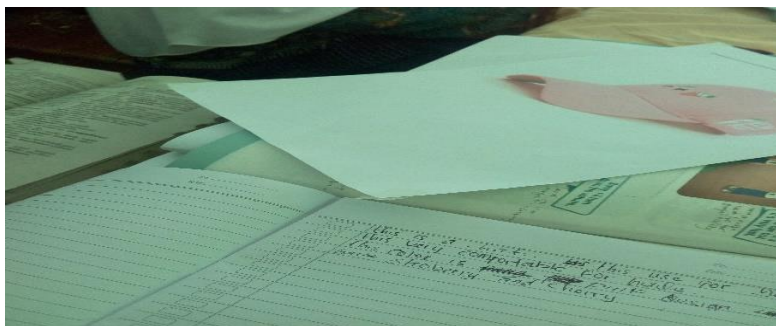
5. The teacher show some dialog there are some characteristics of thing

ex: A- Do you often go to the bioskop?

B -It's beautiful the are many picture and chairs.

6. Then, the teacher give a picture about things and ask students to wrote of characteristics about the picture.

7. After that the teacher invite students to dialog about that picture to know how many vocabulary who students increase about characteristics of thin

c. Post-Teaching

1. The next, the activities are finished and all students have dialog and they can mentioned some characteristics of things well. The teacher gave evaluted and comments associated with the result of the use of suggestopedia in teaching vocabulary. And the teacher also asked the students always practice the vocabulary eveyday.

2. The teacher closed the meeting by reciting *Hamdalah* and saying *"Assalamualaikum wr.wb"*. and the students continue to answer *"Wassalamu alaikum wr.wb"*

Based on the explanation about all the steps of teaching process above, the participant of students was good in joining vocabulary class by using suggestopedia method. The students can explore what they wanted to say. Althouh, they still got difficulty to mentioned so many of vocabulary. In this case, they felt interested and spirit joining class by using suggestopedia method.

In the last of third meeting when the teacher taught by using suggestopedia method. The researcher also find that this teaching method make the students not bored and make them interest also make them enjoy to study in classroom. They also can mentioned some of vocabulary very well they can not silent and not shy. The students also participate well when the teacher taught using by suggestopedia method, the teacher gave material that related with material in the first meeting. In order that, the students more understand about the material.

2. The Advantages of Suggestopedia Method in Teaching Vocabulary of Seventh Grade Students at SMPN 1 Waru.

In this case the researcher discusses about the advantagesof sugggestopedia method in teaching vocabulary of seventh grade students at SMPN 1Waru, the researcher collect data by interview, observations, and takes documentation from the English teacher and students when teaching process and doing interview. The researcher did the interview to English teacher and the students of seventh grade at SMPN 1 Waru.

Here are the findings advantages of suggestopedia method in teaching vocabulary of seventh grade students at SMPN 1 Waru. According of the researcher from the observation the advantages of suggestopedia method is can make students more relax, enjoyable and not bored it is because this method is using music and the teacher ask the students to imagine something related with the material. Furthermore by suggestopedia method the students is not just can easy memorize but they can know of new vocabulary. With this method the student can try to solve the problem.

In addition beside doing observation, the researcher also conducted interview with the English teacher and some of the students at SMPN 1 Waru.The first is the researcher starts the interview with giving the question for the English teacher and the students. The questions that the researcher ask to the English teacher is about the advantages of suggestopedia method in teaching vocabulary of seventh grade students at SMPN 1 Waru, and the teacher said that:

> "According to me when I applied this method I think during the lesson when the student listened the music and some picture or audio makes them more relax, more comfortable enjoy and they don't think that English is difficult they are happy. Usually some of the students especially introvert students and feel bored in teaching

learning English especially in vocabulary. but, when I apply suggestopedia they can more interested and make them easy to study."[3]

While according to thestudents they state that the advantages of suggestopedia method, are:

"According to me suggestopedia method the first can make me comfortable in memorizing in vocabulary, the second the situation is more enjoy and the last can make my mind calm because there is suggestion from the teacher."[4]

And another students, stated that:

"According to me, the advantages of suggestopedia because can make remember more of vocabulary and also using a music is very comfortable to study." [5]

In addition, the other students said:

"Suggestopedia method can make relax and lost negative thinking. so learning English more comfortable and not strained and also study is not in classroom but I felt like sleep and getting a dream because listened instrument music and suggestion from my teacher."[6]

It is different with Yasmin Anbar Aprilia states:

"According to me there are many advantages of suggestopedia one of advantages it can make concentration, comfortable, study more relax, enjoyand make me not bored also I can understand more."[7]

And the last student stated that:

"The advantages of suggestopedia method because using a music and can make relaxaxion."[8]

---

[3]Interview with Sulistinawati, the English teacher of seventh grade students, on tuesday 26 february 2020
[4]Interview with M. Ali Ibrahim, the students of seventh grade, on Tuesday 26 february 2020 .
[5]Interview with Yusniawati Dewi, the students of seventh grade, on Tuesday 26 february 2020.
[6]Interview Windi Dwi Septiani, the students of seventh grade, on Tuesday 26 february 2020
[7]Interview with Yasmin Anbar Aprilia, the students of seventh grade, on Tuesday 26 february 2020
[8]Interview with Annisa Helyah Fahri, the students of seventh grade, on Tuesday 26 february 2020

Based on the interview above, I can get conclusion that suggestopedia method have many advantages for students to train their vocabulary and make them more comfortable to study than before.

3. **The Disadvantages of Suggestopedia Method in Teaching Vocabulary of Seventh Grade Students at SMPN 1 Waru.**

Next, the researcher would like to discusses about the disadvantages of suggestopedia method in teaching vocabulary of seventh grade students at SMPN 1 Waru.

From the researcher observed, the researcher found some disadvantages of suggestopedia method of seventh grade there are some students not enthusiasm in teaching process some students not attention to the teacher instruction. some of students speak with they friend and also when the music play some students just intention the music only without attention what the teacher common. Futhermore, they not confidents to answer the question from the teacher when the teacher ask them, because they vocabulary useless. But although be like that they always try to know new and memorizing vocabulary well.

As the researcher observed in a class while the teaching process of vocabulary class, the researcher founded that the students at low levels felt confused to mentioned of many vocabulary but she kept trying to immediately master of vocabulary. In addition the researcher doing observation, the researcher also conducted interview with teacher and one of students in the class below:

The English teacher said that:

"The disadvantages of suggestopedia that I see from this method some students still confused about the material and some of them still annoy because the music is classical and I think for to them is not interest because these only the instrument. But the point in this method is students felt freedom and felt not afraid in learning English and they are free to speak what anything us without thinking English is difficult, they not worry and they don't felt that learning English is not comfortable."[9]

The students states that:

"According to me the disadvantages of this method because the teacher using classical music sometime I felt not interest."[10]

Another statement said that:

"I think suggestopedia it can not used in classes with large number of student."[11]

And other student states that:

"The disadvantages of suggestopedia according to me because there is a music so I can't focus in the class."

B. Discussion

In this section, the researcher would like to present about applying suggestopedia method in teaching vocabulary of seventh grade students at SMPN 1 Waru.

In this case, the reseacher checked the validity of data using tringulation namely technical tringulation because the researcher compared the result of data that was found by observation, interview and documentation.

---

[9]Interview with Sulistinawati, the English teacher of seventh grade, on 26 Tuesday, 2020.
[10]Interview with M. Ali. Ibrahim, the student of seventh grade, on 26 Tuesday, 2020.
[11]Interview with Yasmin Anbar Aprilia the student of seventh grade, on 26 Tuesday, 2020.

1. **How Does The Teacher Apply Suggestopedia Method in Teaching Vocabulary of Seventh Grade Students at SMPN 1 Waru.**

   The discussion are covered the things: Applying, the advantages and the disadvantages of suggestopedia method in teaching vocabulary of seventh grade students at SMPN 1 Waru.

   Based on the observation have done by the researcher, the reseacher found that applying suggestopedia method apply in classroom such as this steps: in pre teaching the teacher begined the lesson by greeting after that the teacher ask students by praying together, then teacher checked students attendance. After that the teacher Play soft music as a relaxation and early stimulus so students can enjoy learning. Then, in whist teaching the first the teacher decorate the classroom and the second the teacher put a poster or picture on slide. After thatwhile the teacher playing music instrument and ask students to close eyes and take breathing. It is suitable with Larsen statement that the studentsasks to close their eyes and to concentrate on their breathing. After a minute or so, the teacher speaking in quiet voice, describe a scene or event.[12]

   Then the teacher gives positive suggestion to the learners so the students can study naturally as like they are not in class. Then the teacher read the text slowly related with the material by following the music rhytm after that, the teacher ask student to open eyes and take breathing slowlythen the teacher display some picture of animal on proyektor while she ask students to mention of vocabulary related characteristics of animal, person and things. The teacher helped the students to know some of vocabulary and found some characteristics it. the teacher also ask students to choose one picture in

---

[12]Diane Larsen-Freeman, *Technique and Principle in Language Teaching*, (oxford University Press, 2000) P. 84-85

the wall and student must be find characteristics about that picture,in addition the teacher ask student to dialog and play game and give the task to know how much they have learn they vocabulary and how much they they vocabulary they get by suggestopedia. the last in post teaching the teacher asked student to submit the task that the teacher given and closed the material with praying together.

2. **The Advantages of Suggestopedia Method in Teaching Vocabulary of Seventh Grade Students at SMPN 1 Waru.**

Based on the observation and interview the advantages of suggestopedia method are:

a. **For the Teacher**

1) Can Teach Students More easily and Condusive in The Classroom

The teacher can learn more easily and condusive in classroomby using suggestopedia because this method is different with other method and it is suitable with the theory according to Ratna Kumalasari that suggestopedia method have diffrerent class setting which make the students relax during the learning process.[13] So with suggestopedia method the teacher can teach easily and manage the classroom more condusive then before using other method.

1) Can Teach Students more interest and focus in teaching process in the clasroom

Suggestopedia method can make the teacher focus to explain the material in teaching process because with using this method the teacher make different

---

[13]Ratna Kumalasari, The Advantages and Disadvantages of Teaching English Using Suggestopedia Method.

classroom and when the teacher play instrument music the students can enjoy and relax to study. It is suitable with the theory according to Ratna Kumalasari that suggestopedia class a range chairs in the class into semicircle shape. It os aims to make the students more focus on the lesson. Beside that suggestopedia use music during the process of learning.[14]

b. For Students

1) Can Make Students Are more Active in the classroom

Suggestopedia method can make students are more active to remember and memorize of new vocabulary.They can more active to mention some vocabulary when the teacher make the question. It is suitable with Ratna Kumalasari stated: beside that suggestopedia also decorate the class with poster. From some poster, the students will always learn even when they just look around the classroom for example is vocabulary, we can put a poster which some vocabulary on the wall. so when the students look at the poster, they have learn some new vocabulary.[15]

2) Can Make the Students Not Bored in The classroom

In addition by suggestopedia method can make student cannot bored in classroom because this method using instrument music that can make the student comfortable to learn, that can make the student more relaxed and not afraid. it is suitable with Ostrander and Schroeder cited in Harmer said thatbaroque music which is used in suggetopedia. With its 60 beats per minute and its specific rhytm

[14]Ibid
[15]Ibid

will create the kind of relaxed states of mind for maximum retention of material.
16

The researcher found that suggestopedia method of sevent grade at SMPN 1 Waru have some advantages for the teacher and students which is very helpful for students learning, ways of remembering and memorizing of new vocabulary.

3) **The Disadvantages of Suggestopedia Method in Teaching Vocabulary of Seventh Grade Students at SMPN 1 Waru.**

Based on the observation and interview the disadvatages of suggestopedia are:

For The Teacher

1). The Teacher Must Prepare the Material and Some of Faciliate in Classroom

In teaching using suggestopedia method the teacher must prepared everything very well. in suggestopedia method the teacher must decorate the clasroom different with other class, they must be prepare of poster related with the material. because it that using suggestopedia is difficult to be practiced. it is suitable with the Theory according to Ratna Kumalasari suggestopedia method will be difficult to be practiced in the developtment country such as indonesia. Beside that to decorate every single classrooms in the school will nedd much money. For example, we have to change chairs in the classroom into chairs armschairs. We also have to decrease the students in the classroom so that we nedd new classroom for the students.[17]

[16]Ibid

[17]Ibid

b. For Students

1). Noisy Class and Not Affective For Students Who Cannot Learn by Listened of instrument Music.

Students who cannot study while listen instrument music or cannot study in noisy class are not interest with the application of suggestopedia, because every students has different capasity and for the students who doesn't listen a music they can not focus to study in classroom, it is different with other students who happy when learn while listened music. It is suitable with the theory according using music during the learning process also has disadvantages for some people who cannot study in the noisy class and is not effective at all because it will iritate and disturb them.[18]

The researcher found that suggestopedia method of sevent grade at SMPN 1 Waru have some disadvantages for the teacher and students which occurs on students who doesn't like music. So they have difficulty in the learning process.

So based on the data getting by insert in classroom. The researcher explained the result based on observation, interview and documentation to answer the research focus. ApplyingSuggetopedia Method in Teaching Vocabulary of Seventh Grade Students at SMPN 1 Waru.

---

[18]Ibid