

CHAPTER I

INTRODUCTION

In this chapter the researcher explain about research context, research focus, research objective, significance of the study, scope and limitation, and definition of key terms.

A. Research Context :

Grammar is important thing in language. Language without grammar not be perfect in structure. Grammar has relation with how the language can be ordered and arranged well. There are many kind of grammar. Some parts of grammar are gerund and present participle. Gerund and present participle are different, but look like same each other. Gerund is the things which have to be learned in grammar to make good sentences. Sometimes most of students still do not know to distinguish part of gerund or present participle.

Habibullah stated that a gerund is an *-ing* form of a verb used as a noun. This noun in a sentence may occupy a subject position, a direct object position, a subject complement, and an object of preposition.¹ So gerund has some function in sentences and it used as noun. While present participle is a form of a verb that in English ends in *-ing* and comes after another verb to show continuous action. It is used to form the present continuous². Present participle used to form in continuous tenses. It is verb form by adding *-ing*.

¹Mosleh Habibullah, *Theory of Writing and Exercise*, (Surabaya: Pena Salsabila, 2013), p. 70.

²<https://dictionary.cambridge.org/dictionary/english/present-participle>, accessed on March 2, 2019.

The previous study about gerund have done with the tittle” an analysis of gerund and to infinitive in the articles of the Jakarta post.”³ The result of this research showed whole and function of gerund and to infinitive that have found in the articles of Jakarta post. In another research about gerund also have done with the tittle “ an error analysis of using gerund made by the students.” The result of this research showed percentage to determine the error of using gerund made by the students. ⁴

The research about gerund also have done with the tittle “ the gerund found in sport articles of the Jakarta post issued in january-march 2016.”⁵ The result of this research showed the whole and function of gerund that have found in sentences of the sport articles of the Jakarta post issued in january-march 2016. The similar research about gerund also have done with the tittle “ a study of students errors in using gerund at Madrasah Aliyah Negeri (MAN) 1 Makassar.”⁶ The result of the research showed every students had errors in using gerund, and it also showed the factors that caused student’s errors in using gerund.

The diverification between previous research and this reseach are in previous study showed whole and position of gerund and to infinitive that have found in article. Then in previous study showed percentage of the error of using gerund, factors that caused the students errorrs in using gerund. Those are different with this research. This research talk what the

³<http://idr.uin-antasari.ac.id>, accessed on March 3, 2019.

⁴<repository.unpas.ac.id>, accessed on March 3, 2019.

⁵<eprints.umk.ac.id>, accessed on March 3, 2019.

⁶<repository.uin-alauddin.ac.id>, accessed on March 3, 2019.

difficulties that faced of students to distinguish gerund and participle, because between gerund and participle look similar but those are different.

BETTER is one of English organization in IAIN Madura. BETTER is abbreviation of Bright English of Talented Program. BETTER was built by Itsbat, Moh. Hariyadi, and Umam Syarif on 2013 years. The leader of BETTER is Zakiyatun Nafsiyah, the sixth semester student of English department in IAIN Madura. Then the pice leader of BETTER is Raudatil Jannah. The secretary and treasurer of BETTER are Nuriatul Fauziah and Siti Khumairoh.

The Members of Better are the first semester untill the second semester students of English Department in IAIN Madura. There are five class in BETTER, those are A, B, C ,D, and E Class. In each class divaid into three categories. Those categories of each class in BETTER are basic, intermediate, and advance. The purpose of build the categories of each class in BETTER is to adapt the abilties of the students as member of BETTER. There are three programs of BETTER. These are speaking, linguistic and grammar. The whole members of BETTER are 150 students of English departement in second semester. There are 16 tutors of BETTER.

Grammar is one of essential of language, especially in English. We have to understand grammar when we want to make a good sentence by knowing the way to arrange and form the words well. Unfortunately, the ability of students in understanding grammar is still less, especially on distinguishing gerund and present participle. The researcher ever met with students of BETTER in bilingual place. In bilingual place the

students discuss about gerund and present participle. When they discuss with their friend, they were confuse to different between gerund and present participle. They still got difficulties to distinguish each other. They can not distinguish which one is gerund or present participle. According to Thompson stated that the present participle are always regular and are formed by adding *-ing* to the infinitive.⁷ Between gerund and present participle are similar in form but different in using. If the students not careful to pay attention it, so they will do wrong way. From this case I get inspiration to choose the tittle of my study “ The Students Difficulties on Distinguishing Gerund and Present Participle at BETTER in Iain Madura”.

This problem is very important to observe in order that the students know what are the difficulties that they got when distinguishing gerund and present participle, sothat they can solve the problem well. By existing this studymake students are easier on deciding gerund and present participle. Then for the teachers by knowing the difficulties that face of students in distinguishing gerund and present participle is very important in order that they can do more maximal way to minimize the problem.

B. Research Focus

Creswell states that research focus or research problems are the educational issues, controversies or concern that guide the need for conducting the study.⁸ It means that before we do research we must know the research focus or research problem. It is very important to know,

⁷Thompson, *A Practical English Grammar*, (Oxford Univercity Press, 1986), p.74.

⁸John W. Creswell, *Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research*, (Boston: Pearson Education, Inc 2012), p. 59.

because it include what are the things that we would like to observe. Research focus we can to call as controversies, because it include some contentions that we will investigate in our study. In research problem concentrate what are the problems that will guide in our observation.

So based on research context above, the researcher will identify the research problem, as follow:

1. What are the students difficulties on distinguishing gerund and present participle at BETTER in IAIN Madura?
2. What are the factors of the students difficulties on distinguishing gerund and present participle at BETTER in IAIN Madura?
3. How to overcome of the students difficulties on distinguishing gerund and present participle at BETTER in IAIN Madura ?

C. Research Objective

The research objective is to find deep understanding in a complex social. It means that research objective contain statement to describe the problems that will explain clearly in observation. Creswell stated that research objective is a statement of intent used in quantitative research that specifies goals that the investigator plans to achieve in a study.⁹ So the researchers before do the research they must have specific goals, in order that to make the problem are clearer that we would like to observe. From the definition above, the research objective of this research are:

1. To explain the students difficulties on distinguishing gerund and present participle at BETTER in IAIN Madura.

⁹Ibid, p. 111.

2. To explain the factors of the students difficulties on distinguishing gerund and present participle at BETTER in IAIN Madura.
3. To explain how to overcome of the students difficulties on distinguishing gerund and present participle at BETTER in IAIN Madura.

D. Significance of the Study

The significance of this study explain the use or the important of research, wheter for scientific or social aspect.¹⁰ It means that significance of the study contain statement about the reason of the importance of this research. This research has two significances of the study, theoretical significance and social significance.

1. Theoretical significance

Theoretical significance is used to develop the knowledge. The result of this research will improve our skill in grammar especially on distinguishing gerund and present participle for the students and the researcher.

2. Sosial significance

Social significance is used to solve social problem. In another term social significane consist of reason of the proper on problem that will be researched.¹¹ Social sinificance of this study consist:

- a. For the leader of BETTER

¹⁰*Pedoman Penulisan Karya Ilmiah*. Pamekasan: STAIN Pamekasan press. Page 18.

¹¹*Ibid*. Page 18

The result of this study can be information or learning about what the difficulties that students face on distinguishing gerund and present participle.

b. For members of BETTER

The result of this study can increase grammar skill of students on distinguishing gerund and present participle.

E. Scope and Limitation

Scope and limitation of the study explains about the limitation of the variables that observed, population or object of the study and place of the study.¹² The scope of this research is difficulties on distinguishing gerund and present participle. Then the limitation of the study on the students at BETTER in IAIN Madura.

F. Definition of Key Term

Key term is keyword that used of researcher to avoid misunderstanding in this research study. This term is important in research study in order that the term of this research are clearer and avoid of ambiguous. Key term of this research are:

1. Grammar is all rules that manage the language in English.
2. Gerund is one of part in grammar that has particular characteristic and rule.
3. Present participle is one of part of grammar that has similar form of gerund but has different rule and characteristic.

¹²Ibid. Page 11.

4. Students difficulties on distinguishing gerund and present participle are problem that faced of students on distinguishing gerund and present participle.