

## **CHAPTER IV**

### **FINDING AND DISCUSSION**

In this chapter, the researcher would like to conclude and the finding of the students difficulties on distinguishing gerund and present participle at bright english of talented program (BETTER) in IAIN Madura. The data of this study got from interview and documentation which is discussed based on theory and the concept of the previous chapter.

This chapter presents based on the research focus stated in the first chapter. It covers a study of students difficulties on distinguishing gerund and present participle at bright english of talented program (BETTER) in IAIN Madura. The result and discussion are:

#### **A. Finding**

In this part, the researcher will represent and explain about the finding that has been gained from interview and documentation about the students difficulties on distinguishing gerund and present participle at bright english of talented program or BETTER in IAIN Madura, where in this case the researcher conducted the research from 19 february untill 25 february 2020. And the researcher will analyze them. These are conducting this study as valid data to answer the problem that becomes focuses this research those are:

**1. What are the difficulties of the students at bright english of talented program (BETTER) in IAIN Madura on distinguishing gerund and present participle**

Difficulties is a situation that is difficult or dangerous.<sup>1</sup> If the people have difficulties of course they will do the mistake, because mistake is impact of difficulties. The students difficulties on distinguishing gerund and present participle is the students inability on distinguishing gerund and present participle. The students get confusing and do the mistake on distinguishing gerund and present participle because confusing is also the impact of difficulties.

Based on the result interview of researcher, the researcher found there are some difficulties face by the students on distinguishing gerund and present participle at BETTER in IAIN Madura happened such as they don't know some functions of gerund and present participle, they are less of vocabularies mastery, they don't know the formula of gerund and present participle, they still confuse because gerund and present participle is the same form, they still confuse to determine the meaning about gerund and present participle and misunderstanding definition of present participle.

The researcher want to make the data clear where at five classes of intermediate class in BETTER have approximately fifty four students.

In this case when the researcher do the research in BETTER at intermediate class, in A class the students that present are four students, then in B class there are four students, while in C class there are six students, in

D class there are four students, and the last in E class there are five students. All of students that present in that class did the mistake on distinguishing gerund and present participle. After that the researcher doing interview with the students that did the mistake on distinguishing gerund and present participle. There are many difficulties which found by the students on distinguishing gerund and present participle as follow:

**a. The difficulties in determining the functions of gerund and present participle**

One of the difficulties that face by the students on distinguishing gerund and present participle is because the student do not know some functions both of them. as Ila Magfiroh the students of A class of BETTER state:

“I find the difficulties on distinguishing gerund and present participle because I do not know many functions, and because I have less knowledge about gerund and present participle”.<sup>2</sup>

The same statement also come from Lailatul Jannah the student of D class in BETTER stated:

“I do not have enough grammar ability, so I do not know many functions of gerund and present participle. it makes me difficult to distinguish each other.”<sup>3</sup>

The other statement also gave by Nur Aida, the students of B class. She stated:

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<sup>2</sup> Interviewed with Ila Magfiroh. A student of A Class of BETTER in English Departement at IAIN Madura, on 21 February 2020

<sup>3</sup> Interviewed with Lailatul Jannah. A student of D Class of BETTER in English Departement at IAIN Madura, on 20 February 2020

“I find difficulties on distinguishing gerund and present participle because I do not know the function and formula about gerund and present participle to make them different.”<sup>4</sup>

The other student of C class also give statement like this:

“Because I do not think and understand about this knowledge, I mean I am less the methode or material of function about gerund and present participle.”<sup>5</sup>

The statement also come from students of C class, she stated:

“My difficulties on distinguishing gerund and present participle because I have low knowledge about functions of gerund and present participle, because as far as I know that gerund and present participle have many functions each other to make them different each others.”<sup>6</sup>

The same statement also come from other students of C class, she stated:

“I find difficulties because I am difficult to determine the functions of gerund and present participle. I am forget to determine the function of each other, this condition makes me difficult to different which one is gerund and which one is present participle.”<sup>7</sup>

#### **b. The difficulties on determining the meaning of gerund and present participle**

Other difficulties on distinguushing gerund and present participle are because the students less of vocabularies mastery, so they are difficult

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<sup>4</sup> Interviewed with Nur Aida. A student of B class of BETTER in English Departement at IAIN Madura, on 25 February 2020

<sup>5</sup> Interviewed with Sunarti. A student of C class of BETTER in English Departement at IAIN Madura, on 24 February 2020

<sup>6</sup> Interviewed with Safira Agustina Putri. A student of C class of BETTER in English Departement at IAIN Madura, on 24 February 2020

<sup>7</sup> Interviewed with Imalaturraihah. A student of C class of BETTER in English Departement at IAIN Madura, on 24 February 2020

on determining the meaning of gerund and present participle like the statement the students below:

The different statement about the difficulties on distinguishing gerund and present participle has given by Riyatul Qibtiyah, the students of B class in BETTER that give statement:

“I am less vocabularies mastery, so I do not know the meaning. This makes me difficult on distinguish gerund and present participle.”<sup>8</sup>

The other student also give statement like this:

“Because I do not know the meaning, less of grammar and vocabulary”.<sup>9</sup>

Raddin Putri Razita, a student of E class in BETTER gave the same statement of the difficulties on distinguishing gerund and present participle, she stated:

“Because I still confuse and track about the meaning of the sentence, so I can’t distinguish what is gerund and what is present participle.”<sup>10</sup>

The same statement also come from the other students of E Class, he gave statement like this:

“Because I have low vocabulary mastery, so I am difficult to guess the meaning of gerund and present participle, because I think one of the way to different it we must know the meaning first of the sentences relate with gerund and present participle.”<sup>11</sup>

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<sup>8</sup> Interviewed with Riyatul Qibtiyah. A student of B class of BETTER in English Departement at IAIN Madura, on 25 February 2020

<sup>9</sup> Interviewed with Della Safitri. A student of E class of BETER in English Departement at IAIN Madura, on 24 February 2020

<sup>10</sup> Interviewed with Raddin Putri Razita. A student of E class of BETTER in English Departement at IAIN Madura, on 24 February 2020

<sup>11</sup> Interviewed with Herman Gunawan. A student of E class of BETTER in English Departement at IAIN Madura, on 24 February 2020

Dea Ulhaq also give same statement, she stated:

“I am difficult on determining the meaning of sentences about gerund and present participle, so I get difficulries on distinguishing each others.”<sup>12</sup>

The same statement also come from Sochram Ibrahi Movic gave statement like this:

”I find difficulties because my vocabulary is not enough, so I am difficult to know the meaning of gerund and present participle in the sentences. I know that one of the way to different between gerund and present participle I must see the meaning.”<sup>13</sup>

### **c. The difficulties on determining the formula of gerund and present participle**

The next difficulties on distinguishing gerund and present participle is because the students difficult on determining the formula of gerund and present participle, like many students give the statement as follow:

Nur Aida gave another statement:

“I find difficulties on distinguishing gerund and present participle because I do not know the function and formula about gerund and present participle to make them different.”<sup>14</sup>

The same statement have given by Rendi Alfahrohman, the students of B class in BETTER IAIN Madura:

“I am difficult to different between gerund and present participle because I don’t know many formulas of gerund and present participle, because I think when I know the formula of gerund and

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<sup>12</sup> Interviewed with Dea Ulhaq. A student of E class of BETTER in English Departement at IAIN Madura, on 24 February 2020

<sup>13</sup> Interviewed with Sochram Ibrahi Movic. A student of E class of BETTER in English Departement at IAIN Madura, on 24 February 2020

<sup>14</sup> Interviewed with Nur Aida. A student of B class of BETTER in English Departement at IAIN Madura, on 25 February 2020

present participle can make me easier to different where is the gerund and where is the present participle.”<sup>15</sup>

The other students of B class also give statement like this:

“as far as I know gerund and present participle have formula. I have studied the formula of gerund and present participle but I am forget it, so I get difficulties on distinguishing gerund and present participle because I am forget the formula of each others.”<sup>16</sup>

**d. The difficulties because the same –ing form of gerund and present participle**

The other difficulties faced by the students on distinguishing gerund and present participle because the same ing form.the satetment itself have given by the students below:

Another statement of difficulties on distinguishing gerund and present participle also given by Dwi kanza, she stated:

“I can not distinguish because the same form.”<sup>17</sup>

The same satement also gave of another student in C class :

“Because between gerund and present participle have almost same form and position. So, when Iam not focus, I am difficult to distinguish each other.”<sup>18</sup>

Another student of C class also gave the same statement like this:

“Because it is similar, because gerund and present participle is almost same but only the function is different.”<sup>19</sup>

Nurul Abidah apriliyanti also gave the same statement:

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<sup>15</sup> Interviewed with Rendy Alfarohman. A student of B class of BETTER in English Departement at IAIN Madura, on 25 February 2020

<sup>16</sup> Interviewed with Ach. Choironi. A student of B class of BETTER in English Departement at IAIN Madura, on 25 February 2020

<sup>17</sup> Interviewed with Dwi Kanza. A student of C class of BETTER in English Departement at IAIN Madura, on 24 February 2020

<sup>18</sup> Interviewed with Akhmad Nur Rifki. A student of C class of BETTER in English Departement at IAIN Madura, on 24 February 2020

<sup>19</sup> Interviewed with Rudi Munawir Asulahi. A student of C class of BETTER in English Departement at IAIN Madura, on 24 February 2020

“Because between gerund and present participle have almost same form and position. So, when I am not focus, I am difficult to distinguish each other.”<sup>20</sup>

The other statement also came from Amirah, the student of A class in BETTER, she stated:

“I think if gerund I don’t find the difficult, but if present participle I find so many the difficulties because in present participle sometimes I say the example participle sometimes I say that gerund, I can’t the different present participle and gerund because that will be the same. Sometimes I’m difficult become noun or adjective.”<sup>21</sup>

**e. The difficulties because misunderstanding the term of present participle**

The different difficulties on distinguishing gerund and present participle is about because the students misunderstand about the definition of present participle, like some students gave definition of present participle as follow:

Nur Aida gave statement of definition present participle, she stated:

“I think present participle is verb –ing modified position as adjective, and noun.”<sup>22</sup>

Other statement of students in A class of BETTER in IAN Madura also come from Samsuriyadi, he stated:

“Present participle is the same form of gerund that is made from ing. The function of present participle as noun and adjective.”<sup>23</sup>

Achamd Baihadi Ansori also gave statement like this, he stated:

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<sup>20</sup> Interviewed with Nurul Abidah Apriliyanti. A student of D class of BETTER in English Departement at IAIN Madura, on 20 February 2020

<sup>21</sup> Interviewed with Amirah. A student of D class of BETTER in English Departement at IAIN Madura, on 21 February 2020

<sup>22</sup> Interviewed with Nur Aida. A student of B class of BETTER in English Departement at IAIN Madura, on 25 February 2020

<sup>23</sup> Interviewed with Samsuriyadi. A student of A class of BETTER in English Departement at IAIN Madura, on 24 February 2020



“Present participle is Ing form of a verb to show continous action, but not only that, it also has function as a noun.”<sup>24</sup>

The statement also come from students of D class of BETTER in IAIN Madura, Ahlul Magfiroh has given statement like this:

“Present participle has the same form with gerund, and the function as noun and continous form.”<sup>25</sup>

Different students of D class also give statement like this, she stated:

“Present participle is verb add –ing in the last, the function as noun in the sentences.”<sup>26</sup>

From the result of interview above, there are many difficulties which the students face on distinguishing gerund and present participle. So that why the students did the mistakes on distinguishing gerund and present participle.

**TABLE THE RESULT OF TEST**

No	Statement	Students Answer	A	B	C	D	E
1	He is working at a big firm	Gerund (True)	-	-	1	-	2
		Present participle (False)	4	4	5	4	3

<sup>24</sup> Interviewed with Achmad Baihadi. A student of A class of BETTER in English Departement at IAIN Madura, on 24 February 2020

<sup>25</sup> Interviewed with Ahlul Magfiroh. A student of D class of BETTER in English Departement at IAIN Madura, on 20 February 2020

<sup>26</sup> Interviewed with Aqiella Nur Syawalita. A student of D class of BETTER in English Departement at IAIN Madura, on 20 February 2020

2	The running water is very pure	Gerund (False)	-	2	3	4	5
		Present participle (True)	4	2	3	-	-
3	I visit swimming pool everyday	Gerund (True)	4	2	3	4	5
		Present participle (False)	-	2	3	-	-
4	My job is teaching English	Gerund (True)	-	2	3	-	3
		Present participle (False)	4	2	3	4	2
5	She is busy packing	Gerund (False)	2	2	2	-	-
		Present participle (True)	2	2	4	4	5
6	Smoking is bad for you	Gerund (True)	4	4	6	4	2
		Present participle (False)	-	-	-	-	3
7	Parking area	Gerund (True)	4	4	4	4	2
		Present participle (False)	-	-	2	-	3

8	Swimming boy	Gerund (False)	4	4	2	2	2
		Present participle (True)	-	-	4	2	3
9	Surprising news	Gerund (False)	4	4	2	-	-
		Present participle (True)	-	-	4	4	5
10	Washing Machine	Gerund (True)	4	4	4	2	2
		Present participle (False)	-	-	2	2	3

From the result of test above, the researcher knows that all of the students in intermediate class of Better done the mistakes on distinguishing gerund and present participle. So the researcher does interview with all of students which done the mistakes itself, because the purpose of giving the test the researcher want to know that the students done mistakes or not on distinguishing gerund and present participle.

## **2. The factors of the students difficulties at BETTER in IAIN Madura on disatinguishing gerund and present participle.**

Based on the result interview of the researcher, there are many factors of the students difficulties on distinguishing gerund and present participle at Bright English of Talented Program (BETTER) in IAIN

Madura. One of the factors is because they are lack of grammar ability especially about gerund and present participle. It to be the biggest factor of the students at BETTER find difficulties on distinguishing gerund and present participle.

Another factor of the students difficulties on distinguishing gerund and present participle because they are less motivation to study grammar especially gherund and present participle with many reasons. So because of that factor there are many students still did the mistake on distinguishing gerund and present participle.

Actually the material of gerund and present participle are familiar for us as students in English departement. We often got this material, even when we study in senior high school, but the students still did the mistake on distinguishing gerund and present participle with many factors.

**a. The students easy to forget the material**

As like Sunarti the student of BETTER in C class stated:

“The first is because I am less the methode or material, and the second I easy to forget the methode or material. I have little material and I easy to forget it. So it is the factors that I find difficulties.”<sup>27</sup>

Other students of C class also gave statement like this,

Imalaturraihah stated:

“Because I am forget the material about gerund and present participle. I have studied about gerund and present participle and I easy to forget it.”<sup>28</sup>

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<sup>27</sup> Interviewed with Sunarti. A student of C class of BETTER in English Departement at IAIN Madura, on 19 February 2020

<sup>28</sup> Interviewed Imalaturraihah. A student of C class of BETTER in English Departement at IAIN Madura, on 19 February 2020

Samsuriyadi give statement, he stated:

“I am easy to forget that material. This makes me difficult to different which one is gerund and which one is present participle.”<sup>29</sup>

The statement also come from Ahmad Baihadi Ansori, the students of A Class of BETTER stated:

“Because the material of gerund and present participle that I have studied, I have been easy to forget that, so I am difficult to distinguish each other.”<sup>30</sup>

**b. The students not focut to read the sentences about gerund and present participle**

The same statement also come from Nurul Abidah Apriliyanti, the student of D class in BETTER. She gave statement:

“Less of grammar mastery and sometimes I’m not focus to read the sentences about gerund and present participle.”<sup>31</sup>

Another statement gave of Amirah, the student of A class. She stated:

“sometimes I am not focus, just it my factor.”<sup>32</sup>

Ahmad Nur Rifki the student of C class in BETTER also give statement like this:

“The first factor is my brain is not so clear because there are many exercises in other subjects, so I am not focus. And the second factor is about the experience. I did not have many experience in

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<sup>29</sup> Interviewed with Samsuriyadi. A student of B class of BETTER in English Departement at IAIN Madura, on 25 February 2020

<sup>30</sup> Interviewed with Ahmad Baihadi Ansori. A student of B class of BETTER in English Departement at IAIN Madura, on 25 February 2020

<sup>31</sup> Interviewed with Nurul Abidah Apriliyanti. A student of D class of BETTER in English Departement at IAIN Madura, on 20 February 2020

<sup>32</sup> Interviewed with Amirah. A student of A class of BETTER in English Departement at IAIN Madura, on 21 February 2020

English, but I try to be well in English. And the third factor is I am easy to forget the subject.”<sup>33</sup>

Different statement about the factor of the students difficulties on distinguishing gerund and present participle at BETTER also gave from Ila Magfiroh, she stated:

“The first I do not understand about that, and the last I am difficult memorizing all of the sentences especially the function about gerund and present participle.”<sup>34</sup>

The other students give statement like this:

Because I still misunderstand about gerund and present participle.”<sup>35</sup>

As like Sunarti the student of BETTER in C class stated:

“The first is because I am less the methode or material, and the second I easy to forget the methode or material. I have little material and I easy to forget it. So it is the factors that I find difficulties.”<sup>36</sup>

### **c. The students bored and lazy to study about grammar**

The other factors are because the students bored and lazy to study about grammar like many students sated:

Nur Aida gave different statement like that:

“I feel boring and lazy to study about grammar because I am difficult to understand well.”<sup>37</sup>

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<sup>33</sup> Interviewed with Achmad Nur Rifki. A student of C class of BETTER in English Departement at IAIN Madura, on 19 February 2020

<sup>34</sup> Interviewed with Ila Magfiroh. A student of A class of BETTER in English Departement at IAIN Madura, on 21 February 2020

<sup>35</sup> Interviewed with Dwi Kanza. A student of C class of BETTER in English Departement at IAIN Madura, on 19 February 2020

<sup>36</sup> Interviewed with Sunarti. A student of C class of BETTER in English Departement at IAIN Madura, on 19 February 2020

<sup>37</sup> Interviewed with Nur Aida. A student of B class of BETTER in English Departement at IAIN Madura, on 25 February 2020

In the other student namely Raddin Putri Razita, student of E class in BETTER, she said:

“Because I am lazy to study more about vocabulary and grammar.”<sup>38</sup>

The other student of E class too give statement like this:

“Honestly I am not excited, and I feel lazy to study.”<sup>39</sup>

#### **d. The students prefer do something fun than study**

The next factors of the students difficulties on distinguishing gerund and present participle because they prefer do something fun than study, like the statement of many students below:

The statement also came from Riyatul Qibtiyah, student of B class in BETTER. She said that:

“I am lazy to study because I prefer to do something fun, like gather with my friends, and traveling with my friends.”<sup>40</sup>

Different students of BETTER also give statement like this, Herman Gunawan stated:

“Honestly I like traveling with my friends than study, gather with my friend and happy with them.”<sup>41</sup>

Ach Choironi also give statement like this:

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<sup>38</sup> Interviewed with Raddin Putri Razita. A student of E class of BETTER in English Departement at IAIN Madura, on 24 February 2020

<sup>39</sup> Interviewed with Della Safitri. A student of E class of BETTER in English Departement at IAIN Madura, on 24 February 2020

<sup>40</sup> Interviewed with Riyatul Qibtiyah. A student of B class of BETTER in English Departement at IAIN Madura, on 25 February 2020

<sup>41</sup> Interviewed with Herman Gunawan. A student of E class of BETTER in English Departement at IAIN Madura, on 24 February 2020

”I prefer doing something happy than study, like fun with my friend, traveling and etc.”<sup>42</sup>

**e. The students less of doing exercises**

And the last factor is because the students less of do exercises relate with gerund and present participle. This statement has given by students as follow:

The statement come from Lailatul Jannah about the factor of students difficulties on distinguishing gerund and present participle. she gave statement like this:

“I am less motivation to study, so it makes me difficult on distinguish gerund and present participle. other factor is because I’m lazy to do exercises relate with gerund and present participle.”<sup>43</sup>

Dea Ulhaq also give statement, she stated:

“I am seldom answer exercises about grammar especially about gerund and present participle, so it to be the factor that make me difficult on diifferent between gerund and present participle.”<sup>44</sup>

The students of Class of BETTER also give statement like this:

“I less training exercises about gerund and present participle, so I am difficult to distinguish where is gerund and present participle.”<sup>45</sup>

From the result of interview above we can see, there are many factors of the students difficulties on distinguishing gerund and present

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<sup>42</sup>Interviewed with Ach Choironi. A student of B class of BETTER in English Departement at IAIN Madura, on 25 February 2020

<sup>43</sup> Interviewed with Lailatul Jannah. A student of D class of BETTER in English Departement at IAIN Madura, on 20 February 2020

<sup>44</sup> Interviewed with Dea Ulhaq. A student of E class of BETTER in English Departement at IAIN Madura, on 24 February 2020

<sup>45</sup> Interviewed with Rendy Alfarrohman. A student of B class of BETTER in English Departement at IAIN Madura, on 25 February 2020



participle at BETTER. So, that why the student still did the mistake because of those factors.

### **3. The overcome of the students difficulties at BETTER in IAIN Madura on distinguishing gerund and present participle.**

When the students have difficulties on distinguishing gerund and present participle, they also have same ways to overcome of the difficulties, because the ways to overcome the difficulties are very important for students to do. In this case, when the researcher do interview, the researcher not only ask about the difficulties and factors of the students difficulties, but here the researcher also ask to students about the overcome of the difficulties on distinguishing gerund and present participle.

#### **a. Study more about grammar**

There are some ways to solve the difficulties on distinguishing gerund and present participle which stated by the students. One of the way is study more about grammar, like the students stated:

Sunarti the student of C class in BETTER, she said that:

“To overcome the difficulties I want study more and want mastery grammar. And the second is I want remind or remember all the term of grammar, so that I can easy to determine what is gerund and what is present participle and others.”<sup>46</sup>

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<sup>46</sup> Interviewed with Sunarti. A student of C class of BETTER in English Departement at IAIN Madura, on 19 February 2020

Other students of C class too also gave statement like this:

“The studying again and join BETTER like this, because BETTER make my knowledge that has been lost, come back.”<sup>47</sup>

Dwi Kanza also gave same statement, she stated:

“I should study more and often reading about gerund and present participle again.”<sup>48</sup>

Nurul Abidah Apriliyanti, student of D also gave statement like this:

“Study more about the position of gerund and present participle in the sentences, be focus to read the sentences of gerund and present participle, and often to do exercise.”<sup>49</sup>

Other student also gave different statement, he said that:

“Add my knowledge about gerund and present participle with join in organization, take English course, and study hard.”<sup>50</sup>

#### **b. Add the vocabularies mastery**

The other way to overcome of the students difficulties on distinguishing gerund and present participle by adding the vocabularies mastery, like the statements of the studetns below:

The different statement also gave by Riyatul Qibtiyah, she said that:

“Add my vocabularies mastery and study hard.”<sup>51</sup>

Other student also gave statement like this:

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<sup>47</sup> Interviewed with Rudi Munawir Asulahi. A student of C class of BETTER in English Departement at IAIN Madura, on 19 February 2020

<sup>48</sup> Interviewed with Dwi Kanza. A student of C class of BETTER in English Departement at IAIN Madura, on 19 February 2020

<sup>49</sup> Interviewed with Nurul Abidah Apriliyanti. A student of D class of BETTER in English Departement at IAIN Madura, on 20 February 2020

<sup>50</sup> Interviewed with Lailatul Jannah. A student of D class of BETTER in English Departement at IAIN Madura, on 20 February 2020

<sup>51</sup> Interviewed with Riyatul Qibtiyah. A student of B class of BETTER in English Departement at IAIN Madura, on 25 February 2020

“Study more about the vocabulary to understand about the meaning of the sentence, because vocabulary is the key to distinguish gerund and present participle for me.”<sup>52</sup>

Della Safitri student of E class in BETTER give the same statement, she stated:

“Know the meaning and how to distinguish, and study hard.”<sup>53</sup>

**c. Be focus read the sentences relate with gerund and present participle**

The next way to solve difficulties on distinguishing gerund and present participle by more focus to read the sentences dealing with gerund and present participle. the students have given statement like this as follow:

Different statement come from Amirah the student of A class in BETTER, she stated:

“I read sentence from the first again, and I can think again from the sentence from the first, so I can make the different.”<sup>54</sup>

Other student of A class too also gave statement like this:

“I will be focus to read the sentence that has relate with gerund and present participle, I will study hard to make me better than before.”<sup>55</sup>

Nur Aida gave differen statement, she said that:

“Reading more the material about gerund and present participle especially about formula and the functions of each other. Do not forget to read more too the example of gerund and present participle

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<sup>52</sup> Interviewed with Raddin Putri Razita. A student of E class of BETTER in English Departement at IAIN Madura, on 24 February 2020

<sup>53</sup> Interviewed with Della Safitri. A student of E class of BETTER in English Departement at IAIN Madura, on 24 February 2020

<sup>54</sup> Interviewed with Amirah. A student of A class of BETTER in English Departement at IAIN Madura, on 21 February 2020

<sup>55</sup> Interviewed with Ila Magfiroh. A student of A class of BETTER in English Departement at IAIN Madura, on 21 February 2020

in the sentences so that to make me is easier to distinguish each others.”<sup>56</sup>

#### **d. Doing many exercises about gerund and present participle**

The last way to overcome of the students difficulties on distinguishing gerund and present participle by doing exercises of gerund and present participle like students satetd:

Nurul Abidah Apriliyanti, student of D gave statement like this:

“Study more about the position of gerund and present participle in the sentences, be focus to read the sentences of gerund and present participle, and often to do exercise.”<sup>57</sup>

Different statement also came from Achmad Nur Rifki, the student of C class in BETTER. He stated:

“I have science I mean I have experience in other place, I find the word no parking, just it. My teacher said that this is gerund so I can make the differences between gerund and present participle from my experience. the fist. The second from my knowledge, I ever study about this but Iam forget, but now I can remember again.”<sup>58</sup>

Sochram Ibrahi Movic also give statement like this:

“The way to overcome it I think must often to answer many exercises about gerund and present participle, because with answer the questions about gerund and present participle it also automatically force me to study about gerund and present participle.”<sup>59</sup>

#### **e. Join English Organization**

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<sup>56</sup> Interviewed with Nur Aida. A student of B class of BETTER in English Departement at IAIN Madura, on 25 February 2020

<sup>57</sup> Interviewed with Nurul Abidah Apriliyanti. A student of D class of BETTER in English Departement at IAIN Madura, on 20 February 2020

<sup>58</sup> Interviewed Achmad Nur Rifki. A student of C class of BETTER in English Departement at IAIN Madura, on 19 February 2020

<sup>59</sup> Interviewed with Sochram Ibrahi Movic. A student of E class of BETTER in English Departement at IAIN Madura, on 24 February 2020

One of the ways to overcome the difficulties on distinguishing gerund and present participle by joining English organization. There are some students give statements about this, as follows:

Lailatu Jannah, one of students of D class give statement, she stated:

“Add my knowledge about gerund and present participle with join in organization, take English course, and study hard.”<sup>60</sup>

Students of C class also give statement like this:

“The studying again and join BETTER like this, because BETTER make my knowledge that has been lost, come back.”<sup>61</sup>

The other students of A class, Ahmad Baihadi Ansori give statement:

“with Join English organization is very useful for us, because it can add my experience and knowledge especially about gerund and present participle.”<sup>62</sup>

Based on the result of interview above there are many ways to overcome the students difficulties on distinguishing gerund and present participle such as study more by joining organization and take English course, be focus on read the sentences about gerund and present participle, add vocabulary mastery, and remember all of terms about gerund and present participle.

## **f. Discussion**

From the result of interview above the researcher has known about the students difficulties on distinguishing gerund and present participle, the

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<sup>60</sup> Interviewed with Lailatul Jannah. A student of D class of BETTER in English Department at IAIN Madura, on 20 February 2020

<sup>61</sup> Interviewed with Rudi Munawir Asulahi. A student of C class of BETTER in English Department at IAIN Madura, on 19 February 2020

<sup>62</sup> Interviewed with Achmad Baihadi Ansori. A student of A class of BETTER in English Department at IAIN Madura, on 25 February 2020

factors of the students difficulties on distinguishing gerund and present participle and how to overcome of the students difficulties on distinguishing gerund and present participle.

### **1. The difficulties of the students at BETTER in IAIN Madura on distinguishing gerund and present participle**

Difficulties is a situation that is difficult or dangerous.<sup>63</sup> The students difficulties on distinguishing gerund and present participle is the students inability on distinguishing gerund and present participle. The students get confusing and do the mistake on distinguishing gerund and present participle because mistake is the impact of difficulty. Here the researcher will discuss the finding that the researcher get about the students difficulties on distinguishing gerund and present participle.

Based on the finding of interview with the students at A B, C, D, and E class in BETTER, there are many difficulties faced of the students on distinguishing gerund and present participle.

#### **a. The difficulties in determining functions of gerund and present participle**

One of difficulties is because the students do not know many functions of gerund and present participle. The students admit just know some functions of gerund and present participle, meanwhile gerund and present participle have many functions of each others. By knowing many functions of gerund and present participle, it make easier the students on distinguish gerund and present participle. So when they do

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<sup>63</sup> Oxford Dictionary

not know many functions of gerund and present participle, this condition makes the students get difficulties on distinguishing gerund and present participle. They get hard condition.

In chapter two explain that gerund has many functions. Functions of gerund are gerund as subject, subjective complements, object of verb, gerund as object of preposition, gerund as head, gerund as modifier, gerund after word “No” in prohibition, gerund in negative expression for advisability, and gerund in certain idiomatic expression.<sup>64</sup>

One of the functions of gerund is gerund as subject. Gerund as subject also has character like subject form. It is treated like subject form generally. It is followed by verb. Example: *smoking* is bad for you.<sup>65</sup>

Other function is gerund as subjective complement. Gerund as subjective complement just in nominal sentence form. Example: My job is *teaching* English.<sup>66</sup> Based on this sentence, teaching is gerund as subjective complement in nominal sentence.

The next function of gerund is as subject of verb. Gerund located after certain verb. The certain verbs such as admit, discuss, suggest, and etc. Gerund can happen in sentence after certain verb (CV). For example of gerund happens after certain verb: You suggested going to a library.<sup>67</sup> So, going is gerund which is happened after certain verb, it is suggested.

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<sup>64</sup> Aas Rukasa, *Top Grammar A Guide to Write English*, (Kediri: CV. Resonansi ilmu, 2018) page 423-425.

<sup>65</sup> Ibid 423

<sup>66</sup> Ibid

<sup>67</sup> Ibid 424

Gerund also has a function of object of preposition. All of verb which is located after preposition must be gerund. For example: In teaching English, a teacher must have more patience.<sup>68</sup> From example above, teaching is gerund which is happened after preposition.

The other function of gerund is gerund as head. gerund can happen as head of modifier. for example of gerund as head of modifier: Studying English everyday is nice.<sup>69</sup> From the example the word studying is gerund as head.

The next function of gerund is Gerund can happen as modifier. In this case, gerund has mean purpose. For the example: Parking area, Swimming pool.<sup>70</sup> From the example above parking and swimming are gerund as modifier.

The next is Gerund which is located after word “No” in prohibition. In this case gerund can happen after word “No” in prohibition. it happen simple without need object and adverb eventhough gerund made from transitive verb. For example: No smoking, and No climbing.<sup>71</sup> From the example above, smoking and climbing is is gerund happen after word ‘No’ in prohibition.

Other function of gerund is Gerund in Negative Expression for Advisability. Gerund has formula : It + be +No Use + Gerund. From this formula, no use is not the only word that can use, we can also can use

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<sup>68</sup> Ibid

<sup>69</sup> Ibid

<sup>70</sup> Ibid

<sup>71</sup> Ibid 425



another words such as no good, no need, and no worth. For the example of gerund in negative expression for advisability: It is no good missing you.<sup>72</sup>

The last function of gerund is Gerund in Certain Idiomatic Expression. Almost gerund in Certain idiomatic expression is used for sport, and fill activity in spare time and for suggesting recreation activity. Formula of gerund in this case: Come/Go + Gerund. for the example: come / Go camping.<sup>73</sup> It was clear that the word camping is gerund as certain idiomatic expression.

Not only gerund, but present participle also has many functions like in previous chapter. The functions of present participle are different with gerund. So that's why by knowing function of gerund and present participle help the students to different each others.

In chapter two also explain many functions of present participle. The functions of present participle are to form the continuous tense, explain noun and contain active meaning, present participle after verb relate to five senses, present participle after the words go, come, spend, waste, be busy, and present participle to make shorten sentence.<sup>74</sup>

One of function of present participle is To form the continuous or progressive tense. Functions of present participle is to form "V-ing" in a sentence as continuous form. For example: They have been sleeping.<sup>75</sup>

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<sup>72</sup> Ibid

<sup>73</sup> Ibid

<sup>74</sup> Mas Fadly, et. AL, *Standart English Grammar*, (Pamekasan: Lembaga Kursus Bahasa Inggris Basnyuanyar English Centre (BEC), 2014) page 240-242

<sup>75</sup> Ibid

sleeping from the sentence above is included present participle to form the continuous or progressive tense

Other function of present participle To explain noun and contain meaning of active, then because of simple present tense, noun will be adjective. Present participle has function to explain the noun if it is combined with noun, and the meaning of that noun is active. Then combination between present participle will form adjective. For example: sleeping boy, crying baby, etc.<sup>76</sup>

The next function of present participle is Present participle after verb of sensation or verb relate to five sense. Usually present participle in sentence happens after verb, but the verbs having relationship with sense are such as: see, feel, hear and etc. For example: they smelt something burning.<sup>77</sup> The word burning is present participle which is happened after smelt. Smelt is included verb of sensation.

The other function of present participle is Present participle after the words go, come, spend, waste, be busy. For example: they go sailing.<sup>78</sup> Sailing is present participle which is happened after word go.

The last Function of present participle is to make shorten sentences. For example: I watched TV, I ate pop-corn, it will be “I watched TV eating pop-corn”.<sup>79</sup>

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<sup>76</sup> Ibid

<sup>77</sup> Ibid 241

<sup>78</sup> Ibid

<sup>79</sup> Ibid 242

So those are many functions of gerund and present participle to make them different each others. By knowing the functions of gerund and present participle help the students easier to distinguish each other.

**b. The difficulties in determining the meaning of gerund and present participle**

The second difficulties is about less of vocabulary mastery. Vocabulary to be one of the key to distinguish gerund and present participle, because by mastering the enough vocabulary the students will know the meaning well about the sentence relate with gerund and present participle. Knowing the meaning to be one of the way to distinguish gerund and present participle, because gerund and present participle also has different meaning to distinguish each other.

Like in the review related literature in chapter two that Gerund can happen as modifier. In this case, gerund has meaning of purpose. For the example: Parking area<sup>80</sup>

Gerund has meaning of purpose. Like example above is parking area. it's mean that by see the meaning, this phrase is gerund because has the meaning purpose. The meanimng of parking area is area for parking. So it was clear that we can see the meaning as one of way to determine gerund.

In other part is about present participle like in chapter two. Present participle has function to explain the noun if it is combained with noun,

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<sup>80</sup> Aas Rukasa, *Top Grammar A Guide to Write English*, (Kediri: CV. Resonasi ilmu, 2018) page 434

and the meaning of that noun is active. Then combination of present participle will form adjective. It will be the adjective by “V-ing and adjective” such as: sleeping boy, crying baby.<sup>81</sup>

While present participle will form adjective. It's mean that present participle explain noun by giving adjective meaning for the noun. From the example above is crying baby. The meanimng from the that phrase is baby which cry. So it was clear that to determine present participle we can see by the meaning.

**c. The difficulties in determining the formula of gerund and present participle**

The other difficulties faced by the students are because they do not know the formula of gerund and present participle. By knowing the formula of gerund and present participle it make easier to distinguish each other, because between gerund and present participle have different formula. So of course the students get difficulties on distinguishing gerund and present participle if they do not the formula of each others.

We can see in the chapter two there are many formulas of gerund. Like gerund in Negative Expression for Advisability. In this case, gerund has formula : It + be +No Use + Gerund.<sup>82</sup>

Other formula of gerund is gerund in Certain Idiomatic Expression.

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<sup>81</sup> Mas Fadly,et. AL, *Standart English Grammar*,(Pamekasan:Lembaga Kursus Bahasa Inggris Basnyuanyar English Centre (BEC),2014) page 240

<sup>82</sup> Aas Rukasa, *Top Grammar A Guide to Write English*, (Kediri: CV. Resonasi ilmu, 2018) page 435

So gerund in this case is used for certain activities. Formula of gerund in this case: Come/Go + Gerund.<sup>83</sup>

Gerund which is located after word “No” in prohibition. In this case gerund can happen after word “No” in prohibition. It happen simple without need object and adverb eventhough gerund made from transitive verb. For example: No smoking, and No climbing. From the example above, smoking and climbing is is gerund happen after word ‘No’ in prohibition.<sup>84</sup>

The next is the formula of present participle. Present participle also has many formula, but the formula of present participle is different with gerund. It makes different between gerund and present participle.

In the review related literature explain about many formulas of present participle. One of the formula of present participle is Spend or waste + an expression of time/money + present participle. Other formula of present participle is (Tobe) busy + present participle.<sup>85</sup>

Go and come is followed by participles of verbs of physical activity and the verb shop. It means that present participle can happen after words go and come in the sentence. For example: they go sailing. Sailing is present participle which is happened after word go.<sup>86</sup>

Many formula of gerund and present participle are different each other. Study the formula of gerund and present participiple make the

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<sup>83</sup> Ibid

<sup>84</sup> Ibid

<sup>85</sup> Mas Fadly, et. AL, *Standart English Grammar*, (Pamekasan: Lembaga Kursus Bahasa Inggris Basnyuanyar English Centre (BEC), 2014) page 241

<sup>86</sup> Ibid

students get easier to differentiate each other because the formula of gerunds and present participle is about the position of gerund and present participle that happened in sentences and in phrases.

**d. The difficulties because the same –ing form**

The other difficulties on distinguishing gerund and present participle because the same –ing form. Gerund and present participle made of the same –ing form, but present participle have different positions and functions.

It suitable with the review related literature in chapter two that gerund is –ing form. Gerund ( also known as the –ing form ) is formed by adding –ing to the bare infinitive form (e.g. study + ing = studying. The negative is formed by putting not in the front ( e.g. not studying, not working).<sup>87</sup>

In chapter two also explain that gerund has many functions. Functions of gerund are gerund as subject, subjective complements, object of verb, gerund as object of preposition, gerund as head, gerund as modifier, gerund after word “No” in prohibition, gerund in negative expression for advisability, and gerund in certain idiomatic expression.<sup>88</sup>

Where as present participle is a form of a verb that in English ends in –ing and comes after another verb to show continuous action. It is used to form the present continuous.<sup>89</sup>

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<sup>87</sup>Adrian Wallwork, *English for Research: Usage, Style, and Grammar*, ( New York: ISBN, 2013) page 75.

<sup>88</sup> Aas Rukasa, *Top Grammar A Guide to Write English*, (Kediri: CV. Resonasi ilmu, 2018) page 423-425.

<sup>89</sup><https://dictionary.cambridge.org/dictionary/english/present-participle>.

In chapter two also explain many functions of present participle. The functions of present participle are to form the continuous tense, explain noun and contain active meaning, present participle after verb relate to five senses, present participle after the words go, come, spend, waste, be busy, and present participle to make shorten sentence.<sup>90</sup>

So Eventhough gerund and present participle the same –ing form, but it was clear about the different of each others. The different of each others we can see from the functions and position or formula of present participle and gerund.

**e. The difficulties because misunderstanding about the term of present participle**

The next difficulty on distinguishing gerund and present participle is missunderstanding about definition of present participle. Like there are some students give the statement that present participle is verb –ing modified position as adjective, and noun. Meanwhile Present participle is not as noun. The –ing verb that can be noun is gerund. So this statement is wrong.

We can see in chapter two about definition of present participle. Present participle is a verbal adjective and the form of verb that is used.<sup>91</sup>

While definition of gerund based on chapter two, gerund is an –ing form of a verb used as a noun. This noun in a sentence may occupy a

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<sup>90</sup> Mas Fadly, et. AL, *Standart English Grammar*, (Pamekasan: Lembaga Kursus Bahasa Inggris Basnyuanyar English Centre (BEC), 2014) page 240-242

<sup>91</sup> Mosleh Habibullah, *English Grammar Exercise*, (Pamekasan: Stain pamekasan, 2006), Page 42.

subject position, a direct object position, a subject complement, and an object of preposition.<sup>92</sup>

So it is clear that present participle is -ing verb that can be adjective, not as a noun, because if -ing verb that has function as a noun is definition of gerund. So of course the students find the difficulties on distinguishing gerund and present participle because they have some reasons above.

## **2. The factors of the students difficulties at BETTER in IAIN Madura on distinguishing gerund and present participle.**

Based on the finding of interview above there are many factors of students difficulties on distinguishung gerund and present participle at BETTER in IAIN Madura such as because lack of grammar ability especially about gerund and present participle. it to be the biggest factor of students difficulties on distinguishing gerund and present participle.

Another factor is because the student less of motivation to study like lazy to study, not focus, prefer to do something fun with their friends. So it can make the students misunderstand about the material of gerund and present participle.

### **a. The students lazy and bored to study**

Ability is one of important factor of students difficulties in learning epecially on distinguishing gerund and present participle. Ability is one of big factor for students successfull in learning. So ability is influence the students in learning.

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<sup>92</sup> Mosleh Habibullah, *Theory of Writing and Exercise*, (Surabaya: Pena Salsabila, 2013), p. 70.



It suitable with the theory in chapter two that usually the students will be bored and lazy if they learn something which is not appropriate with their ability.<sup>93</sup>

The students has many reasons they fel bored and lazy. It makes the students not maximal get achivement in learning. Grammar is structural arranging and all rules which manage the language. Study about grammar of course need good motivation do it, because motivation is very influence the achievement of students in education.

In chapter two explain that Motivation can influence the process of learning. High motivation can stimulus the students to achieve the material in learning well, because they feel spirit to study and try to know all of things.<sup>94</sup>

#### **b. The students not focus**

Be focus is one of the factors of the students get maximal learning process. Focus is the key to achieve something, especially in learning. We need to be focus in doing something in order that the result of that we do to be good result. Not focu can happen because many factors, such becuase the students not healthy, and etc.

It is suitable with theory in cahpter two. The students getting sick or not healthy, they will not be maximale to get material of the teacher. They will do not accept well of the material in learning. They will be not focus and not maximal in learning process.<sup>95</sup>

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<sup>93</sup> Muhibbin Syah, *Psikologi Belajar*, (Jakarta: PT. Raja Grafindo Persada, 2013) page 184

<sup>94</sup> Ibid

<sup>95</sup> Muhibbin Syah, *Psikologi Belajar*, (Jakarta: PT. Raja Grafindo Persada, 2013) page 185.

**c. The students easy to forget the material**

Other factors of the students difficulties on distinguishing gerund and present participle because the students easy to forget the material about gerund and present participle. The students easy to forget the material because many reasons. Motivation and desire also influence of this factor.

In Chapter two explain that Motivation can influence the process of learning. High motivation can stimulus the students to achieve the material in learning well, because they feel spirit to study and try to know all of things. In the opposite when they get low motivation, so they will get low spirit and mood to do what they want, especially in learning.<sup>96</sup>

The students with low motivation they will get low spirit to do what they do, and also easy to forget what they do, because they not spirit do it.

In the review related literature of chapter two also explain that Desire means that the students have desire to study hard. So they will get esier to study and achieve the material especially on distinguishing gerund and present participle<sup>97</sup>

The students with low desire to study something they will be more difficult to achieve something in leraning, especially they will be easy

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<sup>96</sup> Ibid

<sup>97</sup> Ibid

to forget something especially the material which not very interested for them.

**d. The students prefer to do something fun than study**

Environment is very influence for the students successfull in learning. good environment will encourage the students to be good people, while bad environment will encourage the students to be bad people. The students sometimes not successfull in achievement of leaning because influenced of environment. Family, and friend zones are very insluence to the students. Sometimes environment force them to do something less of benefit, like students prefer gather with their friends, or doing something fun with their friend than study because environment which force them to do like this. It's mean the conditiopn is not support the students to study

So that it suitable with the theory in chapter two. In that chapter explain of there are two categories of students difficulties on distinguishing gerund and present participle. The first is internal factor such as physic factors include sick or do not healthy, because has problem in their visual or auditory, and pshychology factor include intelency, ability, motivation and desire. The second is external factor include environment situation and condition wasn't support to the students learning activities.<sup>98</sup>

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<sup>98</sup> Ibid 185

**e. The student less to do exercises**

The next factor is about motivation. Motivation is one of the key to do something especially in learning. Low and high motivation can give impact for student in learning. It the same with review related literature in chapter two that motivation can influence the process of learning. High motivation can stimulus the students to achieve the material in learning well, because they feel spirit to study and try to know all of things.<sup>99</sup> Well, because they have low motivation it makes the students lazy and less do exercises dealing with gerund and present participle. So it is one of the factors of the students difficulties on distinguishing gerund and present participle because they do not accoustume to solve the mistake in the exercises relate with gerund and present participle.

From explanation above, the researcher knows that there are many factors of students difficulties on distinguishing gerund and present participle. Those difficulties comes from internal and external factors same with the theory in chapter two.

**3. The overcome of the students difficulties at BETTER in IAIN Madura on distinguishing gerund and present participle**

A difficulty is anything that causes problems.<sup>100</sup> Students difficiulties on distinguishing gerund and present participle is students inability on distinguishing gerund and present participle. But in back of

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<sup>99</sup> Ibid

<sup>100</sup> [www.vocabulary.com/dictionary/difficulty](http://www.vocabulary.com/dictionary/difficulty). Accessed on March 28, 2019.

difficulties there are many ways to overcome the difficulties done by the students especially on distinguishing gerund and present participle such as:

a. Study more about grammar

Grammar to be big factor for students difficulties on distinguishing gerund and present participle. The average difficulties find of students because they have lack of grammar ability, so that's why by study more about grammar is to be one of the ways to overcome of the student difficulties on distinguishing gerund and present participle.

b. Read a lot of texts

By reading a lot of texts makes the students can compare by themselves about many formulas of the texts itself. Automatically they study by themselves many formulas of grammar in the texts especially about gerund and present participle. By knowing directly of themselves about the formula of gerund and present participle through the texts, it makes the students easier on distinguishing gerund and present participle

c. More focus to read the sentence of gerund and present participle

most of them feel difficult on distinguishing gerund and present participle because they are not focus to read the sentence relate with gerund and present participle. So, they are confuse to distinguish which one is gerund or present participle. So that they

need to be more focus to read the sentences relate with gerund and present participle to make them easier to distinguish each other.

d. Do many exercises of gerund and present participle

doing the exercises is very important for students to overcome of the students difficulties on distinguishing gerund and present participle it can stimulate the students to study about gerund and present participle. In another side by doing exercise train the students to accustomed to overcome the students difficulties on distinguishing gerund and present participle.

e. Join English organization

By joining English organization can add experience and knowledge for the students, because in English organization like BETTER the students can study about grammar. It help the students to more understand and remember again the knowledge that previous lost to be comeback especially the material of gerund and present participle.