

## **CHAPTER IV**

### **FINDING AND DISCUSSION OF RESEARCH**

In this chapter, the researcher would like to present finding and discussion of research. The data was collected from interview and documentation, which is discussed based on the theory from the previous chapter. This chapter covers of a Study on the Students Strategies in Answering the Listening Section of English Proficiency Test at Center of Language Development of IAIN Madura. The findings and the discussion are:

#### **A. Finding of Research**

The researcher want to describe the finding of the research based on the research focuses, What are the students strategies in answering the Listening Section Of English Proficiency Test At Center of Language Development of IAIN Madura and What are the students Suggestion to the next participant who want to take the English Proficiency Test especially on answering the Listening Section Of English Proficiency Test At Center of Language Development of IAIN Madura.

IAIN Madura have a Center of Language Development that provide language test that called English Proficiency Test (EPT) that usually it is used by English Teaching Learning Program students to test their ability in English. There are several section in English Proficiency Test such as, Reading, Structure, and Listening section. Many English Teaching Learning Program students who have taken this test said that

they find it difficult to answer the listening section in English Proficiency Test because they have to guess and imagine what the speaker is actually talking about. So, the researcher want to explore what strategies are used by the English teaching learning program students that has taken this test before, so that the next student who wants to take the test feels easier to do the test.

In analyzing the research, the researcher collect the data by taking an interview to the Sixth Semester Students of English Teaching Learning Program students of IAIN Madura year 2019 who have passed in taking English Proficiency Test and already take the test more than once. The researcher took 30 students, from total 189 students who already take the test.

### **1. The Students Strategies in Answering the Listening Section of English Proficiency Test at Center of Language Development of IAIN Madura**

The researcher wants to know what strategy that usually used by the sixth semester students of English Teaching and Learning program year 2016, to answer the Listening section of English Proficiency Test at Center of Language Development of IAIN Madura. The researcher did an interview to students where total of the students are 189 then the researcher take 30 students as participant, the following are the data from interview with the participants, as follow:

The result of strategy that used by the students has been gotten from interview with some students that already taken the English

Proficiency Test, and the researcher conduct this interview on Wednesday 4<sup>th</sup> March 2020 in IAIN Madura. The first participant is Wilda Agustina Hidayati, she gives her opinion about what she do before and while she takes the test and also what she think about the test, which can be shown by the following results:

“I think the difficult session in listening is in monolog session. It’s very difficult because I must comprehending the listening test when there is a monolog person who tell about their experience in teaching. In the twice I do this test I have preparation such as in Mr. wafi’s book. I read the strategy in that book and learn about the test. In this book there is strategy that is the easiest for newbie like me who want to know listening. I am as students who want to take the test, I must answer the question of the test by avoiding the similar sound because it is the false answer and it is a trap to make the participant like me become confuse to answer the question. The factor that affect me to do the test is the crowded sound of people, because in center of language development there are many people talking loudly and make me can’t concentrate in doing the test and it is affect to my score in listening section. Yes, I like watching western movies, usually I watch western movies with my friend to spend our spare time together. Yes, some time I listening to English song. Yes, I ever join English course in “Mercury” since I was in elementary school until senior high school. Yes, I ever set my phone in English but because my hand phone often borrowed by my family, then I set my phone in Bahasa. No, I don’t like to listening to English news, but my lecture in the third semester ever asked me to listening to English news. Yes, I like to talk with my friend in English. Yes, I like watching You tube channel in English, usually I watched you tube about TOEFL preparation, the tips and tricks and others before I take the English Proficiency Test.”<sup>1</sup>

Another result of strategy that used by the students has been gotten from interview with one of participant namely Hafifatul Ichtayar Rizqina that the researcher conduct this interview on

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<sup>1</sup> Wilda Agustina Hidayati, the Student of TBI sixth Semester year 2016, Direct Interview, March 4<sup>th</sup> 2020.

Wednesday 4<sup>th</sup> March 2020 in IAIN Madura which can be shown by the following results:

“The level of difficulty of listening section of this test for me sometime is easy and sometime is difficult depend on the questions of the test. Another factor that affect my result in doing the test was the visitor of center of language development that very noisy. I just listening to the music before take the test. While the test, I focus on the question first, and then I hear the audio. Yes, I focus on the conversation. Sometime, I focus on the second line. If there is a word that I don’t know the meaning, I will repeat the audio once more and try to guess the answer. Yes, I understand about question words, but sometime in the listening section I become confuse about it when the speaker sound is not clear. Yes, I do like watching western movies. Yes, I ever join an English course. It is in the IPB and Mercury. Yes, I do. I ever take this kind of test in the internet. I often watching you tube channel in English for my education. Sometime, I memorize the vocabulary.”<sup>2</sup>

Another result of strategy that used by the students has been gotten from interview with Moh. Riadi that the researcher conduct this interview on Wednesday 4th March 2020 in IAIN Madura which can be shown by the following results:

“My difficulty in doing this test of course in listening because we have different dialect, I’m Indonesian and they are native speaker. The most difficult section to do is listening because the words, the vocabulary and also the pronunciation is not familiar for me. The easiest one is structure because I know little bit about structure so it’s make me easy to answer the structure question. I think this test is quite difficult. Yeah, the factor is sometime I’m not focus in doing my test because sometime my imagination is not focus in text or listening. When I’m doing the listening section of course I have to focus on the conversation while I have to looking for the question, and the main point of the conversation. Yes, sometime I have to focus on the second line because if I don’t have the answer from first line, I have to focus on the second line maybe the answer is in the next line of the conversation. If I have a word

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<sup>2</sup> Hafifatul Ichtyar Rizqina, the Student of TBI sixth Semester year 2016, Direct Interview, March 4<sup>th</sup> 2020.

that I don't know the meaning or I miss the word, I just focus on the question and I look for the answer. Yes, I understand about question words. Yes, of course I like to watch western movies. Yes, I like to listening English songs. Yes, I set my phone in English. No, I never join to an English course before. No, I never join a TOEFL preparation before. When my friends know how to speak English, I will talk with them in English. Yes, of course I like to watch you tube channel in English. Usually I watch you tube channel about entertainment and education. Sometime, I memorize the vocabulary because this is not about like or not, this is need."<sup>3</sup>

Another result of strategy that used by the students has been gotten from interview with Aliyah that the researcher conduct this interview on Wednesday 4<sup>th</sup> March 2020 in IAIN Madura and the result of the interview as follow:

"The most difficult section to do of course the listening section, because I got difficulty in understanding the speaker conversation because I seldom practice my listening skill. Sometime I can't focus to listen the audio because of the crowded people. Yes, I usually read some vocabularies, and then I listen how the words are spoken. Beside that, I usually I searching in the internet about TOEFL test before I take the test. Yes, usually I only focus on the second conversation because I ever heard that the strategy in doing the listening test, you only need to focus on the second conversation because it is usually relate with the answer. Yes, I focus on the second conversation. I try to understand the meaning of the word while I listen to the conversation so it's make me easier to know the meaning of the word. Yes, I understand about question words, I like the listening section if the questions are using question words. Yes, I like watching western movies. Yes, I like listen to English songs. Yes, I ever join English course in Institute Prima Bakti (IPB). Yes, sometime I watch you tube channel in English is like cartoon or TOEFL tips and tricks."<sup>4</sup>

Another result of strategy that used by the students has been gotten from interview with Yessy Indah Yulianti that the researcher

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<sup>3</sup> Moh. Riadi, the Student of TBI sixth Semester year 2016, Direct Interview, March 4<sup>th</sup> 2020.

<sup>4</sup> Aliyah, the Student of TBI sixth Semester year 2016, Direct Interview, March 4<sup>th</sup> 2020.

conduct this interview on Wednesday 4<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“In the listening section, the level of difficulty is sometimes it will be difficult and sometime it will be easy. It will be difficult if you really do not understand what the speaker talks about in the conversation, but it will be easy if you really understand what the speaker talks about. Yes, there is. I think beside your own skill, the earphone condition is very important to be in the good condition. Yes, I do. Maybe before doing the listening section it’s better for you to listen to the English songs or maybe to watch western movies, to help you in listening section. Yes, maybe while doing the listening section, you just need to focus on the conversation and make sure don’t lose your focus. I’m not sure, because in every parts of listening section has different tips, in some parts I have to focus on the second line, but in other part I have to focus to the whole conversation. I just continue to the next question, because in the listening section you don’t need to know or understand every words used that the conversation because it will makes you dizzy or confuse, you just need to understand or know what the speaker talks about.”<sup>5</sup>

Another result of strategy that used by the students has been gotten from interview with Riski Alifah Dwi Cahyani that the researcher conduct this interview on Wednesday 4<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“I think the level of difficulty is medium, because for the listening section sometime the questions are easy but sometime are difficult to do. You have to increase your capacity of vocabularies, because when you have a lot of vocabularies in your mind, you will easier in understanding what the speaker talks about. You need to focus on the conversation from the beginning, if not, it will ruins your focus to the whole conversations. Yes, of course, but usually I focus in every lines of the text because I think it relate to each other. If I don’t know the meaning of a word, I will just ignore it

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<sup>5</sup> Yessy Indah Yulianti, the Student of TBI sixth Semester year 2016, indirect Interview, March 4<sup>th</sup> 2020.

and point out the main idea of the conversation. Yes, I like watching western movies. Yes, I do. I love to listen to the English songs. Yes, I do set my phone language in English because it help me to know new term of my phone system. Yes, I do. When I was in elementary school Not really, because sometime my friends ignore me when I talk to them with English. I do like watching you tube channel in English because there are many content in you tube use English subtitle although it is not western you tube channel.”<sup>6</sup>

Another result of strategy that used by the students has been gotten from interview with Ainiatul Azizah that the researcher conduct this interview on Friday 6<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“The most difficult section to do is listening because in this section the speaker are from native speaker so sometime I don’t understand what the speaker talks about. The easiest one is reading section because the text already provided in the test so it make me easier in answering the question. I think your listening skill will improve if you often listen to an English words or audio. It’s depend on how often we listen. Yes, of course I focus on the conversation. Yes, I like watching western movies. Yes, I like watching you tube channel in English especially for education.”<sup>7</sup>

Another result of strategy that used by the students has been gotten from interview with Khoirun Nisa that the researcher conduct this interview on Friday 6<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“The most difficult section to do is listening because if we were wrong in interpret the conversation mean it will make us choose the wrong answer. The easiest one is reading section because in reading we can know the answer with just focus in read the text that already provided in the test. Yes, of course I focus on the conversation. If there is a word that I don’t know what they

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<sup>6</sup> Riski Alifah Dwi Cahyani, the Student of TBI sixth Semester year 2016, indirect Interview, March 4<sup>th</sup> 2020.

<sup>7</sup> Ainiatul Azizah, the Student of TBI sixth Semester year 2016, indirect Interview, March 6<sup>th</sup> 2020.

mean, I will read that line again and try to guess the answer. Yes, I do like to listen to English songs. Yes, I set my phone language in English.”<sup>8</sup>

Another result of strategy that used by the students has been gotten from interview with Zulfa Majidah that the researcher conduct this interview on Friday 6<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“The most difficult section to do in my opinion is listening because sometime I don’t understand what speaker talks about. Yes, before I take the test, I usually read a lot of books that are relate with TOEFL test or this test. Besides that, usually I heard some suggestion from tutor or lecture about tips and tricks in doing this test. While the listening section, usually I listen carefully to the audio, and try to concentrate to the whole conversation. Yes, of course I have to focus on the conversation to get the point or the answer. Yes, I like to watch western movies, and I collect a lot of movies in my notebook. Yes, I like to listen to English songs, and I have a lot of English songs in my phone. Yes, I ever join a privet English course. Yes, I like to watch you tube channel in English especially about how to make something, learn English accent, etc.”<sup>9</sup>

Another result of strategy that used by the students has been gotten from interview with Pricilia Ika Saputri that the researcher conduct this interview on Friday 6<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“In my opinion the listening section is difficult section to do, especially in long conversation like lecture section. Yes, such us vocabulary, the noisy of the place and any other. I just do listening everyday in youtube before I take the test to make me familiar with the conversation. Yes I do, usually I focus on the second conversation. Yes, I do. Usually I focus in the second paragraf of the conversation. Yes, I do. I like to watch western

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<sup>8</sup> Khoirun Nisa, the Student of TBI sixth Semester year 2016, indirect Interview, March 6<sup>th</sup> 2020.

<sup>9</sup> Zulfa Majidah, the Student of TBI sixth Semester year 2016, indirect Interview, March 6<sup>th</sup> 2020.



movies. Yes I do. I like to listen to English songs. Yes, I ever join to an English course. Yes, I ever join a TOEFL preparation before. Yes, I watch you tube channel in English every day.”<sup>10</sup>

Another result of strategy that used by the students has been gotten from interview with Uswatun Hasanah and the researcher conduct this interview on Friday 6<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“The most difficult section to do in my opinion is listening section, because I am not familiar to listen to the conversation. Yes, sometime I focus on the conversation while I close my eyes, I listen to the conversation. Yes, sometime I focus on the second line of the conversation because I ever read a book about TOEFL preparation tell that one of strategy to answer the listening section by focus on the second line of the conversation. If there is a word that I don’t know what it’s mean, I will just pass it to make me not feeling confuse. Yes, I understand about the question words. Yes, I do like to listen to the western songs. Yes, I ever join TOEFL preparation before. Yes, I like to watching you tube channel in English to improve my skill in English. Do practising in listening in which make you familiar to the vocabulary used.”<sup>11</sup>

Another result of strategy that used by the students has been gotten from interview with Chandra Trio Wahyudi and the researcher conduct this interview on Friday 6<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“Sometime there are other factors that can affect to my score in the listening section like when the headphone for listening has any trouble. Yes, I usually try to calm down and practice before do the English Proficiency Test. Yeah, I just focus in conversation and question. Not always, sometimes I focus on the

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<sup>10</sup> Prisilia Ika Putri, the Student of TBI sixth Semester year 2016, indirect Interview, March 6<sup>th</sup> 2020.

<sup>11</sup> Uswatun Hasanah, the Student of TBI sixth Semester year 2016, indirect Interview, March 6<sup>th</sup> 2020.

first line of the conversation. Yes, sometimes there is a word that I don't know what it is mean and I try to repeat the conversation. Yes, I understand about question words. Yes, I like watching western movies exactly action movies. Yes, I ever join an English course. Yes, I like talking with my friends in English. Yes, I like watching you tube channel in English. Yes, I like memorizing vocabulary.”<sup>12</sup>

Another result of strategy that used by the students has been gotten from interview with participant namely Elfian Nuri Antika and the researcher conduct this interview on Monday 9<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“I think the listening section in this test is quite difficult because the speaker talks to fast. The easiest one is reading section because the text already provided in the screen so I only need to find the answer in the text. Yes, I usually read TOEFL book before I take the test and exercise my listening skill in you tube channel. Yes, usually I close my eyes while I listen to the audio to make me more focus to the conversation. If there is a word that I don't know what it is mean I will just focus on the question not to the missing word because it just waste my time if I too really care about it. Yes, I like watching western movies. Yes, I like listen to the English songs.”<sup>13</sup>

Another result of strategy that used by the students has been gotten from interview with participant namely Nurul Fitriyah, the researcher conduct this interview on Monday 9<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“In my opinion the most difficult section to do is structure because I don't really understand about grammar. The easiest one for me is reading section because we only need to focus to read the test and answer the questions. Yes, usually I read some kind of TOEFL books and searching in the internet about tips and tricks how to success in TOEFL test. Yes, I usually press the headphone

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<sup>12</sup> Chandra Trio Wahyudi, the Student of TBI sixth Semester year 2016, indirect Interview, March 6<sup>th</sup> 2020.

<sup>13</sup> Elfian Nuri Antika, the Student of TBI sixth Semester year 2016, indirect Interview, March 9<sup>th</sup> 2020.

to my ears to make me focus in listen to the speaker conversation and sometime I close my eyes and imagine that the speaker is in front of me. So I feel easier in understand what the speaker talks about. Yes, I usually focus on the second line. Yes I do. I like watching western movies, especially about romance and drama. Yes, I do. I like listen to English songs from Adele. Yes, I like watching you tube channel in English especially study about English accents.”<sup>14</sup>

Another result of strategy that used by the students has been gotten from interview with participant namely Tobiyah, the researcher conduct this interview on Monday 9<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“For me, structure is the easiest one because I like structure and I think the question in this test is simple. The most difficult section in this test for me is listening because we must listen clearly to know about the content of the dialogue or story to answer the question. To make my skill especially in listening section be better so I often listen to the English songs, English conversation, English dialogue, and extra. While the listening section, I will focus on the conversation and the question. Yes, I focus on the second line of the conversation because sometime it is provide the content of the conversation. Yes, I understand about question words. Yes, I had ever joined English course for seventh years. Yes, I ever joined TOEFL preparation in my course. Yes, I like talking with my friends in English to improve my ability especially in speaking. Yes, I like memorizing vocabulary because without vocabulary I can’t speak English.”<sup>15</sup>

Another result of strategy that used by the students has been gotten from interview with participant namely Adelia Maudy Carolina, the researcher conduct this interview on Monday 9<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“The difficult section to do I think listening section because in the listening section we must listen to the native speaker conversation which is sometime I don’t understand what they are

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<sup>14</sup> Nurul Fitriyah, the Student of TBI sixth Semester year 2016, indirect Interview, March 9<sup>th</sup> 2020.

<sup>15</sup> Tobiyah, the Student of TBI sixth Semester year 2016, indirect Interview, March 9<sup>th</sup> 2020.

talking about because their speaking is too fast. The easiest one for me is reading section because I just need to read the text and then answer the questions. Yes, usually before I take the English Proficiency test I will searching many information in internet about TOEFL test and read a lot of books about TOEFL test preparation or tips and tricks. Besides that, I will hear many English songs without looking at the lyrics and while I hear the songs I will try to understand what the songs talks about. Yes, I usually focus on listen to the speaker conversation. Yes, sometime I focus on the second line of the conversation. Yes, I do like watching western movies especially about action and sci-fi movies. Yes, I do like listen to English songs. Yes, I like watching you tube channel in English although sometime I watch channel about *mukbang* in South Korea, but the subtitle is in English.”<sup>16</sup>

Another result of strategy that used by the students has been gotten from interview with participant namely Maulinda Fajariyah, the researcher conduct this interview on Monday 9<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“ the difficult section to do in my opinion is structure and listening because I don’t know about grammar and I don’t understand about listening because the speaker is too fast and not clear. The easiest section for me I think every section has their own difficulty so there is no the easiest one in my opinion. Yes, usually I study before I take the test especially in listening section I will listen to English songs as my exercise in listening. Yes, usually I focus on the conversation. Sometime, I focus on the second line of the conversation. Yes, I do like watching western movies. Yes, I do like listen to the English songs.”<sup>17</sup>

Another result of strategy that used by the students has been gotten from interview with participant namely Musrifah, the

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<sup>16</sup> Adelia Maudy Carolina, the Student of TBI sixth Semester year 2016, indirect Interview, March 9<sup>th</sup> 2020.

<sup>17</sup> Maulinda Fajariyah, the Student of TBI sixth Semester year 2016, indirect Interview, March 9<sup>th</sup> 2020.

researcher conduct this interview on Monday 9<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“In my opinion I think the difficult section to do is listening and structure section because I have to listen to the native speaker that usually they talk too fast and I can’t understand what they are talk about and in the structure section I think it is difficult because I don’t understand about grammar so it’s me difficult to do the structure section. The easiest one for me is reading section because I just have to read the text and then answer the question. Yes, I usually study about TOEFL preparation book and listen to English music before taking the test. Yes. I focus on listening to the conversation. Yes, sometime I focus on the second line of the conversation. Yes, I do like listen to the English songs. Yes, I like to watch western movies.”<sup>18</sup>

Another result of strategy that used by the students has been gotten from interview with participant namely Tya Safiratul Jannah, the researcher conduct this interview on Thursday 12<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“The difficult section to do for me is listening section because sometime I’m as non-native speaker don’t understand what speaker talks about because they speak too fast and not clear. The easiest on for me is reading section because the text are provided in the test and I just have to read the text in details to find the answer of the question. Yes, usually I read a lot of books about TOEFL test or preparation because I think it is similar with English Proficiency Test and then I usually join TOEFL test or practice my English skill through the internet or online application or you tube channel. Yes, I listen to the conversation and the question first and then I look at the answers. If there is a word or a listening part that I don’t know what it is mean, I will repeat the audio once again and try to guess what it is mean, if I still don’t know the mean, I will just pass it. Yes, sometime I try to focus on listen to the speaker conversation by closing my eyes. Yes, I focus on the conversation. Yes, I focus on the second line of the conversation. Yes, I do like

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<sup>18</sup> Musrifah, the Student of TBI sixth Semester year 2016, indirect Interview, March 9<sup>th</sup> 2020.

watching western movies. Yes, I do like to listen to the English songs. Yes, I like to talk English with my friends. Yes, I like to watch you tube channel in English. Yes, sometime I memorize vocabulary if it needed.”<sup>19</sup>

Another result of strategy that used by the students has been gotten from interview with participant namely Aurelina Yulizai Afaf, the researcher conduct this interview on Thursday 12<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“In my opinion I think the difficult section to do is listening section because sometime I cannot focus on listen to the speaker conversation because the speaker talks to fast. While the easiest one is I think there is no the easiest one section because every section has their own difficulty. Yes, usually before I take the test I read a lot of books about TOEFL and hearing a lot of English songs. Yes, I focus on listen to the conversation. Yes, sometime I close my eyes while I listen to the conversation. Yes, I focus on the second line of the conversation. Yes, I do like watching western movies. Yes, I like listen to the English songs. Yes, I ever join English course.”<sup>20</sup>

Another result of strategy that used by the students has been gotten from interview with participant namely Maria Ulfa, the researcher conduct this interview on Thursday 12<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“The difficult section to do for me is listening because I don’t understand what the speaker said in the conversation. The easiest section for me is reading. Yes, usually I read book about TOEFL test to make me easier in doing the English Proficiency test because I think the test is quite similar with TOEFL test. Yes, usually I focus on listen to the conversation. Try to concentrate and not to be distracted with other sounds. Yes, sometime I close my eyes and try to imagine that the speaker is in front of me so it is me easier in understanding what the speaker is talking about. Yes, sometime I focus on the second line of the conversation. Yes, I do

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<sup>19</sup> Tya Safiratul Jannah , the Student of TBI sixth Semester year 2016, indirect Interview, March 12<sup>th</sup> 2020.

<sup>20</sup> Aurelina Yulizai Afaf, the Student of TBI sixth Semester year 2016, indirect Interview, March 12<sup>th</sup> 2020.

like watching western movies. Yes, I do like listen to the English songs.”<sup>21</sup>

Another result of strategy that used by the students has been gotten from interview with participant namely Khoirul Anam, the researcher conduct this interview on Thursday 12<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“The difficult section to do I think structure and listening section because I think the structure section is difficult for me and in the listening section, sometime I don’t really understand what the speaker is talks about because they speak too fast and not clear. The easiest section is I think there is no the easiest section because every section has their own difficulty. Yes, usually before I take the English Proficiency test I learn about this test through the internet and join some tests that similar with this test like TOEFL test. Yes, I focus on listen to the conversation. Yes, sometime I focus on the second line of the conversation in the short part of the listening section test. Yes, I do like watching western movies. Yes, I like to listen to the English songs. Yes, I ever join an English course.”<sup>22</sup>

Another result of strategy that used by the students has been gotten from interview with participant namely Siti Khusnul Khotimah, the researcher conduct this interview on Thursday 12<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“The difficult section to do for me is listening section because I get confuse every time I listen to the speaker conversation because I have lack of vocabulary so I don’t know what they talking about. The easiest section to do for me is reading section because I just have to read the text and answer the questions. Yes, usually before I take the test a listen a lot of English songs and read TOEFL book. Yes, I focus on listen to the speaker conversation. Yes, sometime I focus on listen to the second

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<sup>21</sup> Maria Ulfa , the Student of TBI sixth Semester year 2016, indirect Interview, March 12<sup>th</sup> 2020.

<sup>22</sup> Khoirul Anam, the Student of TBI sixth Semester year 2016, indirect Interview, March 12<sup>th</sup> 2020.

line of the conversation. Yes, I like watching western movies. Yes, I like to listen to the English songs.”<sup>23</sup>

Another result of strategy that used by the students has been gotten from interview with participant namely Unsiyah, the researcher conduct this interview on Thursday 12<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“The difficult section to do in my opinion is listening section because sometime I don’t understand what the speaker is talks about because they speak too fast. The easiest section to do I think there is no the easiest one because every section has their own difficulty. Yes, before I take the test I usually read a book about TOEFL test and listen to a lot of English songs or listen to English conversation. Yes, usually I look at the multiple answers choices first to get picture of what is the conversation talks about so it is make me easier in catch the material of the conversation and after that I will listen to the conversation. Yes, usually I focus on the second line of the conversation. Yes, I do like listen to the English songs. Yes, I ever join an English course.”<sup>24</sup>

Another result of strategy that used by the students has been gotten from interview with participant namely Fachdad Maulana, the researcher conduct this interview on Thursday 12<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“The difficult section to do for me is structure because I don’t really understand about the grammatical. The easiest section to for me is reading section because I just have to read the text and then answer the question. Yes, usually before I take the test I will read a TOEFL book to know tips and tricks in answering this test because I think this test is quite similar with TOEFL test. Besides that, I will listen a lot of English songs or English conversation. Yes, usually I focus on listen to the conversation. Yes, sometime I focus on the second line of the conversation. Yes, I do like watching western movies especially about action movies. Yes, I do

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<sup>23</sup> Siti Khusnul Khotimah, the Student of TBI sixth Semester year 2016, indirect Interview, March 12<sup>th</sup> 2020.

<sup>24</sup> Unsiyah, the Student of TBI sixth Semester year 2016, indirect Interview, March 12<sup>th</sup> 2020.



like listen to English songs. Yes, I ever join an English course. Yes, I like to watch you tube channel in English.”<sup>25</sup>

Another result of strategy that used by the students has been gotten from interview with participant namely Marufatul Jannah, the researcher conduct this interview on Thursday 12<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“Quite difficult. Crowded people or the headphone is broken) crowded people. Read a lot of TOEFL preparation books, or train your listening skill through the internet, you tube, or audio tape) read a lot of TOEFL preparation books. ? I read the multiple choice of the answers first, and then I listen to the audio, I close my eyes when I listen to the audio) I close my eyes when I listen to the audio. Focus on the second line. If there is a word that I don’t know what it is mean I will guess the answer.”<sup>26</sup>

Another result of strategy that used by the students has been gotten from interview with participant namely Yunita Indah Suciana, the researcher conduct this interview on Thursday 12<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“Crowded people or the headphone is broken) beside the crowded people, the other factor is caused by my weakness, I am not proficient in listening English, so it makes me so difficult to understand what the speaker said. Read a lot of TOEFL preparation books, or train your listening skill through the internet, you tube, or audio tape. Yes, I read the question and the multiple choice, till I do understand before I play the audio. Yes, I am. Sometimes. Yes, I am. Just go on and pass that word, for me the most important is understand what the convertation mean. Yes, I

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<sup>25</sup> Fachdad Maulana, the Student of TBI sixth Semester year 2016, indirect Interview, March 12<sup>th</sup> 2020.

<sup>26</sup> Marufatul Jannah, the Student of TBI sixth Semester year 2016, indirect Interview, March 12<sup>th</sup> 2020.

do. Not really. Just in toefl class. Sometimes. Especially the strategy in answering the question in the listening section.”<sup>27</sup>

Another result of strategy that used by the students has been gotten from interview with participant namely Safrina Muzdalifah, the researcher conduct this interview on Thursday 12<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“Yes. It can be the condition of the room is noisy because there are some people talked loudly then I cannot really focus. Yes I have. I closed my eyes to be focus and for the first level of listening section I am focus to the second speaker because in the first level usually there are two people who have conversation before the question. Yes. I am watching English video in YouTube or watching English movie and listening English song rarely. Yes. Firstly, I am focus to the conversation, but in the higher level I am more focus to the multiple choice. Yes. Second line. I try to understand by reading the whole sentences, it means I try to understand the context. Yes. Try to always be focus, try to memorize many vocabularies and how to pronounce them, reading many English book with various topics, make your ear familiar to English (listening English song, news, watching english movie and video) as the preparation.”<sup>28</sup>

Another result of strategy that used by the students has been gotten from interview with participant namely Nailan, the researcher conduct this interview on Thursday 12<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“I type of student who cannot focus in learning something when the condition is crowded, bad mood, hungry. So I thought, those will affect me for resulting my TOEFL score. Read a lot of TOEFL preparation books, or train your listening skill through the internet, you tube, or audio tape). Unfortunately, I am not really serious in doing every TOEFL tests. I just read a TOEFL book when I learnt it in TOEFL class and I ever join a course once to

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<sup>27</sup> Yunita Indah Suciana, the Student of TBI sixth Semester year 2016, indirect Interview, March 12<sup>th</sup> 2020.

<sup>28</sup> Safrina Muzdalifah, the Student of TBI sixth Semester year 2016, indirect Interview, March 12<sup>th</sup> 2020.

know the strategy in PARE. After that I never open the other references. So, I just count on my previous knowledge when do TOEFL test. I read the multiple choice of the answers first, and then I listen to the audio, I close my eyes when I listen to the audio. Nope. I focus on the content it too. Nope. I am also look at the possible answers on PC. I focus on second line. I prefer to know the universal meaning point on conversation. Yes I do. Sometimes. My suggestion is read the possible answers and listen the conversation carefully.”<sup>29</sup>

Another result of strategy that used by the students has been gotten from interview with participant namely Muyassaroh, the researcher conduct this interview on Thursday 12<sup>th</sup> March 2020 through WhatsApp and the result of the interview as follow:

“Factor that can affect my result in doing this test is crowded people. Yes, I have. Usually before I take the test I watch native speaker conversation in the internet or you tube channel. Besides that, I listen to a lot of English songs. Yes, of course. Usually I focus on the conversation. If there is a word that I don’t know what it is mean, I will just pass it or try to guess what it is mean. Yes, I understand about question words. Yes, I like to listen to English songs. Yes, I ever join an English course. Yes, I like talks to my friends in English. Yes, I like to memorize vocabulary.”<sup>30</sup>

## **2. The participants Suggestion to the English Proficiency Test management At Center of Language Development of IAIN Madura**

The researcher wants to know about the participants’ suggestion to the English Proficiency Test management At Center of Language Development of IAIN Madura. The result of interview that taken by the researcher from one of participant namely Wilda Agustina Hidayati relate to the participant suggestion to the test management that the researcher conduct on Wednesday 4<sup>th</sup> March 2020 in IAIN Madura, as follow:

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<sup>29</sup> Nailan, the Student of TBI sixth Semester year 2016, indirect Interview, March 12<sup>th</sup> 2020.

<sup>30</sup> Muyassaroh, the Student of TBI sixth Semester year 2016, indirect Interview, March 12<sup>th</sup> 2020.

“to the test management, I hope they can keep the test facilities in a good condition”<sup>31</sup>

Another suggestion from participant namely Hafifatul Ichtyar Rizqina that the researcher conduct on Wednesday 4<sup>th</sup> March 2020 in IAIN Madura, as follow:

“My suggestion to the test management is they have to make the room for test more conducive and calm to make the test participant focus in doing their test.”<sup>32</sup>

Another suggestion from participant namely Moh. Riadi that the researcher conduct on Wednesday 4<sup>th</sup> March 2020 in IAIN Madura, as follow:

“My suggestion is they must check the facilities before they hold the test and make the test room conducive”<sup>33</sup>

Another suggestion from participant namely Aliyah that the researcher conduct on Wednesday 4<sup>th</sup> March 2020 in IAIN Madura, as follow:

“The first suggestion is I think the management should check the facilities for the test like the headset and computer and make sure the test room is not noisy.”<sup>34</sup>

Another suggestion from participant namely Yessy Indah Yulianti that the researcher conduct on Wednesday 4<sup>th</sup> March 2020 through WhatsApp, as follow:

“My suggestion is, the test management have to explain the test rules and what’s in it like the test duration, how many question and the test sections before the participant take test to make the participant not confuse.”<sup>35</sup>

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<sup>31</sup> Wilda Agustina Hidayati, the Student of TBI sixth Semester year 2016, Direct Interview, March 4<sup>th</sup> 2020.

<sup>32</sup> Hafifatul Ichtyar Rizqina, the Student of TBI sixth Semester year 2016, Direct Interview, March 4<sup>th</sup> 2020.

<sup>33</sup> Moh. Riadi, the Student of TBI sixth Semester year 2016, Direct Interview, March 4<sup>th</sup> 2020.

<sup>34</sup> Aliyah, the Student of TBI sixth Semester year 2016, Direct Interview, March 4<sup>th</sup> 2020.

<sup>35</sup> Yessy Indah Yulianti, the Student of TBI sixth Semester year 2016, Indirect Interview, March 4<sup>th</sup> 2020.

Another suggestion from participant namely Riski Alifah Dwi Cahyani that the researcher conduct on Wednesday 4<sup>th</sup> March 2020 through WhatsApp, as follow:

“My suggestion is, the test management have to keep the room conducive while the participants take the test”<sup>36</sup>

Another suggestion from participant namely Ainiatul Azizah that the researcher conduct on Friday 6<sup>th</sup> March 2020 through WhatsApp, as follow:

“My suggestion is the test management should always check the facilities for the test.”<sup>37</sup>

Another suggestion from participant namely Khoirun Nisa that the researcher conduct on Friday 6<sup>th</sup> March 2020 through WhatsApp, as follow:

“My suggestion to the test management, they have to keep the facilities in a good condition and the test room conducive.”<sup>38</sup>

Another suggestion from participant namely Zulfa Majidah that the researcher conduct on Friday 6<sup>th</sup> March 2020 through WhatsApp, as follow:

“My suggestion to the test management they should explain the test rules and information before the participant do the test.”<sup>39</sup>

Another suggestion from participant namely Prisilia Ika Saputri that the researcher conduct on Friday 6<sup>th</sup> March 2020 through WhatsApp, as follow:

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<sup>36</sup> Riski Alifah Dwi Cahyani, the Student of TBI sixth Semester year 2016, Direct Interview, March 4<sup>th</sup> 2020.

<sup>37</sup> Ainiatul Azizah, the Student of TBI sixth Semester year 2016, Indirect Interview, March 6<sup>th</sup> 2020.

<sup>38</sup> Khoirun Nisa, the Student of TBI sixth Semester year 2016, Indirect Interview, March 6<sup>th</sup> 2020.

<sup>39</sup> Zulfa Majidah, the Student of TBI sixth Semester year 2016, Indirect Interview, March 6<sup>th</sup> 2020.

“My suggestion is the test management should make the room for the test clean and not noisy. Besides that, they have to explain information about the test”<sup>40</sup>

Another suggestion from participant namely Uswatun Hasanah that the researcher conduct on Friday 6<sup>th</sup> March 2020 through WhatsApp, as follow:

“Test management should always check the facilities for the test like headphone and computer in a good condition”<sup>41</sup>

Another suggestion from participant namely Chandra Trio Wahyudi that the researcher conduct on Friday 6<sup>th</sup> March 2020 through WhatsApp, as follow:

“The test management should give an information about the test before the participant take the test.”<sup>42</sup>

Another suggestion from participant namely Elfian Nuri Antika that the researcher conduct on Monday 9<sup>th</sup> March 2020 through WhatsApp, as follow:

“My suggestion to the test management, they should keep the test room conducive and quite to make the participant focus doing their test.”<sup>43</sup>

Another suggestion from participant namely Tobiyah that the researcher conduct on Monday 9<sup>th</sup> March 2020 through WhatsApp, as follow:

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<sup>40</sup> Prisilia Ika Saputri, the Student of TBI sixth Semester year 2016, Indirect Interview, March 6<sup>th</sup> 2020.

<sup>41</sup> Uswatun Hasanah, the Student of TBI sixth Semester year 2016, Indirect Interview, March 6<sup>th</sup> 2020.

<sup>42</sup> Chandra Trio Wahyudi, the Student of TBI sixth Semester year 2016, indirect Interview, March 6<sup>th</sup> 2020.

<sup>43</sup> Elfian Nuri Antika, the Student of TBI sixth Semester year 2016, indirect Interview, March 9<sup>th</sup> 2020.

“My suggestion is test management should give information about test duration, number of questions, and the sections”<sup>44</sup>

Another suggestion from participant namely Nurul Fitriyah that the researcher conduct on Monday 9<sup>th</sup> March 2020 through WhatsApp, as follow:

“My suggestion is test management should always check the test facilities before hold a test.”<sup>45</sup>

Another suggestion from participant namely Adelia Maudy Carollina that the researcher conduct on Monday 9<sup>th</sup> March 2020 through WhatsApp, as follow:

“My suggestion is test management should give an information about the test and make sure the test facilities in a good condition.”<sup>46</sup>

Another suggestion from participant namely Maulinda Fajariyah that the researcher conduct on Monday 9<sup>th</sup> March 2020 through WhatsApp, as follow:

“My suggestion is, test management should make the test room quite during the test”<sup>47</sup>

Another suggestion from participant namely Musrifah that the researcher conduct on Monday 9<sup>th</sup> March 2020 through WhatsApp, as follow:

“My suggestion is the test management should make the test room clean and quite during the test.”<sup>48</sup>

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<sup>44</sup> Tobiyah, the Student of TBI sixth Semester year 2016, indirect Interview, March 9<sup>th</sup> 2020.

<sup>45</sup> Nurul Fitriyah, the Student of TBI sixth Semester year 2016, indirect Interview, March 9<sup>th</sup> 2020.

<sup>46</sup> Adelia Maudy Carollina, the Student of TBI sixth Semester year 2016, indirect Interview, March 9<sup>th</sup> 2020.

<sup>47</sup> Maulinda Fajariyah, the Student of TBI sixth Semester year 2016, indirect Interview, March 9<sup>th</sup> 2020.

<sup>48</sup> Musrifah, the Student of TBI sixth Semester year 2016, indirect Interview, March 9<sup>th</sup> 2020.

Another suggestion from participant namely Tya Safiratul Jannah that the researcher conduct on Thursday 12<sup>th</sup> March 2020 through WhatsApp, as follow:

“My suggestion is the test management should give information about the test, and make the test room quite.”<sup>49</sup>

Another suggestion from participant namely Aurelina Yulizai Afaf that the researcher conduct on Thursday 12<sup>th</sup> March 2020 through WhatsApp, as follow:

“My suggestion is to the test management they should give information about the test rules and keep the facilities in a good condition”<sup>50</sup>

Another suggestion from participant namely Maria Ulfa that the researcher conduct on Thursday 12<sup>th</sup> March 2020 through WhatsApp, as follow:

“My suggestion is they should make the room quite during the test.”<sup>51</sup>

Another suggestion from participant namely Khoirul Anam that the researcher conduct on Thursday 12<sup>th</sup> March 2020 through WhatsApp, as follow:

“My suggestion is they should keep the room calm and quite during the test to make the participants focus doing their test.”<sup>52</sup>

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<sup>49</sup> Tya Safiratul Jannah, the Student of TBI sixth Semester year 2016, indirect Interview, March 12<sup>th</sup> 2020.

<sup>50</sup> Aurelina Yulizai Afaf, the Student of TBI sixth Semester year 2016, indirect Interview, March 12<sup>th</sup> 2020.

<sup>51</sup> Maria Ulfa, the Student of TBI sixth Semester year 2016, indirect Interview, March 12<sup>th</sup> 2020.

<sup>52</sup> Khoirul Anam, the Student of TBI sixth Semester year 2016, indirect Interview, March 12<sup>th</sup> 2020.



Another suggestion from participant namely Siti Khusnul Khotimah that the researcher conduct on Thursday 12<sup>th</sup> March 2020 through WhatsApp, as follow:

“My suggestion is, the test management should make the test room quite”<sup>53</sup>

Another suggestion from participant namely Unsiyah that the researcher conduct on Thursday 12<sup>th</sup> March 2020 through WhatsApp, as follow:

“My suggestion to the test management they should keep the facilities like headphone is in a good condition and make the room quite during the test.”<sup>54</sup>

Another suggestion from participant namely Fachdad Maulana that the researcher conduct on Thursday 12<sup>th</sup> March 2020 through WhatsApp, as follow:

“My suggestion is test management should make the room quite during the test to make the participant focus doing their test.”<sup>55</sup>

Another suggestion from participant namely Marufatul Jannah that the researcher conduct on Thursday 12<sup>th</sup> March 2020 through WhatsApp, as follow:

“My suggestion is test management should give explanation before the participant take the test.”<sup>56</sup>

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<sup>53</sup> Siti Khusnul Khotimah, the Student of TBI sixth Semester year 2016, indirect Interview, March 12<sup>th</sup> 2020.

<sup>54</sup> Unsiyah, the Student of TBI sixth Semester year 2016, indirect Interview, March 12<sup>th</sup> 2020.

<sup>55</sup> Fachdad Maulana, the Student of TBI sixth Semester year 2016, indirect Interview, March 12<sup>th</sup> 2020.

<sup>56</sup> Marufatul Jannah, the Student of TBI sixth Semester year 2016, indirect Interview, March 12<sup>th</sup> 2020.

Another suggestion from participant namely Yunita Indah Suciana that the researcher conduct on Thursday 12<sup>th</sup> March 2020 through WhatsApp, as follow:

“Test management should make the test room quite during the test and keep the facilities in a good condition.”<sup>57</sup>

Another suggestion from participant namely Safrina Muzdalifah that the researcher conduct on Thursday 12<sup>th</sup> March 2020 through WhatsApp, as follow:

“My suggestion to the test management they should always check the facilities for the test before they hold a test and make sure the test room quite during the test.”<sup>58</sup>

Another suggestion from participant namely Nailan that the researcher conduct on Thursday 12<sup>th</sup> March 2020 through WhatsApp, as follow:

“My suggestion to the test management they should give an information about the test like duration of the test, number of questions and other rules. Beside that, they should make the room quite during the test”<sup>59</sup>

Another suggestion from participant namely Muyassaroh that the researcher conduct on Thursday 12<sup>th</sup> March 2020 through WhatsApp, as follow:

“My suggestion to the test management I hope they can make the test room quite during the test and always check the facilities before hold a test ”<sup>60</sup>

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<sup>57</sup> Yunita Indah Suciana, the Student of TBI sixth Semester year 2016, indirect Interview, March 12<sup>th</sup> 2020.

<sup>58</sup> Safrina Muzdalifah, the Student of TBI sixth Semester year 2016, indirect Interview, March 12<sup>th</sup> 2020.

<sup>59</sup> Nailan, the Student of TBI sixth Semester year 2016, indirect Interview, March 12<sup>th</sup> 2020.

<sup>60</sup> Muyassaroh, the Student of TBI sixth Semester year 2016, indirect Interview, March 12<sup>th</sup> 2020.

## **B. Discussion of Research**

The researcher discussed all of the data that had written above, which the data was found while the researcher conducted the study. The researcher wanted to give the detail explanation about What are the students strategies in answering the Listening Section of English Proficiency Test at Center of Language Development of IAIN Madura and What are the students Suggestion to the test management at Center of Language Development of IAIN Madura.

### **1. The Students Strategies in Answering the Listening Section of English Proficiency Test at Center of Language Development of IAIN Madura**

Strategy is a way and tool that is used for getting the last purpose( the object). Strategy can make all of the part from popular organization to be one organization, but to get the last porpuse (the object), this is the problem of organization activity.<sup>61</sup>

According to the theory that has been explained, the researcher wants to prove that there are correlation between the theory and the data that has been collected by the researcher, as follow:

There are many strategies that used by participants to answer the listening section of English Proficiency test, but a lot of them used strategy from Deborah Phillips book namely Longman Preparation Course for the TOEFL test book as their references before they take the test. For example, one of participant namely Wilda Agustina Hidayati,

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<sup>61</sup> Iskandarwassid, *Stategi Pembelajaran Bahasa* ( Bandung: PT REMAJA ROSDAKARYA, 2008 ), P. 2

she used strategy from Longman book: preparation course for the TOEFL test that given a tip to answer the listening section by avoiding the similar sound because it is the false answer and it is a trap to make the participant like her become confuse to answer the question. Another student namely Riski Alifah Dwi Cahyani said that strategy that she used in answering the listening section are usually she will memorize new vocabulary from many sources that she read or she heard before she take the test, because in her opinion when she has a lot of vocabularies in her mind, it will be easier in understanding what the speaker talks about. Another strategy come from student namely Aliyah. She said that she only focus on the second conversation because she ever heard that the strategy in doing the listening test, you only need to focus on the second conversation because it is usually relate with the answer. Another strategy come from student namely Pricilia Ika Saputri. She said that she just do listening everyday in you tube before she take the test to make her familiar with the conversation. Another strategy come from student namely Elfian Nuri Antika. She said that before she take the English Proficiency test, she read some kinds of TOEFL books and searching in the internet about tips and tricks how to success in TOEFL test because she think that this test is similar with TOEFL test. Besides that, she usually press the headphone to her ears to make her focus in listen to the speaker conversation and sometime she closed her eyes and imagine that the speaker is in front of her. So she feel easier in understand what the speaker talks about.

## **2. The Students Suggestion to the Next Participant Who Want to Take the English Proficiency Test Especially on Answering the Listening Section Of English Proficiency Test At Center of Language Development of IAIN Madura**

According to the data that has been explained, the researcher wants to show the suggestions that given by the participants, as follow:

Based on the data obtained, the researchers found that there were many suggestions given by participants to test management, but most of them gave suggestions such as test management should be able to make the test room conducive and quite during the test, so that participants could focus on doing the test. In addition, one of the participants, Aliyah, suggested that the test management should check the facilities that will be used during the test, such as headsets and computers should be in good condition so that they do not become obstacles to the participants during the test. Another suggestion came from a participant named Yessy Indah Yulianti, she suggested that test management can provide detailed information about the test such as the duration of the test, the number of questions, and what the participants may or may not do during the test.