

CHAPTER IV

RESULT AND DISCUSSION OF RESEARCH

This chapter presents the result and discussion of the researcher. The data are collected from the interview, observation, and documentation which are discussed based on the theory, concept and the answer of the research focuses stated in the first chapter. It covers the tutors role in teaching diphthong.

A. Research Result

1. The Role of Tutors in Teaching Diphthong at Base of English Solution Course Sampang

In this part, the researcher was gotten the data from interview with the students. Here are the description the result of interview with the students.

- a. The first, *Aisyah said "tutors as manager, because the tutors create climate of learning that allows students to learn comfortable. Through a good manager of class, and tutors can be keep the class to conducive in learning process".¹*

Base on the interview above, it is mean that the tutors have a role as manager, suitable with the Aisyah said.

¹ Aisyah, the students of Base of English Solution Course Sampang, directly interview (01th February 2020), at 15.15.am

- b. Second, *According to Alfia and Rohana “tutors as motivator, when they are lazy and get problems in diphthong. Tutors give motivation and ask them to study hard, the tutors always give motivation everytime in a school. So that it can make the students passionate and active learning”*.²

*Mr. Hadi also said “tutors as motivator, because I always give motivation to students when the students lazy to study, because by motivation it will make the students spirit again to study.”*³

According to Alfia, Rohana as students and Mr. Hadi as tutor that the tutors as motivator, such as they said that the tutors always give motivation in a school.

- c. Third, *Rahmawati “tutors as organizer, because before the tutors teach or entered the class, tutors prepared the lesson plan. Because when the tutors start the lesson, they can organizing the lessson plan.The tutors also have management of academic activities, arrange school rules,and arrange academic of calender”*.⁴

Based on Rahmati said, before the tutors teach in the class, of course tutors prepared first the lesson plan. Here the tutors have a role as organizer.

- d. Fourth, *Siti Maisa said “tutors as informer because tutors give explanation about the materials especially about diphthong pronunciation and when I don’t understand what the tutors explained, tutors expalained again and practicing the pronounce that she does not understand in diphthongs. Of course the tutors*

² Alfia and Rohana, the students of Base of English Solution Course Sampang, directly interview (01th February 2020), at 15.25.am

³ Hadi, the English tutor of Base of English Solution Course Sampang, directly interview (01th February 2020), at 15.35.am

⁴ Rahmawati and Novi, the students of Base of English Solution Course Sampang, directly interview (01th February 2020), at 15.50

*understand what the students need and serve them, tutors also very mastery the material.*⁵

*Mr. Amik also said “tutors as informer because I give information to the students about the materials that will be discuss, the students do not know the materials, so I explain it until the students really understand.”*⁶

Siti Maisa and Mr. Amik also give opinion about what the tutors role, they said that the tutors as informer, it is proof what they said, tutors give explanation or information about the materials that will be discuss.

- e. The last, *Rufianti said “tutors as evaluator because tutors always give evaluation after the materials have done. Such as give task or homework.”*⁷

*Mr. Hady also said “tutors as evaluator because to collect the data or information about the students success of learning that have be done, I give task and homework to students. So that I know do the students success or not in achieve the goals that have determined or determine of students success in absorb curriculum material.”*⁸

Based on the Rufianti as student and Mr. Hady as tutors state that tutors as evaluator, they said that the tutors give evaluation after the materials have done. The tutors give evaluation through a task or homework

⁵ Siti Maisa, the students of Base of English Solution Course Sampang, directly interview (01th February 2020), at 16.15.am

⁶ Amik, the English tutor of Base of English Solution Course Sampang, directly interview (01th February 2020), at 16.25.am

⁷ Rufianti, the students of Base of English Solution Course Sampang, directly interview (01th February 2020), at 16.35.am

⁸ Hadi, the English tutor of Base of English Solution Course Sampang, directly interview (01th February 2020), at 16.40.am

Based on the observation , the researcher find the tutors role in teaching diphthong pronunciation by joining classes. That are: as manager, as motivator, as organizer, as informer and as evaluator.

Pre Teaching

Firstly, the tutors opened the class by say salam, then as usual the tutor asked students to pray together in order to make the teaching learning activity in the time run well. After prayed together, the tutors asked the students condition and also give motivation to the students in order to they spirited to join the topic at the time about “Diphthong Pronunciation”

- Tutor : Oke students today we will learn about diphthong pronunciation, so after you learn it you will know how speak English correctly. Do you want speak English correctly?
- Students : Yes sir, of course!
- Tutor : So, if you really want to know how speak English correctly, you must be spiried , so are you ready to join the lesson?
- Students : Yes sir! What it is about?
- Tutor : Oke, if you are ready let’s put everything that unrelated with the lesson so far away so that we can focused on the lesson. I ask one more time. Are you ready to be focused on the lesson?
- Students : Yes sir, I’m ready at all.
- Tutor : Oke, good! Today we are learn about diphthong Pronunciation.

Whilist Teaching

Then the tutor begin the lesson by giving some explanation “What is diphthong pronunciation”.’

- 1) The tutors give explanation about diphthong pronunciation

- 2) The tutors give chance to students who do not understand that just now explained
- 3) Students ask to the totors to explain again
- 4) Tutors explain the materials again
- 5) After that tutors give task to the students
- 6) Then tutors ask to discuss together

Post Teaching

In the last section, before closed the teaching learning process, the tutor resumed the lesson that had learned by using diphthong to the students. It was measure that the students understand. Beside that, the tutor also give appportunity to the students to ask anything that they did not understand.

- Tutor` : Well my students, don't forget to study more, study hard and practice more about diphthong especially to pronounce the words.
- Students : (one of students), Is all kinds of diphthong I have to learn?
- Tutor : Yes, of course. Because by diphthong make your speaking can be correctly.
- Student : Ok sir. Thank you.

After that the tutor motivate the students to study hard.

- Tutor : Study is the key to succes, so you must study hard and don't forget to pray. So study hard please! Are you ready?
- Students : Yes sir, I'm ready
- Tutor : Oke, that's all from me, thank you very much and don't forget to study hard. The last I say, Wassalamu'alaikum Wr.Wb
- Students : Waalaikum salam Wr.Wb.

Based on the interview and observation above, the researcher conclude that when the reseacher observed it same with the researcher

interview. The tutor has very important and ultimate roles in the teaching laeraning process at the class, especially in teaching diphthong. The teacher is able to be motivator, corrector, inspirator, informer and evaluator.

2. The Way the Tutors Role in Teaching Diphthong at Base of English Solution Course Sampang

The totors roles in teaching English diphthong can be viewed in several activities. Based on the interview, the researcher found the way of tutors role in teaching diphthong. The the tutors ways are:

- a. *Aisyah said “Tutor as manager, because the tutors create the classroom condition as comfortable as possible. Here the tutor manage the class before the teaching learning process by setting the seat aand the board clean whiteboard to looked better than before. Beside that the teacher make the atmosphere of the class so good so that the students interest to study. Then, the teacher also manage the time in teaching especially when the tutors want to start to teach, here the tutor take a few minute to explain the material, then when the tutors wants to give exercise to the students and when they want to end the teaching learning process or to give task or exercise to students.”⁹*
- b. *Mr. Hadi said “tutors as motivator because one of important aspects of tutors role is as motivator, motivation has important function to get the students participate actively in the classroom activity. Through motivation, the tutors be closely interacted with the students. In this case, the tutors motivated the students to paractice more to make their speak English correctly by using diphthong pronunciation. “I also motivate the students before the lesson start and before the end the lesson and also give motivation to practice more about diphthong pronunciation, motivating means that the students will be aware of the*

⁹ Rohana, the student tutor of Base of English Solution Course Sampang, directly interview (02th February 2020), at 12.30.am

importance of diphthong pronunciation in speaking English. Besides, I ask them to speak the word pronounce diphthong repeatedly the purpose of that is to make the students speak English correctly and fluently”¹⁰

- c. *Rohana said “Tutor as organizer, it is proof that the tutors create climate of learning that allows students to learn comfortable. The tutors have lesson plan before to teach. It s proof that when the tutors teach, tutors have been memorized about the materials andthey have some method in learning process, so taht it can make me and my friends enjoyable and interasting in joining the activity of the class”¹¹*
- d. *Mr. Hadi said “Tutor as informer, it is proof that before the strat of lesson te tutor give informatian what the material will be discuss. Then, I give information ababout materials espesielly in diphthong, give explanation until the students understand by clearly. I also give explanation again when the students not understand what I explained. The purpose of it is to make students more understand what I teach, because I want to the students can speak English correctly especially in diphthong pronunciation”.¹²*
- e. *Siti Maisa and Alfia said “Tutors as evaluator, because the tutors give evaluation to the students by give a task or exercise when the lesson is going on, after have done doing the task, tutors aks the student to discuss together, then give homework to students make a paragraph that the content about diphthong pronunciation.¹³*

There are three processes of observation in this research committed in different meeting. First observation was held on Sunday, 03th February 2020, the second meeting on Wednesday,

¹⁰Hadi, the English tutor of Base of English Solution Course Sampang, directly interview (02th February 2020), at 12.50.am

¹¹ Rohana, the student tutor of Base of English Solution Course Sampang, directly interview (02th February 2020), at13.10.am

¹² Hadi, the English tutor of Base of English Solution Course Sampang, directly interview (02th February 2020), at 13.30.am

¹³ Siti Maisa, the student tutor of Base of English Solution Course Sampang, directly interview (02th February 2020), at13.50.am

08th February 2020 and the third meeting on Sunday, 16th February 2020.

a. The Teaching Learning Process on Sunday, 03th February 2020

Pre Teaching

Firstly, the tutors opened the class by say salam, then as usual the tutor asked students to pray together in order to make the teaching learning activity in the time run well. After prayed together, the tutors asked the students condition and also give motivation to the students in order to they spirited to join the topic at the time about “Diphthong Pronunciation” where at the time learned about diphthong /aʊ/, /ɔɪ/, /eɪ/ and /aɪ/.¹⁴

Tutor : Oke students today we will learn about diphthong pronunciation, so after you learn it you will know how speak English correctly. Do you want speak English correctly?

Students : Yes sir, of course!

Tutor : So, if you really want to know how speak English correctly, you must be spiried , so are you ready to join the lesson?

Students : Yes sir! What it is about?

Tutor : Oke, if you are ready let’s put everything that unrelated with the lesson so far away so that we can focused on the lesson. I ask one more time. Are you ready to be focused on the lesson?

Students : Yes sir, I’m ready at all.

Tutor : Oke, good!

¹⁴Amik, the English Tutor (01th February 2020)

Whilist Teaching

Then the tutor begin the lesson by giving some explanation “What is diphthong and kinds of diphthong pronunciation”.

- 1) Tutor gave some explanation and axample of kinds of diphthong /aʊ/, /ɔɪ/, /eɪ/ and /aɪ/.
- 2) Tutor asked students to make example about kinds of diphthong /aʊ/, /ɔɪ/, /eɪ/ and /aɪ/.
- 3) Tutor show the vidoes american sound abouth te example kinds of diphthong
- 4) The tutor ask the students to imitate what american sound
- 5) Tutor corrected the students pronunciation in spell the words and guide guide the students until the pronunciation is good.
- 6) Tutor asked the students do they understand about the lesson which have explained.
- 7) The tutor devided the class into three groups and each consist of five students.
- 8) The tutor asked the group to search ten example about each kinds of diphthong
- 9) Tutor watched the students in doing the exercise
- 10) After a few minutes tutor asked the group one by one to come fprward to perform and practic the result of exercise

- 11) Tutor corrected the groups when the students performed especially about the pronounce the word
- 12) Tutor evaluated the students exercise
- 13) Tutor asked the rest of group who done performed.

Post Teaching

In the last section, before closed the teaching learning process, the tutor resumed the lesson that had learned by using diphthong to the students. It was measure that the students understand. Beside that, the tutor also give appportunity to the students to ask anything that they did not understand.

- Tutor : Well my students, don't forget to study more, study hard and practice more about diphthong especially to pronounce the words.
- Students : (one of students), Is all kinds of diphthong I have to learn?
- Tutor : Yes, of course. Because by diphthong make your speaking can be correctly.
- Student : Ok sir. Thank you.

After that the tutor motivate the students to study hard.

- Tutor : Study is the key to succes, so you must study hard and don't forget to pray. So study hard please! Are you ready?
- Students : Yes sir, I'm ready
- Tutor : Oke, that's all from me, thank you very much and don't forget to study hard. The last I say, Wassalamu'alaikum Wr.Wb
- Students : Waalaikum salam Wr.Wb.

Based on the interviewed and observation above, the researcher conclude that the tutor has very importants and ultimate roles in the teaching laeraning process at the class, especially in teaching diphthong. The teacher is able to be manager, motivator, corrector, inspirator, informer and evaluator.

b. The Teaching Learning Process on Wednesday, 08thFebruary 2020

The second observation was conducted on Wednesday 08th February 2020. Where the topic was the continuation of the previous topic. The topic was on diphthong. There were three steps for the tutor during the classroom activities while the tutor played the role in the classroom. These were pre-teaching, whilst teaching and post teaching. All of them will be explain by the researcher as follow:

Pre Teaching

As usual firstly, tutor opened the class by say salam, then tutor asked students to have pray and directly all of the students praying together. After the praying the tutor greeting the students by asking the students' condition. Then teacher motivate the students so that they were not lazy to join the teaching learning process after the students were ready to join the lesson.

Tutor : Well my students how are you today?
 Students : Fine sir, How about you?
 Tutor : Very well thank you. Oke are you ready to join class today?
 Students : Yes sir, we are ready
 Tutor : Well, if you are ready I hope you can focused, oke? Because if you are focused everything will be easier, I ask you one more time, are you ready to join this class?
 Students : Yes, we are ready
 Tutor : Oke good. Give applause for you all.
 Students : (Clap their hands)

Next the tutor asked the students about the topic last week. This is to measure did the students still remember or not the previous lesson. Beside that the tutor asked the students to give one word example using diphthong /ai/.

Whilist Teaching

- 1) The tutor gave little explanation again the expression of diphthongs.
- 2) After a few minutes explained about the diphthongs.
 Next the teacher asked the students did they understand or not about it.
- 3) Then the tutor asked the students to make paragraph, that in the content of paragraph there are kinds of diphthongs.
- 4) The teacher watched the students in doing the exercise.
- 5) After a few minutes tutor asked the students to presentation the result of task in front class one by one.

- 6) Teacher corrected the students wrong when the student speak and the pronounce uncorrect
- 7) Then student directly improve the wrong that happened.
- 8) Tutor found the most error in diphthong /ei/. Such as the word name, became and take and etc.
- 9) Tutor evaluated the students pronounce.
- 10) Tutor asked the students to hear what the tutor said.

The researcher they pronounce almost sound /ei/ into sound /i/. It happens because sound /i/ is almost same as sound /ei/. The researcher finds the problems as follow:

Post Teaching

In the last section, before closed the teaching learning process, the tutor make some review about the lesson has been learned by asking some students about the lesson has been learned. Then teacher give chance to the students to ask if there was something not understand, beside that th tutor also answered directly the question from students. And last tutor close the teaching learning process by say salam.

From this activity, the tutor play the role as informer, motivator, corrector, inspirator,evaluator and resource where the the tutor can answer the question from

students. Beside that, tutor answered the question from students based on theory and his experience.

c. The Teaching Learning Process on Sunday, 16thFebruary 2020

The last observation was conducted on sunday 16thFebruary 2020. Where the topic was the continuation of the previous topic. The topic still about diphthongs, but diffirent concept than before. There were three steps for the tutor during the classroom activities while the tutor played the role in the classroom. These were pre-teaching, whilst teaching and post teaching. All of them will be explain by the researcher as follow:

Pre Teaching

As usual Firstly, the tutors opened the class by say salam, then the tutor asked students to pray together in order to make the teaching learning activity in the time run well. After prayed together, the tutors aske the dtudents condition and also give motivation to the students in order to they spirited to join the the class so that they were not lazy to join the teaching learning process after the students were ready to join the lesson. After that greeting the students by asking the students' condition.

Tutor : Hallo my students how are you today?
 Students : I'm Fine sir, and you?
 Tutor : I'm fine too thank you. Oke are you ready to join class today?

Students : Yes sir, we are ready
 Tutor : Well, if you are ready I hope you can focused, oke? Because if you are focused everything will be easier, I ask you one more time, are you ready to join this class?
 Students : Yes, we are ready
 Tutor : Oke. good job.

Whilist Teaching

- 1) Tutor asked the students to look for couple with thier friends
- 2) Then tutor asked to each couple to speak anything
- 3) Tutor asked the students to find the student's wrong when their couple pronounce the word, especially in diphthong
- 4) Tutor also watched the students activities
- 5) After a few minutes, tutor asked them to stop speak and collected what they found the wrong word.
- 6) Then tutor showed that the eror commanly in diphthong /aʊ/, for example the word *about*
- 7) Tutor directly give correction by speak corretly the and asked the students to repeat his pronounce until the students success.
- 8) The tutor asked the stdents repeating one by one
- 9) Tutor give reward to students who can success.

Post Teaching

In the last section, before closed the teaching learning process, the tutor make some review about the lesson has been learned by asking some students about the lesson has been learned. Then teacher give chance to the students to ask if there was something not understand, beside that th tutor also answered directly the question from students. And last tutor close the teaching learning process by say salam.

B. Discussion of Research

1. The Role of Tutors in Teaching Diphthong at Base of English Solution Course Sampang

After the researcher analyzed the result of the research, the researcher start discuss about the result of the research. It involves the tutors role in teaching diphthong at Base of English Solution Course Sampang which the researcher got in field throught observation and intrview. It is started from the first case of problem based on research problem stated in previous chapter.

Teacher as educator has important role in teaching process because teacher is someone who transferring knowledge to their students and they have responsibility to make their students better than before. Syaiul Djamarah said in his book that teacher not only

transferring knowledge but they also should motivate their students to study and have a good performance.¹⁵

So here, based on the data was gotten by researcher from meeting that has held on Wednesday 08th February 2020. There are many roles that play by the tutors in teaching diphthong. That are: tutors as manager, as motivator, as organizer, as informer and evaluator.

- a. Tutors as manager, tutors create climate of learning to make the students comfortable in teaching learning process. For this one is occurred with what has been stated by Wina Sanjaya on her book *“As learning manager, tutors role in create climate of learning that allows students to learn comfortable”*¹⁶
- b. Tutors as motivator , tutors give motivation to lazy students and ask them to study hard. As Syaiful Bahri Djamarah state on his book *“As motivator the tutors can analyze motives behind the lazy students learn and decline the achievement in school”*¹⁷
- c. Tutors as organizer, before the tutors teach, tutors prepared the lesson plan. Jeremy Harmer state in his book *“As organizer, tutors have management of academic activities, arrange school rules, arrange academic calendar, etc”*.¹⁸

¹⁵ Syaiful Bahri Djamarah, *Teacher and Students in Educative Interaction*, p.43-44

¹⁶ Wina Sanjaya, *Learning Strategies*, p.29

¹⁷ Syaiful Bahri Djamarah, *Teacher and Students in Educative Interaction*, p.43

¹⁸ Jeremy Harmer, *The Practice of English Teaching*. p.58

- d. Tutors as informer, tutors give explanation about the materials that will be discuss. For this one is occured with what has been stated by Syaiful Bahri Djamarah on his book "*As informer the tutors give information about development of science and technology*"¹⁹
- e. Tutors as evaluator, tutors give evaluation after the materials have done. Wina Sanjaya state in his book "*As evaluator tutors play roles to collect data or information about success of learning that have be done*".²⁰

2. The Way the Tutors Role in Teaching Diphthong at Base of English Solution Course Sampang

Talk about the way tutors role in teaching diphthong the researcher will discuss about about the way the tutors role in teaching diphthong in every roles that have been mentioned on the previous section.

a) As manager

First, here the tutors play his role as *manager*, the tutors create the classroom condition as comfortable as possible. Here the tutor manage the class before the teaching learning process by setting the seat aand the board clean whiteboard to looked better

¹⁹ Syaiful Bahri Djamarah, *Teacher and Sudents in Educative Interaction*, p.43

²⁰ Wina Sanjaya, *Learning Strategies*, p.31

than before. Beside that the teacher make the atmosphere of the class so good so that the students interest to study. For this one is occured with what has been stated by Mr. Syaiful on his book *“where the teacher able to manage the class well, because the class room is the place teacher and students doing the teaching learning activity”*.²¹

Beside that, the teacher also manage the time in teaching especially when the tutors want to start to teach, here the tutor take a few minute to explain the material, then when the tutors wants to give exercise to the students and when they want to end the teaching learning process or to give task or exercise to students. As Douglas Brown state on his book ‘Teaching by Principle’ *“as manager the teacher as one who pla lessons, modules, and courses, and who structures the larger, longer segment of classroom time , but who then allow each individual player to be creative within those prameters”*.²² But at the time the teacher can not manage the time well because the time they give to the groups are not enough to finish the exercise, so here the tutors asked one of the groups who to come forward to perform the presentation. So not all of groups perform their result, only some of groups who can perform the resul of the task and the tutors just asked the rest. So

²¹ Syaiful Bahri Djamarah, *Teacher and Sudents in Educative Interaction*, p.47

²² H. Douglas Brown, *Teaching by Principle*. P. 167

the researcher here suggest to the tutor to manage the time better so that all of the groups at the time can perform the result of the task.

b) As motivator

Then, as motivator, here the tutors motivate the students before start to teach in order to make the students spirited and interesting to join the teaching learning activity. Beside that the tutors also motivate the dtudents at the end of the teaching learning process especially before end the class. As have been expalined on the book of Syaiful Djamarah “*as motivator the teacher must able to motivate the students to be passionate and active learning*”.²³ For example based on the observation that conducted by the researcher give motivation in learning process.

This one the example before start the lesson

Tutor	: Well my students how are you today?
Students	: Fine sir, How about you?
Tutor	: Very well thank you. Oke are you ready to join class today?
Students	: Yes sir, we are ready
Tutor	: Well, if you are ready I hope you can focused, oke? Because if you are focused everything will be easier, I ask you one more time, are you ready to join this class?
Students	: Yes, we are ready
Tutor	: Oke good. Give applause for you all.
Students	: (Clap their hands)

This one the example before the end the lesson

²³ Syaiful Bahri Djamarah, *Teacher and Sudents in Educative Interaction*, p.45

- Tutor` : Well my students, don't forget to study more, study hard and practice more about diphthong especially to pronounce the words.
- Students : (one of students), Is all kinds of diphthong I have to learn?
- Tutor : Yes, of course. Because by diphthong make your speaking can be correctly.
- Student : Ok sir. Thank you.

After that the tutor motivate the students to study hard.

- Tutor : Study is the key to succes, so you must study hard and don't forget to pray. So study hard please! Are you ready?
- Students : Yes sir, I'm ready
- Tutor : Oke, that's all from me, thank you very much and don't forget to study hard. The last I say, Wassalamu'alaikum Wr.Wb
- Students : Waalaikum salam Wr.Wb.

c) As Organizer

As an organizer the tutors organize everything that will be done in the teaching learning process in order to make the teaching learning process run well or in other word as an organizer the tutors organize anything that they will do in the teaching learning have been written in lesson plan. As Jeremy Harmer stated on his book *"the first thing that the teacher need to do when the organizing something is to get involved and ready , In most case this means making it clear that something new is going to happen and that the activity will be enjoyable or interesting or good for the teacher."*²⁴

So in order to make the activity enjoyable and interasting the tutors

²⁴ Jeremy Harmer, *The practice of English Teaching*, p.58

are prepared , prepare anything what will do in the teaching learning process. For example based on the observation that conducted by the researcher put the students in the pairs of groups, and for this one has been planed by the tutors in the lesson plan.

d) As Informer

Then te tutors as informer, at the time the tutors play this role when the teacher tell and explain the topic will be learn, beside that the tutors also explain the materials. As Syaiful Djamarah state in his book that *“as informer the teacher have to give information about development of science and technology. Besides a number of learning for every subjects thet programmed in curriculum”*.²⁵ So that the tutors have to good mastery of language and supported by the mastery of the material that will be given by the students

e) As Evaluator

For this one is played by the tutors when the tutors give exercise to the group to make paragraph about diphthong, and the time the tutors will be more focused on the using ‘kinds of diphthong’ as the lesson which is learned at the time. So Wina Sanjaya stated *“through evaluatio teacher can be determine whether the students they teach already have exercise that have been determined.Usually the evaluation done after the end learning*

²⁵ Syaiful Bahri Djamarah, *Teacher and Sudents in Educative Interaction*, p.45

*process or commonly called post-test”.*²⁶ So that the tutors have to give exercise to know the students succes or not in the materials.

²⁶ Wina Sanjaya, *Learning Strategies*, p.23