

ABSTACT

Fathul Amien, 2023. *Religious Moderation Education in the Qur'an Surah al-Baqarah verse 143 Perspective of Wahbah Al-Zuhaili in the Book of Tafsir a-Munir*, Thesis, Islamic Religious Education Study Program (PAI), Faculty of Tarbiyah IAIN Madura, Supervisor: Prof. Dr. H. Zainuddin Syarif, M.Ag. & Dr. H. Achmad Muhlis, M.A.

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The value of moderation education needs to be instilled in order to know everything related to the pattern of life in the world and the hereafter so that it becomes balanced by trying to adapt to the existing environment according to religious orders and objective conditions that are currently occurring. and many scholars who helped initiate Wasatiah Islam including Wahbah al-Zuhaili with his book Tafsir al-Munir.

This study aims to describe the concept of religious moderation education in al-Qur'an Surah al-Baqarah verse 143 Perspective of Wahbah al-Zuhaili in the Book of Tafsir al-Munir, and analyze the implementation of religious moderation education in al-Qur'an surah al-Baqarah verse 143 Wahbah al-Zuhaili's perspective on current Islamic Religious Education institutions. The research used in this study is descriptive qualitative with a library research approach, the primary data source is Tafsir al-Munir and secondary data related to this study.

This study concludes that the concept of religious moderation education in the Qur'an Surah al-Baqarah Verse 143 Perspective of Wahbah al-Zuhaili in Tafsir al-Munir is education that is oriented towards cultivating a balanced attitude in religious and world affairs, namely: 1) Don't go overboard, 2) Don't be careless, 3) Don't overdo it, 4) Don't be negligent in fulfilling your obligations. In other words, religious moderation as a middle way as offered by the Qur'an, one of which has been revealed by Wahbah al-Zuhaili, contains the principles of 1) Balance, 2) Justice, 3) Tolerance and 4) Firmness of principles.

The Implementation of Religious Moderation Education in the Qur'an Surah al-Baqarah Verse 143 Perspective of Wahbah al-Zuhaili in Islamic Religious Education institutions today is as follows: 1) The principle of balance can be implemented by implementing four teacher competency standards, namely, a) Pedagogic competence , b) personality competence, c) social competence, and d) professional competence. 2) The principle of justice, can be implemented through improving education management patterns in accordance with development objectives to be carried out in schools, as well as structuring the existing curriculum and developing educational facilities and infrastructure which must also be developed by teachers. 3) The principle of tolerance can be implemented by teaching students social ethics. 4) The principle of firmness can be implemented in the education of faith values for students, which includes the values of aqidah and sharia.