

## ABSTRAK

Lu'luatul Mufarriqoh, 2022, *Metode Guru Pendidikan Agama Islam Dalam Meningkatkan Ubudiyah Bagi Anak Berkebutuhan Khusus di SLB PGRI Tlanakan Pamekasan dan SLB PGRI Kaduarah Barat Pamekasan*, Tesis: Program Studi Pendidikan Agama Islam, Pascasarjana, Institut Agama Islam Negeri Madura, Pembimbing: Dr. H. Zainuddin Syarif, M.Ag. dan Dr. Hj. Waqiatul Masrurah, M.Si.

**Kata Kunci:** *Metode, Guru Pendidikan Agama Islam, Ubudiyah.*

Penelitian ini dilatar belakangi oleh metode guru pendidikan agama Islam yang digunakan dalam kegiatan proses pembelajaran untuk meningkatkan ubudiyah bagi anak berkebutuhan khusus, sehingga nantinya para anak memiliki kemauan dan kemampuan untuk menjalankan ibadah keagamaan yang telah di ajarkan dalam kehidupan sehari-harinya.

Ada tiga fokus dalam penelitian ini, ialah: *Pertama*, bagaimana metode Guru PAI dalam meningkatkan ubudiyah bagi anak berkebutuhan khusus di SLB PGRI Tlanakan dan SLB PGRI Kaduarah Barat Pamekasan. *Kedua*, apa saja nilai-nilai ubudiyah yang diterapkan bagi anak berkebutuhan khusus di SLB PGRI Tlanakan Pamekasan dan SLB PGRI Kaduarah Barat Pamekasan. *Ketiga*, bagaimana implikasi peran guru PAI dalam meningkatkan ubudiyah bagi anak berkebutuhan khusus di SLB PGRI Tlanakan Pamekasan dan SLB PGRI Kaduarah Barat Pamekasan

Penelitian ini menggunakan pendekatan kualitatif dan jenis penelitiannya multisitius. Pengumpulan data dilakukan dengan wawancara, observasi dan dokumentasi. Analisis data dengan melakukan kondensasi data, menyajikan data, verifikasi data. Data yang diperoleh dicek keabsahan datanya dengan kredibilitas data, transfabilitas, dependabilitas dan konfirmabilitas.

Hasil penelitian menunjukkan bahwa: *Pertama*, metode Guru PAI dalam meningkatkan ubudiyah bagi anak berkebutuhan khusus di SLB PGRI Tlanakan ialah pembinaan dan pembiasaan. Sedangkan di SLB PGRI Kaduarah Barat ialah pembinaan dan pemberian motivasi atau nasehat pada anak. *Kedua*, nilai-nilai ubudiyah yang diterapkan bagi anak berkebutuhan khusus di SLB PGRI Tlanakan ialah penanaman ibadah dan akhlak, serta penanaman kedisiplinan kepada anak. Sedangkan di SLB PGRI Kaduarah Barat ialah penanaman ibadah, akhlak dan adanya tindakan tegas kepada anak yang melanggar tata tertib sekolah. *Ketiga*, Implikasi Peran Guru PAI dalam Meningkatkan Ubudiyah Bagi Anak Berkebutuhan Khusus di SLB PGRI Tlanakan ialah peningkatan ketakwaan anak dengan melaksanakan ibadah tepat waktu dan peningkatan kedisiplinan dengan menaati tata tertib sekolah, serta menghormati orang lain dengan selalu menghormati guru, kepala sekolah dan semua warga sekolah. Sedangkan di SLB PGRI Kaduarah Barat ialah terbentuknya anak yang memiliki pembiasaan religius, dan terbentuknya anak yang memiliki sikap cinta lingkungan yang selalu menjaga kebersihan lingkungannya.

## ABSTRACT

lu'luatul mufarriqoh, 2022, Islamic religious education teacher's strategy in *improving* ubudiyah for children with special needs in SLB Pgri Tlanakan Pamekasan and SLB Pgri Kaduarah Barat Pamekasan, thesis: Islamic religious education study program, postgraduate, Madura State Islamic Institute, supervisor: dr. h. zainuddin syarif, m.ag. and dr. hj. waqiatul masrurah, m.si.

**keywords:** *strategy, teacher of Islamic religious education, ubudiyah.*

This research is motivated by the strategy of Islamic religious education teachers used in learning process activities to improve ubudiyah for children with special needs, so that later the children have the will and ability to carry out religious worship that has been taught in their daily lives.

There are three focuses in this research, namely: *first*, what is the strategy of Islamic religious education teachers in improving ubudiyah for children with special needs at SLB Pgri Tlanakan Pamekasan and SLB Pgri Kaduarah Barat Pamekasan. *Second*, what are the ubudiyah values that are applied to children with special needs in SLB Pgri Tlanakan Pamekasan and SLB Pgri Kaduarah Bart Pamekasan. *third*, what are the implications of the role of Islamic religious education teachers in improving ubudiyah for children with special needs in SLB Pgri Tlanakan Pamekasan and SLB Pgri Kaduarah Barat Pamekasan.

This study uses a qualitative approach and the type of research is multisite. data collection is done by interviews, observation and documentation. data analysis by condensing data, presenting data, verifying data. The data obtained was checked for the validity of the data with data credibility, transfectivity, dependability and confirmability.

The results of the study show that: *first*, the strategy of Islamic religious education teachers in improving ubudiyah for children with special needs at SLB PGRI Tlanakan is coaching and habituation. whereas in SLB PGRI Kaduarah Barat is coaching and providing motivation or advice to children. *secondly*, ubudiyah values that are applied to children with special needs at SLB PGRI tlanakan are the cultivation of worship and morals, as well as the inculcation of discipline in children. whereas in SLB PGRI Kaduarah Barat, it is the cultivation of worship, morals and taking firm action against children who violate school rules. *third*, the implication of the role of Islamic religious education teachers in improving ubudiyah for children with special needs at SLB PGRI tlanakan is increasing children's piety by carrying out worship on time and increasing discipline by obeying school rules, and respecting others by always respecting teachers, principals and all schoolchildren. whereas in SLB PGRI Kaduarah Barat is the formation of children who have religious habits, and the formation of children who have an attitude of love for the environment who always keep their environment clean.

