

CHAPTER I

INTRODUCTION

In this chapter, the researcher will discuss about research context, research focus, research objective, significant of study, scope and limitation of study and definition of key terms.

A. Research context:

In learning English language students should comprehend four skills, they are: speaking, listening, reading, and writing. Writing is one of language skills which needs more practice. It is a complex and time consuming process.¹

The goal of teaching learning at junior high school is that the student must be able to develop communicative competence in written as well as in spoken to achieve functional literacy level. They are expected to be able to communicate both in spoken and written form to solve problem in their daily lives. The English material is tough based on the text.

Some students know or have the ideas what they are going to write, but they do not know how to put them into words. They cannot build a good sentence. Many students could not express their ideas in written form, although they may know what will be written. Most of students are also not able to construct sentences in past tense and arrange the sentences coherently.

¹SitiAzizah, *Writing 3 The Process of Writing An essay* (Surabaya: Pena Salsabila, 2013) p, 2

So many students could not express their ideas even though they have been given a topic to write.

Writing is a complex process that the writers can express the ideas in their mind to be obviously. With writing can motivated us to think and learn to communicate and to use our mind as a reflection.²

If someone uses a second language to speak, a native speaker can understand and accept the word that is spoken even though it is less than perfect. However, if a student uses a second language to write, native speakers will appreciate many spelling or grammatical errors.

Grammar is one of the English micro skills that every learner needs to achieve. Grammar teaching is too important to be ignored, and that without a good knowledge of grammar, learners' language development will be severely constrained.

Verb name an action or describe a state of being. Every sentence must have a verb.³ Verb is a word that expresses action or otherwise helps to make a statement. All verbs help to make a statement. Some help to make a statement by expressing action. The action expressed maybe physical, as in the case of such verbs as hit, play, blow, and run, or it may be mental, as in think, know, imagine, believe.⁴

Recount is a text which retells even or experiences in the past. It purposes is either to inform or to entertain the audience. So, recount text is a

²Rina Sari, *Pembelajaran Bahasa Inggris Pendekatan Qur'ani*(Malang: UIN-Malang press, 2007) p. 65.

³ Laurie Rozakis, *English Grammar for Utterly confused* (New York: McGraw-hill companies, 2003) p. 12.

⁴John E. Warriner, *English Grammar and Composition*, (New york: Harcourt Brace Jovanovich, 1969), p. 10.

kind of text that tells the reader about someone's experiences or event that happen in the past.

The error is mistake or the accident was due to human.⁵ Students sometimes feel confused in writing recount text, their confusion is in the verb changes. In MTs Riyadul Ulum Bicolorong Pakong some students in writing the recount text still use verb one. And sometimes students find it difficult to distinguish between the use of regular verbs and irregular verbs.

In the previous study by Ainun Arifah, she gives information about the analysis of spelling error on writing recount text at tenth grade students of MA Al-Amien 1 Pragaan. Her data focus on the spelling error made by students when they wrote the example of recount text. In her research, she analyzed the factors behind the spelling error which is made by the student on writing recount text.

In the previous study by Lisca Purwati, she gives information about the grammatical error of complex sentence to compose recount text among the students of writing skill at SMP Negeri 8 Pamekasan. Her data focuses on the use of complex sentence made by the students when writing the example of recount text and also found the factors behind the writing error which is made by the students on writing recount text.

The researcher want to conduct a research about an analysis of changing verb on writing recount text at 8th Grade in MTs Riyadul Ulum

⁵ Oxford Dictionary, *Oxford Learner's Pocket Dictionary* (New York: Oxford University Press, 2008), p. 150.

Bicorong , because there are many students confused on changing verb on writing recount text.⁶

Based on the previous research and theory above, the researcher want to conduct a research about “**An Analysis Of Changing Verb On Writing Recount Text At 8th Grade In Mts Riyadul Ulum Bicorong**”.

B. Research focus

Problem formulation is a question that will be sought by the answer through data collection. ⁷A good research must have a clear problem. So based on the research context have explained above, the problem statements of study are follows:

1. How does the student use the verb on writing recount text at 8th grade in MTs Riyadul Ulum Bicorong Pakong?
2. How does the teacher and students solve the problem of using verb and changing verb on writing recount text at 8th grade in MTs Riyadul Ulum Bicorong Pakong?

C. Research objectives

According to Creswell, a purpose is the major intent or objective of the study used to addresses the problem⁸. Research objective make the goal of the subject will be clear. Based on the research problem above the problem of study are as follow:

⁶NurLailyah, Teacher of English Subject of 8th Grade MTs RiyadulUlumBicorongPakong, direct interview (19th August 2019).

⁷Sugiyono*Metode Penelitian pendidikan*(Bandung: Alfabeta, 2015)P.56.

⁸ Creswell, *Educational Research Planning Conducting, and Evaluating Quantitative Qualitative Research*,p. 60.

1. To describe about how students use verb on writing recount text at 8th grade in MTs Riyadul Ulum Bicolorong Pakong.
2. To know the teacher and students solve the problem of using verb and changing verb on writing recount text at 8th grade in MTs Riyadul Ulum Bicolorong Pakong.

D. Significance Of The Study

Research significant is talking about the benefit or the contribution of the research, either in scientific aspect or in the social aspect. It is mean that significance of the study is a statement of why it is important to seek for the problem and how the solution will improve the human condition. In the scientific talks how the research help the developing of science, and in the social aspect, talk about how the research give the contribution in solving the problem in social life.⁹ It can be conclude that significant in scientific deals with the theoretical and in social deals with the theoretical and in social deals with the practical.

The research has two main benefits. They are benefits of the theoretically and practically.

1. Theoretically

The researcher expects this research will create and develop of knowledge about An analysis of changing verb on writing recount text at 8th grade in MTs Riyadul Ulum Bicolorong pakong.

⁹PedomanKaryaTulisIlmiah, SekolahTinggi Agama Islam NegriPamekasan, (Pamekasan: STAIN PMK Press,2015), p. 23.

2. Practically

- a. For teacher as guider to explain An analysis of changing verb on writing recount text at 8th grade in MTs Riyadul Ulum Bicolorong pakong. It is also expected to gives definition about verb.
- b. This study expected to be useful for students at MTs Riyadul Ulum Bicolorong pakong to know changing verb.
- c. This result of the study is expected that the students can improve their interest to writing subject.
- d. The result of the study can be used for the next researcher as the reference.

E. Scope and limitation of the study

Scope and limitation of the study explain about limitation of the variables that observed population or subject of the study and location of the study.¹⁰

The scope of this study is focus on changing verb on writing recount text in MTs Riyadul Ulum Bicolorong Pakong.

The researcher limits this study at 8th grade in MTs Riyadul Ulum Bicolorong Pakong.

¹⁰Pedoman Karya Tulis Ilmiah, Sekolah Tinggi Agama Islam Negeri Pamekasan, (Pamekasan: STAIN PMK Press, 2015), p.15.

F. The definition of key term

In this section researcher explains the key terms. Identify of the key term, begin our search of the literature by narrowing our topic to a few key terms using one or two word or short phrases.¹¹

To avoid misunderstanding for the readers in classifying about the key terms, the researcher would like to give explanation of key terms use in this research:

1. Analysis is error the use of a word by word.
2. Verb is an activity what we do.
3. Writing is a process of using symbols.
4. Recount text is a kind of text that telling story or activity in the past.

¹¹ Creswell, *Educational Research Planning Conducting, and Evaluating Quantitative Qualitative Research*, Page. 82