

CHAPTER IV

RESECH FINDING AND DISCUSSION

In this chapter will explain the finding of the research and the discussion. It presents about what the researcher found during the study, based on the instrument that are observation and documentation. In this chapter, the researcher going to describes based on the research problems in the first chapter.

A. Finding of the research

In Riyadul Ulum junior high school of Bidorong Pakong, the teacher teach some materials by using English in their explanation or language to communicate. There are many kinds of text that the teacher teach in the school especially in eight grade of Riyadul Ulum Junior high school of Bidorong Pakong, such as narrative text and recount text. This research is focus on recount text.

After collecting the students' task to make recount text, the writer presents the result of analyzing data in this chapter. From this data the writer identifies some sentences errors related with using verb. There were many errors that the researcher found after the test but as stated in the preceding chapter that this research is focused on using verb in writing recount text made by eight grade of MTs Riyadul Ulum Bidorong Pakong. The data was gathered by giving tests. There were 17 students on the attendance list, but there were only 11 students.

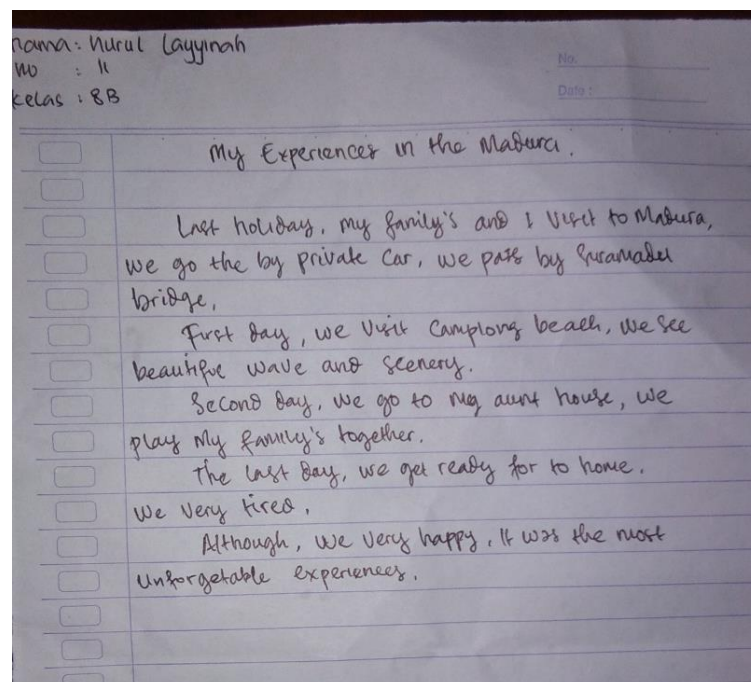
The researcher tested the students to write recount text. The kind of errors were frequently occurred in the use of verb in recount text made by students at eight grade in MTs Riyadul Ulum Bicolorong Pakong.

The researcher sorts the data based on the research focus:

1. How does the student use the verb on writing recount text at 8th grade in MTs Riyadul Ulum Bicolorong Pakong?.

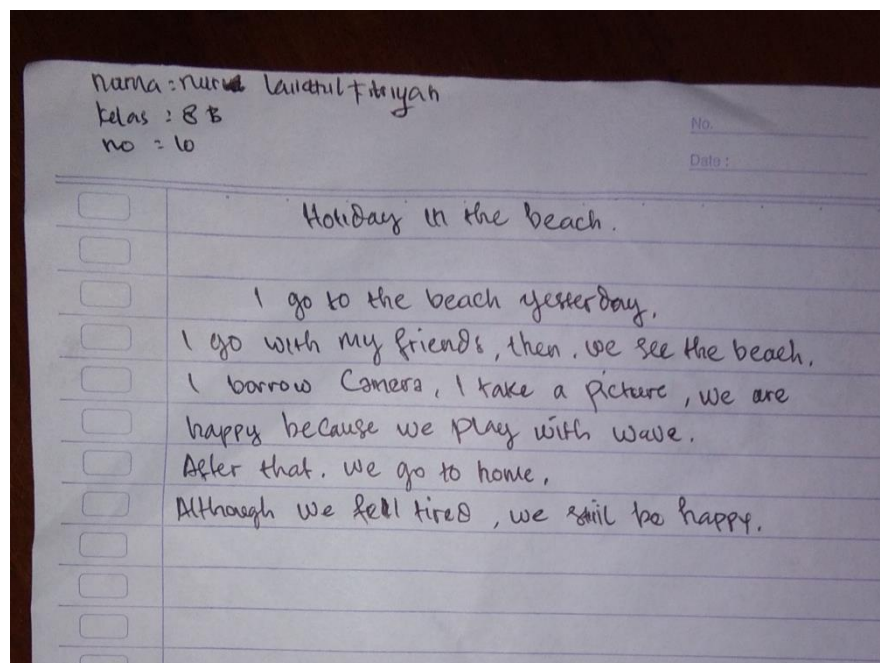
The first question of research focus that has purpose to describe about how students use verb on writing recount text at 8th grade in MTs Riyadul Ulum Bicolorong Pakong.

This was an example of a recount text written by a student where a lot of errors of word order found in using verb.



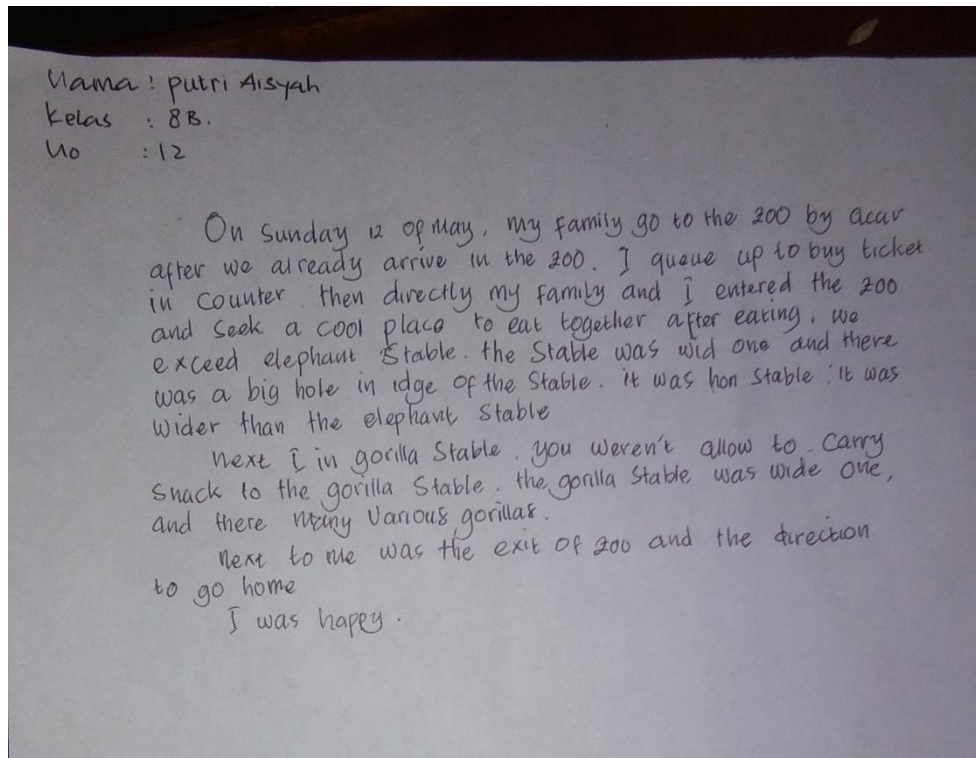
This text made by Nurul Layyinah. She told about her experience in Madura. When analysis from this text, the researcher found errors in verb changes. In the first sentence the student wrote “my family and I

visit madura” it should be “my family and I visited madura”. And the next sentence she wrote “we go the by private car” it should be “we went the by private car”. And the next sentence she wrote “we visit Camplong beach” it should be “we visited Camplong Beach”. Next sentence she wrote “we see beautiful wave and scenery” it should be “we saw beautiful wave and scenery”. Next sentence she wrote “we go to my aunt house, we play my family together” it should be “we went to my aunt’s house, we played with my family together”.

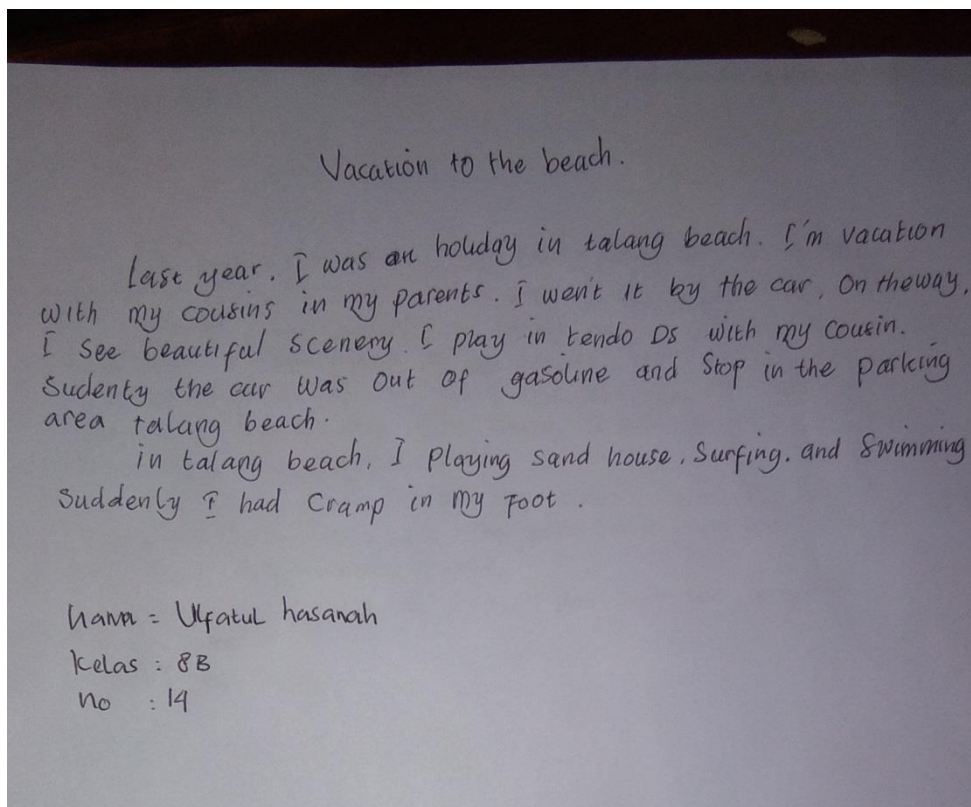


This text made by Nur Lailatul Fitriyah About her holiday in beach. In this text used verb 1. For example in the first sentence “I go to the beach yesterday” it should be “I went to the beach yesterday”. The next sentence she wrote “I go with my friends” it should be “I went with my friend”. And the next sentence she wrote “we see the beach” it should

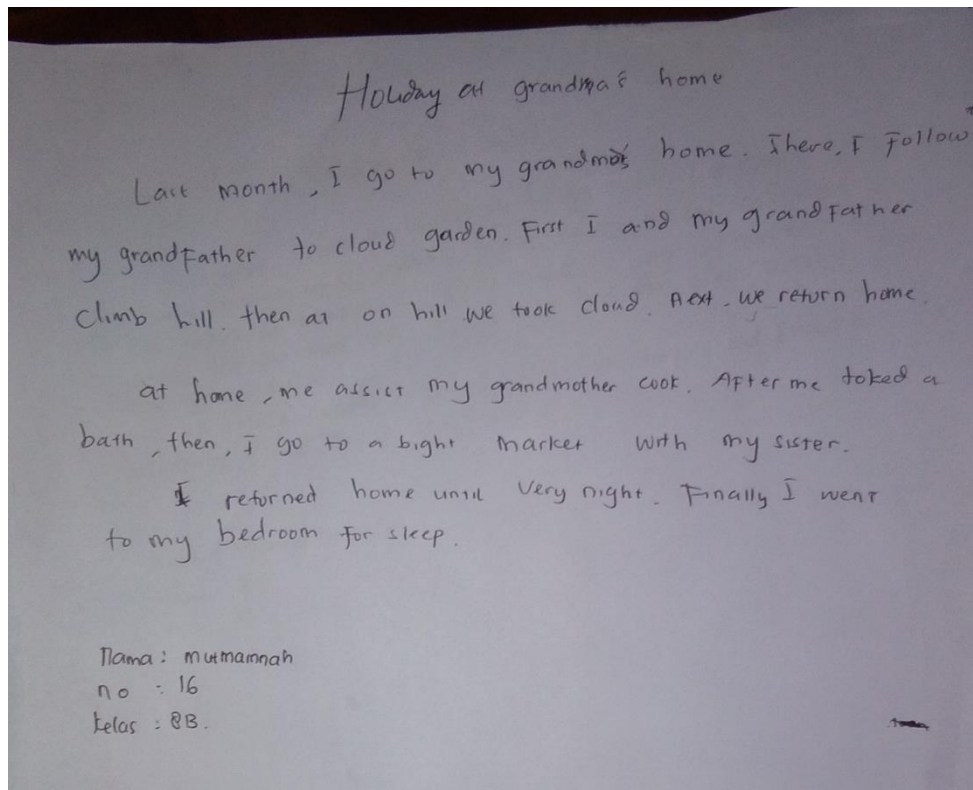
be “I saw the beach”. Next sentence she wrote “we are happy because we play wave” it should be “we were happy because we played wave”.



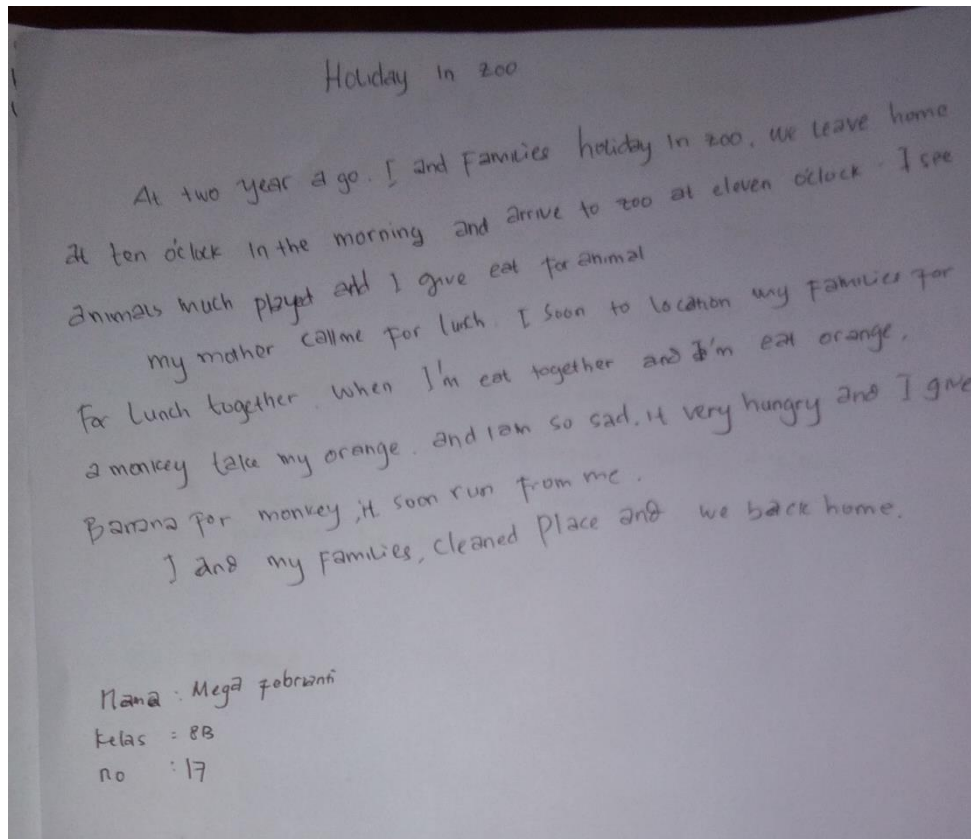
In this text made by Putri Aisyah, she told about her holiday in zoo. In this text, the student also used verb one, but not all of the texts use verb 1. In the first paragraph the student wrote “on Sunday 12 of May, my family go to the zoo by a car” it should be “on Sunday 12 of may, my family went to the zoo by a car”. The next sentence she wrote “I queue up to buy ticket in counter” it should be “I queued up to buy ticket in counter”. The next sentence she wrote “then directly my family and I entered the zoo and seek a cool place to eat together” it should be “then directly my family and I entered the zoo and sought a cool place to eat together”.



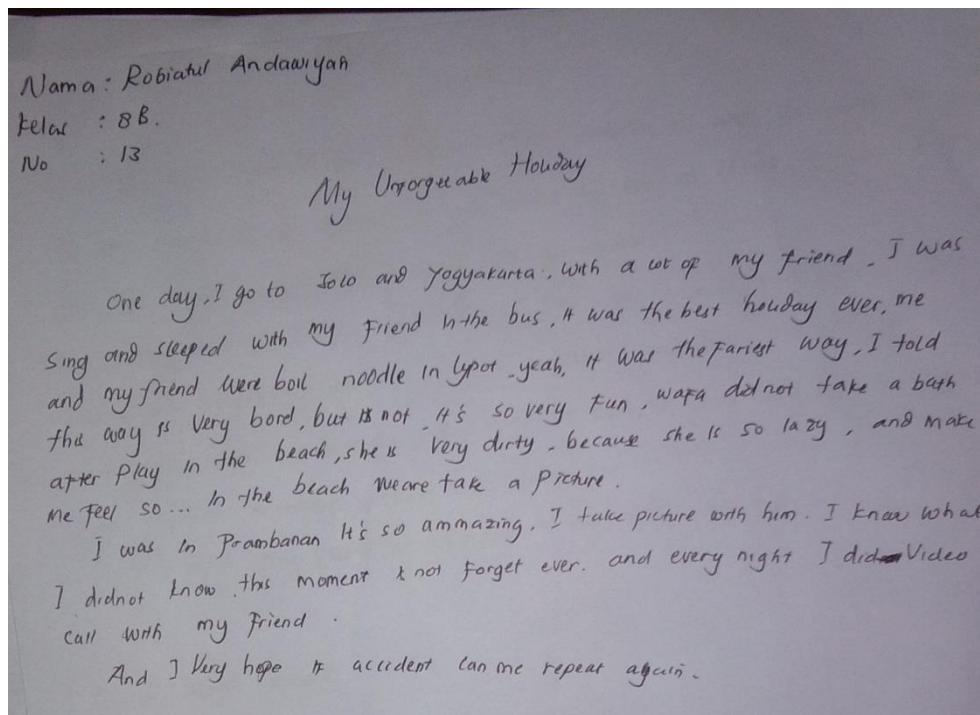
This text made by Ulfatul Hasanah. She told about her vacation in beach. In the first paragraph, the student wrote “I see beautiful scenery” it should be “I saw beautiful scenery”. And next sentence she wrote “I play in kendo DS with my causin” it should be “I played in kendo DS with my causin”. And the next sentence she wrote “sudenly the car was out of gasoline and stop in the parking area talang beach” it shoul be “sudenly the car was out of gasoline and stoped in the parking area talang beach”. And the last sentence she wrote “I playing sand house, surfing, and swimming” it should be “I played sand house, surfing, and swimming”.



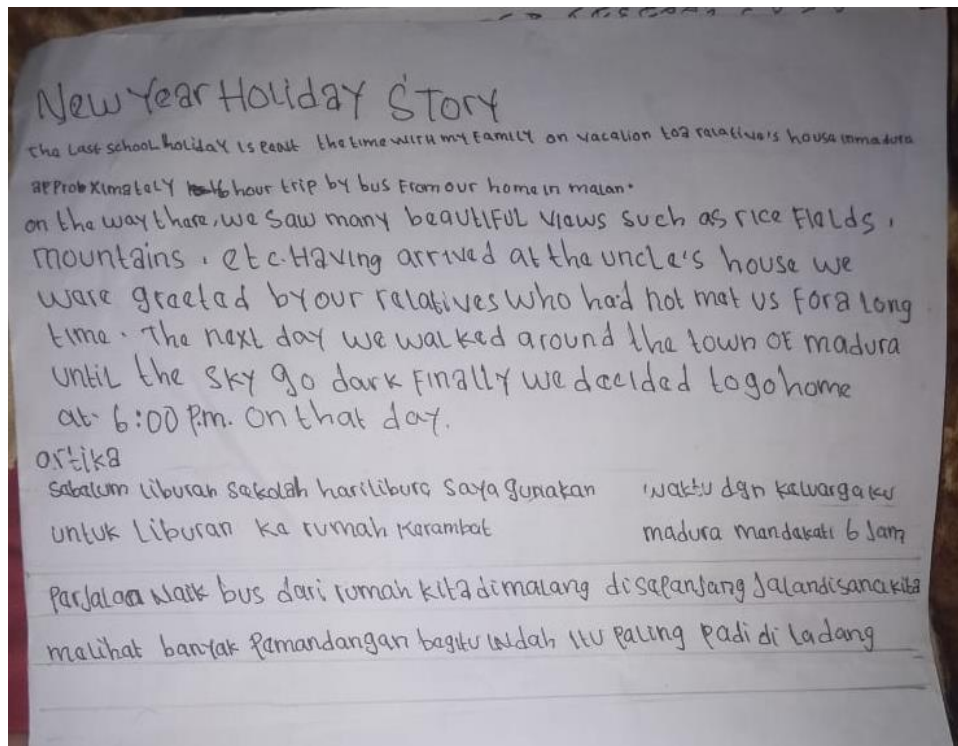
The next text made by Mutmainnah, she told about her holiday in grandma's home. In the first paragraph the student wrote "I go to my grandma's home" it should be "I went to grandma's home". The next sentence the student wrote "I follow my grandfather to cloud garden" it should be "I followed my grandfather to cloud garden". The next sentence the student wrote "I and my grandfather climb hill" it should be "I and my grandfather climbed hill". The second paragraph she wrote "at home, me assist my grandmother cook" it should be "at home, I assisted my grandmother cook". And the next paragraph she wrote "I go to a bight market with my sister". It should be "I went to a bight market with my sister".



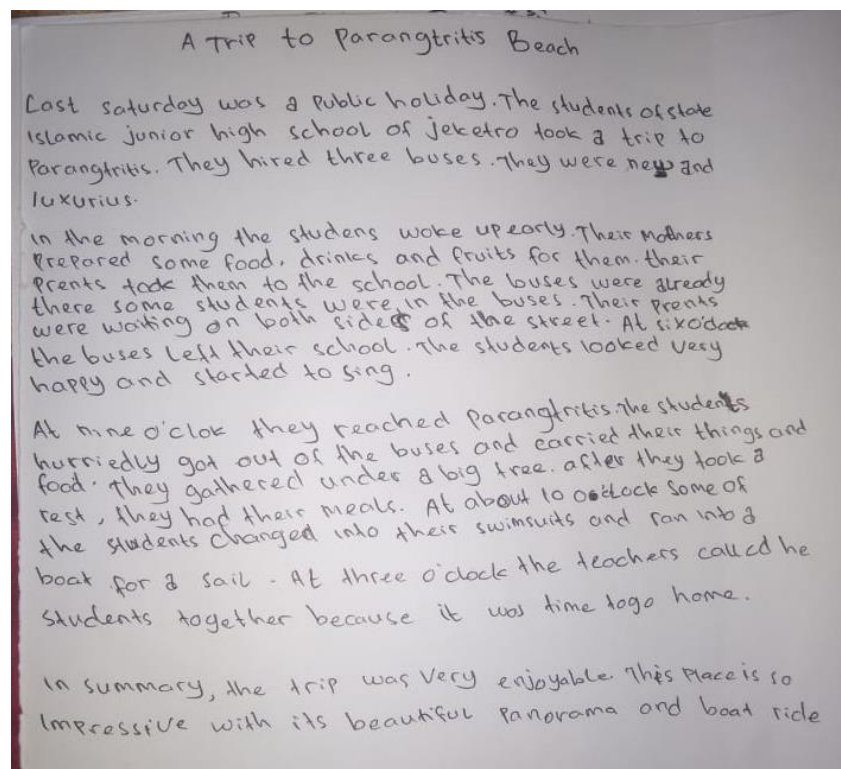
This text made by Mega Febrianti, she told about her holiday in zoo. In this text some used verb one, For example “I and families holiday in zoo” it should be “I and families were holiday in zoo.” And the next semntence, she wrote “we leave home at ten o’clock in the morning” it should be “I left home at ten o’clock in the morning”. And the next sentence the student wrote “I see animals much played and I give eat for animal” it should be “I saw animals much played and I gave feed for animal”. And next sentence the student wrote “my mother call me for lunch” it should be “my mother called me for lunch”. The next sentence “when I’m eat together and I’m eat orange, a monkey take my orange” it should be “when I’ ate together and I ate orange, a monkey took my orange”.



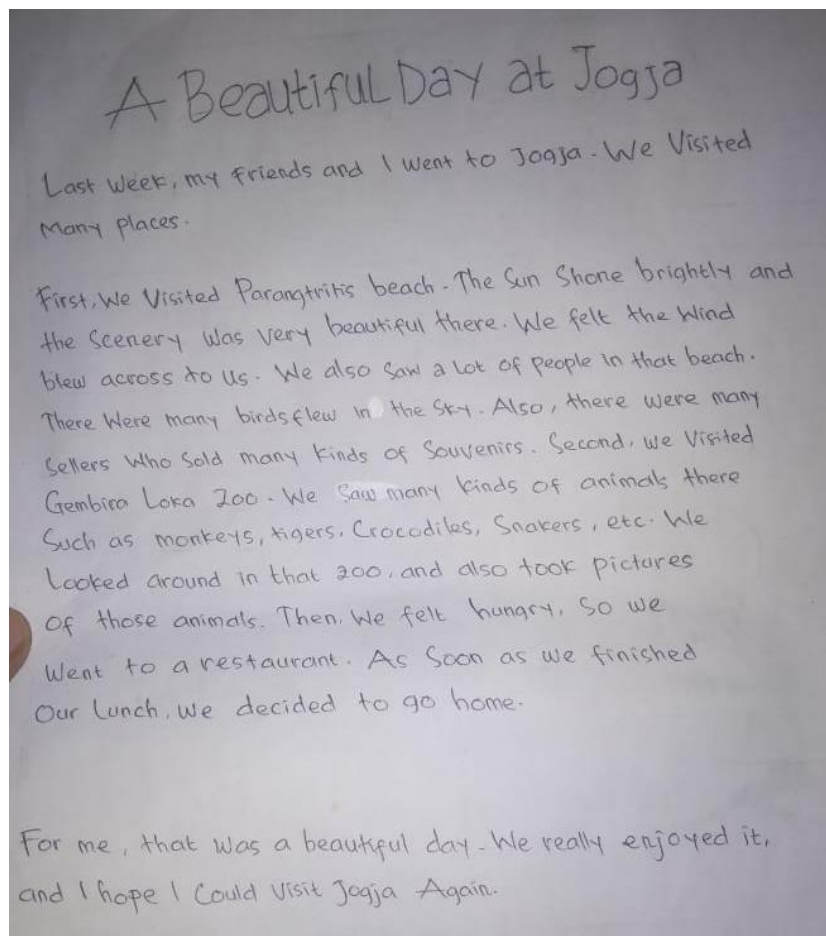
The next text made by RobiatulAndawiyah about her holiday. In the first paragraph, she wrote “I go to Solo and Yogyakarta with a lot of my friend” it should be “I went to Solo and Yogyakarta”. And the next sentence she wrote “I was sing and sleeped with my friend in the bus” it should be “I was sang and slept with my friend in the bus”, verb two from “sleep” is “slept”. And the next sentence she write “me and my friend were boil noodle in lypot” it should be “I and my friend were boiled noodle in lypot”. And the next sentence, she wrote “she is very dirty, because she is so lazy, and make me feel so” it should be “she was very dirty, because she was so lazy, and make me felt so”. And the last sentence she write “in the beach we are take a picture” it should be “in the beach we were take a picture”.



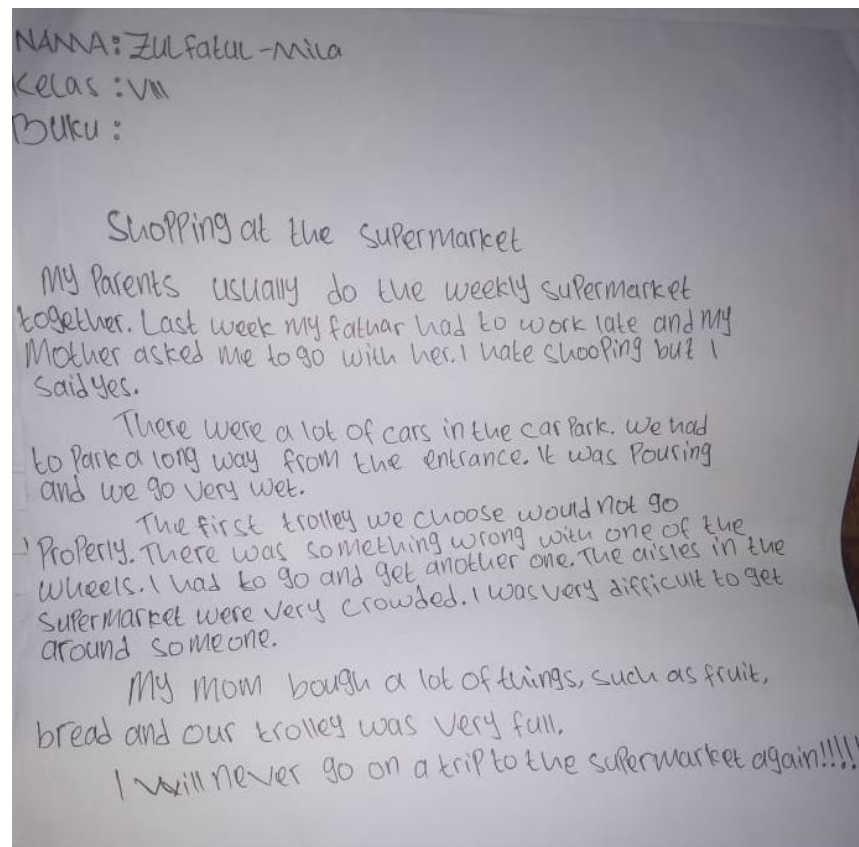
This text made by Amilah Sholehen about her holiday in New Year. She wrote “the last school holiday is paint the time with my family on vacation to a relative’s house in Madura” it should be “the last school holiday was paint the time with my family on vacation to a relative’s house in Madura”.



This text made by Delia about her trip to Parangtritis beach. In this text she wrote “their parents took them to the school” it should be “their parents were took them to the school”. And the other sentence she wrote “this place is so impressive with its beautiful panorama and boat ride” it should be “this place was so impressive with its beautiful panorama and boat ride”



This text made by Amila Romadlan about her holiday with her friend in Jogja. The researcher did not find errors verb in the text.



And the last text made by Zulfatul Mila about shopping at supermarket. In the second paragraph she wrote “it was pouring and we go very wet” it should be “it was pouring and we went very wet”. In the third paragraph she wrote “the first trolley we choose would not go properly” it should be “the first trolley we chose would not go properly”.

2. How does the teacher and students solve the problem of using verb and changing verb on writing recount text at 8th grade in MTs Riyadul Ulum Bicolorong Pakong.?

The second question of research focus that has purpose to know the teacher and students solve the problem of using verb and changing verb on writing recount text at 8th grade in MTs Riyadul Ulum Bicolorong

Pakong. To answer the question the researcher interview the teacher and the students when study together in the class.

The researcher collects data by interview. Interview is done with the teacher and the students in MTs Riyadul Ulum Bicolorong pakong. Here are the finding from result of interview with the teacher Miss Nur Lailiyah. Direct interview with the English teacher was on 03rd April 2020. In this interview the researcher asked some questions to the English teacher to answer the question.



Do your students have difficulties in using verb on writing recount text? What are they? And how you solve the problem of using verb and changing verb to your students?

The teacher said:

“Yes, because in recount text use verb 2, so the student must memorize. And also I give assignment to the student likes change v1 to v2, For example go- went. Buy- bought. And make a recount text. The student difficult change v1 to v2, especially irregular verb.”

Based on the result of interview that the researcher do to the teacher, the researcher conclude that students find it difficult to use verbs, so the teacher provides solutions to students to memorize vocab especially verbs. Students memorize verbs v1, v2, and v3. And the teacher also gives assignments such as changing v1 to v2, to find out students' understanding after memorizing vocab.

The researcher also interviewed the students about English lessons especially when recount text subject. Here are the finding from result of interview with the students, the researcher interview with some students:

The students said that of influence the use of verb verb doesn't have to change from the present to past or future to express the tense. Especially for the past verb which is divided into irregular and regular verb. So, the students were confused because it is not available in Indonesian language. as it is stated in the following interview by Amilah Sholehen's:

"I felt difficult the different between regular and irregular verb. Regular verb only add=ed, example: call= called. While in irregular verb the words used change,example: buy = bought."¹

Amilah Sholehen's opinion above is supported by Mutmainnah's opinion whose statement is as below:

"I have difficult in using verb. When I don't memorize vocabulary a lot, so I find it hard working on recount text. so the teacher gives a solution by memorizing vocabulary."²

¹ Amilah Solehen, Students, 8th grade MTs Riyadul Ulum Bicolorong Pakong, interview on whatsapp at, (10th may 2020)

² Mutmainnah, Students, 8th grade MTs Riyadul Ulum Bicolorong Pakong, interview on whatsapp at, (10th may 2020)

The students overcome their problem in using verb and changing verb on writing recount text is memorizing vocabulary, because by this way the students can increase their past form of word and can decrease their difficult in using tense.

The following result of interview, from Mega febrianti as student:

“Maybe by memorizing vocabulary, the teacher ask the student to memorizing vocabulary.”³

Different reason stated by Robiatul Andawiyah. She solves the problem by memorizing vocabulary and doing assignment. Because by memorizing and doing assignments from the teacher, she is able to do the recount text correctly. For example of tasks undertaken such as doing arrange the jumbled sentence in good sentence. If memorizing, students can doing on the task. The result of interviewed Robiatul Andawiyah’s as one of student in eight grade as followed:

“When change from V1 to V2 that is, in determining verb2 on regular and irregular verbs, if you don't know the vocabulary, it is difficult to determine verb2, because regular and irregular verb are different. The teacher ask me to memorize vocabulary, and do assignment from the teacher.”⁴

Based on the teacher and students statement above the researcher can conclude that, that is, the teacher solves the problem by giving vocabulary memorization to students and the teacher give assignment to student, from verb 1 verb 2 and verb 3, because by memorizing

³ Mega Febrianti, Students, 8th grade MTs Riyadul Ulum Bicolorong Pakong, interview on whatsapp at, (9th may 2020)

⁴ Robiatul Andawiyah, Students, 8th grade MTs Riyadul Ulum Bicolorong Pakong, interview on whatsapp at, (11th may 2020)

vocabulary about verbs, students can do the recount text assignment correctly. And also the teacher give assignment change verb1 to verb2. And the student solve the problem is memorizing vocabulary given by teacher. Because memorizing vocabulary is the first thing so we can write. More memorizing vocabulary, will more easy to write recount text, especially memorizing verb1 verb2 and verb3.

The List of the Words to Memorize.

No.	REGULAR VERBS			IRREGULAR VERBS		
	PRESENT	PAST	PAST PARTICIPLE	PRESENT	PAST	PAST PARTICIPLE
1	Accept	Accepted	Accepted	Arise	Arose	Arisen
2	Achieve	Achieved	Achieved	Awake	Awoke	Awoken
3	Add	Added	Added	Be	Was	Been
4	Admire	Admired	Admired	Bear	Bore	Borne
5	Admit	Admitted	Admitted	Beat	Beat	Beaten/Beat
6	Adopt	Adopted	Adopted	Become	Became	Become
7	Advise	Advised	Advised	Begin	Began	Begun
8	Agree	Agreed	Agreed	Bend	Bent	Bent
9	Allow	Allowed	Allowed	Bet	Bet	Bet
10	Announce	Announced	Announced	Bite	Bit	Bitten
11	Appreciate	Appreciated	Appreciated	Bleed	Bled	Bled
12	Approve	Approved	Approved	Blow	Blew	Blown
13	Argue	Argued	Argued	Break	Broke	Broken
14	Arrive	Arrived	Arrived	Bring	Brought	Brought
15	Ask	Asked	Asked	Build	Built	Built
16	Assist	Assisted	Assisted	Burn	Burned/Burnt	Burned/Burnt
17	Attack	Attacked	Attacked	Burst	Burst	Burst
18	Bake	Baked	Baked	Buy	Bought	Bought
19	Beg	Begged	Begged	Catch	Caught	Caught
20	Behave	Behaved	Behaved	Choose	Chose	Chosen

B. Discussion of the Research

In this case, the researcher will discuss about the result of research. It is in line with research focus. There are two researchs focuses in this research, they are; how does the students use verb on writing recount text at 8th grade in MTs Riyadul Ulum Bicolorong Pakong. And how does the teacher and students solve the problem of using verb and changing verb on writing recount text at 8th grade in MTs Riyadul Ulum Bicolorong Pakong.

1. The use of verb on writing recount text at 8th grade in MTs Riyadul Ulum Bicolorong Pakong.

	Error sentence	Correct sentence
1.	Last holiday, my family and I visit to Madura	Last holiday, my family and I visited to Madura
2.	We go the by private car	we went there by private car
3.	First day, we visit camplong beach, we see beautiful wave and scenery.	First day, we visited camplong beach, we saw beautiful wave and scenery.
4.	Second day, we go to my aunt house, we play my family's together.	Second day, we went to my aunt house, we played with my family's together.

From the table above, the examples were taken from Nurul Layyinah about her experience in Madura. First sentence stated that "Last holiday, my family and I visit to Madura". Regular past of the word in the sentence is "visit". The sentence should be changed into

past form because the student wrote their experience in the past so that the main verb should had been changed into past form. The student should be added suffix=ed “visited”. Another example number two is “We go the by private car”. The sentence also had an error in verb, which is “go”. “Go” included irregular verb when those in the past should had been changed into past form as “went”.

	Error sentence	Correct sentence
1.	I go the beach yesterday.	I went to the beach yesterday.
2.	I go with my friend.	I went with my friend.
3.	Then, we see the beach	Then, we saw the beach.
4.	We are happy because we play with wave.	We were happy because we played with wave.

From the table above, the examples were taken from Nur Lailatul Fitriyah. In the first sentence, the students should use “went”. The second sentence also use “went”. The third sentence, the students should use “saw”. Because the student should use form S + V2 + O. “go” and “see” include irregular verb. And the last sentence, she should have used “are” after subject “we” because it should have been used the form of S+ Aux+V1+object.

	Error sentence	Correct sentence
1.	on Sunday 12 of May, my family go to the zoo by a car.	on Sunday 12 of may, my family went to the zoo by a car.

2.	I queue up to buy ticket in counter.	I queued up to buy ticket in counter.
3.	then directly my family and I entered the zoo and seek a cool place to eat together	then directly my family and I entered the zoo and sought a cool place to eat together.

From the table above, the examples were taken from Putri Aisyah. In the first sentence, she wrote “on Sunday 12 of May, my family go to the zoo by a car” irregular past of the word in the sentence is “go”. It should be “went”. And the second sentence is regular verb “queue” it must be use verb 2, the student should be added suffix=ed “queued”. And the third sentence is irregular verb “seek”, it must be used verb 2 “sought”.

	Error sentence	Correct sentence
1.	I see beautiful scenery	I saw beautiful scenery
2.	I play in kendo DS with my causin	I played in kendo DS with my causin
3.	sudenly the car was out of gasoline and stop in the parking area talang beach	sudenly the car was out of gasoline and stoped in the parking area talang beach
	I playing sand house, surfing, and swimming.	I played sand house, surfing, and swimming.

From the table above, the examples were taken from Ulfatul Hasanah, she writes I see beautiful scenery, it is a error sentence

because the irregular verb must be used v2 in a word see it is must be change to v2 that is “Saw”. The second sentence she wrote “I play in kendo DS with my causin”, it is a error sentence because the irregular verb must be used v2 in a word play it is must be change to v2, the student should be added suffix=ed “played”. And the third sentence is regular verb “stop” so, the student should be added=ed “stopped”. The last sentence she wrote “I playing sand house, surfing, and swimming”, it is a error sentence because the irregular verb must be used v2 in a word see it is must be change to v2, the student should be added suffix=ed “played”.

	Error sentence	Correct sentence
1.	I go to my grandma’s home	I went to grandma’s home.
2.	I follow my grandfather to cloud garden.	I followed my grandfather to cloud garden
3.	I and my grandfather climb hill	I and my grandfather climbed hill
4.	at home, me assist my grandmother cook	at home, I assisted my grandmother cook
	I go to a bight market with my sister	I went to a bight market with my sister.

From the table above, the examples were taken from Mutmainnah.

In the first sentences and the last sentences are irregular verb, there is “go”, it is a error sentence because the irregular verb must be used v2 in a word go it is must be change to v2 that is “went”. And the second

sentence, she writes “I follow my grandfather to cloud garden.” Follow is regular verb, follow it is must be change to v2, the student should be added suffix =ed that is “followed”. And the third sentence is regular verb there is “climb” the student should be added suffix =ed that is “climbed”. And the student writes “at home, me assist my grandmother cook”, it is a error sentence because the regular verb must be used v2 in a word “assist” it is must be change to v2 that is “assisted”. So the correct sentence is “at home, me assist my grandmother cook”.

	Error sentence	Correct sentence
1.	I and families holiday in zoo.	I and families were holiday in zoo.
2.	we leave home at ten o'clock in the morning	I left home at ten o'clock in the morning
3.	I see animals much played and I give eat for animal	I saw animals much played and I gave feed for animal
4.	my mother call me for lunch	my mother called me for lunch
	when I'm eat together and I'm eat orange, a monkey take my orange	when I ate together and I ate orange, a monkey took my orange

From the table above, made by mega febranti. In the first sentence she wrote “I and families holiday in zoo” in this sentence the student must be added be “were” because the subject is plural. The correct sentence is “I and families were holiday in zoo”. The second sentence

she writes “we leave home at ten o’clock in the morning” The sentence had an error in verb, which is “leave”. “leave” included irregular verb when those in the past should had been changed into past form as “left”. The third sentence she write “I see animals much played and I give eat for animal” this sentence also irregular verb, when those in the past should had been changed into past form as “saw”. The fourth sentence she write “my mother call me for lunch” Regular past of the word in the sentence is “call”. The sentence should be changed into past form because the student wrote their experience in the past so that the main verb should had been changed into past form. The student should be added suffix=ed “called”. And the last sentence she writes “when I’m eat together and I’m eat orange, a monkey take my orange” The sentence also had an error in verb, which are “eat” and “take”. “eat” ad “take” included irregular verb when those in the past should had been changed into past form as “ate” and “took”. And the last sentence without be “am”, so the correct sentence is “when I ate together and I ate orange, a monkey took my orange”

	Error sentence	Correct sentence
1.	I go to Solo and Yogyakarta	I went to Solo and Yogyakarta
2.	I was sing and slepted with my friend in the bus	I was sang and slept with my friend in the bus
3.	me and my friend were boil noodle in lypot	I and my friend were boiled noodle in lypot
4.	she is very dirty, because	she was very dirty, because she

	she is so lazy, and make me feel so	was so lazy, and make me felt so
	in the beach we are take a picture	in the beach we were take a picture

From the table above made by Robiatul Andawiyah about holiday. In the first sentences irregular verb, there is “go”, it is a error sentence because the irregular verb must be used v2 in a word “go” it is must be change to v2 that is “went”. And the secound sentence, she writes “I was sing and slepted with my friend in the bus” The sentence also had an error in verb, which are “sing and slepted”. The word included irregular verb when those in the past should had been changed into past form as “sang and slept”. And the third sentence is regular verb there is “boil” the student should be added suffix =ed that is “boiled”. The fourth sentence she writes “she is very dirty, because she is so lazy, and make me feel so”, it is a error sentence because the irregular verb must be used v2 in a word “feel” it is must be change to v2 that is “felt”. And the last sentence she wrote “in the beach we are take a picture”, The sentence also had an error in verb, which is “take”. “take” included irregular verb when those in the past should had been changed into past form as “took”.

	Error sentence	Correct sentence
1.	the last school holiday is paint the time with my	the last school holiday was paint the time with my family on

	family on vacation to a relative's house in Madura	vacation to a relative's house in Madura
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Form the table above, made by Amilah Sholehen about her holiday in New Year. She wrote “the last school holiday is paint the time with my family on vacation to a relative's house in Madura”. In this sentence she used be “is” because the student wrote her experience in the past so that the student used “was”. The correct sentence “the last school holiday was paint the time with my family on vacation to a relative's house in Madura”.

	Error sentence	Correct sentence
1.	their parents took them to the school	their parents were took them to the school
2.	this place is so impressive with its beautiful panorama and boat ride.	this place was so impressive with its beautiful panorama and boat ride.

From the table above, the examples were taken from Delia about her trip to Parangtritis beach. In the first sentence she wrote “their parents took them to the school” the sentence needs a form of “be” to make a correct passive sentence “their parents were took them to the school”. And the other sentence she wrote “this place is so impressive with its beautiful panorama and boat ride” in this sentence, the student should use “was” because the student talk about past experience,. So the correct sentence is “this place was so impressive with its beautiful panorama and boat ride”.

	Error sentence	Correct sentence
1.	it was pouring and we go very wet	it was pouring and we went very wet
2.	the first trolley we choose would not go properly	the first trolley we chose would not go properly

From the table above, the examples were taken from Zulfatul Mila about shopping at supermarket. In the in the first sentence she wrote “it was pouring and we go very wet” Irregular past of the word in the sentence is “go”. The sentence should be changed into past form because the student wrote their experience in the past so that the main verb should had been changed into past form “it was pouring and we went very wet”. In the second sentence she wrote “the first trolley we choose would not go properly” Irregular past of the word in the sentence is “choose” because the irregular verb must be used v2 in a word choose it is must be change to v2 that is “chose”. So the correct sentence is “the first trolley we chose would not go properly”.

According to Douglas Error analysis is the fact that learners do make error and that these can be observed, analyzed and classified to reveal something of the system within the learner led to a surge of study learners’ error.⁵

After analysis data, the researcher collected the data and gave conclusion, from the data analyzed dealing with students’ problems of used verb and changing verb on writing recount text, almost entirely

⁵ H. Douglas Brown, *principles of language learning and teaching*, (USA: Person Education, 2006), p. 228.

made errors mistake in their writing especially recount text. The researcher employs the theory of Dulay. Concerned with the types or errors, classification in surface taxonomy strategy, there are addition, omission, misformation and misordering.⁶ Students in eight grade of MTs Riyadul Ulum Bicolorong Pakong made the errors mostly of the using simple past tense and capitalization of adverb, the name of place and preposition. These errors were made almost in each student who had arranged word to word into the sentence for completing the rules of grammatical in writing recount text.

According to John E. Warriner a Verb is a word that expresses action or otherwise helps to make a statement.⁷ The researcher classified the student errors into this category when students skipped over verbs in their writing. The verbs should exist in their writing to make it correct grammatically. This category is also the most frequent student errors in the use of verbs.

2. The Teacher and Student Solve The problem of using verb and changing verb on writing recount text at 8th Grade in MTs Riyadul Ulum Bicolorong.

According to Dirgeyasa recount is defined as a type of text composed in order to give information about the past activities.⁸ There are some problems which researcher found when interviewed with the teacher and some students. All of them have problems in using regular

⁶ Heidi C Dulay, *Language two*, (USA: oxford University Press, 1982), p. 154-162.

⁷John E. Warriner, *English Grammar and Composition*, (New york: Harcourt Brace Jovanovich, 1969), p. 10.

⁸ I Wy.Dirgeyasa, *College Academic Writing A Genre Based Perspective*, (Jakarta: Kencana, 2016), p.3.

and irregular verbs especially regular and irregular verbs of simple past form. Based on the classification of the problems above, almost students did same problems in writing recount. These problems happened because they still difficult for remembering the forms of irregular verb and they are still confused with the appropriate irregular verb in writing recount text.

According to Oxford Advance Learner's Dictionary states problem is difficult to deal with or understand.⁹ So the researcher gets the solution for the problem in writing recount text based on interview with English teacher are: giving exercise to solve difficulties in grammar and deleting word. For example the teacher asks the students to arrange the jumbled sentence in good sentence. The teacher also discusses the result of students worksheet in the class so the students know their mistakes. Memorizing past form of word to solve in past problem and vocabulary problem. By this way the students can increase their past form of word and can decrease their difficult in using tense. Memorizing can help student to remember vocabulary especially verb. The teacher also gave some questions about vocabulary that has already been submitted. So that the students will remember vocabularies they have already memorized, it is done by teacher regularly.

Based on interviews with students, they have not mastered regular and irregular verbs, so there are many difficulties encountered when

⁹ *Oxford Learner's Pocket Dictionary*, 1000.

writing recount text. Students explain In irregular verbs in English the words have very different changes, for example go = went, buy = bought. This research relevant with martin parrot's statement about the difficulties in learning simple past tense. Martin parrot's state that "learners generally have more difficulty in using simple past tense correctly than understanding them. Like, they are felt difficulties to understanding when axillary did or was/were will be used. Sometimes the students have difficulties to memorizing irregular verb or regular verb. Students are also has difficulties to memorizing the pattern of simple past tense."¹⁰ The students solve the problem of using verb and changing verb on writing recount text at 8th Grade in MTs Riyadul Ulum Bicolorong Pakong is memorizing verb. The students said that memorizing vocabulary especially verb can get new vocabulary and also the students can wrote recount text correctly.

¹⁰ Martin parrott, *grammar for English language teacher*, (Cambridge, Cambridge Univervity Press: 2000), p.118