CHAPTER I

INTRODUCTION

In this chapter, the researcher discusses about Background of the Study, Research Problems, Research Objectives, Significance of the Study, Scope and Limitation of the Study, and Definition of Key Term. The explanation of all as follow:

A. Research Context

Language is a media which used by people in their daily communications therefore, language is something important in the human being. A language is a symbolic system used by communication to construct and convey information.[1] It means language always develop over time and must be give comprehension to partner, the teacher has important role to develop the student language. Language is a complex, specialized skill, which develops in child spontaneously, without conscious effort or formal instruction, it was deployed without awareness of its underlying logic, is qualitatively the same in every individual, and is destine from more general ability to process information or behave intelligently.[2] It means if the speaker have skill well certainly the speaker able to develop language well. In globalization era, English is the important language which becomes the international language. As an international language, English is widely used as a language of instruction in the world of technology and education, and English itself has long been made in one of the important

---

[1] Michael Shaw Findlay Language and Communication a cross-cultural encyclopedia (library of congress cataloging-in-publication data) page 103

[2] .Douglas brownPrinciples of language language learning and teaching fifth edition (san farancisco state university by pearson education, inc 2007) page 06.

subjects in education setting. Nowadays, some of information is presented by English.[3] It means that if we want to access that information we must definitely able to read and get the meaning to comprehend the information is tell about.

English as one of the subjects applied in school, almost all levels of school use English as one of the subjects. It is intended to meet the demands to face the development of world civilization. As a foreign language, a model is needed to enable students to learn these subjects and make it easier for them to learn English. One proof of the success of the school makes the students enthusias in learning English, it will be evidenced by the value of English students in the classroom as well as in the competition. When students can master the subject and become the winner in English competition, it will be assumed that the school has succeeded in implementing a good learning strategy for its students.

There are four skills in English learning skills, they are listening, speaking reading, and writing. in learning English for children required some selection of techniques in the process of teaching and learning in the classroom. This is in breaking down to provide easy learning and attract students to learn. Teachers need the model in teaching learning process, not only one model but also the teacher can use some of the model which combine to be one function which we then call the model. This requires that the teacher know the advantage and disadvantage of each model which the teacher uses in teaching learning process.

In the present, not only general education that take a role in the It world but also *pesantren* participate present about it, and the present education world provide not only related to book but education also connect to technology for easy to deliver what is the contended main."*Pesantren"* dormitories where students or place where student learn to *al-*

[3]NurulJennah, thesis: The Implementation Of Using Presentation Technique In Teaching Speaking English For Seventh Grade Students At MTS. Matsaratul Huda PanempamPamekasan. (thesis 2015)

quran and religiusscience.[4] It means *pesantren* give more new experience for student which they will not be able to do in the outside Scholl of social sciences, attitude, education or religious science. Although finally *pesantren* looking for knowledge about reading al-Quran but also pesantren able to provide progress which is remarkable towards the development of science education. *Pesantren* provide more offers and to the development of English language. Miftahul ulum karang durin is one of boarding Schooll which in karang penang and karang durin mamber of the education that become container learning education. in karang durin boarding school have the developmentbof English ebelty, that help for student in there. In the learning system is used in karang durinEnglish course they use three learning models including simulation model, discusin model and numbered head together model, in learning in this case it is very dominant and uses the numbered head together model because of this cour being in the pesantren area to help students able to discuss and in public speaking as candidates for assignments to be sent to other schools, then this is used as astudents and other students in advancing pesantren in karang durin bording school, not only for the prospective teacher candidates who will be assigned in the Karang Durin English cours (KEC) there were eight grades but the researchers focused on third grade because in the third class the most dominant numbered head together learning model was used for reading learning proces.[5]

The development of learning English in boarding schools will not be separated from rules that have been applicable rules before. The pesantren makes or apply a suitable teaching learning model for their student. Such as programs created and applied to boarding schools Miftahul ulum karang durin. This pesantren has one program that serves to improve

---

[4]. http://Kbbi.web.id/pesantren.
[5] Mr tohe hand master of kec karang durin English cours

the English language ability of children. This program is implemented outside the teaching and learning process at school. On certain days students will get additional lessons on how to understand English material easily, especially in reading lessons. This program makes the participants who participate in this program more active role in the class than the children who do not follow the program.[6]

Students interest in the program is also influenced by the teaching learning model applied by the tutor. Students who participate in the program have different age differences and coursee grade differences, but tutors can position themselves and the strategies they choose to make students understand the material delivered easily. The teaching cooperative model which they used is a numbered head together model. In using this model the teacher makes santri experience own things learned.Cooperative learning model is developed based on the learning theory of cooperative constructivist. This can be seen on one of Vigotsky's theories is the emphasis on the sociocultural nature. Inthe Vigotsky's learning, the mental phase is higher which generally appears in conversation or collaboration among individuals.[7]It mean the the all student in this subject not only study a self but also combined wiith other student.

Coperative lerning a growing body research supports the claim that students learn from each other when they work on projects as a team (slavin 1989-1990).[8]In this tutor make the model is more focused to provide a way to easily understand the material by giving space to students to understand the material based on his own experience, such as reading alone and searching for the meaning of difficult words. than makes children happy and enjoy

---

[6] ibid

[7]MayongMamandkk,The Implementation of Cooperative Learning Model 'NumberHeads Together (NHT)' in Improving the Students' Abilityin Reading Comprehension, UniversitasNegeri Makassar, Makassar, MP Negeri 2 Maros, Maros, South Sulawesi, Indonesia, hal 175

[8]ibid

in the classroom although sometime most of student determined that reading is a lesson that makes a bit of boring in the classroom. It makes the researcher want to know how the English teacher uses numered head together for the student in reading compreheand. Numbered head together (NHT) is a group learning that is used by an educator by uniting or gathering a number of students and choosing topics to discuss and providing material for discussion.Numberedhead together is a learning model from cooperative learning that uses numbers for each student in its learning model, this model enables students to take part in learning activities in the classroom. Basically the numhered head together learning model of a teacher and student has a role that is equally active so that classroom learning activities are not boring in learning the reading numbered head together model is very suitable for actively discussing from one student to another towards understanding reading towards text that is read and understood of meaning.

Reading is a process to construct the meaning of a text in the form of novels, magazines, children's stories and newspapers either by using paper or digital media. Reading is able to make the reader obtain new information that is useful to them.

The researcher has found the there reference study that quiet similar with the research that want to observe by the researcher. Based on strategy that researcher use to develop English skill of student, the first reference study that written by Abdul basid the use ose English group discussin methode in learning grammar materials of rachell taher's learrn English now take from facebook in sampang.[9] This research uses the descriptive qualitative research. The objectives of this study fokus on study group in teachers to teach in grammer material of take the facebook in ssampang, to describe the application of the treatment used

---

[9]Abdul basid the use ose English group discussin methode in learning grammar materials of rachell taher's learrn English now take from facebook in sampang

by the instructors in developing the students' grammer skill in sampang. The result of this study shows that kinds of treatment that is used by the instructor of in sampang areas are social strategy, memory strategy, grammar translation method, conversational strategy. Those different strategies are applied in the variant of places, times, and conditions.

The study that written by Alif rahmawati etitle is use of Numbered Head Together (NHT) Model on student's reading comprehension in the eight grade of smp 2 pademawu pamekasan.[10] It used qualitative research design. The objective of this study are to know the teacher use the group discussion methode teaching in grammer material this sampang areas, The student respon the teacher use of NHT Model on students grammer skill, and how the prosses grammer skill learn. The result of this study showed that the teacher used three steps in applied this model; they are preparation, useng and closing. The student's response is good. They can improve their grammmmer skill well when the teacher applied this model.

By Merina Yuli Astuti the effectiveness of *Numbered Heads Together* Technique(NHT) on students' reading ability(a quasi-experimental study at the second grade of smpn 2 tangerang selatan.[11] to see whether or not *numbered heads together technique* effective in improving students' reading ability in descriptive text and the reseacher fokus the diskriptive text how long the effective Numbered Heads Together Model make student understand on reading skill.

In this research, the researcher would like to observe the phenomenon about Numbered Heads Together model that English teacher use to develop student's reading skill

---

[10] Alif rahmawati etitle is use of numbered head together (NHT) Model on student's reading comprehension in the eig grade of smp 2 pademawu pamekasan, 2016

[11] MerinaYuliAstuti The Effectiveness Of *Numbered Heads Together* Technique (Nht) On Students' Reading Ability"(A Quasi-Experimental Study At The Second Grade Of SMPN 2 TangerangSelatan DepartementOf English EducationFaculty Of Tarbiyah And Teachers TrainingSyarifHidayatullah State Islamic UniversityJakarta2014

at Karang Durin English Course in Islamic boarding School Miftahul Ulum Karang Durin Karang Penang. The researcher wants to know more how the teacher applied this model in teaching learning process and the advantege this model. Based on the explanation above, the researcher decides to conduct a research entitled *The Implementation of Nummbered Head Together (NHT) Model To Student's Reading Comprehension On English Teaching learning Process At Karang Durin English Course In Islamic Boarding School Miftahul Ulum Karang Durin Karang Penang Sampang*

B. Research Focus

Research focus is the specific questions that researcher seeks to answer.[12] In another word, research focus is the specific questions that raised from the research problem and it must answer by the researcher based on the research that have done by the researcher. Based on the definition above, the researcher formulates the research focus as follow:

1. How is the Implementation of Numbered Head Together (NHT) Model in teaching lerning process of reading comprehension for third grade At Karang Durin English Course In Islamic Boarding School Miftahul Ulum Karang Durin Karang Penang Sampang.

2. What are the advantages of use Numbered Head Together (NHT) model Model in teaching lerning process of reading comprehension for third grade At Karang Durin English Course In Islamic Boarding School Miftahul Ulum Karang Durin Karang Penang Sampang.

---

[12]John W. Creswell, *Educational Research Design: Planning, Conducting, and Evaluating Qualitative and Quantitative Research* (Boston: Pearson Education, 2012), page 110.

C. Research Objectives

A research objective is a statement of intent used that specifies goals that the investigator plans to achieve in a study.[13] The definition above means that research objective is a purpose of the research that the content depends on the research focus. Based on the research focus, research objectives are formulated as follow:

1. To Discribe the implementation of Numbered Head Together (NHT) Model in teaching lerning process of reading comprehension for third grade At Karang Durin English Course In Islamic Boarding School Miftahul Ulum Karang Durin Karang Penang Sampang.

2. To know the advantages Numbered Head Together (NHT) Model in teaching lerning process of reading comprehension for third grade At Karang Durin English Course In Islamic Boarding School Miftahul Ulum Karang Durin Karang Penang Sampang.

D. Significant of Study

Significance in research refers to the contribution of the reserch result to the improvement of the related practice (practical contribution) and or to the development of the related theory (theoretical contribution).[14] There are two significances, the firs theotical signicance and the practical significancance.

1. Teoritical significance

---

[13]Ibid., page111.

[14]Mohammad Adnan Latief, *Research Methods On Language Learning An Introduction*, (Malang: UM Press, 2015), page 168.

The study is expected to give a good impact for reseachers to be able to a bridge for discover new things contribute plugs are good to Miftahul Ulum Boarding School in the future in the aducation area there.

2. **Practical significance**

The result of this research expected to give contribution to be following.

a. For teacher

The result of this study will help the teacher benifit in using lerning model more.

b. For the students

The result of this study give new experience for student about English language knowladge.

c. For future reseacher

The result of this study hopefully become the altenative study or the next studywhich conduct a reseach with similar topic different study design.

d. For the school

This study are hopefully for the school (Miftahul Ulum Karang Durin Karang Penang Sampang) to get the good relation with parent to acompany children in their development.

E. Scope and Limitation of Study

Scope is the range or extend of matters being deald with studied.[15] actually this research made to provide a new breaktrough in world education, especially still keeps the absolute science, and intruduce the Implimentation of Numbered Head Together (NHT) model by English teacher in English teaching, the limitation of this research is students who in English course of bording school Mifatahul Ulum Karang Durin. the researcher focus on the teaching learning model that intructor uses to teach English teacher and order make this thesis more specific.

F. Definition of Key Terms

Key of terms in this study is to provide the describtion in corelation with the study. In order key of terms to avoide misunderstanding beetween reseacher and reader, the researcher state definition of each term, they are.

1. Numbered Head Together (NHT)

   Numbered Head together (NHT) is a group learning that is used by an educator by uniting or gathering a number of students and choosing topics to discuss and providing material for discussion. This learning is a learn from cooperative learning.[16]

2. Students Reading Comprehension

   Reading comprehension is an activity of building an understanding of the meaning of a text. A person can be considered to understand a text when they have been able to translate the meanings in the text using their own language.

---

[15]OxFord Advanced Learner's Dictionary Fifth Edition (Oxford University, 1995), page. 151
[16]Muhammad fathurrohman & sulistyorini *belajar dan pembelajaran sukses offset* 2012 page.97