CHAPTER I

INTRODUCTION

In this chapter the researcher explains about background of the study, research problems, research objective, significances of the study, scope and limitation, and definition of key terms.

A. **Research Context**

The main communication tool in the whole world is language, one of which is English. English is the language learned by students in elementary school/madrasah, junior high school, senior high school and university. In the world of education, English lesson develop along with technological developments. This language is the second language in Indonesian that is used in the terms of education and several other fields. Education has become a reason for achieving success with understanding the languages of other countries.

English is a foreign language that is considered important for the purpose of science, technology, and cultural arts, and the development of relations between nations of the world. For the reason, English start from the 1994 basic curriculum, the 2004 curriculum, and also the 2006 basic education curriculum, English is included as one of the primary school subjects held as local content.[1] English subjects were introduced early on starting from Elementary School, where the program was implemented in the 1994 curriculum for Elementary School. English lesson are one of a

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[1] Didi Sudrajat, *"Studi Tentang Pelaksanaan Pengajaran Bahasa Inggris Di SD Kota Tenggarong"* Artikel Ilmiah Lengkap, diakses dari http://www.reseachgate.net 19 September 2019 19.11.

lesson that must be at Madrasah Diniyah Takmiliyah Awwaliyah Wustha in Bugih Pamekasan from one until six grades. The purpose of having an English lesson the students can speak English and skill in speaking. In this Madrasah Diniyah Takmiliyah Awwaliyah Wustha in Bugih Pamekasan there are many students not understood for English lesson, especially in aspect of speaking skills.

Speaking is one of man's most complex skills.[2] Speaking means saying a word or sentence to a person or group of people, to achieve a certain goal (for example, give information and give motivation).[3] With the give information or give motivation students can express and convey our thoughts to someone. With these goals students can be skill in speaking. Speaking skills are the ability to express a word to convey ideas to others through spoken language that can be understood. Speaking skills are the ability to express articulation sounds or words to express thoughts in the form of ideas, opinions, desires or feelings to the talking partner.[4]

The purpose of speaking skills is to communicate in order to convey thoughts, ideas, feelings and wish effectively, and be able to communicate with people of different languages, so that are easy to know one another. Therefore, in Madrasah Diniyah Takmiliyah Awwaliyah Wustha in Bugih Pamekasan to achieve the goal of speaking skills, it is necessary to hold basic learning in English learning from an early age,

[2] Willem J.M. Levelt, *Speaking From Intention to ArticulationI* (America: Massachusetts Institute of Techology, 1989), p. 1.
[3] Sr. Maria Assumpta Rumanti, *Dasar-Dasar Public Relations Teori dan Praktik* (Jakarta: PT Grasindo, 2002), p. 14.
[4] Acep Hermawan, *Metodologi Pembelajaran Bahasa Arab*, Cet. Ke-4 (Bandung: Remaja Rosdakarya, 2014), p. 135-136.

including introducing vocabulary and making simple sentences, through approaches that can motivate students to speak with the aim of improving speaking skills.

One of approach that can motivate students to speak English in the classroom without feeling be afraid wrong pronunciation is the communicative approach, because in the learning process of communicative mistake in pronouncing are accepted as natural, with communicative approaches students can express their thoughts through speaking English. The communicative approach is based on the premise that what we do in classroom should have some real-life communicative value.[5]

The communicative approach is based on the idea that learning language successfully comes through having to communicate real meaning. When learners are involved in real communication, their natural strategies for language acquisition will be used, and this will allow them to learn to use the language. Successful communication in the target language is the main goal of communicative language teaching. A student who communicates more information with a few mistakes is more likely to communicate successfully than one who conveys very little with no mistakes. This approach can motivate students to communicate. Therefore, is very important to use content that is relevant and interesting to students. English teacher in Madrasah Diniyah Takmiliyaih Awwaliyah Wustha in Bugih Pamekasan think that improve speaking skills use communicative

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[5] Jhon Flowerdew lindsay Miller, *Second Language Listening Theory and Practice* (New York: Cambridge University Press, 2005), p. 12.

approach is very important to students. The students will be able in speaking English and students need learning that is basic in the English learning since the early.

The application of the communicative approach in Madrasah Diniyah Takmiliyah Awwaliyah Wustha in Bugih Pamekasan was done in four grades. The English teacher used application of the communicative approach to students in learning English to improve for students speaking skill in the class, hope the students could express their thoughts through speaking English. To achieve the objectives of this approach, it is necessary to hold training and learning that is fundamental in English learning, such as asking students to come forward to practice conversation in front of the class so that students are brave and fluently in the speaking English.

Communicative approach in Madrasah Diniyah Takmiliyah Awwaliyah Wustha in Bugih Pamekasan is used in teaching and learning in the classroom. The English teacher applies a communicative approach in speaking skills in English learning in Madrasah Diniyah Takmiliyah Awwaliyah Wustha. In addition to the aim of improving students' speaking skill in the classroom, those who can motivate students and provide broad opportunities for students to speak English in the classroom without feeling be afraid wrong pronouncing. The role of the English teacher in the classroom only acts as a guide to make students convey what they want to convey.

In the previous study research, there are researchers that have already been searched about Communicative Approach. That had observed by Armiya Suciyati. She observed "The Implementation of Communicative Approach in Training of Speech on Learners' Speaking Skill at Balqis Club of Tarbiyatul Muallimat Al-Islamiyah (TMI) Al-Amien Prenduen". Here researchers focus to research about how can communicative approaches in training of speech of learners speaking skill at Balqis Club of Tarbiyatul Muallimat Al-Islamiyah (TMI) Al-Amien Prenduen.

From the phenomena above this researches think that this case is worthy to be researched. So the research is interested to conduct a research about "The Use of Communicative Approach on Speaking Skill through English Learning at Madrasah Diniyah Takmiliyah Awwaliyah Wustha in Bugih Pamekasan" because, the researcher want to know about how the use to communicative approach on speaking skill at Madrasah Diniyah Takmiliyah Awwaliyah Wustha in Bugih pamekasan.

B. Research Focuses

Research problems refer to question raised in a research project which clearly reflects what kind of answer is expected to be discovered through the process of research. The clearest research problem is those stated in a direct question or indirect question.[6]

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[6] Mohammad Adnan Latief, *Research Method on Language Learning an introduction* (Universitas Malang: press, 2015), p.18.

1. How does the teacher use of communicative approach on speaking skill through English learning at Madrasah Diniyah Takmiliyah Awwaliyah Wustha in Bugih Pamekasan?

2. What are the results of the use of communicative approach for students speaking skill through English learning at Madrasah Diniyah Takmiliyah Awwaliyah Wustha in Bugih pamekasan?

C. Research Objectives

Research objective is the same with purpose of research or the goal of research and how to find the problem solving of research. According to Creswell research objective is a statement of intent for study that declares specific goals that the investigator plans to achieve in a study.

Based on the problem of study above, the objective of the research objective are:

1. To know the use to communicative approach on speaking skill through English learning at Madrasah Diniyah Takmiliyah Awwaliyah Wustha in Bugih Pamekasan.

2. To know the result of the use of communicative approach for students speaking skill through English learning at Madrasah Diniyah Takmiliyah Awwaliyah Wustha in Bugih Pamekasan.

D. Significance of the Research

The significant of this study explains the use of the important of research theoretically and practically.[7] This part explain about of the study, both scientific significance and social significance. There are two kinds of research significances that provided in this research. They were theoretical significances and practical significances. While the significances of this study are:

1. **Theoretical Significances**

Theoretical is the significance used for developing of knowledge.[8] The researcher hopes that this research can increase our knowledge in getting something useful for teaching learning process especially on speaking skill through English learning and may an English teacher can give interesting games which can make students interested in studying English.

2. **Practical Significances**

a. **For the Students**

Hopefully, with this research the student can try to skill in speaking, communicate and will improve their speaking skill and also they can be interested in studying speaking.

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[7] Tim Penyusun, *Pedoman Penulisan Karya Tulis Ilmiyah Edisi Revisi 2015* (Pamekasan: STAIN Pamekasan Press, 2015), p. 23.
[8] Suharsimi Arikonto, *Prosedur Penelitian: Suatu Pendekatan Praktik* (Jakarta: PT, Rineka Cipta, 2006), P .61.

b. **For the Teacher**

This research can be used as input to choose and determine the approach in conducting teaching, so students have the speaking skills as expected and can improve teacher professionalism.

c. **For the School**

This research is expected to encourage the school to motivate the enthusiasm of teachers to conduct similar research, so that improving teacher performance in school quality will improve.

d. **For the Researcher**

The result of this research gave additional knowledge and experience for her. The researcher will know speaking skill the use of communicative approach through English learning and also may become reference for her in the future.

E. **Scope and Limitation of the Research**

In this research the writer has scope and limitation. Scope focus the thing which intended to search by the research, where as limitation is potential weakness or problem whit the study that identified by the researcher. In scope and limitation, the researcher must tell about the limitation of variable that want to research will be done. The limitation is potential weakness or problem with the study identified by the research.[9] The scope of this study focused on "the use of communicative approach on speaking skills" While the limitation of this study will be focused in the

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[9] John W. Creswell, *Educational Research Planning Conducting, and Evaluating Quantitative and Qualitative Research* (Boston: Pearson Education, 2012), p. 199.

four grade at Madrasah Diniyah Takmiliyah Awwaliyah Wustha in Bugih Pamekasan.

F. Definition of Key Term

In definition of key term explain the terms that are used in order to avoid the ambiguity. Creswell suggests beginning our research by narrowing our topics to a few key terms using one or two words or short phrases.[10] Therefore, in order to avoid misunderstanding in terms used in the study, the researcher considers that it helps the readers to have the following key terms defined before reading these discussions further. The definition of key terms is a very important point to make it be clear in this study. So the researcher should more explain about the terms that are used in this study. The definition of key term constructed as follow:

a. Communicative Approach

Communicative approach is one of the approaches used in communication languages in language learning.

b. Speaking skills

Speaking skills is skills to express something to someone that can be understood and understood by others.

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[10] John W. Creswell, *Educational Research Planning Conducting, and Evaluating Quantitative and Qualitative Research* (Boston: Pearson Education, 2012), p. 82