

## CHAPTER IV

### FINDING AND DISSCUSSING OF RESEARCH

This chapter the researcher discusses about the finding of the researcher .the finding presents about what the researcher found during the research. The researcher collect the data from observation, interview and documentation which are discussed based on theory in the previous chapter and the research problem.

#### A. Research Findings

In this research, the researcher going to explain about the result of the use of audio lingual method in practicing pronunciation at the tenth grade of SMA An- Nur Taman Baru Akkor Pamekasan. In this case there are three points that will be explained by the researcher based on the research focus previous study. Firstly, the researcher will explains how does the teacher apply the audio-lingual method in practicing pronunciation at tenth grade of SMA An- Nur Taman Baru Akkor Pamekasan. The second, the researcher describes the difficulties of the teacher in using the audio-lingual method in practicing pronunciation at the tenth grade of SMA An-Nur Taman Baru Akkor Pamekasan. The third, the researcher describes How to overcome the difficulties of using the audio-lingual method in practicing pronunciation at tenth grade of SMA An- Nur Taman Baru Akkor Pamekasan.

## 1. The Result of Observation

The observation was conducted to know how is the process of practicing pronunciation by using Audio lingual method. The researcher observed the teacher, the students, the practicing process and the situation of classroom process. The observation was also used to know the procedure of practicing pronunciation by using Audio lingual method. In the observation process, the researcher prepared an observation sheet. The data of observation been identified as described in the following discussion.

### a. The first Meeting

In the first meeting on February 13<sup>th</sup> 2020 at 09.30 to 10.15 AM. In the morning before teaching and learning was done, tacher has prepared the materials with the theme “ My Idol”

#### 1) Pre Teaching

In the begining of teaching learning pronunciation, there were some activities done by the English teacher.

- a) The english teacher prepared the lesson plan and said salam to greets the students’ as follow:

Teacher : Assalamualaikum Wr. Wb.

Students : Waalaikumussalam Wr. Wb.

- b) The teacher ask the students to pray together  
c) The teacher ask the student’s condition

Teacher : Good morning?

Students : Morning sir

Teacher : How are you?

Students : I am fine thanks you, and you?

Teacher : I am very well, thank you

- d) The next, the teacher checked students' attendance.
- e) The teacher gave warming up relating with the material that she would teach.

## 2) Whilst Teaching

It is the main activity in the teaching learning process in the classroom.

- a) The teacher introduces a dialog to the students
- b) The teacher show dialogue and lead students into a good pronunciation.

Nadia : Who is your idol, Rima?  
 Rima : My parents. What about you?  
 Nadia : BJ Habibie. I like him very much.  
 Rima : He is one of the geniuses from Indonesia. He studied in Germany.  
 Nadia : You're right.  
 Rima : He worked and stayed in Germany, right?  
 Nadia : He did. But he never forgets his country. He once made us proud for his achievement in making planes avowed by the world.  
 Rima : He relinquished his good job in Germany to develop his own country.  
 Nadia : He promised that he would share his knowledge to everyone needing it.  
 Rina : Now, he seems to enjoy his retirement with family.  
 Nadia : That's why I love him.

- c) The teacher leads the students to do warm- up exercise before learning the target vocabulary
- d) The teacher ask students to repeat the dialogue after the teacher.
- e) The teacher also correct students pronunciation if there are many mistakes occurred.

- f) The teacher give students instruction to make dialog involving the today's material.

### 3) Post Teaching

It the last section in the teaching learning process. It showed by:

- a) The teacher asked if the students got difficulty or not during teaching learning process.
- b) The teacher motivated the students to study hard and don't forget to practice and practice.
- c) The teacher gave conclusion about the material and said that they have to learn deeply because for the next meeting they would learn it again.
- d) Teacher close the material, say salam and see you next week

When the observation the researcher did not join the activity in the class, the researcher just was an observer while activity in the process of the research. From the writer's observation, the effective learning about dialog that used by the teacher in Audio lingual method is the first practice. It is because in the first study that about speaking context that is dialog, it is contained of sentences that have the same pattern. Depend on the teacher said, that suitable for student's drilling.

The students need more times to practice and increase the student's ability and their pronunciation ability. from the writer's observation, the students at Tenth grade of SMA has pronounce problem for several words. The word that difficult to pronounce by students are :

- a) geniuses        :/dʒi:njəsəz /
- b) achievement   :/ə'tʃi:vmənt/
- c) relinquished   :/rɪ 'lɪŋkwɪʃɪŋ /
- d) knowledge     :/'nɒlɪdʒ /

To solves those problems, the teacher repeats the difficult words and asks the students to follow : it is kind of drilling for students. the teacher also spells the word to make the students know the writing of word. Those solving can help the students to product correct pronunciation of the words.

#### **b. The Second Meeting**

It was conducted on Monday , 18 February 2020. It started about 08.15 – 08.45. At the second meeting, it is still the same material that the teacher taught like in firts meeting that's the use audio lingual method in practicing pronunciation at tenth grade of SMA An- Nur Taman Baru Akkor Pamekasan. The steps of teaching learning process are the same like in the first meeting. Each step would like to be explained by the researcher as follow<sup>50</sup>:

##### **1) Pre-teaching**

- a) As the firts meeting, the English teacher started the lesson by greeting to the students.
- b) and as the first meeting, The teacher ask the students to pray together

---

<sup>50</sup>Observation on Wednesday , 18 February 2020

- c) Like in the first meeting, the teacher checked students' attendance.

## **2) Whilst-teaching**

It was about the main point activity in the teaching learning process in the classroom. It was showed by :

- a) The teacher reviewed the previous lesson
- b) The teacher still continued the previous lesson still by using Audio lingual method.
- c) The teacher drill to help the students recalled what dialog that they had learned last week.
- d) The teacher ask some students who had pronunciation error last week to practice about dialog was studied last week in front of the class.
- e) The Teacher corrected students pronunciation together with other students.
- f) The teacher opened asking and answering- questions session.

## **3) Post –teaching**

It was the last step in teaching learning process. It showed by :

- a) The teacher gave conclusion about the material

- b) The teacher gave feedback about the material
- c) The teacher motivated the students to study hard.
- d) Teacher closed the meeting the class by saying assalamualaikum.

In the second meeting, the teacher still do the teaching learning process specially in practicing pronunciation. In this meeting, the teacher repeats the subject that the students had learnt in previous meeting that use Audi lingual method. The teacher asks the students to practice the words and sentences that they already learnt in the last meeting. The teacher asks the students to repeat the words and sentences together and then asks the students to practice it in group. The teacher asks the students to practice the words and sentences in group to make sure that all of students can pronounce it correctly. For last practicing, the teacher asks some students to practice the words and sentences one by one.

## **2. The Result of Interview**

### **1) The Use Of Audio Lingual Method In Practicing Pronunciation At Tenth Grade Of SMA An- Nur Taman Baru Akkor Pamekasan.**

The use of Audio lingual method in practicing pronunciation at tenth grade of SMA An- Nur Taman Baru Akkor Pamekasan is very good, because by using this method it can make the English teacher easier to teach the students and teacher can measure the students ability especially in pronunciation understanding. Also by using this method

students can know their ability in pronunciation. Using audio lingual method can make the students know how to pronounce well.

After the teacher uses the audio lingual method in practicing pronunciation at tenth grade of SMA An- Nur Taman Baru Akkor Pamekasan the researcher interview the teacher and the students about the use of audio lingual method in practicing pronunciation at tenth grade of SMA An- Nur Taman Baru Akkor Pamekasan. where the researcher reflected to research focus there are : to describe how the teacher use the audio lingual method in practicing pronunciation at tenth grade of SMA An- Nur Taman Baru Akkor Pamekasan. to find out the difficulties of using audio lingual method in practicing pronunciation at tenth grade of SMA An- Nur Taman Baru Akkor Pamekasan and to know how to overcome the difficulties of using audio lingual method in practicing pronunciation at tenth grade of SMA An- Nur Taman Baru Akkor Pamekasan.

SMA An- Nur Taman Baru Akkor Pamekasan is the place where the use of Audio lingual method in practicing pronunciation which influent student's knowledge and student ability in pronunciation. Also it can make the English teacher easier to practicing pronunciation. Because by using this method the students can know how to talk English correctly and the teacher can measure the student's ability in pronunciation comprehension.

Such the researcher knows that in teaching learning process the teacher needs to some technique, strategy and a method to make the



students interest to study and enjoy with material, because by using audio lingual method in practicing pronunciation at tenth grade of SMA An- Nur Taman Baru Akkor Pamekasan the teacher can make the students ability in pronunciation comprehension. Based on the question about how does the teacher apply the audio lingual method in practicing pronunciation, the English teacher answer the question bellow :

“Actually it many steps or method can use by English teacher to teach English language especially in practicing pronunciation. But in this section for important to students audio lingual method is the one of methods and it is suitable can use by teacher in practicing pronunciation. To use this method usually I show the students a dialog of English book and I read dialog and the students repeat what the teacher read”<sup>51</sup>

Based on the result of interview and observation above the use of Audio lingual method in practicing pronunciation at tenth grade of SMA An- Nur Taman Baru Akkor Pamekasan is very good, when the teacher using this method it can support teacher’s technique in practicing pronunciation and this method is suitable method to apply in practicing pronunciation. Beside that with using this method students can improve their English skill for importantin practicing pronunciation. In this section teacher using the method with giving the dialog of English book after that the teacher read the dialog and the students repeat what the teacher read.

---

<sup>51</sup> Ulfatul Hasanah, The English teacher of SMA An- Nur Taman Baru Akkor Pamekasan, Directly Interview (18th February 2020) at 09.15.

## 2) **The Difficulties Of Using Audio Lingual Method In Practicing Pronunciation At Tenth Grade Students Of SMA An- Nur Taman Baru Akkor Pamekasan**

In teaching learning process must have some strategy or method which can to use for make a class effective. So, some of the teacher that has good steps to make students enjoy in the class. But, sometimes it not always run effective, because sometimes the teacher found some problems on practicing pronunciation. it is a little mistake that the teacher can overcome the problem.

Based on the observation done by the researcher, there are some problem or difficulties that have found by the teacher on the use of audio lingual method in practicing pronunciation at tenth grade of SMA An- Nur Taman Baru Akkor Pamekasan. It considered with the direct result of interview the researcher with the teacher that contains of question about what are difficulties in practicing pronunciation by using audio lingual method as bellow :

“when I teach pronunciation by using audio lingual method , I not feel some difficulties, because I only give the material to the students and ask them to practice and practice how to pronounce well. The difficulties when I was using audio lingual method is during of teaching learning process my students did not appreciate me, they busy with their own activity like chatting with their friends, and some students there were not antuciate to study English. it is problem faced by me which can’t handle by me whent teaching learning process in the class.”<sup>52</sup>

---

<sup>52</sup> Ulfatul Hasanah, The English teacher of SMA An- Nur Taman Baru Akkor Pamekasan, Directly Interview (18th February 2020) at 09.15.

Based on the result of interview and observation, it can be concluded that there are two problems that was faced by the teacher that related with the theory that appeared in this case were, overcrowded classes and there was no . The teacher can not handle the class well, because some of the students were busy with their own activity like chatting and it made the class became noisy and some students were not antuciation to lerning English so some of them would not sure attention to teaching lerning process. From the observation activity, the researcher also concluded that in both meeting the teacher followed all the steps of Audio-Lingual method, it means that the teacher has good competence.

Based on the result of interview about the difficulties of using Audio lingual method is many problem that faced by teacher. From the teacheer the difficulties that found by teacher are to handle the situation of the class because some student's don't like to learning English so the condition of the class is not effective.

### **3) How to overcome the difficulties of using audio lingual method in practicing pronunciation at Tenth Grade of SMA An- Nur Taman Baru Akkor Pamekasan ?**

In this section the researcher would explain about the interview among the researcher and the teacher in overcoming the difficulties of using Audio lingual method in practicing pronunciation at Tenth Grade of SMA An- Nur Taman Baru Akkor Pamekasan on Monday 18<sup>th</sup> February 2020.

Based on the result of interview with English teacher about the difficulties of using Audio Lingual Method in practicing pronunciation at Tenth grade of SMA An-Nur Taman Baru Akkor Pamekasan.

The answer of the question How to overcome the difficulties of using audio lingual method in practicing pronunciation at Tenth grade of SMA An- Nur Taman Baru Akkor Pamekasan.

“I solve my difficulties in practicing pronunciation by using audio lingual method, I handle the class by making the class to be fun, but I still include the English subject to be media”<sup>53</sup>

## **B. Discussion**

In this section after the researcher knew the research finding, the researcher can answer the research focuses, there are three research focus in this research they are How does the teacher apply the Audio Lingual Method in practicing pronunciation at Tenth Grade Of SMA An- Nur Taman Baru Akkor Pamekasan, What are difficulties of using audio lingual method in practicing pronunciation at tenth grade of SMA An- Nur Taman Baru Akkor Pamekasan and How to overcome the difficulties of using audio lingual method in practicing pronunciation at tenth grade of SMA An- Nur Taman Baru Akkor Pamekasan.

---

<sup>53</sup> Ulfatul Hasanah, The English teacher of SMA An- Nur Taman Baru Akkor Pamekasan, Directly Interview (18th February 2020) at 09.15.

## **1. The Use Audio Lingual Method In Practicing Pronunciation at Tenth Grade of SMA An- Nur Taman Baru Akkor Pamekasan ?**

The researcher was done observation at tenth grade of SMA An- Nur Taman Baru Akkor Pamekasan. The researcher found problems in English teaching learning process at the first meeting the researcher observed that the teacher apply Audio Lingual Method in practicing pronunciation.

Audio lingual method is the way that applied by English teacher at tenth grade of SMA An- Nur Taman Baru Akkor Pamekasan to practicing pronunciation. Why the teacher applied this method at Tenth grade of SMA An- Nur Taman Baru Akkor Pamekasan, because this method is suitable to improve students' pronunciation ability.

Audio lingual method is the method that used by the English teacher at Tenth grade of SMA An- Nur Taman Baru Akkor Pamekasan . Why the teacher used Audio Lingual method as a method to practicing students' pronunciation ?, because this method is the easiest method to make students understand how to pronounce well, Audio lingual method is the teachers strategies that focused on students' practicing namely pronunciation ability. This technique applied in the class by teacher, if there any difficulties in the processes, students have to ask to the teacher and after that they have to practice what they have gotten. One of steps of using Audio lingual method is an alternative to make students ability specially in pronunciation practicing. In this step students have to know

how to pronounce the word well by using repetition drill as a technique that the teacher applied in the class .

In the use of Audio Lingual Method to improve the ability of the students pronunciation must have a process for done in the implementation. Related to this case, using the process of audio lingual method to improve the practicing pronunciation in English, can apply the Audio lingual method specially repetition drill as a technique to improve student's pronunciation which is felt very effective. And with the use of this 1 method, the teacher feels confident that the student can apply their comprehension about pronunciation well.

To know how the teachers use audio lingual method in teaching process in the classroom with the following details :

#### 1. Preparing of the equipments

Preparation is indispensable in the process of using audio lingual method in the classroom. This is as expressed by Mrs. Ulfatul Hasanah as a teacher of English in the tenth grade of SMA when the researchers asked what have to be prepared when the use of audio lingual method in the ability of student's pronunciation:

The teacher try to prepare the equipments, material and the method which is suitable with student's improvement about pronunciation, then the teacher give them about detile material of practicing pronunciation in repetition drill form as technique, so that it is make easier to practicing pronunciation well. And the teacher reason to

choose this technique because this technique is the easiest technique to improve their ability. When the preparation of a little constraint or difficulty in using Audio lingual method in the classroom can be shown by the result of interview with Mrs. Ulfatul Hasanah.

## 2. Preparing of the material

The material is very important to be applied in the process of using audio lingual method. About the material will be determined or presented to teaching. the material that presented by the teacher based on package book.

## **2. What are difficulties of using audio lingual method in practicing pronunciation at Tenth Grade of SMA Taman Baru Akkor Pamekasan ?**

Process of shorting and production of this method that have suitable with the material, the material of audio lingual method also still become the general problem. English teacher sometimes get the obstacles in using the method like to make the students can join the instruction well. The level of physic, the difficulties of this learning process there in Lessing the comprehension about the contents. So, the use of audio lingual method that still not available or less of proper to use. While the method did not run well. Another obstacles in arranging this plan the English teacher got any difficulties. That difficulties become an obstacles in running the learning process so that it is have overcome by comprehensive way.

According to the teacher respond of the difficulties in practicing pronunciation by using audio lingual method is to handle the class to become effective class, and make the student's enjoy to mastering the content.

**3. How to overcome the difficulties of using audio lingual method in practicing pronunciation at Tenth Grade of SMA An-Nur Taman Baru Akkor Pamekasan ?**

The English teacher's solution is giving the special attention to the students that has any deviancy specially in their sight, maximally give the other explanation of the material to that students. To make the simple time, the English teacher also ask the material that the students did not understand yet.

The English teacher stand alone and able to applied this method slowly and carefully. and arranging the learning evaluation that suitable with the materials. and the lesson plan maximally have prepared a week before the lesson do.

the teacher overcome the difficulties which is faced by teacher that some of the student's are not interest to lerning English by making the class more interesting and make it fun by including the English subject tobe tools as make their fun.