

CHAPTER I

INTRODUCTION

This chapter presents the discussion of the research context, research focus, research objectives, significance of the study, scope, and limitation of the study, and definition of key terms.

A. Research Context

The relationship between one person to another person in different countries and languages need a language to make their interaction can be understood with each other. Language is one part of our culture. It is used in our daily life as a medium of communication. It enables people all around the world to communicate easily with each other. It can be gestures, written form, and spoken forms. Most of the people use spoken form to communicate with each other. In other words, communication is the way to send information.

English become one of the international languages. For many countries, it becomes their first language, the second language of a foreign language. That why many people in the world learn English moreover Indonesian people, but not all of Indonesian people learn and know about the English language.



Grammar is one of the basic components of languages that must be learned by the students. The students need to understand more about grammar because it is the structural foundation of English ability to express the language. The more learners aware of how it works, the more learner can monitor the meaning and the effectiveness of the way people and others language. Grammar is the structure and system of a language, or languages in general, usually considered to consist of syntax and morphology. People sometimes describe grammar as the rules of a language, but in fact, no languages have rules. Syntax studies the oraganization of a word into phrase and phrase into sentences.¹ In another word, it studies how is the structure of the sentence that contains some phrases.

Another researcher Ihwan Rosidi Suhendro in his thesis, the researcher tells about a syntactic analysis of noun phrases found bernard shaw "arms and the man". In the research, the researcher only focuses on how the researcher analyses a syntactic word or noun phrase. In this research, the researcher will focus on how the member of bright English of talented program uses the tree diagram in analyzing syntax, especially in prepositional phrase²

Sometimes the member uses tree diagram for analyzing the

¹ Stefanie jannaedy, *Language Files, Material for an Introduction Language and linguistic* (Ohio State University: Department of Linguistic, 1994) page.169

²s. Ikhwan Rosidi Suhendro, "A Syntactic Analysis of Noun Phrases Found In George Bernard Shaw's "Arms and The Man" Using X-Bar Approach" (Muhammadiyah University of Surakarta, 2013)



structure of the sentence to know which part of syntax itself. The member of Bright English of Talented Program have difficulties to analyze the sentence with tree diagram and sometimes when they use tree diagram, there will many error analyses from the sentence they analyze. The importance of researching this study is the researcher wants to know how far the students understanding prepositional phrases when they analyze the sentence using tree diagram. To differentiate this research with other syntactical exercises is the way to analyze the sentence if use tree diagram the students will directly determine word class is this but if using another syntactical exercise they usually determine headword and the modifier add first. Why this research focuses on tree diagram because is commonly used by the students to analyze the sentence rather than use other technique and tree diagram is the easier ways to analyze the sentence that use by students. The researcher chooses the prepositional phrase because of the member difficult to analyze a prepositional phrase, especially in syntax. And the member usually analyzes the prepositional phrase by using tree diagram.

BETTER arrange any kind of program that increases the student's skill, it can be speaking, pronunciation, linguistic, and structure. The tutor focus on new university student that include to English department, the first semester until the second semester. They will also learn how to arrange the word, and how is the structure of the word.



BETTER is the abbreviation of Bright English of Talented program, BETTER is designed to be a group of a member to discuss everything dealing with English. They have a certain schedule to discuss speaking, structure, pronunciation, or even linguistic. The students, sometimes have difficulties in understanding the prepositional phrase using tree diagram. In teaching-learning proses, the tutor prepares all material dealing with English for example in syntax, they will prepare all the materials dealing with syntax either from noun phrases, adjective phase, and also prepositional phrase. The student will get enough understanding from the material that already served by the tutor.

Therefore, the members have to pay more intention to their structure of the sentence, because they sometimes use the incorrect role of how to analyze the sentence using tree diagram in syntax, especially in the prepositional phrase so that they got some error so that the researcher interested in researching the title Error analysis of prepositional phrase using tree diagram in syntax at Bright English of Talented Program at IAIN Madura.

B. Research Focus

John W. Creswell state in his book Educational Research that Research Problem are educational issues, controversies, or concerns



that guide the need for conducting a study.³ Based on a survey, the researcher has some problems with this research.

1. What are the errors in analyzing prepositional phrases using tree diagrams at Bright English of talented Program (BETTER) at IAIN Madura?
2. How to analyze the errors of prepositional phrase using tree diagram at Bright English of Talented Program (BETTER) at IAIN Madura?
3. What are the factors cause the members to do an error in analyzing prepositional phrase using tree diagram at Bright Englis of Talented Program (BETTER) at IAIN Madura?

C. Research Objectives

Research Objective is a statement of intent for the study that declares specific goals that investigator plans to achieve in a study⁴.

The purpose of the research objectives are:

³ John W. Creswell, *Educational Research Planning, Conducting and Evaluating Quantitative and Qualitative Research*, (Boston Press). Page 59

⁴ Ibid 627



1. To know the errors in analyzing prepositional phrases using tree diagram at Bright English of talented Program (BETTER) at IAIN Madura.
2. To know how to analyze the errors of prepositional phrase using tree diagram at Bright English of talented Program (BETTER) at IAIN Madura.
3. To know the factors in analyzing prepositional phrases using tree diagram at Bright English of talented Program (BETTER) at IAIN Madura.

D. Significance of Research

Significance in research refers to Contribution of the research result to the improvement of the related practice (Practical contribution) or the development of the related theory (theoretical distribution)⁵. The researcher hopes this research can give benefit the other people generally, and especially to the learner or students University at IAIN Madura in the English department. The researcher

⁵ M. Adnan Latif, *Research method o Language learning an introduction*, (Malang, state university of Malang press,2013), Page 166



expectation by this research, the student can make this thesis as their reference so that it can make them understand how is the use of tree diagrams in syntax. Significance of the study can be divided into two kinds of significance namely: theoretically and practically. Therefore the researcher here applies both for this study as follows:

1. Theoretical Significance

This study of research is expected to provide information about prepositional phrases by analyzing sentences using tree diagram especially for a member of BETTER. By knowing this theory the students will be easier to understand and to analyze the sentence of prepositional phrase using tree diagram. It also expected to be a useful reference for the next researcher who wants to conduct research that has the same research focus on syntax.

2. Practical

a. The Researcher

The result of this study will answer the question which is the basic problem of conducting this research and it also enlarges the researcher's knowledge about how to analyze the Error of prepositional phrase in using tree diagrams in syntax.



b. The Tutor of BETTER

The result of this research can help the tutor. It can add information about students' understanding when it uses tree diagram or not so that the teacher will choose a suitable method to make the students easier to understand prepositional phrases in syntax. The researcher hopes that the result of this study will be a reference for the teacher to find the factors behind the use of tree diagram of prepositional phrases in syntax.

c. The Students

The result of this research is hopefully useful for the students of BETTER in understanding the structure, especially the prepositional phrase in syntax.

E. Scope and Limitation of the Research

The scope and limitation of the study explain about limitation of the variable that observed the population or subject of the study and location of the study.⁶ The scope of the study means the specific areas that the particular researcher wants to cover in his/her study.⁷ Concerning that definition, the scope of the research is focused on error analysis of tree diagram of prepositional phrase in syntax.

The limitation is potential weaknesses or problems with the

⁶ STAIN Pamekasan, *Pedoman Penulisan Karya Ilmiah Edisi Penyempurnaan* (Pamekasan: STAIN Pamekasan Press, 2011), Page 19

⁷ ibid

study identified by the researcher.⁸ And the researcher gives the limitation to make this research clear and avoid misunderstanding from the reader. This research will be limited at Bright English of Talented Program (BETTER) member at IAIN Madura.

F. Definition of Key Terms

By having the definition of key terms, the researcher tries to avoid the readers' misunderstanding of this research. Creswell suggests that we are better to begin our research by narrowing our topics to a few key terms using one or two words or short phrases.⁹ The researcher defines some of the key terms used as a keyword.

1. Prepositional Phrase

A prepositional phrase is a group of words consisting of a preposition, its object, and any words that modify the object. Most of the time, a prepositional phrase modifies a verb or a noun.

2. Tree Diagram

A tree diagram is simply a way of representing a sequence of events. A tree diagram is usually used for analyzing a sentence by

⁸ John W. Creswell, *Educational Research (Planning, conducting and evaluating quantitative and qualitative research, 2012)*, Boston Press, Page 199

⁹ *ibid*, Page 82

knowing the basic classes of the sentence by using tree diagram
the students will know the exact meaning of each word.

3. Syntax

The syntax is the grammatical structure of the sentence that
formed a word into phrase and phrase into the sentence.

