

CHAPTER IV

FINDING AND DISCUSSION OF THE RESEARCH

This chapter presents the result and discussion of this research. The data is collected from the observation, documentation, and interview which is discussed based on the theory and concept from the previous chapters. Also, this chapter is presented based on the research focuses stated in the first chapter.

A. Finding of Research

In this section, the researcher explains about the research result of error analysis of prepositional phrase using three diagrams in syntax at Bright English of Talented Program at IAIN Madura.

The researcher explains the research result which has been got in the research field namely in the setting of this study: Bright English of Talented Program at IAIN Madura. The data got are based on the result of observation, documentation, and interview. However, the data got by documentation are useful for the research focuses posed in chapter I. It means that interview is the first to support the data got by documentation, and the observation is as the act of how the researcher convinces himself of the data got in the field of study. The



research result includes the students' error in analyzing prepositional phrases using tree diagrams in syntax at Bright English of Talented Program.

1. What are the errors in analyzing prepositional phrases using tree diagrams at Bright English of talented Program (BETTER) at IAIN Madura?

This data are gotten from the result of students test that has been done by the researcher. The tutor gives this assignment to know how far the members' understanding of the prepositional phrase in syntax and besides that the tutor wants to know how the member analyzes the sentence by using tree diagram. The researcher wants to answer this research focus in this research that will be explained below;

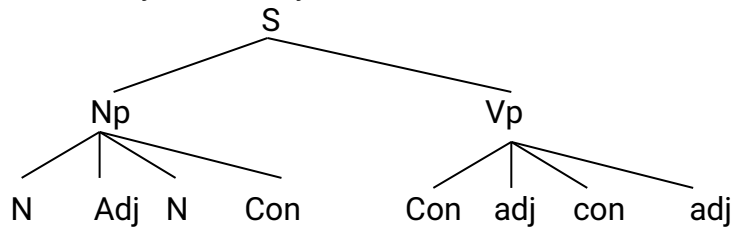
This is the types of test that have been given to the students.

1. I love you with my whole heart and faith.
2. The library is between supermarket and the school.
3. My girlfriend is the girl in a red dress.
4. The lights turn on when you walk into the room.
5. I'm looking for a place to stay for a month.

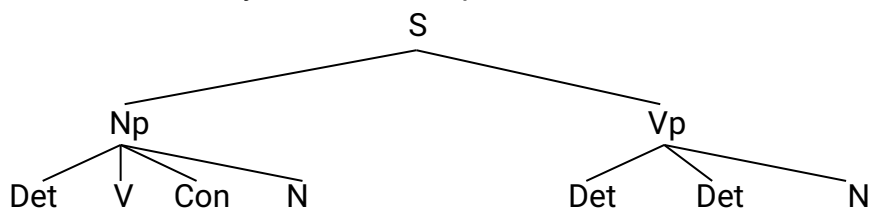
In this case, the researcher wants to show the result of the student test as below.

First informant;

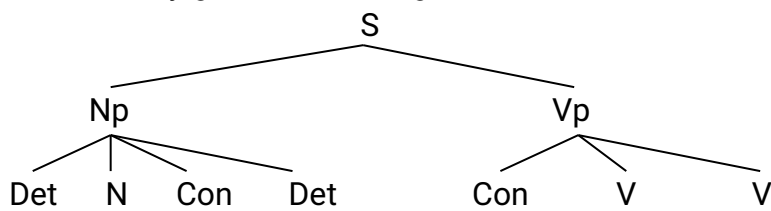
1. I love you with my whole heart and faith.



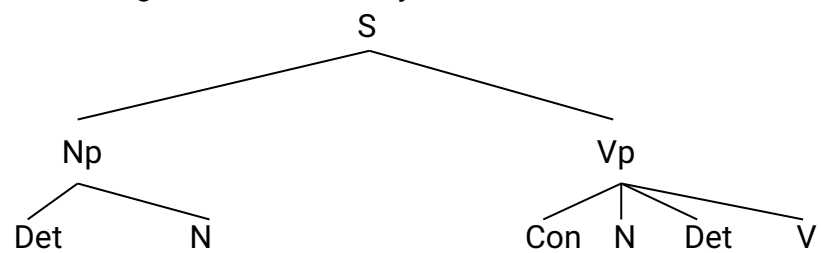
2. The library is between supermarket and the school.



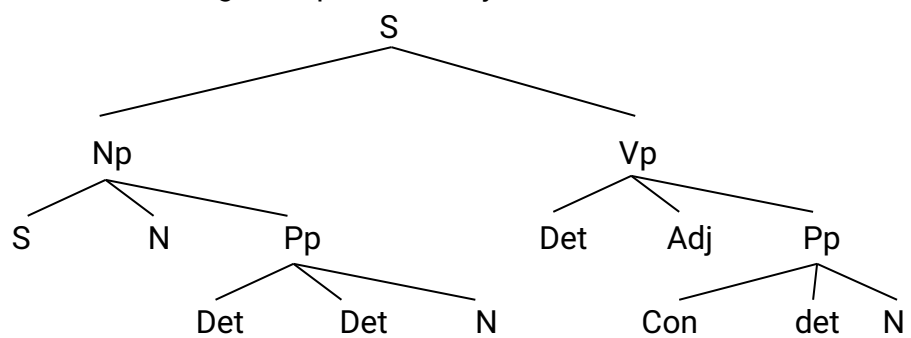
3. My girlfriend is the girl in a red dress.



4. The lights turn on when you walk into the room.

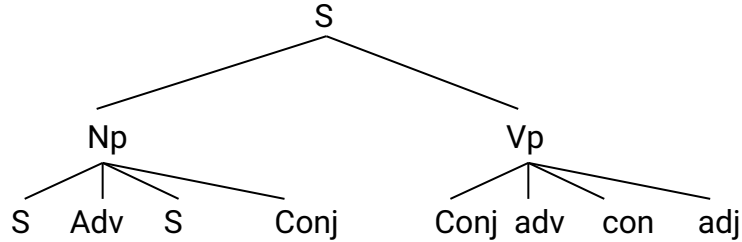


5. I'm looking for a place to stay for a month

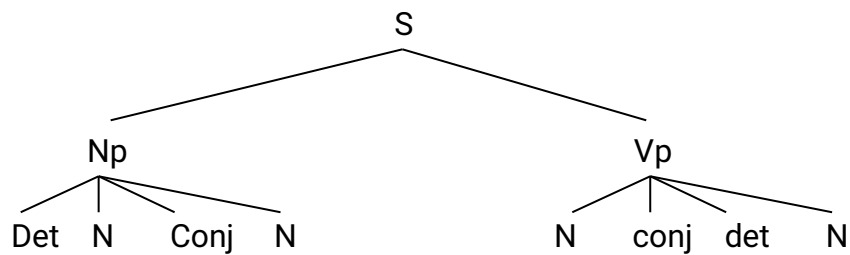


Second informant:

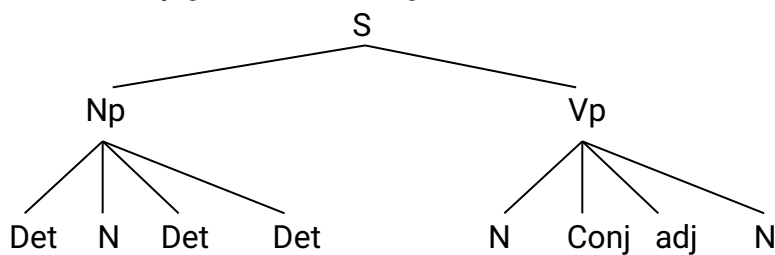
1. I love you with my whole heart and faith.



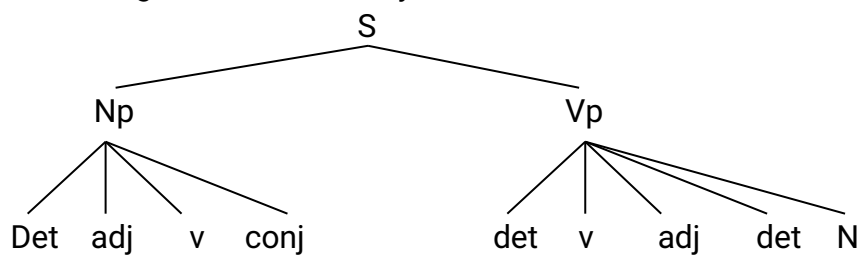
2. The library is between supermarket and the school.



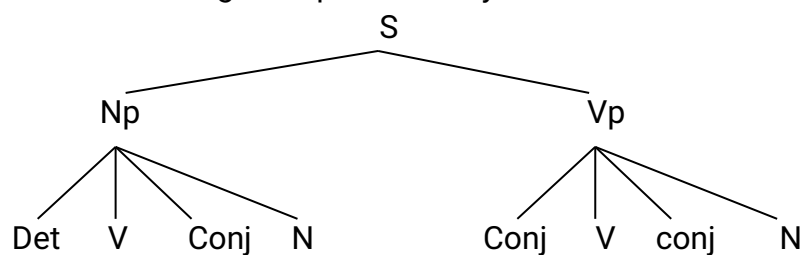
3. My girlfriend is the girl in a red dress.



4. The lights turn on when you walk into the room.

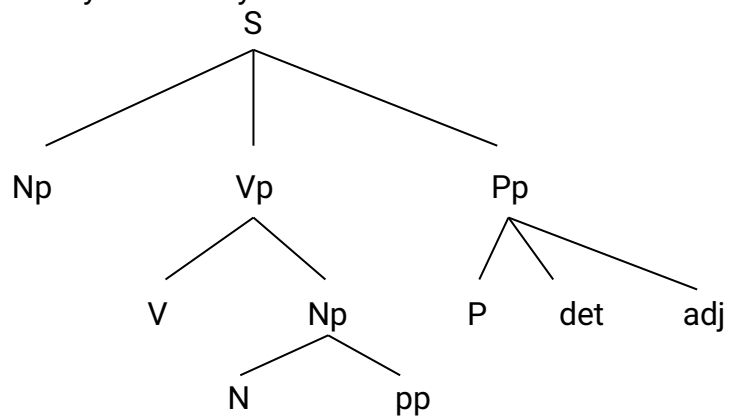


5. I'm looking for a place to stay for a month

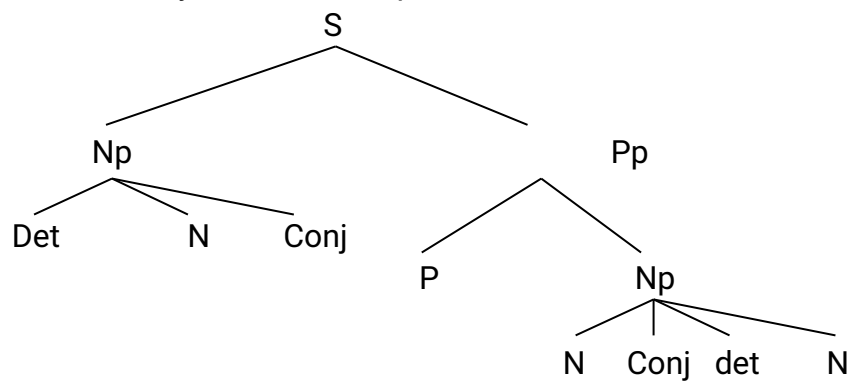


The third informant:

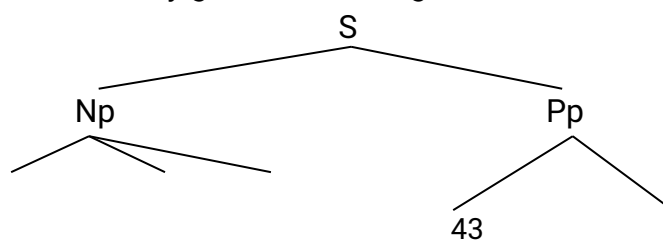
1. I love you with my whole heart and faith.

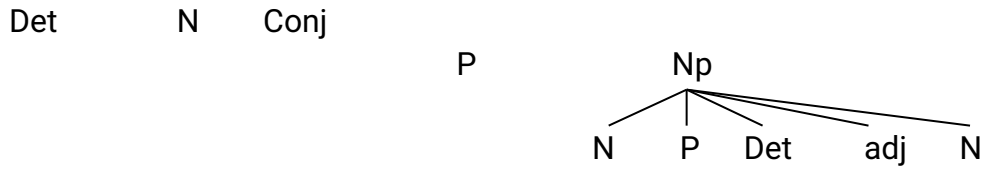


2. The library is between supermarket and the school.

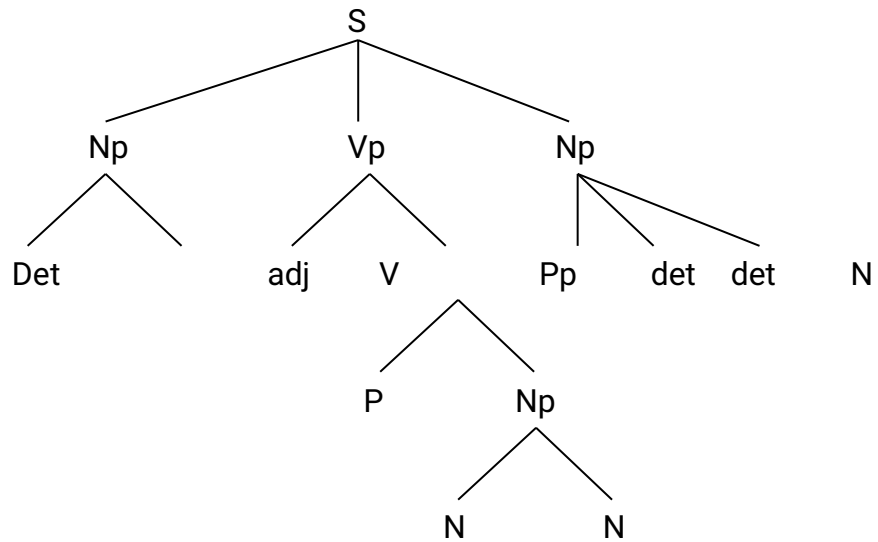


3. My girlfriend is the girl in a red dress.

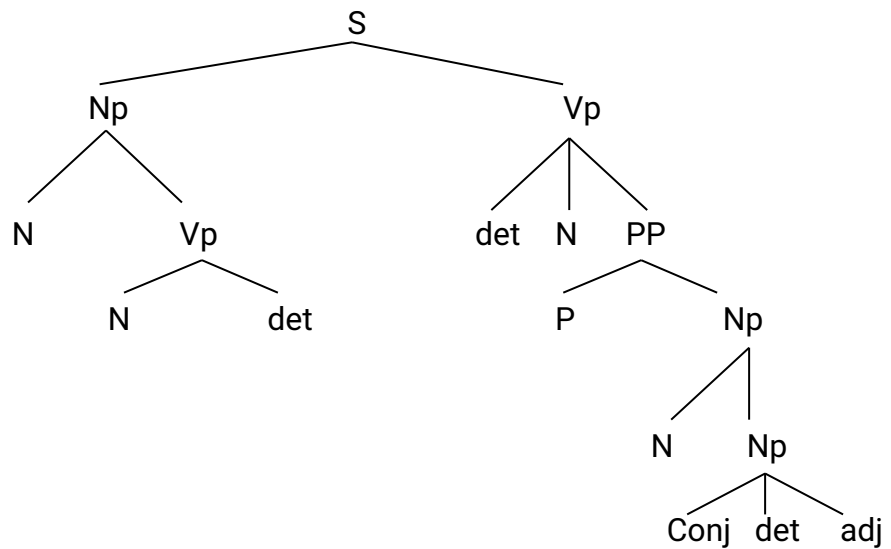




4. The lights turn on when you walk into the room.

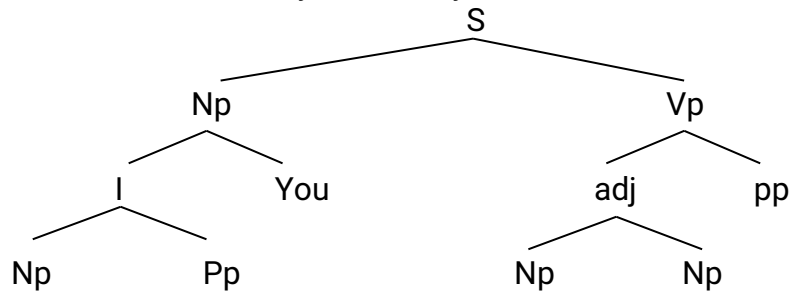


5. I'm looking for a place to stay for a month

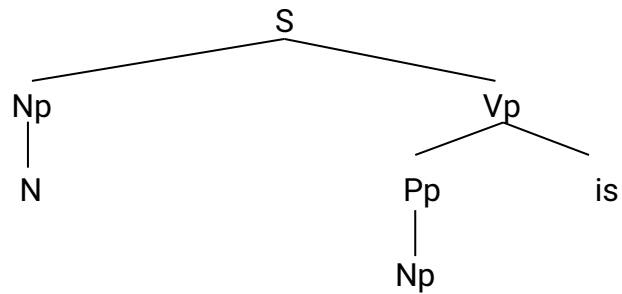


The fourth informant:

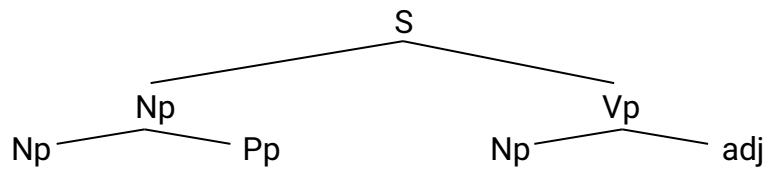
1. I love you with my whole heart and faith.



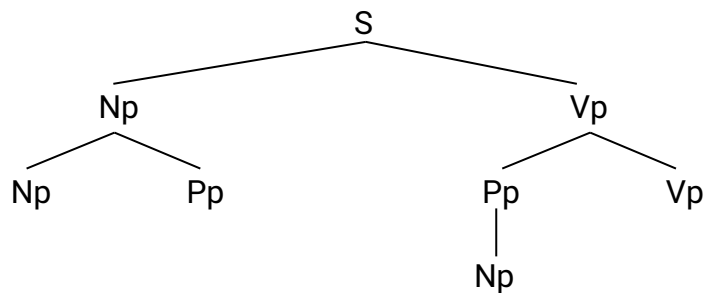
2. The library is between supermarket and the school.



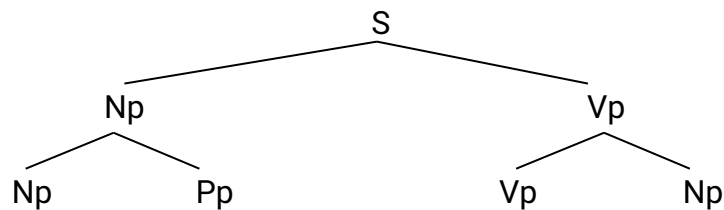
3. My girlfriend is the girl in a red dress.

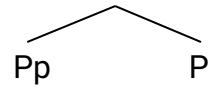


4. The lights turn on when you walk into the room.



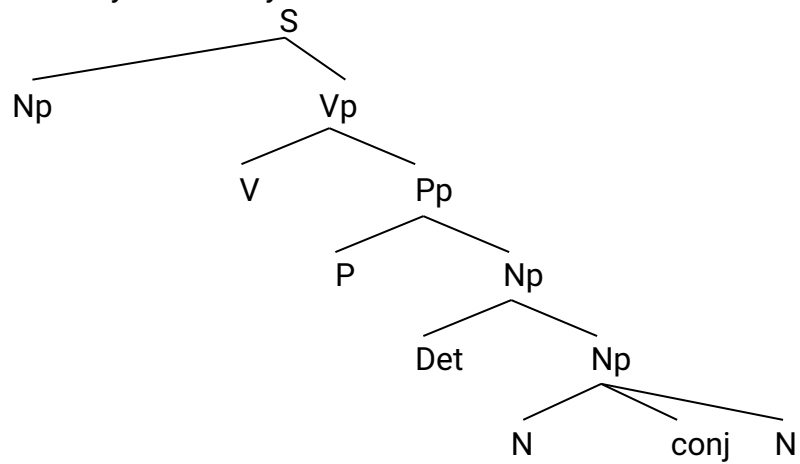
5. I'm looking for a place to stay for a month



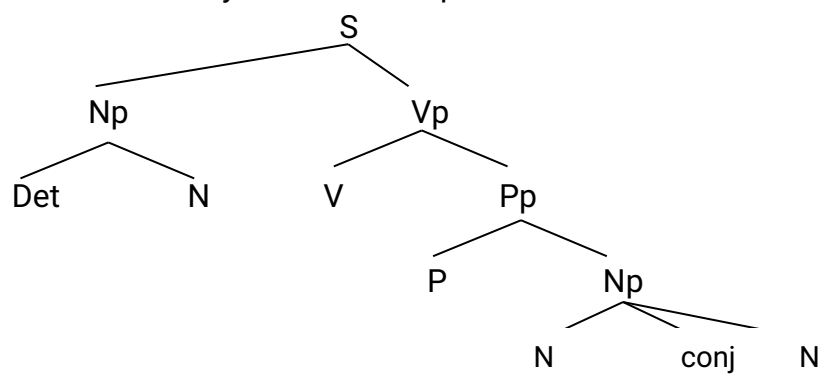


The fifth informant:

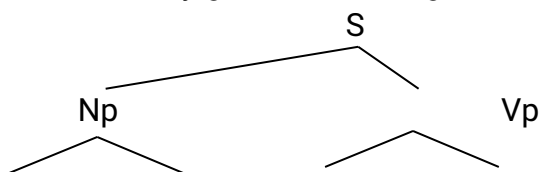
1. I love you with my whole heart and faith.

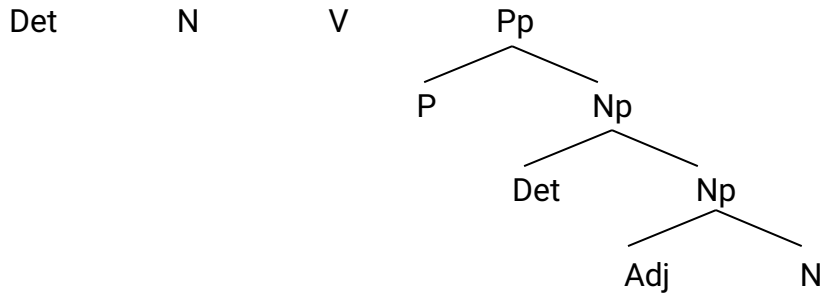


2. The library is between supermarket and the school.

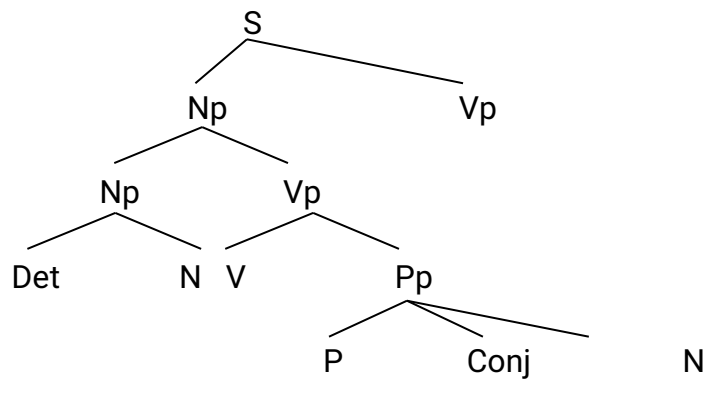


3. My girlfriend is the girl in a red dress.

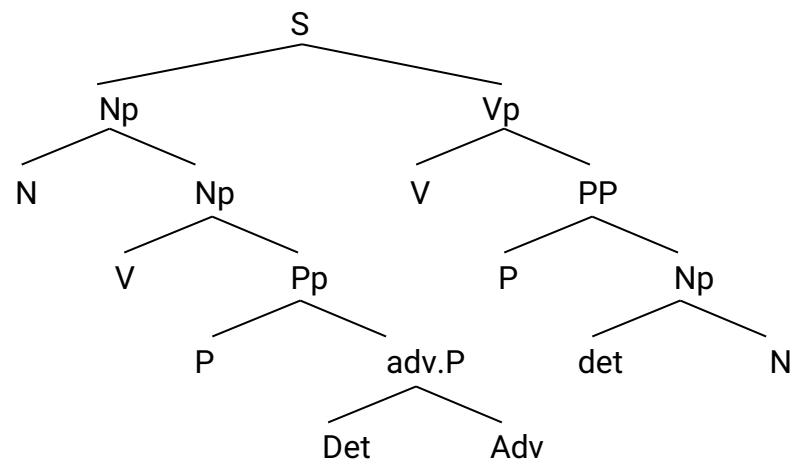




4. The lights turn on when you walk into the room.

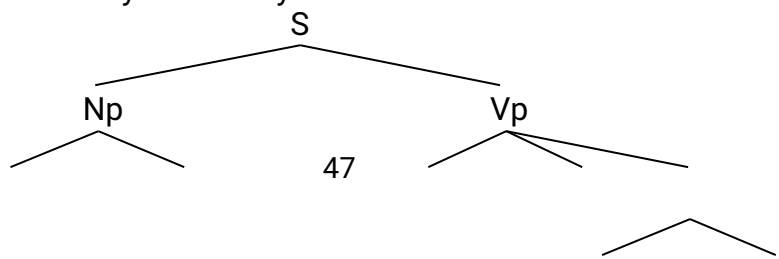


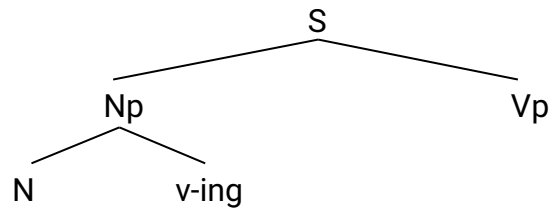
5. I'm looking for a place to stay for a month



The sixth informant:

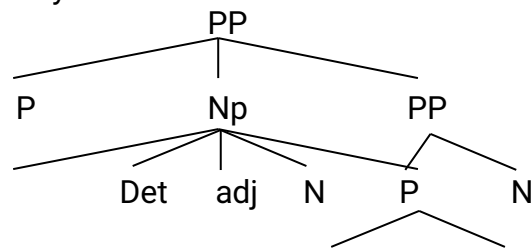
1. I love you with my whole heart and faith.



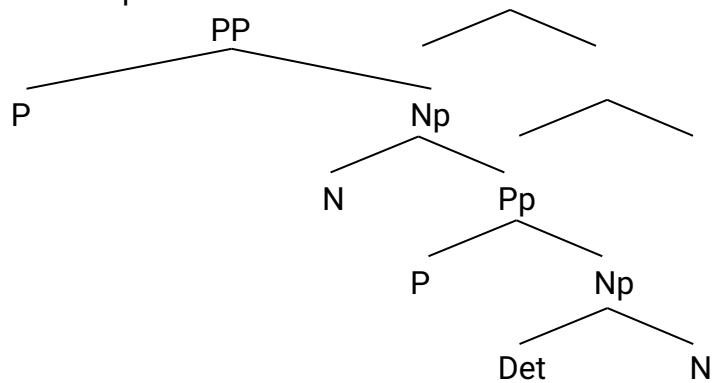


The seventh informant:

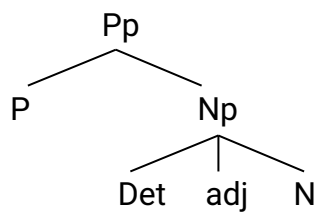
1. with my whole heart and faith.



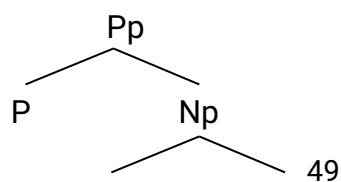
2. between supermarket and the school.



3. in a red dress.

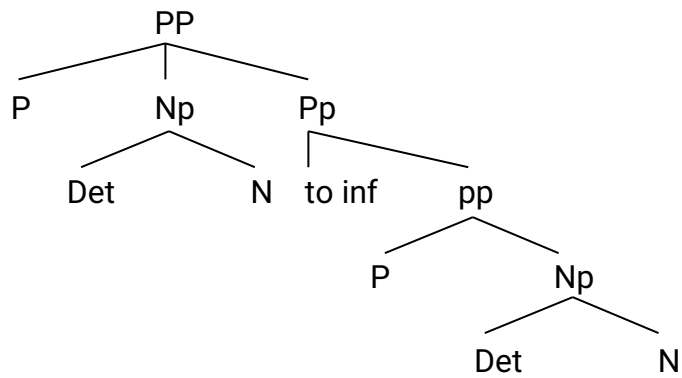


4. into the room



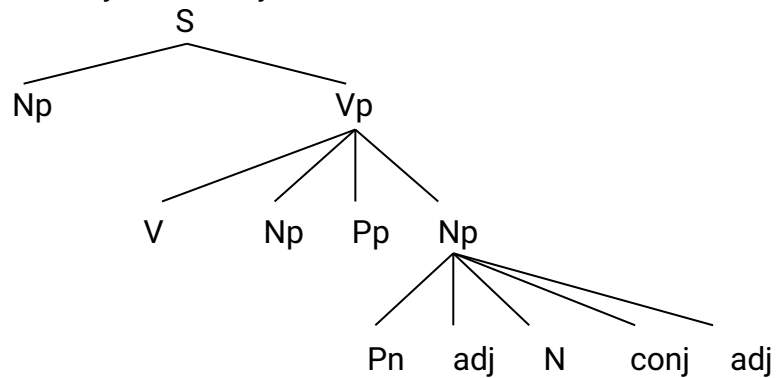
Det N

5. for a place to stay for a month

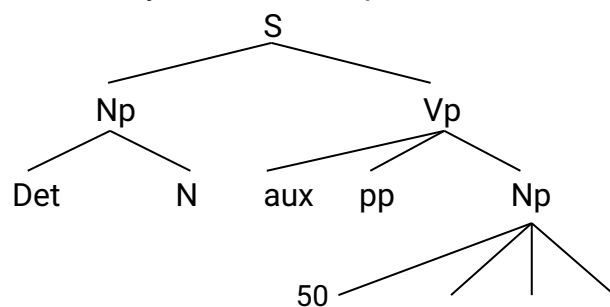


The eighth informant:

1. I love you with my whole heart and faith.



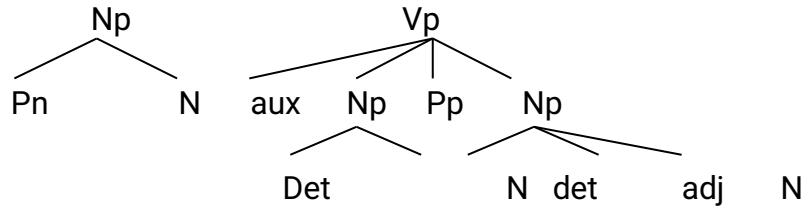
2. The library is between supermarket and the school.



N conj det N

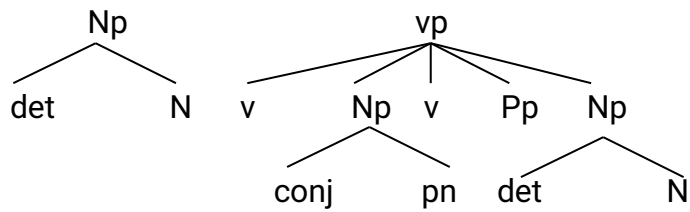
3. My girlfriend is the girl in a red dress.

S



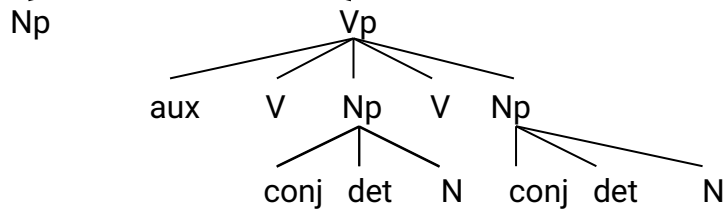
4. The lights turn on when you walk into the room.

S



5. I'm looking for a place to stay for a month

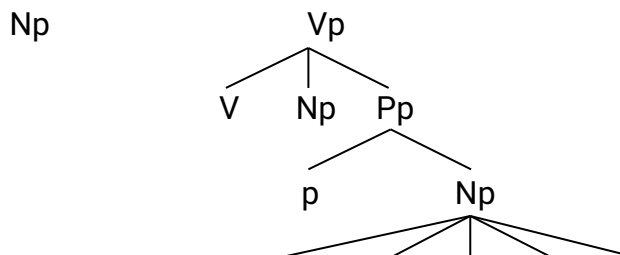
S



the ninth informant:

1. I love you with my whole heart and faith.

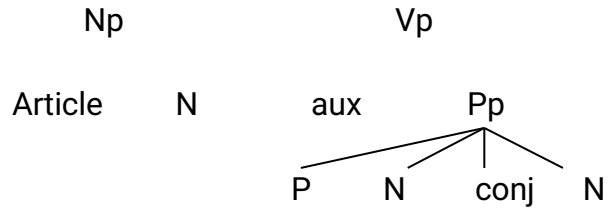
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Pn adj N conj N

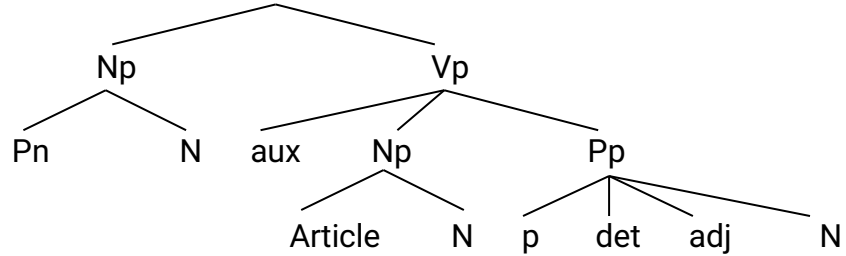
2. The library is between supermarket and the school.

S



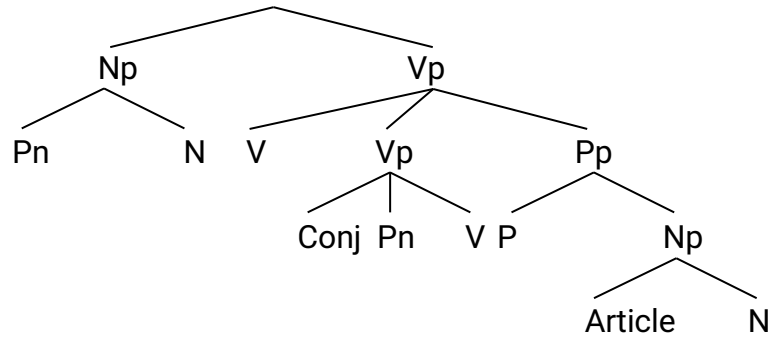
3. My girlfriend is the girl in a red dress.

S



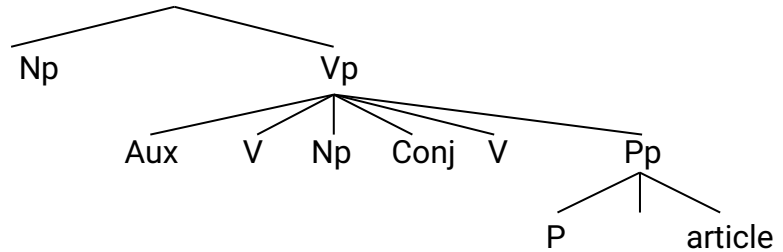
4. The lights turn on when you walk into the room.

S



5. I'm looking for a place to stay for a month

S

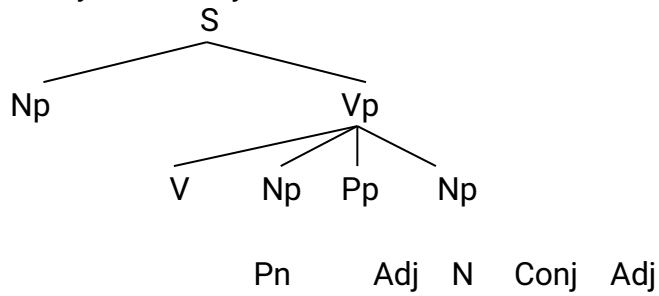


adv

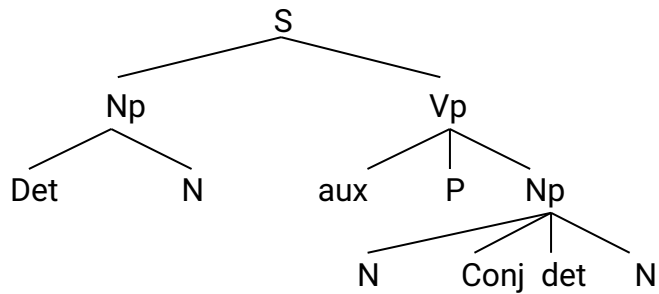
The tenth informant:



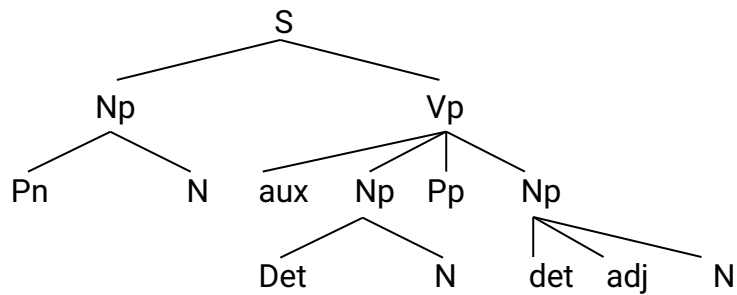
1. I love you with my whole heart and faith.



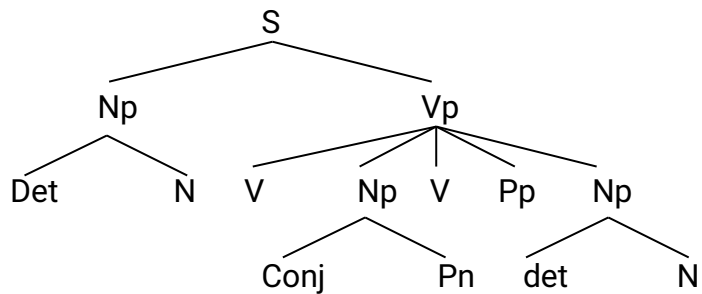
2. The library is between supermarket and the school.



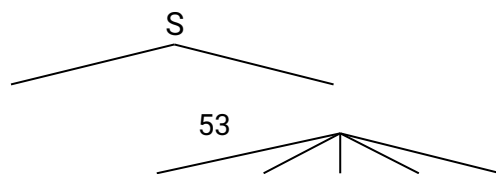
3. My girlfriend is the girl in a red dress.

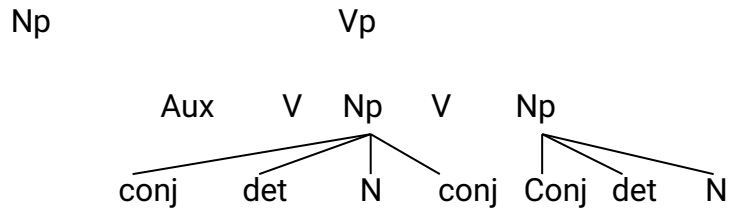


4. The lights turn on when you walk into the room.



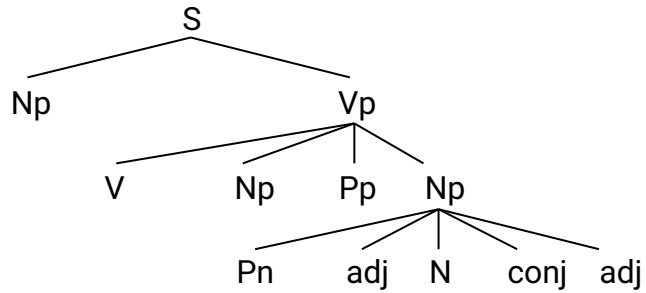
5. I'm looking for a place to stay for a month



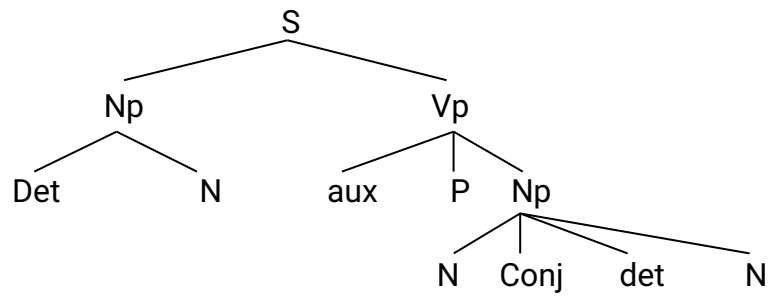


The eleventh informant:

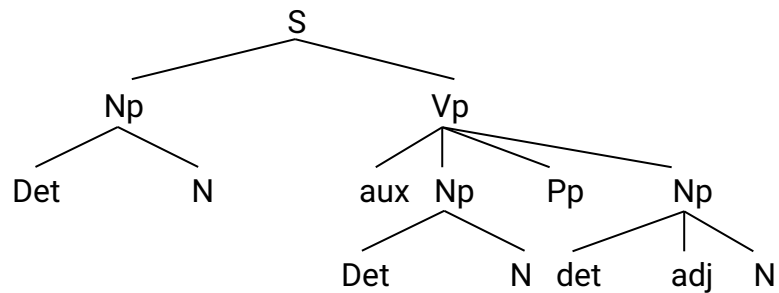
1. I love you with my whole heart and faith.



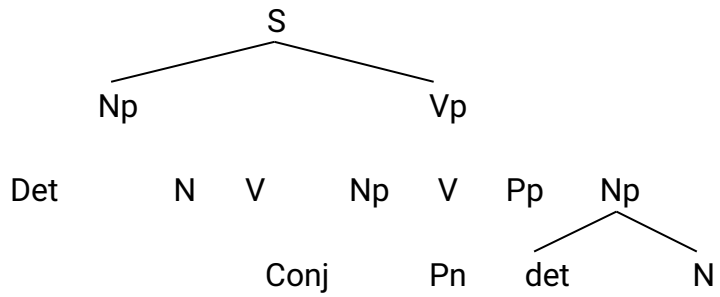
2. The library is between supermarket and the school.



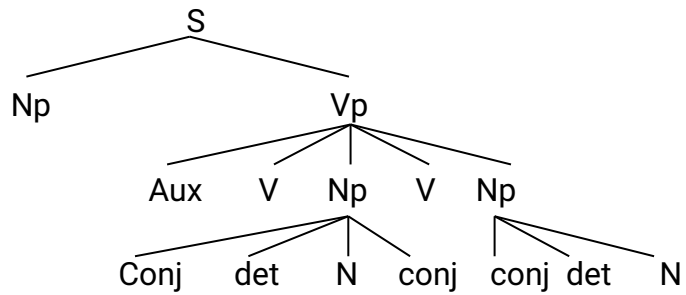
3. My girlfriend is the girl in a red dress.



4. The lights turn on when you walk into the room.

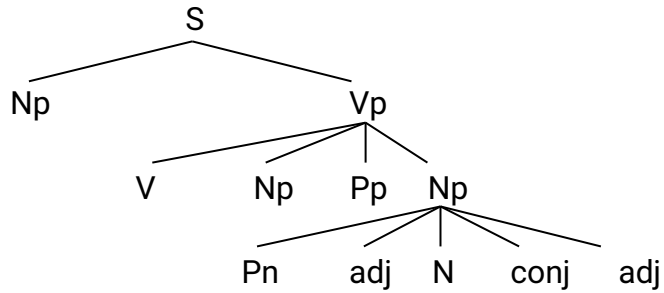


5. I'm looking for a place to stay for a month

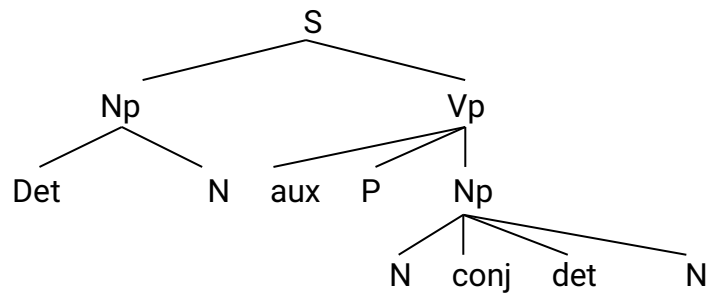


The Twelfth informant:

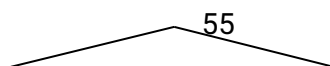
1. I love you with my whole heart and faith.

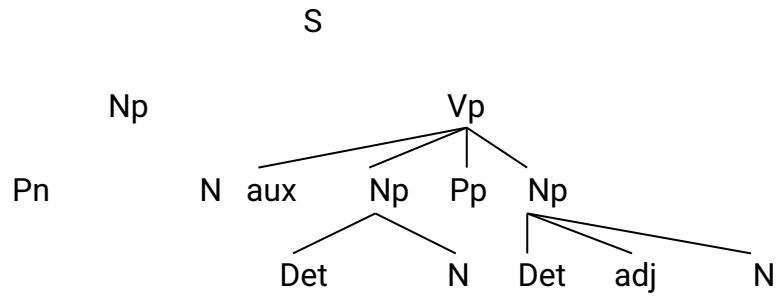


2. The library is between supermarket and the school.

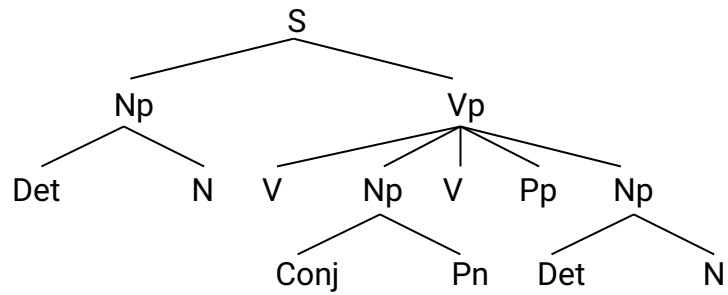


3. My girlfriend is the girl in a red dress.

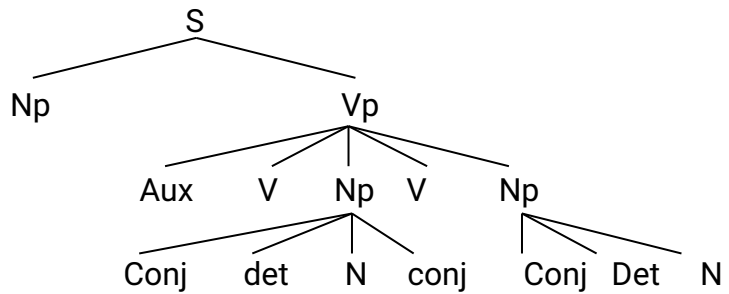




4. The lights turn on when you walk into the room.

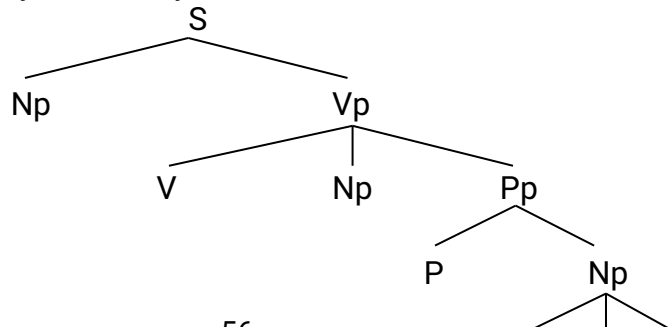


5. I'm looking for a place to stay for a month



The thirteenth informant:

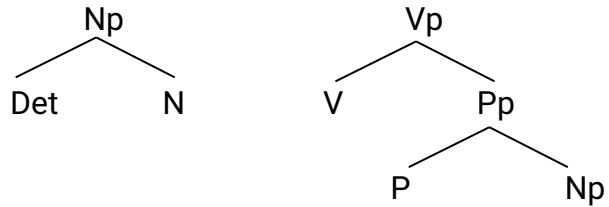
1. I love you with my whole heart and faith.



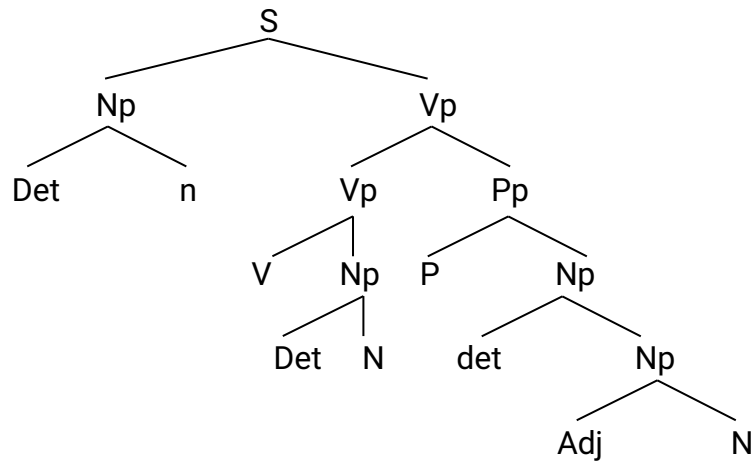
Det Adj N

2. The library is between supermarket and the school.

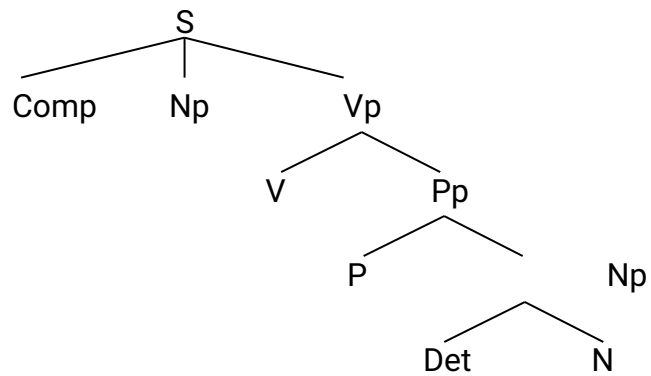
S



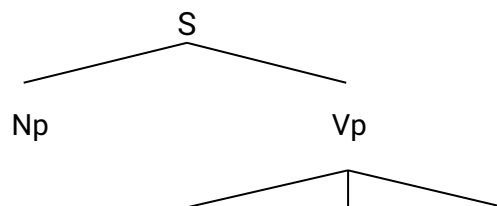
3. My girlfriend is the girl in a red dress.

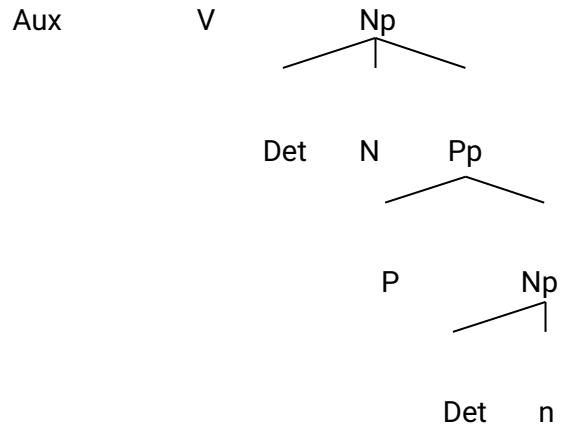


4. when you walk into the room.



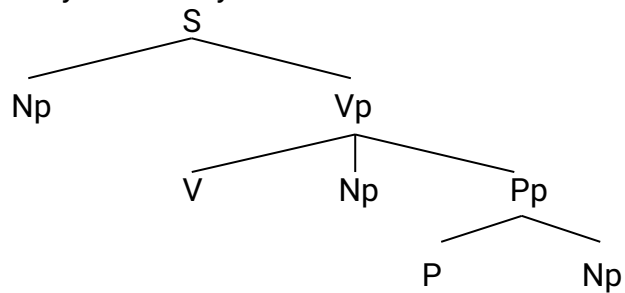
5. I'm looking for a place to stay for a month



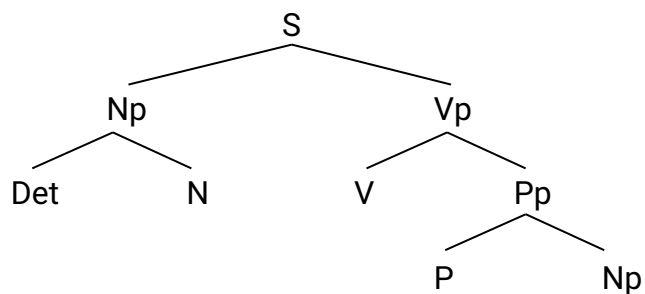


The fourteenth informant:

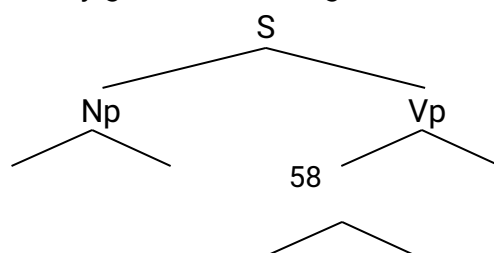
1. I love you with my whole heart and faith.



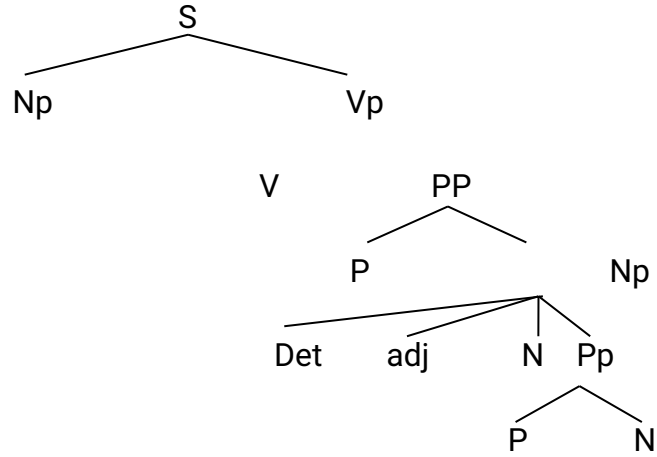
2. The library is between supermarket and the school.



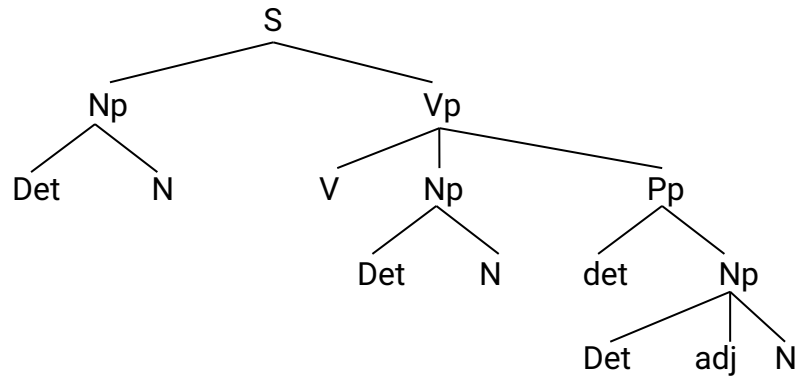
3. My girlfriend is the girl in a red dress.



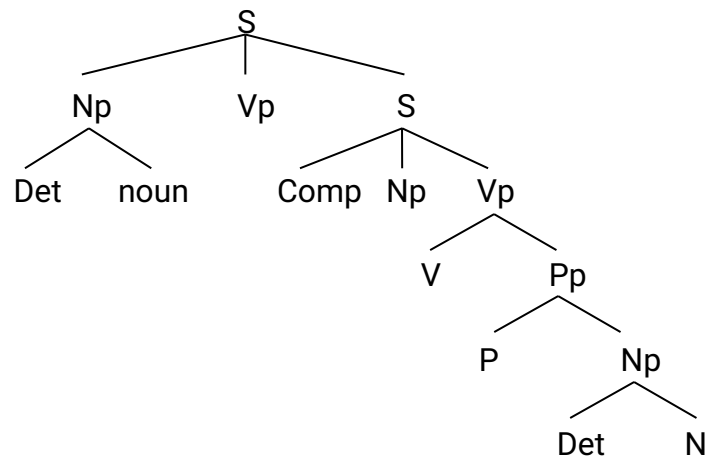
2. The library is between supermarket and the school.



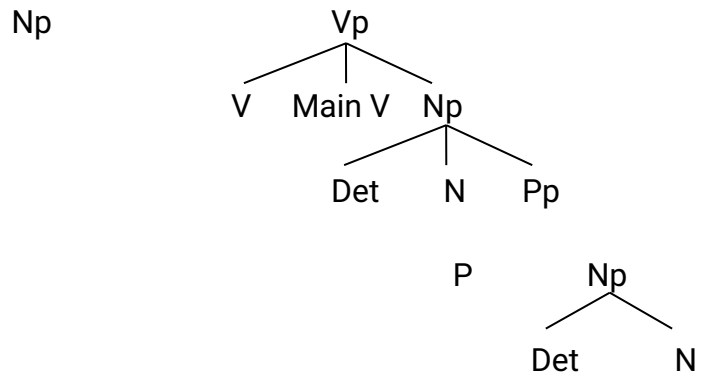
3. My girlfriend is the girl in a red dress.



4. The lights turn on when you walk into the room.

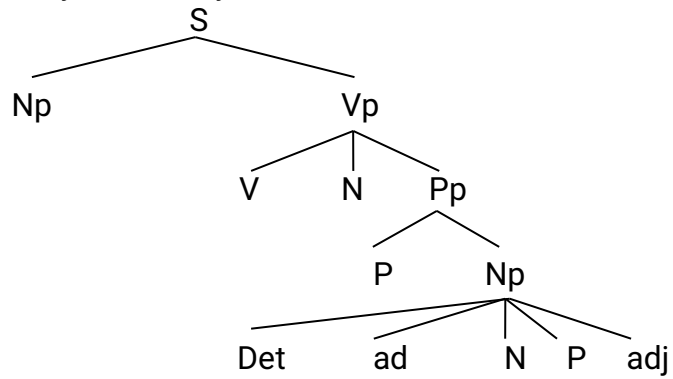


5. I'm looking for a place to stay for a month

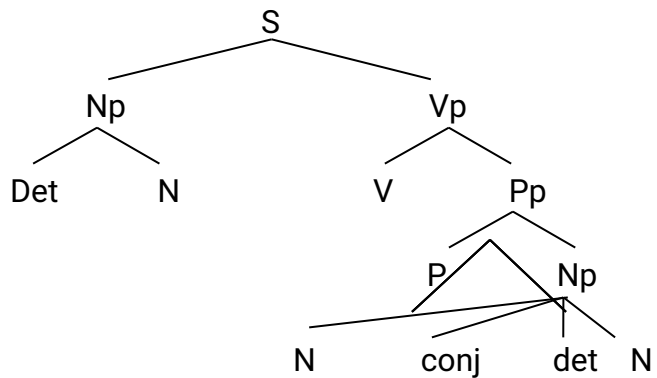


The sixteenth informant:

1. I love you with my whole heart and faith.

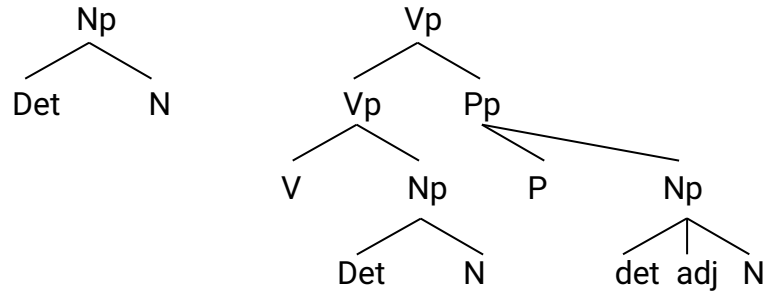


2. The library is between supermarket and the school.

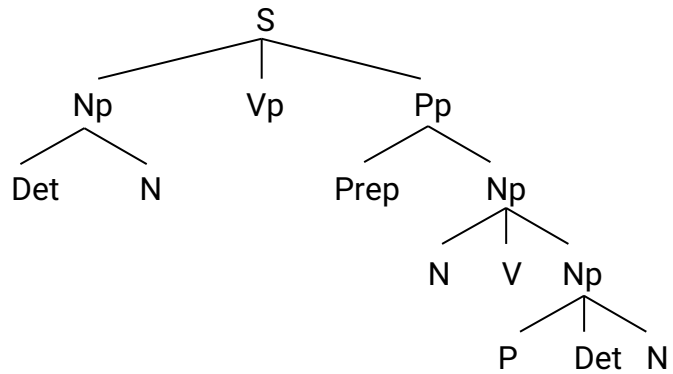


3. My girlfriend is the girl in a red dress.

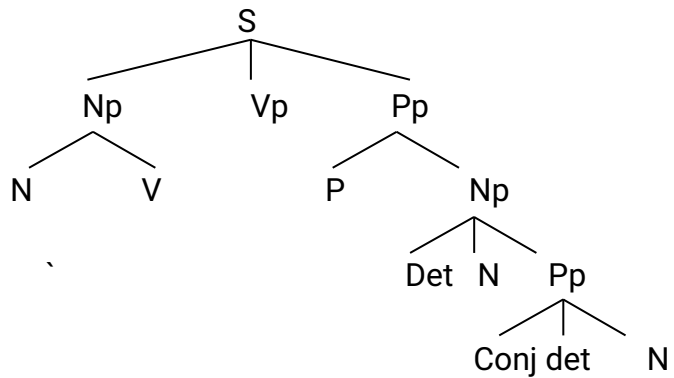
S



4. The lights turn on when you walk into the room.

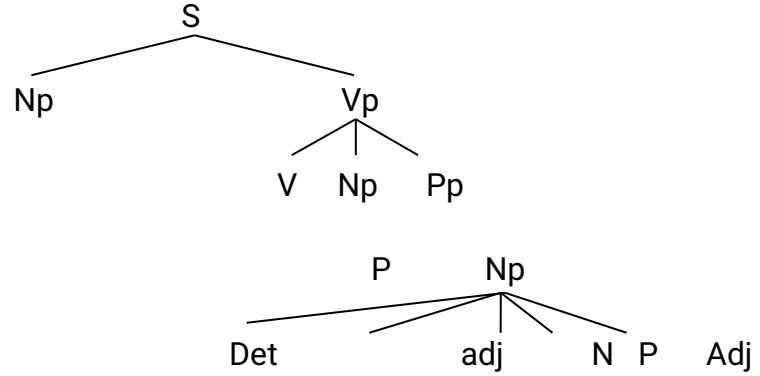


5. I'm looking for a place to stay for a month

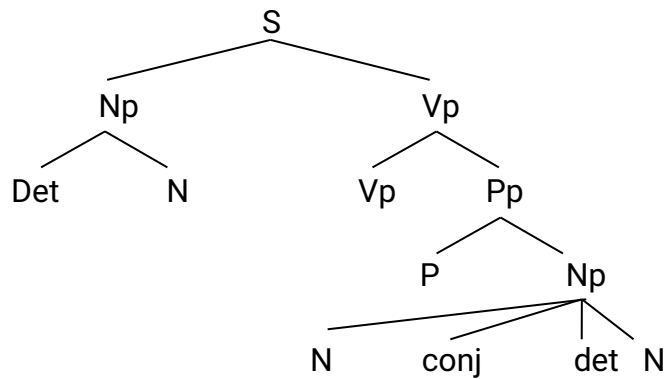


The seventeenth informant:

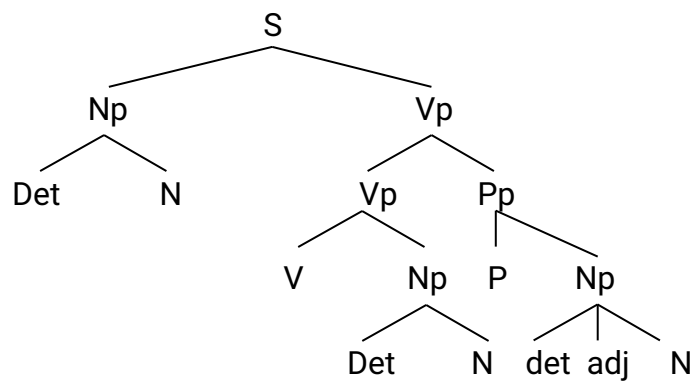
1. I love you with my whole heart and faith.



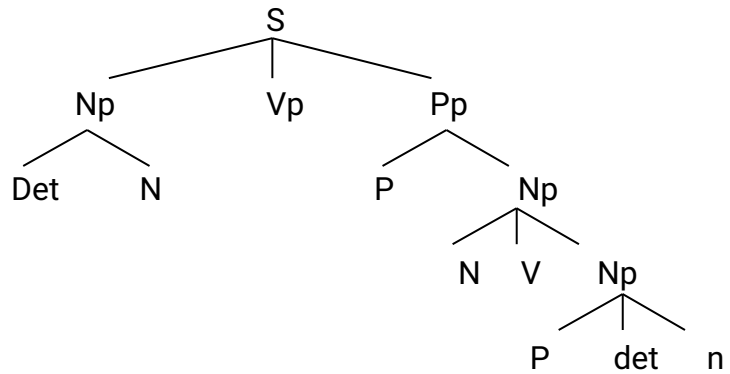
2. The library is between supermarket and the school.



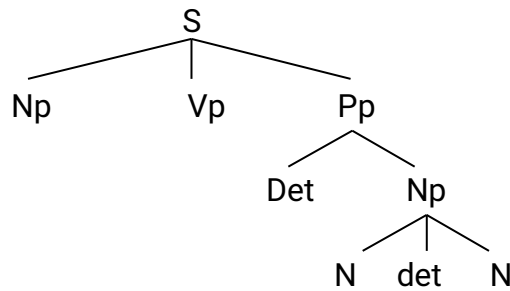
3. My girlfriend is the girl in a red dress.



4. The lights turn on when you walk into the room.

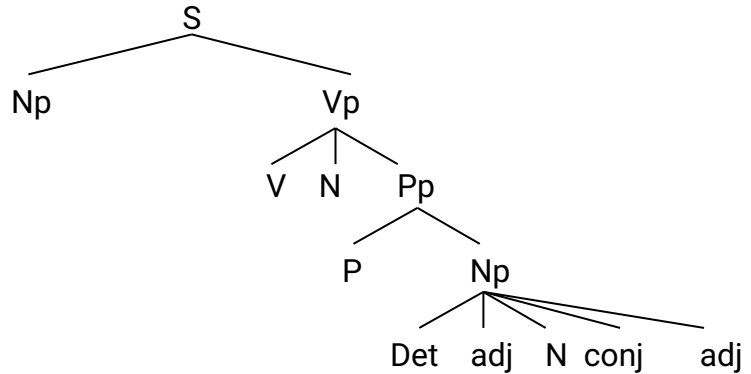


5. I'm looking for a place to stay for a month

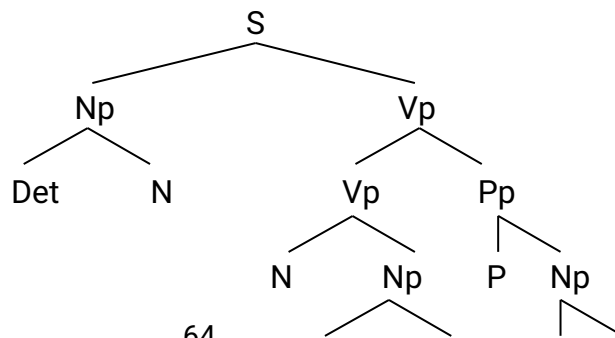


The eighteenth informant:

1. I love you with my whole heart and faith.



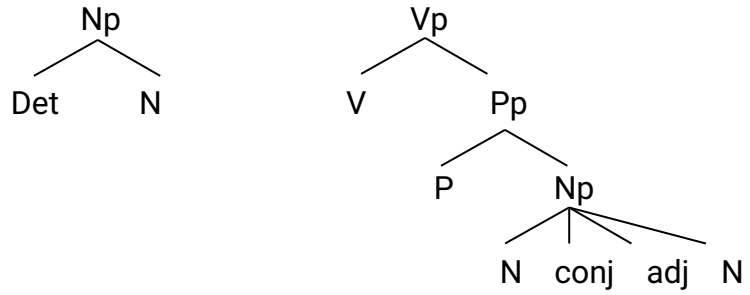
2. The library is between supermarket and the school.



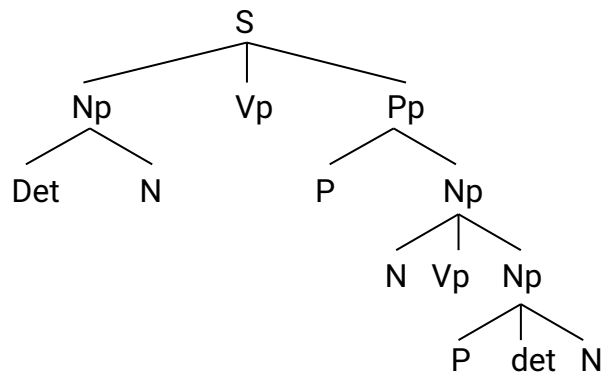
Det N det adj N

3. My girlfriend is the girl in a red dress.

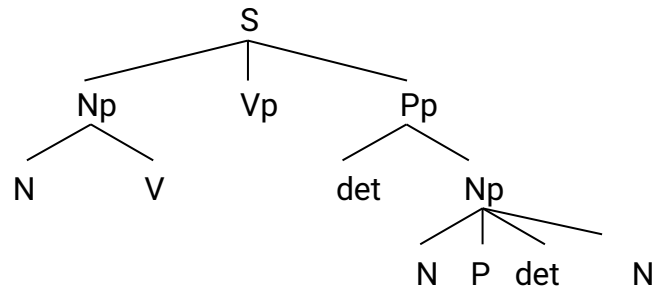
S



4. The lights turn on when you walk into the room.

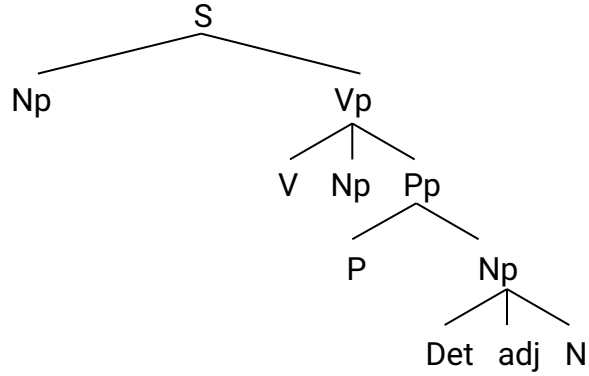


5. I'm looking for a place to stay for a month

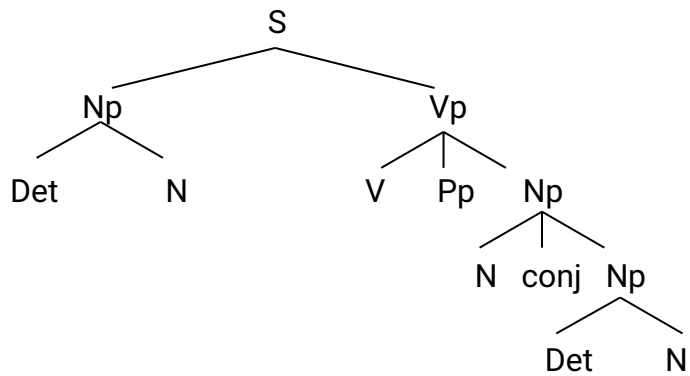


The nineteenth informant:

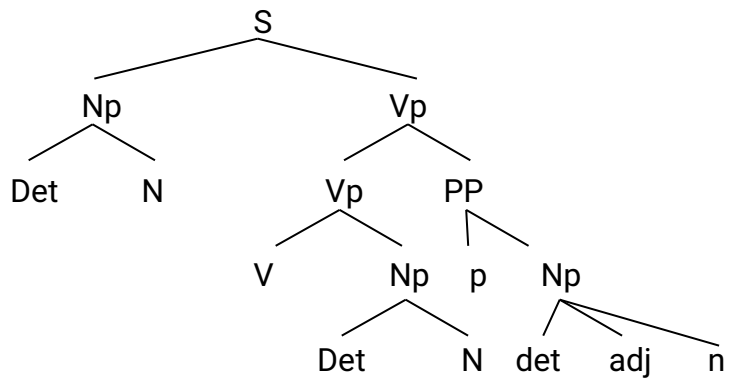
1. I love you with my whole heart and faith.



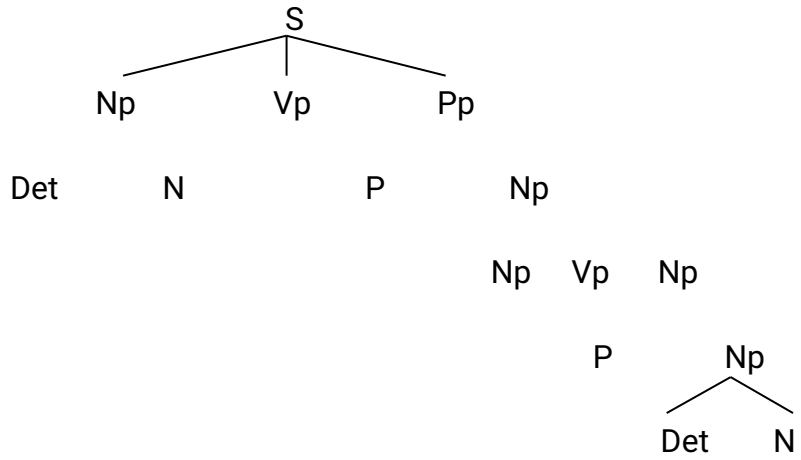
2. The library is between supermarket and the school.



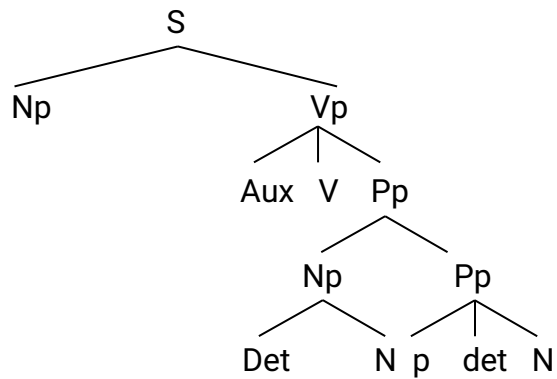
3. My girlfriend is the girl in a red dress.



4. The lights turn on when you walk into the room.

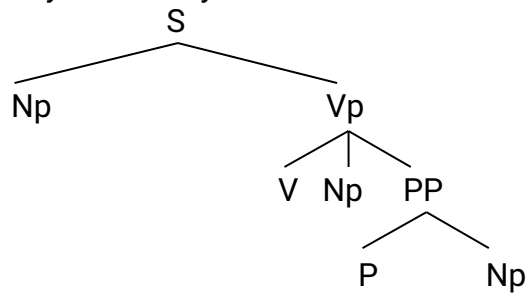


5. I'm looking for a place to stay for a month

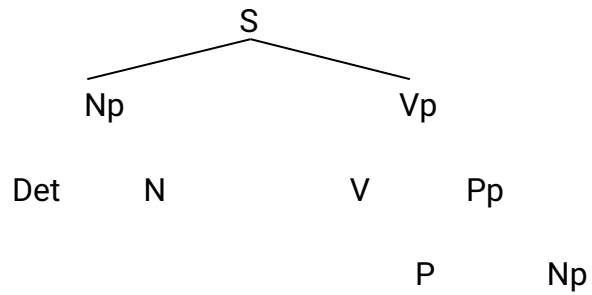


The twentieth informant:

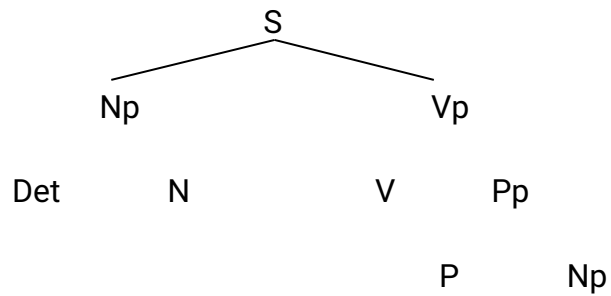
1. I love you with my whole heart and faith.



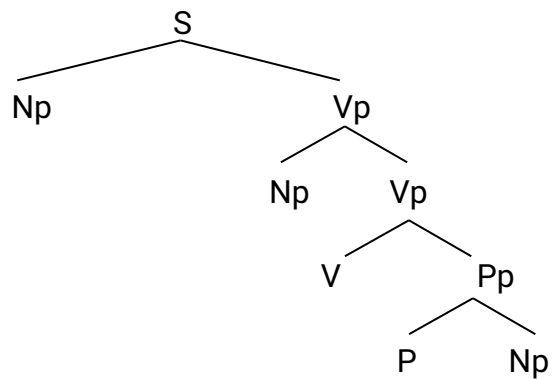
2. The library is between supermarket and the school.



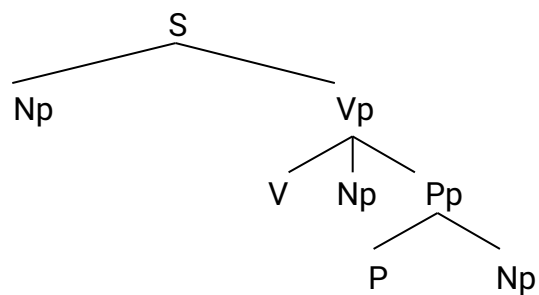
3. My girlfriend is the girl in a red dress.



4. The lights turn on when you walk into the room.



5. I'm looking for a place to stay for a month



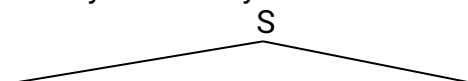
Based on the result of the test that has been done by the researcher, the

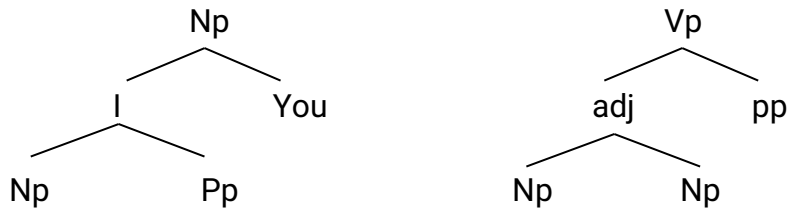
the researcher can conclude that the error found in the test is: they are difficult to determine the word class and them difficult to find the prepositional phrase so that it causes an error to analyze the other phrase. And sometimes the students wrong in giving the mark of each word in the sentence and also they are wrong in branching the sentence by using tree diagram.

2. How to analyze the errors of prepositional phrase using tree diagram at Bright English of Talented Program (BETTER) at IAIN Madura?

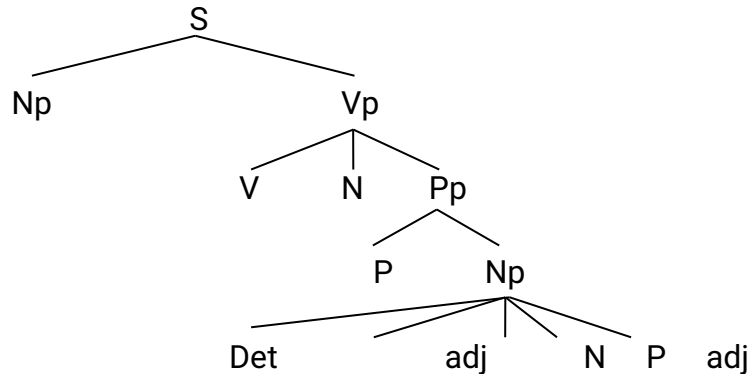
For answering this research focus the researcher takes the data that has been corrected by the tutor and the researcher try to give the real result of the test and interview that will be explained as below:

I love you with my whole heart and faith.





I love you with my whole heart and faith.

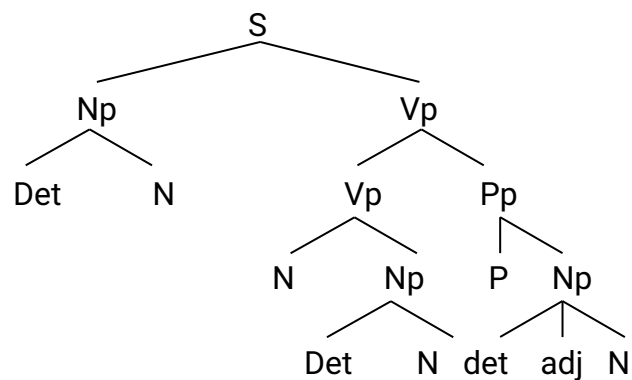


From the test, it can be concluded that the first informant has an error in analyzing the prepositional phrase. The first is in Noun Phrase, where usually noun phrase contains a noun and the second is in the verb phrase, where verb phrase has a branch namely verb and noun phrase than noun phrase should have branch noun and prepositional phrase. it is correlated with the theory that explains about noun phrase. The noun phrase rule is somewhat more complicated since it indicates that noun phrase can optionally contain a determiner, a prepositional phrase, and an adjective phrase in addition to an obligatory noun head.¹ The sentence is different from the correct one.

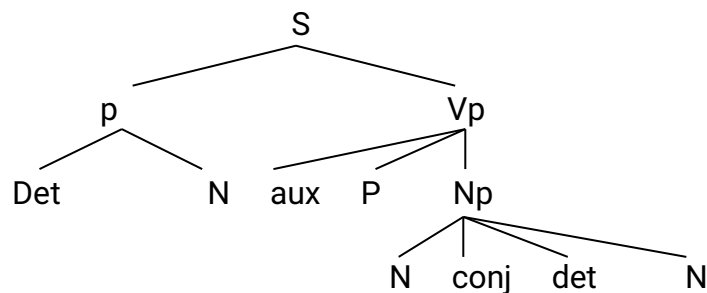
¹ William O'grady. Michael dobrovosky, *contemporary linguistic an introduction*,(new york: st.martin press) page,137

The second informant has an error in branching the verb phrase, where it should have two branches namely verb and noun phrase and noun phrase has branch namely noun and prepositional phrase and the word after a preposition is called a prepositional phrase.

The library is between supermarket and the school.



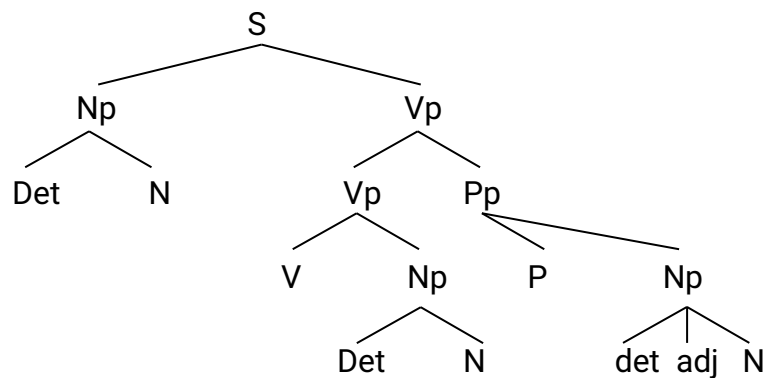
The library is between supermarket and the school.



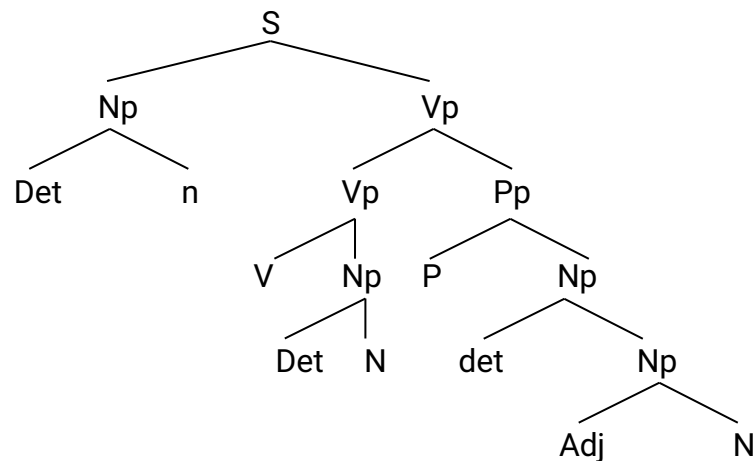
From the first informant of the second question, the researcher states that it has an error in analyzing the prepositional phrase. Actually, the branch of verb phrase here is directly verb and a prepositional phrase, without giving the additional branch like the verb phrase has a branch verb phrase. And to find the prepositional phrase, the researcher sees the word after preposition itself.

The second informant of the second question, it has an error in analyzing the prepositional phrase, where usually the tree diagram has two branches namely verb or auxiliary than the prepositional phrase, then after prepositional phrase it has branch namely preposition and noun phrase.

My girlfriend is the girl in a red dress.



My girlfriend is the girl in a red dress.

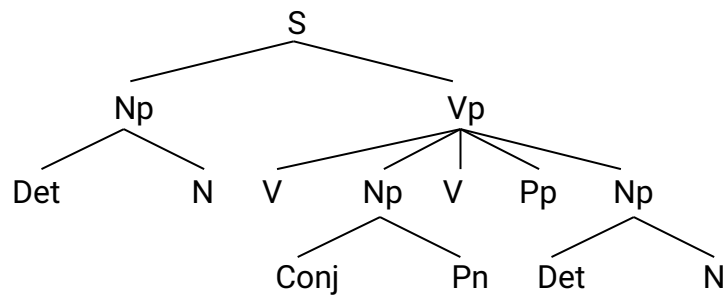


In the third question, the first informant has an error in analyzing the prepositional phrase. The tree diagram is usually the verb phrase has two branches namely verb and directly noun phrase. But the informant analyzes it by giving verb phrase again after verb phrase. In

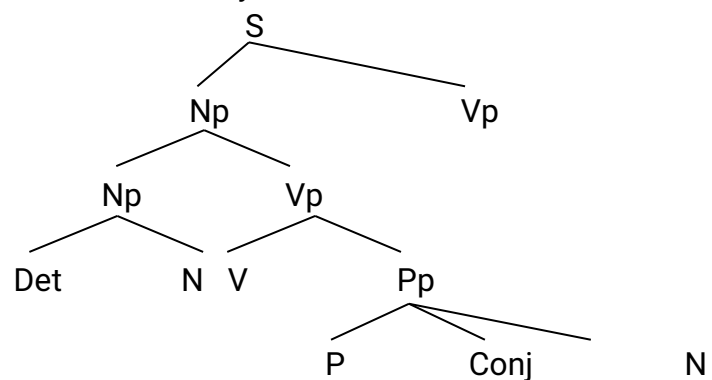
analyzing noun phrases, it can be found the prepositional phrase because the branch of the noun phrase is noun and prepositional phrase.

The second informant analyzes the third question in a similar way from the first informant. Where the informant analyzes the prepositional phrase has an error like the first informant. Actually, after the verb phrase, it must be verb and noun phrase, and after noun phrase, it has a branch namely noun and prepositional phrase.

The lights turn on when you walk into the room.



The lights turn on when you walk into the room.

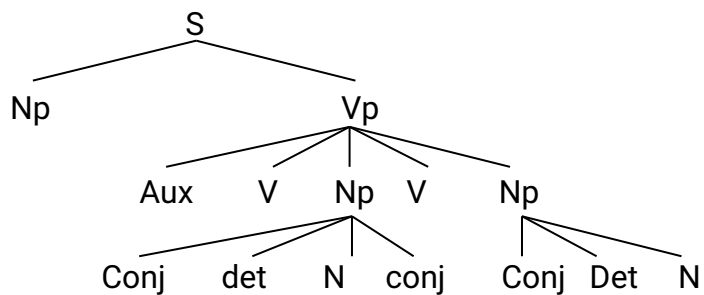


The first informant analyzes the fourth question and there is an error. Actually, in the first question, the tree diagram

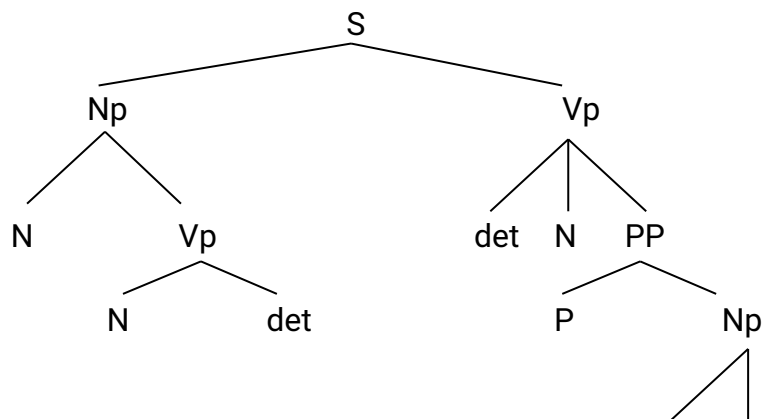
should be two branches namely noun phrase and verb phrase. And in verb phrase, it should be a verb and noun phrase after that noun phrase should have branch conjunction and noun phrase than noun phrase has branch for noun and noun phrase, noun phrase has verb and noun phrase after that it can be determined the prepositional phrase.

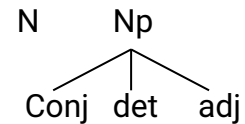
The second informant analyzes the fourth question, it has an error in analyzing the noun phrase, verb phrase and prepositional phrase. Actually, the branch of the noun phrase is only determiner and noun, the other phrases should be in the tree diagram of verb phrase.

I'm looking for a place to stay for a month



I'm looking for a place to stay for a month





The error of the first informant when analyzing the fifth question is it should be branched one by one, it does not directly have five branches. First is a noun phrase and auxiliary than verb phrase. In verb phrase, it will be a verb and prepositional phrase. So the tree diagram should be branched one by one.

The error of the second informant from the fifth question is determining the verb phrase. Verb phrase has a branch for verb and prepositional phrase so that is is very easy to find the prepositional phrase. It should not be added by a determiner.

To support the result that has been gotten from the test, the researcher also gives the result of interview related on how the member analyzes the prepositional phrase using tree diagram at Bright English of Talented Program (BETTER) at IAIN Madura that will be explained as below:

Usually, I analyze the prepositional phrase with the use three diagrams. Yes, I use three diagrams, because with tree diagram I understand more. Usually, to identify the word class. To identify the verb phrase.²

² Maabruril Laila, The Member of BETTER Program, Direct Interview, (11 March 2020).



I usually analyze the prepositional phrase with three diagrams. Yes, because three diagrams make me easier to identify the prepositional phrase. I difficult to identify the word class, verb phrase and prepositional phrase. Maybe, in the word class. To identify the word class and the prepositional phrase.³

Actually, I analyze the prepositional phrase of syntax by tree diagrams. Yes, because when I use three diagrams, I think it will make me easier to analyze it. The difficulties that I most get when I analyze the prepositional phrase is I confuse to identify the word class especially the prepositional phrase. The kind of error that I get in the prepositional phrase is when I identify the noun phrase and the verb phrase, the error is in the prepositional phrase because the word makes me confuse.⁴

To analyze the prepositional phrase of syntax usually I use three diagrams. Yes, because it makes me easier to analyze the prepositional phrase in syntax. I think, I get difficulties in word-class how to make difference between the word class. Usually I get error in analyzing prepositional phrase.⁵

Usually, I analyze the prepositional phrase of syntax, I use three diagrams. And usually in that sentence in analyzing prepositional phrase, consist of preposition and noun phrase. Yes, in analyzing the prepositional phrase of syntax, I use three diagrams because by using three diagrams I can be easier to analyze especially in determining the word class. I confuse when in that prepositional phrase there is a conjunction. The error is usually I can not determine the word class.⁶

I analyze the prepositional phrase of syntax by using tree diagram. Yes, I use tree diagram in analyzing prepositional phrases because it makes me easier how to divide between noun phrases and verb phrases. I still can not

³ Afnan, The Member of BETTER Program, Direct Interview, (11 March 2020).

⁴ Dilla Fitriyani, The Member of BETTER Program, Direct Interview, (11 March 2020).

⁵ Nor Wulandari, The Member of BETTER Program, Direct Interview, (11 March 2020).

⁶ Anisatul Fitriyah, The Member of BETTER Program, Direct Interview, (11 March 2020).



divide which one that the word class and which one of the phrases. I get error in analyzing prepositional phrases if there is a conjunction and if there is a new word like an example I'm looking for a place for a month, i mean here that there are two verb I think and i can not distinguish.⁷

I analyze the prepositional phrase of syntax I use tree diagram. Yes, I use tree diagram because if I use tree diagram I can know more about the unit of word. My difficulties is if I don't know the part of speech of the word. The error is when I don't know about the word class than If I don't know the part of speech, I can not analyses the sentence.⁸

I'm using tree diagram. Yes, because with tree diagram, I can analyses with correctly. The difficulties of the prepositional phrase is I don't know the real prepositional phrase because the prepositional phrase in the sentence is difficult. In the sentence, I can not distinguish the prepositional phrase or conjunction.⁹

I analyze the prepositional phrase by using tree diagram. Yes I use tree diagram. I actually I know about syntax when I 'm in the second semester in Introduction to linguistic lesson and I know more when I'm being a member of Bright English of Talented Program (BETTER) and I know tree diagram, because I think when I use it, it make me easier to analyses the sentence especially the prepositional phrase. My difficulties is in the word, sometimes I difficult to make a difference between it is prepositional phrase or conjunction or the others. Sometimes, I get error like it is a prepositional phrase or conjunction.¹⁰

Sometimes I mark that it is a preposition or not and than I analyze that the word after a preposition is called a prepositional phrase. Yes, of course. Because in the second semester I have learnt about this, and than I think by using

⁷ Muslifah, The Member of BETTER Program, Direct Interview, (11 March 2020).

⁸ Jumaidi, The Member of BETTER Program, Direct Interview, (11 March 2020).

⁹ Desita Tri Wulandari, The Member of BETTER Program, Direct Interview, (11 March 2020).

¹⁰ Alifatul Umniyah, The Member of BETTER Program, Direct Interview, (11 March 2020).



tree diagram it will make me easier to analyses that it is a prepositional phrase or not. The difficulties that I usually get is sometimes i confuse to determine the preposition because I think there are many roles in a prepositional phrase like there is a proposition that just one word, two words and even more than it and it combine become one and sometimes I confuse to determine it because I think just study the basic. The error is I confuse to determine the preposition or not. So that the error usually is in a preposition.¹¹

First I see the sentence, than after that I look for the word that it is including to prepositional after that I conclude that the word that appears after prepositional it is called a prepositional phrase. Yes I use, because it make me easier to determine the word class and make me easier to determine which one the prepositional phrase. The difficulties that I get when I analyze the prepositional phrase is I get the difficulties when I determine whether it includes preposition or not, determiner or not, or article or not. Besides that I also confused about the sentence that includes verb phrase or adjective phrase, because I often forget about it. Because I often forget about verb phrase or the other, so that's usually my error.¹²

I analyze the sentence. I analyze the word that the word is the preposition or not because the preposition phrase is the word after preposition. Yes, because tree diagram help me more easily to determine that it prepositional phrase or not. My difficulties is because I don't know the word classification that it is prepositional phrase , preposition or verb phrase or the other. The error is usually in determining the word classification because sometime I often forget about it.¹³

I analyze prepositional phrase of syntax base on part of speech. Yes, I use tree diagrams because it make me easier to analyze. My difficulties is I don't know about part of

¹¹ Nuriatul Fauziah, The Member of BETTER Program, Direct Interview, (11 March 2020).

¹² Indah Nurmawati, The Member of BETTER Program, Direct Interview, (11 March 2020).

¹³ Nuris Serviana, The Member of BETTER Program, Direct Interview, (11 March 2020).



speech like noun, adjective and others. The error is sometimes I miss in giving the mark of the sentence, like the word class of the sentence is N, I sometimes mark it as verb.¹⁴

I analyze about prepositional phrase, for the first I make a branch for noun phrase and verb phrase. From noun phrase I different again the kind of noun phrase like prepositional phrase and the other. Yes, I use tree diagram. Because when I use tree diagram is easier to analyze the sentence than other technique. The difficulties is in finding the preposition, what is the point of it and how to make different with the other phrase. The error is like how to make different between preposition or conjunction.¹⁵

First, I see the word next I mark the word that include to preposition after preposition there is word and that word is prepositional phrase. Usually prepositional phrase coated after preposition. Yes, of course. Because it strategy that make me easily to analyze the word exactly prepositional phrase or not. Usually the difficulties that I get is I confuse to determine that the word is preposition or not because there are many preposition, sometime it is consist of one word, two word or event more than it that combine become one. I always get error when determining the classification of word.¹⁶

I analyze prepositional phrase of syntax by using tree diagram. Yes, because tree diagram is the easy strategy. I get the difficulties like I difficult to determine that it is preposition or not. Sometime I wrong in giving a mark of the word class.¹⁷

Firstly, I look some sentence in a syntax than I analyses the sentence which one the noun phrase and which one the prepositional phrase. Yes, I use tree diagram to analyze it because it make me easier to analyze the prepositional phrase. The difficulties is how to distinguish

¹⁴ Zuhratul Ahlamiyah, The Member of BETTER Program, Direct Interview, (12 March 2020).

¹⁵ Wasil, The Member of BETTER Program, Direct Interview, (12 March 2020).

¹⁶ Maulidah, The Member of BETTER Program, Direct Interview, (12 March 2020).

¹⁷ Riskiati Maulina, The Member of BETTER Program, Direct Interview, (12 March 2020).



the prepositional phrase. The error is wrong in analyzing the prepositional phrase.¹⁸

For me to analyze that I have to know, what class categories of word, I f I now it, I know the prepositional phrase. Yes of course. I did. Because it makes me easy when I analyze the sentence especially in syntax. The most difficulties I get is when i don't use tree diagram. The error usually I get is sometimes I wrong in determining the word classification especially in prepositional phrase.¹⁹

I analyse prepositional phrase by using tree diagram. Yes, of course. Because tree diagram is the easy was to analyses the syntax especially prepositional phrase. I usually get difficulties in determining the word class. The error usually I get is in determining the word class, such as n noun I mark it as verb and others.²⁰

I analyze by with tree diagram. Yes, because it help me to analyze the prepositional phrase. The difficulties is I difficult to find the prepositional phrase. The error is giving the mark of word class.²¹

Based on the result of the interview that has been done by the researcher, the researcher concludes that most of them analyze the prepositional phrase by using tree diagram. Because they state that, tree diagram is the easiest strategy to analyze prepositional phrase in syntax and some of them state that this technique help them to be easily in analyzing prepositional phrase in syntax. Besides that most of the member have difficulties and error in determining the word classification and based on the test the researcher find

¹⁸ Junaidi, The Member of BETTER Program, Direct Interview, (12 March 2020).

¹⁹ Haris, The Member of BETTER Program, Direct Interview, (12 March 2020).

²⁰ Ach Sabit, The Member of BETTER Program, Direct Interview, (12 March 2020).

²¹ Agus, The Member of BETTER Program, Direct Interview, (12 March 2020).



most of the member have an error on how the determine the word classification.

3. What are the factors to analyze prepositional phrase using tree diagram at Bright English of Talented Program (BETTER) at IAIN Madura.

In this section, the researcher would like to know what are the factors that faced by the members in analyzing the prepositional phrase using tree diagram at Bright English of Talented Program (BETTER) at IAIN Madura. Based on the result of the interview that has been taken by the researcher, there are some factors faced by the members whereas it caused the error to analyze of prepositional phrases. The result of the interview will be explained as follow;

The researcher conducts this interview on Wednesday 11 February 2020 at IAIN Madura with some members of BETTER program namely; Mabruril Laila, Dila, Nor Wulandari, Anisatul Fitryah, Muslifah, Junaidi, Nuriatul Fitryah, Indah Nurmawati and Nuris Serviana.



class."²² "Usually, I confuse, what the different of the word

"May be because I confuse and scared to identify the word class."²³

"The factors are because I don't study, I'm forget about it, and then I difficult to identify the word class."²⁴

clearly."²⁵ "Maybe because I don't study, and I don't do it

"The factors are because I don't study, and i don't always practice especially in analyzing the sentences consist of noun phrase, verb phrase especially in prepositional phrase."²⁶

"The factor that I get how to analyze prepositional phrase because I don't study and I just study in verb phrase and noun phrase."²⁷

"The factor is because I don't study hard about this." ²⁸

"The factor is because of I don't master more about grammar."²⁹

"I think the factors one of them is because I'm not careful when I analyze prepositional phrase of syntax."³⁰

"I think because I don't study more about this. Sometime I just read one book."³¹

"I think because I don't master the material at all." ³²

²² Mabruil Laila, The Member of BETTER Program, Direct Interview, (11th March 2020).

²³ Afnan, The Member of BETTER Program, Direct Interview, (11th March 2020).

²⁴ Dilla Fitriyani, The Member of BETTER Program, Direct Interview, (11 March 2020).

²⁵ Nor Wulandari, The Member of BETTER Program, Direct Interview, (11 March 2020).

²⁶ Anisatul Fitriyah, The Member of BETTER Program, Direct Interview, (11 March 2020).

²⁷ Muslifah, The Member of BETTER Program, Direct Interview, (11 March 2020).

²⁸ Junaidi, The Member of BETTER Program, Direct Interview, (11 March 2020).

²⁹ Desita Tri Wulandari, The Member of BETTER Program, Direct Interview, (11 March 2020).

³⁰ Alifatul Umniyah, The Member of BETTER Program, Direct Interview, (11 March 2020).

³¹ Nuriatul Fauziyah, The Member of BETTER Program, Direct Interview, (11 March 2020).

³² Indah Nurmawati, The Member of BETTER Program, Direct Interview, (11 March 2020).

"The factor is because less vocabulary and I don't know the word classification."³³

The other result that has been gotten from interview by the researcher, on Thursday 12th 2020 at IAIN Madura with some members of BETTER program namely, Zuhratul Ahlamiyah, Wasil, Maulidah, Rizkiati Maulina, Jumadi and Haris. The result will be explain as follow;

"The factor is I don't know that it is preposition or not because sometime I confuse between conjunction or preposition."³⁴

" The factor is because prepositional phrase difficult to be understood."³⁵

"The factor is because of less vocabulary mastery."³⁶

"The factor is I don't study hard about prepositional phrase."³⁷ The factor is sometime I forget about the word classification and I do not study more about prepositional phrase."³⁸

"The factor is because I don't know more about classification of word."³⁹

"The factor is because I do not master more about prepositional phrase"⁴⁰

"The factor is because sometime preposition is similar with conjunction and other factor is because I do not study hard"⁴¹

Based on the result above the researcher can conclude that

³³ Nuris Serviana, The Member of BETTER Program, Direct Interview, (11 March 2020).

³⁴ Zuhratul Ahlamiyah, The Member of BETTER Program, Direct Interview, (12 March 2020).

³⁵ Wasil, The Member of BETTER Program, Direct Interview, (12 March 2020).

³⁶ Maulidah, The Member of BETTER Program, Direct Interview, (12 March 2020).

³⁷ Rizkiati Maulina, The Member of BETTER Program, Direct Interview, (12 March 2020).

³⁸ Jumadi, The Member of BETTER Program, Direct Interview, (12 March 2020).

³⁹ Haris, The Member of BETTER Program, Direct Interview, (12 March 2020).

⁴⁰ Ach Sabit, The Member of BETTER Program, Direct Interview, (12 March 2020).

⁴¹ Agus, The Member of BETTER Program, Direct Interview, (12 March 2020).

there are some factors that faced by the member of the BETTER Program in analyzing prepositional phrases using tree diagram these are: first, they are forget about the word classification. Second, they are confuse between conjunction and preposition. Third, they have a little vocabulary mastery. Fourth, they don't master the material and the last most of them do not study about prepositional phrase before they analyze the prepositional phrase in other word, they are not preparing themself before doing the test.

To support the finding of the research, the researcher has already done an observation while the teaching-learning process is in progress on BETTER class to know the condition or the process of learning.

- 1) The first observation has been conducted on monday 23 February 2020.

The tutor begins the class by greeting the members, ask about their condition, check the attendance list of the members and give brainstorming like motivation in order that they get ready to learn the material. After that, the tutor ask several questions dealing with the previous topic. Some of the members



answer the question but most of them are silent. It can be caused by members who do not remember the last topic. The tutor try to ask members' opinion one by one to explore members' ideas. When the student gives an opinion, the tutor clarifies it then another student also give comment based on their ideas.

The tutor begins to explain the material that will be learned by the members, first, the tutor asks them about have the members prepared the material and any one of them has been read the book or reference related the material on that day. The tutor tries to give some stimulation and questions relate to the material to find out the readiness of members in learning. Some of the members answer the questions but most of them do not look prepared the material and do not read a book for the reference. Then the tutor gives an explanation related to the prepositional phrase in syntax, he starts from giving a sentence that relates with the topic and the student pay attention to the sentence. After the sentence given the tutor ask about members' opinion or how to analyze the sentence correctly. Some members respond to the sentence that has been given by the tutor and other members give a command or add the statement from the



other members. Then the tutor clarifies while analyzing the sentence. The tutor also give another sentence to make the members understand about the material.

At the last session, the tutor gives a chance for the members to state their problem or if they have a question related to his explanation. It will be discussed together with other members to solve the problem or questions. And after that, the tutor help the student with give them clarification about the right answer. When there is no question anymore the tutor ends the class.

- 2) The second observation that has been conducted by the researcher on Tuesday 22 February 2020.

In this class the tutor begins by greeting the members, ask about their condition, check attendance list of the members and give brainstorming like motivation in order that they get ready to learn the material. After that the tutor ask several questions dealing with the previous topic. The tutor try to ask members' opinion one by one to explore members' ideas. When the student gives an opinion, the tutor clarifies it then another student also give comment based on their ideas.



Then the tutor explains the material using a whiteboard and board marker to help him easier explaining the material and also the members will be easier in understanding or pay attention to the material. The tutor explains clearly each point of the materials, he looks mastered the material although he used a whiteboard and board marker. But he explains by his own word and sometimes the tutor give theory and reference relate the topic. Then he used the Indonesian language to make sure the members understand with what he said or explain because sometimes the members feel confused because they don't understand with what the tutor says.

At the last session, the tutor gives a chance for the members to state their problem or if they have a question related to his explanation. It will be discussed together with other members to solve the problem or questions. And after that the tutor help the student with giving them clarification about the right answer. When there is no question anymore the tutor ends the class.

3) The third observation has been conducted by the



researcher on 25 February 2020.

The tutor begins the class by greeting the members, ask about their condition, check the attendance list of the members and give brainstorming like motivation in order that they get ready to learn the material. After that the tutor ask several questions dealing with the previous topic. Some of the members answer the questions but most of them are silent. It can be caused the members do not remember about the last topic. The tutor try to ask members' opinion one by one to explore members' ideas. When the student gives an opinion, the tutor clarifies it then another student also give comment based on their ideas.

In this session, the tutor gives an explanation about how to analyze the prepositional phrase. The tutor give the example of analyzing the prepositional phrase and of course it use tree diagram for analyzing the prepositional phrase. The tutor also give other example or sentence to be analyzed byh the members. After that, the tutor give some question and it must be the members' assignment. The member analyzes the sentence by using tree diagram.



In the last session, the tutor gives a chance for the members who want to ask or have any problem with the task. Many students ask several questions relate the task and the other add the statement by giving example to the tutor. Then the tutor answers the questions and give clarifies to the members until they understand. When there is no more questions from the members the tutor close the meeting.

B. Discussion of Research

In this part, the researcher discussed all of the data that had written above and it will be correlated with the theory that has been explained in the previous chapter, which the data was found while the researcher conducted the study. In describing, the researcher wanted to give more explanation to the reader about what are the error in analyzing prepositional phrase suing tree diagram in syntax at Bright English of Talented Program at IAIN Madura, how to analyze the error of prepositional phrase using tree diagram in syntax at Bright English of Talented Program at IAIN Madura and what are the factors to analyze prepositional



phrase using tree diagram in syntax at Bright English of Talented Program at IAIN Madura. Therefore, the researcher begins to discuss by organizing arrangements based on the data above.

1. The members' errors in analyzing prepositional phrases using tree diagram at Bright English of talented Program (BETTER) at IAIN Madura.

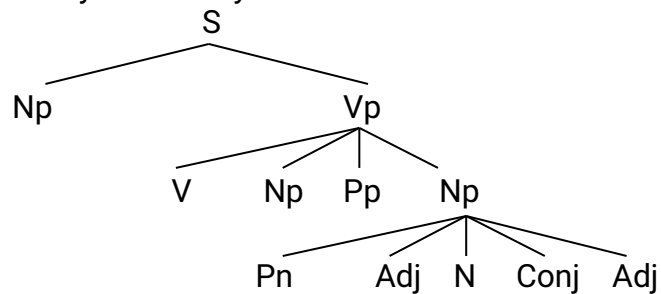
“James who considered error analysis as “the study of linguistic ignorance, the investigation of what people do not know and how they attempt to cope with their ignorance. Ellis presented some steps in analyzing errors including “collection of a sample of learner language, identification of errors, description of errors, explanation of errors, and error evaluation.” This theory explains the definition of error analysis where this theory has a correlation with this research. So, the researcher take a conclusion that error analysis is a student's ignorance on how they understand the



material.

The researcher want to give the result of the research by giving the result of the students' test.

I love you with my whole heart and faith.⁴²

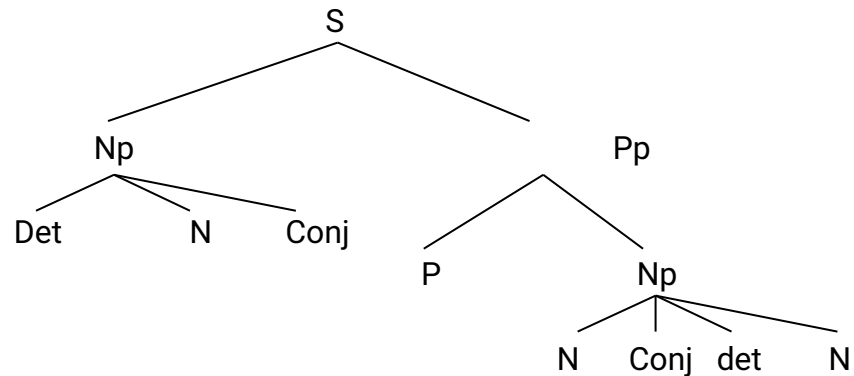


From this sentence, the researcher can find the error on how the member analyzes the sentence by using tree diagram. Actually when the sentence wants to be analyzed, first it has two branches namely noun phrase and verb phrase. Noun phrase is has branch for noun and for verb phrase it has two branches namely verb and noun phrase than noun phrase has two branches for noun and prepositional phrase and also it can be verb phrase has three branches for vern, noun phrase and directly prepositional phrase. So the analysis of the sentence, the verb phrase does not directly have five branches for the following phrase. And the word or sentence after preposition it called a prepositional phrase. So, the member has to pay more attention to the rule on how to analyze

⁴² Nuris Serviana, The Member of BETTER Program

the sentence by using tree diagram in syntax in order to the member will not have any kind of error in determining the word classification.

The library is between supermarket and the school.⁴³

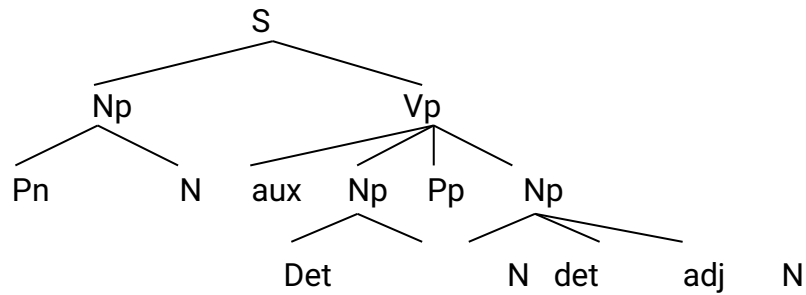


The researcher find the error in this sentence is in determining the word class, noun phrase does not have a branch for conjunction and from the sentence, there is no conjunction appears, after that the sentence usually has a branch for noun phrase and verb phrase not directly prepositional phrase than after verb phrase it can be analyzed for verb and prepositional phrase. The analysis of the sentence is where the sentence has a branch for noun phrase and verb phrase, noun phrase only has a branch for determiner and noun than verb phrase has branch for verb and prepositional phrase after that prepositional phrase has a branch for preposition and noun phrase.

My girlfriend is the girl in a red dress.⁴⁴

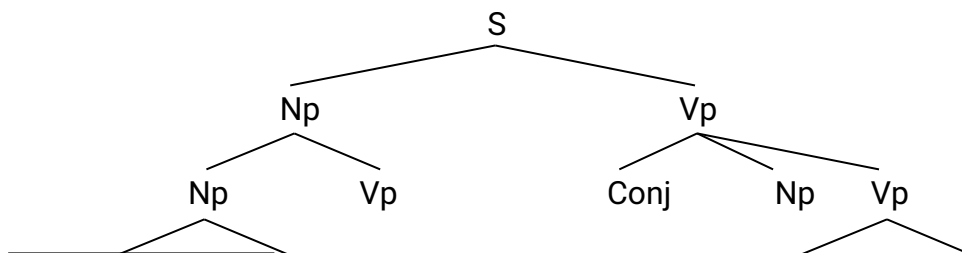
⁴³ Zuhratul Ahlamiyah, The Member of BETTER Program

⁴⁴ Alifatul Umniyah, The Member of BETTER Program



The researcher can find the error on how the member analyzes the sentence is on how the member determining the word classification after verb phrase. After verb phrase usually has a branch for verb and noun phrase than noun phrase has a branch for determiner, noun and prepositional phrase. But the member directly analyzes the verb phrase by giving four branches namely auxiliary, noun phrase, prepositional phrase and noun phrase. The word after a preposition is a prepositional phrase where the analysis is prepositional phrase has a branch for preposition and noun phrase than noun phrase has a branch for determiner, adjective and noun.

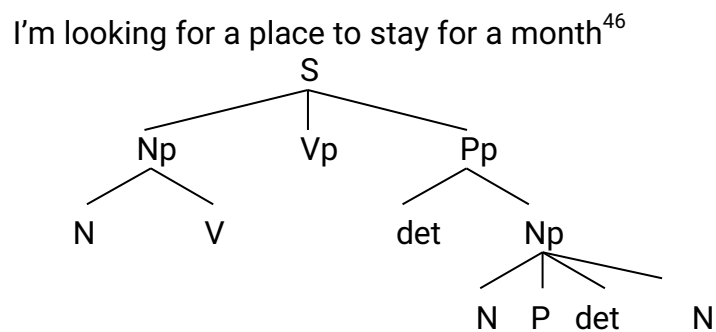
The lights turn on when you walk into the room.⁴⁵



⁴⁵ Desita Tri Wulandari, The Member of BETTER Program.

Det N det N

The researcher finds the error from the sentence that has been analyzed by the member, the error is in determining the word class such as noun phrase and verb phrase. From the sentence, noun phrase only has a branch for determiner and noun. In the sentence analysis by giving noun phrases and verb phrases than noun phrase has determiner and noun. The correct one is noun phrase only determiner and noun. Verb phrase has branch for conjunction and noun phrase after that noun phrase has a branch for noun and verb phrase than verb phrase divided into verb and prepositional phrase. In the sentence, the error is verb phrase directly divided into three branches namely conjunction, noun phrase and verb phrase. And also the real error is verb phrase divided into determiner and noun where there is no rule that explains about it.



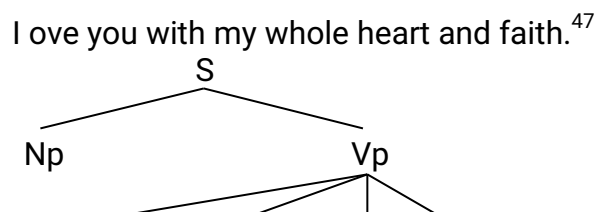
In this sentence, the researcher finds an error on how the member analyzes the sentence in determining the prepositional

⁴⁶ Afnan, The Member of BETTER Program

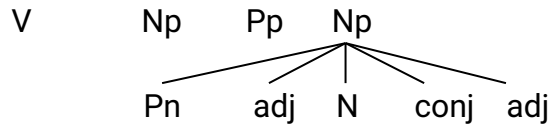
phrase. Actually to analyze the sentence is first the sentence as tree diagram for a noun phrase and auxiliary and verb phrase. And verb phrase has a branch for verb and noun phrase after that noun phrase is divided into determiner and noun phrase than noun phrase has a branch for the prepositional phrase. In the sentence, the member does not analyze the verb phrase but it directly to the prepositional phrase. The researcher mean that the verb phrase is before the prepositional phrase. so, first is the member have to know the word classification on how they analyze the sentence and in determining the word classification to analyze the sentence especially to analyze the prepositional phrase in syntax using tree diagram.

2. The researcher analyzes the errors of prepositional phrase using tree diagram at Bright English of Talented Program (BETTER) at IAIN Madura.

To answer this research focus, the researcher gives the result of the test and it will be combined with the result of some interview.

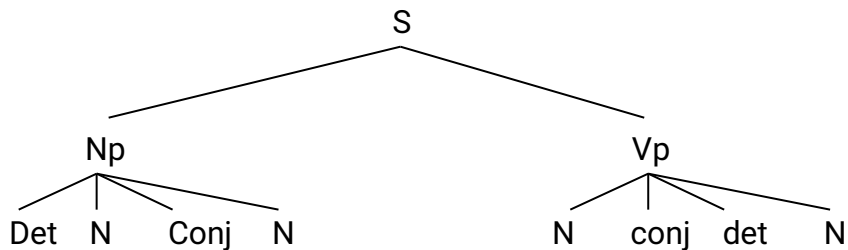


⁴⁷ Alifatul Umniyah, The Member of BETTER Program



To know the error, the researcher tries to analyze the test by looking for the word class. In the sentence, the member analyzes the sentence by using tree diagram in the incorrect role of tree diagram. When the sentence wants to be analyzed, the member should know the word classification wherefrom the sentence, verb phrase should have branch only for verb and noun phrase, the other role, the branch can directly for verb, noun phrase and prepositional phrase. so from the sentence it wrong way of tree diagram on how to analyze the sentence especially prepositional phrase.

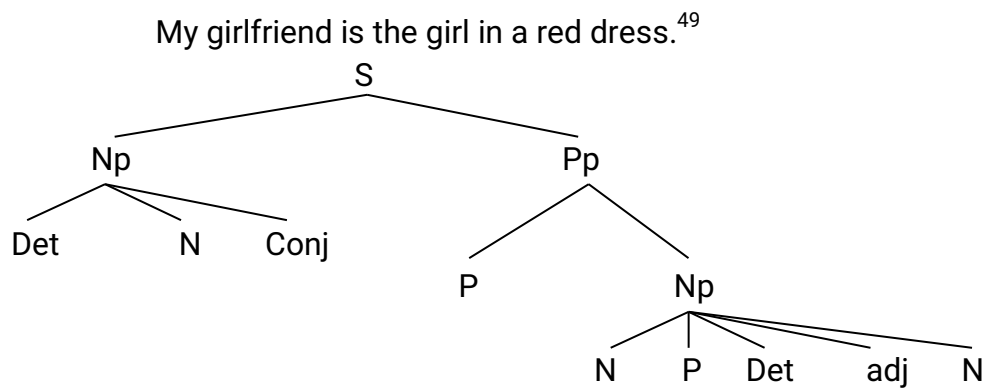
The library is between supermarket and the school.⁴⁸



The researcher finds the error on the test is in determining the word classification. Actually, noun phrase is only for determiner and noun. So there is no more branches such as conjunction and noun, it only two branches for determiner and noun. For verb phrase, it has a branch for verb and prepositional

⁴⁸ Agus, The Member of BETTER Program.

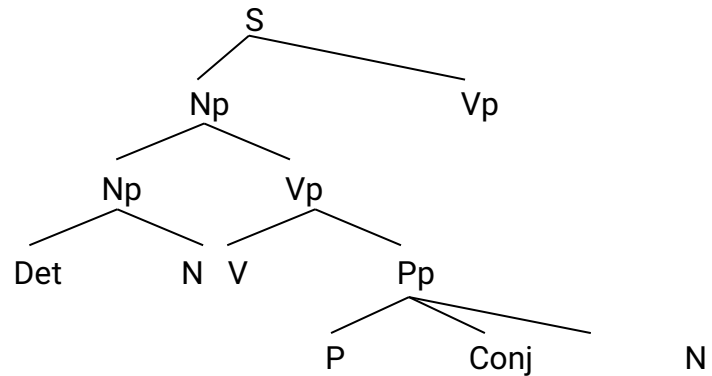
phrase. in the sentence above, the member determines the word by giving noun, conjunction, determiner and noun. It is totally wrong because usually, the verb phrase is for verb and noun phrase or verb and prepositional phrase.



The researcher tries to analyze the error of this sentence, from this sentence actually noun phrase only has determiner and noun, it should not be a conjunction. Besides that the tree diagram is a noun phrase and a verb phrase. Then verb phrase has a branch for verb and prepositional phrase. But the researcher identifies the error by knowing the tree diagram of the sentence, actually it must be verb phrase at first than a prepositional phrase.

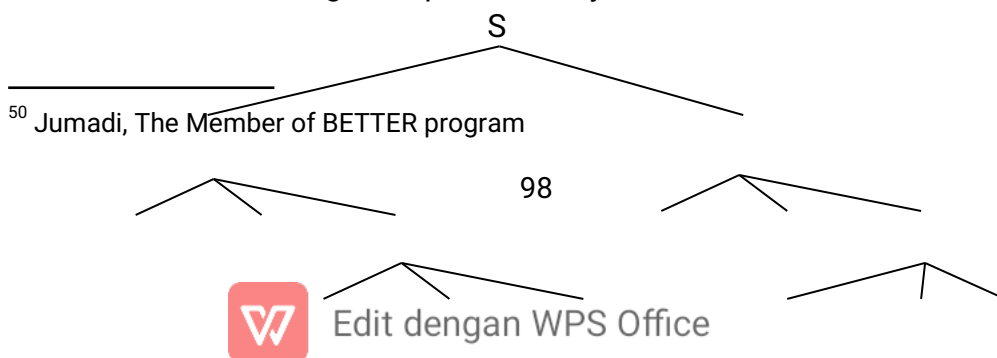
⁴⁹ Zuhratul ahlayah, The Member of BETTER Program.

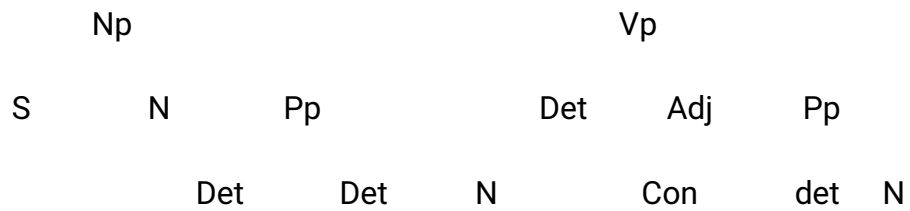
The lights turn on when you walk into the room.



In this sentence, the error is clear enough. The researcher directly finds the error on how the member analyzes the sentence by using tree diagram especially in determining the word classification in noun phrases. this sentence has a branch for noun phrases and verb phrases. and how to identify the prepositional phrase, the member has to know where is the preposition. Where the role on how to analyze the sentence by using tree diagram is prepositional phrase after verb phrase. noun phrase is actually for determiner and noun than directly for verb phrase, that should not be a phrase anymore after noun phrase, the researcher in the branch of the noun phrase. And to find the prepositional phrase is by knowing the word classification and how to determine the word class.

I'm looking for a place to stay for a month⁵⁰





In this sentence, the researcher analyzes the error by knowing the tree diagram of the sentence. Actually, noun phrase is focused on determiner and noun and from this sentence, it should not be Subject, Noun and prepositional phrase in the branch of noun phrase. Actually, the prepositional phrase is after verb phrase. so to identify the prepositional phrase first thing the member have to know is knowing the word classification and find which one is the prepositional and after that the member can identify the prepositional phrase.

To answer the research focus above, the researcher also give the result of the interview, it also becomes one of the researcher's way how to analyze the error of prepositional phrase using tree diagram in syntax at Bright English of Talented Program at IAIN Madura.

The interview will be discussed as below:



Usually, I analyze prepositional phrases with use three diagrams. Yes, I use three diagrams, because with tree diagram I understand more. Usually, to identify the word class. To identify the verb phrase.⁵¹

The member have difficulties in identifying the word class and it also usually have an error on verb phrase, so it also indicates that the member will have an error on how they analyze the sentence especially prepositional phrase in determining the word class.

I usually analyze the prepositional phrase with three diagrams. Yes, because three diagrams make me easier to identify the prepositional phrase. I difficult to identify the word class, verb phrase and prepositional phrase. May be, in the word class. To identify the word class and the prepositional phrase.⁵²

From the result of the interview, the researcher knows that usually this member will have an error on identifying the word class, determining the verb and also prepositional phrase. because the member state that he difficult to identify the word class, so it becomes one of the factors he made an error on analyzing prepositional phrases using tree diagrams.

Actually, I analyze the prepositional phrase of syntax by three diagram. Yes, because when I use three diagram, I think it will make me easier to analyze it. The difficulties that I most get when I analyse prepositional phrase is I confuse

⁵¹ Mabruril Laila, The Member of BETTER Program, Direct Interview, (11 March 2020).

⁵² Afnan, The Member of BETTER Program, Direct Interview, (11 March 2020).



to identify the word class especially the prepositional phrase. The kind of error what I get in prepositional phrase is when I identify the noun phrase and the verb phrase, the error is in prepositional phrase because the word make me confuse.⁵³

The member analyzes the sentence by using tree diagram because tree diagram is the easier way to analyze the prepositional phrase. besides that the member have difficulties and en error on determining the word class and the member confuse to the prepositional phrase. so the member usually made an error because of it.

To analyze prepositional phrase of syntax usually I use three diagram. Yes, because it make me easier to analyze the prepositional phrase in syntax. I think, I get difficulties in word class how to make different between the word class. Usually I get error in analyzing prepositional phrase.⁵⁴

From this interview, the researcher knows that the member has an error in determining the word class, because the member confuse how to make a difference the word class. It also becomes the factor and one of the way the researcher can find the error is the researcher see what is the difficulties of the student in analyzing the sentence.

⁵³ Dilla Fitriyani, The Member of BETTER Program, Direct Interview, (11 March 2020).

⁵⁴ Nor Wulandari, The Member of BETTER Program, Direct Interview, (11 March 2020).



Usually I analyze prepositional phrase of syntax, I use three diagram. And usually in that sentence in analyzing prepositional phrase, consist of preposition and noun phrase. Yes, in analyzing prepositional phrase of syntax, I use three diagram because by using three diagram I can be easier to analyze especially in determine the word class. I confuse when in that prepositional phrase there is a conjunction. The error is usually I can not determine the word class.⁵⁵

In this interview, the member analyzes the sentence by using tree diagram because it makes the member easier when analyzing the sentence. The member has the difficulties is if in that sentence there is a conjunction, it means that the member confuses how to determine the conjunction or preposition, in other words the member difficult to distinguish between preposition and conjunction. Besides that the member usually has an error in determining the word class, so the researcher tak a conclusion that the member usually has an error on determining the word class.

I analyze the prepositional phrase of syntax by using tree diagram. Yes, I use tree diagram in analyzing prepositional phrase because it make me easier how to divide between noun phrase and verb phrase. I still can not divide which one that the word class and which one of the phrase. I get error in analyzing prepositional phrase if there is a conjunction and if there is a new word like a example I'm looking for a place for a month, I mean here that there are two verb I think and I can not distinguish.⁵⁶

⁵⁵ Anisatul Fitriyah, The Member of BETTER Program, Direct Interview, (11 March 2020).

⁵⁶ Muslifah, The Member of BETTER Program, Direct Interview, (11 March 2020).



From the result of the interview, the researcher knows how to analyze the error. Where the member usually confuses if in the sentence there is a conjunction and besides that, the member has an error is if there is a new article or determiner in that sentence.

I analyse prepositional phrase of syntax I use tree diagram. Yes, I use tree diagram because if I use tree diagram I can know more about the unit of word. My difficulties is if I don't know the part of speech of the word. The error is when I don't know about the word class, than If I don't know the part of speech, I can not analyses the sentence.⁵⁷

In this interview, the member analyzes the sentence by using tree diagram. Then the member has difficulties if he does not know the word classification or part of speech. The member usually gets an error in determining the word class because the member sometimes does not know about the word class of the word.

I'm using tree diagram. Yes, because with tree diagram, I can analyses with correctly. The difficulties of prepositional phrase is I don't know the real prepositional phrase because prepositional phrase in the sentence is difficult. In the sentence, I can not distinguish prepositional phrase or conjunction.⁵⁸

⁵⁷ Jumaidi, The Member of BETTER Program, Direct Interview, (11 March 2020).

⁵⁸ Desita Tri Wulandari, The Member of BETTER Program, Direct Interview, (11 March 2020).



The member analyzes the sentence by using the easier way namely tree diagram. Where the member has difficulties is in determining the prepositional phrase, because the prepositional phrase is difficult. Besides that the member has an error in making the difference, it means the member difficult to distinguish between conjunction and preposition. it becomes the way of the researcher on how the researcher analyses the error on the sentence.

I analyze prepositional phrase by using tree diagram. Yes I use tree diagram. I actually I know about syntax when I 'm in the second semester in Introduction to linguistic lesson and I know more when I'm being a member of Bright English of Talented Program (BETTER) and I know tree diagram, because I think when I use it, it make me easier to analyses the sentence especially the prepositional phrase. My difficulties is in the word, sometime I difficult to make different between it is prepositional phrase or conjunction or the others. Sometimes, I get error like it is prepositional phrase or conjunction.⁵⁹

The member uses tree diagram on analyzing prepositional phrase in syntax. The member also usually has difficulties and error on how the member determines it is conjunction or preposition. in another word, the member difficult to distinguish between preposition and conjunction.

⁵⁹ Alifatul Umniyah, The Member of BETTER Program, Direct Interview, (11 March 2020).



Sometime I mark that it is a preposition or not and than I analyse that the word after preposition is called prepositional phrase. Yes, of course. Because in the second semester I have learnt about this, and than I think by using tree diagram it will make me easier to analyses that it is prepositional phrase or not. The difficulties that I usually get is sometimes i confuse to determine the preposition because I think there are many roles in prepositional phrase like there is a preposition that just one word, two word and even more than it and it combine become one and sometime I confuse to determine it because I think just study the basic. The error is I confuse to determine the preposition or not. So that the error usually is in a preposition.⁶⁰

In this interview, the member confuses to find the prepositional phrase, because to find prepositional phrase have to be with the role of it. Where preposition usually is not only one word it can be two words or three words. And the member usually get an error is in a preposition. so that the researcher concludes that the error is in finding the prepositional phrase.

First I see the sentence, than after that I look for the word that it is included to preposition after that I conclude that the word that appears after preposition it is called prepositional phrase. Yes I use, because it make me easier to determine the word class and make me easier to determine which one the prepositional phrase. The difficulties that I get when I analyze prepositional phrase is I get the difficulties when I determine weather it is include preposition or not, determiner or not, or article or not. Besides that I also confuse about the sentence that is include verb phrase or adjective phrase, because I often forget about it. Because I often forget about verb phrase or

⁶⁰ Nuriatul Fauziyah, The Member of BETTER Program, Direct Interview, (11 March 2020).



the other, so that's usually my error.⁶¹

From the interview, the member get difficulties that the member confuse whether the sentence is a prepositional phrase or not beside that the member also confuses about the word classification, he confuse to determine the word class so that it becomes one of the error on the analysis of the sentence.

I analyze the sentence. I analyze the word that the word is a preposition or not because preposition phrase is the word after preposition. Yes, because tree diagram help me more easily to determine that it prepositional phrase or not. My difficulties is because I don't know the word classification that it is prepositional phrase , preposition or verb phrase or the other. The error is usually in determining the word classification because sometime I often forget about it.⁶²

From the interview, the member have difficulties and error in determining the word classification beside that the member do not know about it is verb phrase or prepositional phrase. So it the member confuse to determine the word class and become the error of the analysis

I analyze prepositional phrase of syntax base on part of speech. Yes, I use tree diagram because it make me easier to analyze. My difficulties is I don't know about part of speech like noun, adjective and others. The error is some time I miss in giving the mark of the sentence, like the word

⁶¹ Indah Nurmawati, The Member of BETTER Program, Direct Interview, (11 March 2020).

⁶² Nuris Serviana, The Member of BETTER Program, Direct Interview, (11 March 2020).



class of the sentence is N, I sometimes mark it as verb.⁶³

In this interview, the member analyze by using tree diagram and the member have difficulties and error, the error is because he does not know about part of speech and sometimes he wrong in giving the word classification.

I analyze about prepositional phrase, for the first I make a branch for noun phrase and verb phrase. From noun phrase I different again the kind of noun phrase like prepositional phrase and the other. Yes, I use tree diagram. Because when I use tree diagram is easier to analyze the sentence than other technique. The difficulties is in finding the preposition, what is the point of it and how to make different with the other phrase. The error is like how to make different between preposition or conjunction.⁶⁴

From the interview, the researcher find an error on how the member analyse the prepositional phrase. and also the member has an error like difficult to make different between preosition and conjunction. So that it become one of the factor the member does an error on the analysis

First, I see the word next I mark the word that include to preposition after preposition there is word and that word is prepositional phrase. Usually prepositional phrase coated after preposition. Yes, of course. Because it strategy that make me easily to analyze the word exactly prepositional phrase or not. Usually the difficulties that I get is I confuse to determine that the word is preposition or not because there

⁶³ Zuhratul Ahlamiyah, The Member of BETTER Program, Direct Interview, (12 March 2020).

⁶⁴ Wasil, The Member of BETTER Program, Direct Interview, (12 March 2020).



are many preposition, sometime it is consist of one word, two word or event more than it that combine become one. I always get error when determining the classification of word.⁶⁵

From the interview, the member usually get difficulties in determining the preposition because sometime preposition is not from one word, it can be two word and three word. Beside that the member get an error to determine the classification of word.

I analyze prepositional phrase of syntax by using tree diagram. Yes, because tree diagram is the easy strategy. I get the difficulties like I difficult to determine that it is preposition or not. Sometime I wrong in giving a mark of the word class.⁶⁶

In this interview, the member usually gets an error i giving a mark of the word, like noun I give mark as verb and other. It means that the member difficult in determining the word classification. Until the member made an error from the analysis of the sentence.

Firstly, I look some sentence in syntax than I analyses the sentence which one the noun phrase and which one the prepositional phrase. Yes, I use tree diagram to analyze it because it make me easier to analyze the prepositional phrase. The difficulties is how to distinguish the prepositional phrase. The error is wrong in analyzing the

⁶⁵ Maulidah, The Member of BETTER Program, Direct Interview, (12 March 2020).

⁶⁶ Riskiati Maulina, The Member of BETTER Program, Direct Interview, (12 March 2020).



prepositional phrase.⁶⁷ For me to analyze that I have to know, what class categories of word, I f I now it, I know the prepositional phrase. Yes of course. I did. Because it makes me easy when I analyze the sentence especially in syntax. The most difficulties I get is when i don't use tree diagram. The error usually I get is sometimes I wrong in determining the word classification especially in prepositional phrase.⁶⁸ I analyse prepositional phrase by using tree diagram. Yes, of course. Because tree diagram is the easy was to analyses the syntax especially prepositional phrase. I usually get difficulties in determining the word class. The error usually I get is in determining the word class, such as n noun I mark it as verb and others.⁶⁹

From these interview, they are confuse to distinguish between preposition or conjunction beside that they are difficult or get an error on determining the word classification. So that the researcher conclude that the error is in determining the word classification

I analyze by with tree diagram. Yes, because it help me to analyze the prepositional phrase. The difficulties is I difficult to find the prepositional phrase. The error is giving the mark of word class.⁷⁰

In this interview, the member difficult to find the prepositional phrase and usually gets an error in giving a mark of the sentence. So that if the member difficult to find the prepositional phrase, it makes the member get an error from the sentence.

To support the data that have been gotten from the test and interview the researcher tries to correlate with the

⁶⁷ Junaidi, The Member of BETTER Program, Direct Interview, (12 March 2020).

⁶⁸ Haris, The Member of BETTER Program, Direct Interview, (12 March 2020).

⁶⁹ Ach Sabit, The Member of BETTER Program, Direct Interview, (12 March 2020).

⁷⁰ Agus, The Member of BETTER Program, Direct Interview, (12 March 2020).

theory that has explained in the previous chapter.

The phrase is a series of words that are meaningful and it is not patterned S+P but it is as head or modifier or it can be called as a group of words that form a single unit and provide a lot of information in a sentence.⁷¹

A noun phrase is a phrase in which the head is a noun, and the modifier can be either adjective or noun.⁷² Noun phrase, the word that we have grouped together as nouns can all combine with determiners and adjectives to form a larger phrase such as the following: The controversial book. The adjective *controversial* modifies the noun *book* while the determiner indicates that the speaker has in mind a definite set of books.⁷³

A verb phrase is a phrase in which the head is in form of an ordinary verb, and the modifier can auxiliary verb,

⁷¹Mas fadly, *Standard English grammar* (pamekasan: banyuanyar nEnglish center, 2014) page. 6

⁷²Suherman, *top grammar, a guide to write English* (pare kediri, CV. Resonasi imu, 2018) page. 2

⁷³William O'grady. Michael Bobrovsky, *contemporary linguistic an introduction*,(new york: st.martin press) page,128



adverb or object transitive verb.⁷⁴ Example: study hard. The word study is an ordinary verb and the function is headword. And the word hard is adjective but the function is modifier.

A prepositional phrase is a phrase in which the head is in the form of a preposition, and the modifier is the object of preposition (noun, pronoun, noun phrase and others)⁷⁵

A preposition is a word that put before noun, pronoun, noun phares and gerund.⁷⁶ A preposition is a word that use to show connectivity between nouns or pronouns with other word in a sentence.⁷⁷

Tree diagram are one way of graphically representing the structure of a sentence. Tree diagrams could represent which word grouped together to form constituent, and which, in turn, formed larger constituents.⁷⁸

A conjunction is a word that use to connect among word, phrase, between word and phrase and between clause

⁷⁴Suherman, *top grammar, a guide to write English* (pare kediri, CV. Resonasi imu, 2018), page 3

⁷⁵Ibid.

⁷⁶ibid, page 113

⁷⁷Mas fadly, *Standard English grammar* (pamekasan: banyuanyar nEnglish center, 2014) page. 64

⁷⁸Stefanie jannaedy, *Language Files, material for an introduction to language and linguistic*(ohio state university: department of linguistic , 1994) page 187



and between sentence.⁷⁹

After knowing all the results of the interview, The researcher can conclude that most of them have difficulties in determining the word classification, most of them are difficult to find a prepositional phrase and some of them difficult to distinguish between preposition and conjunction so that from any kinds of difficulties above make the member get an error on the analysis. They get an error on determining the word classification, they get an error in analyzing the prepositional phrase. so that one of the ways how the researcher analyses and find the error of the member analysis is from knowing their difficulties.

3. The factors cause the member to do an error in analyzing the prepositional phrase using tree diagram at Bright English of Talented Program (BETTER) at IAIN Madura.

In this point, the researcher wants to explain about what are the factors that faced by the member of BETTER in analyzing the prepositional phrase using tree diagram at Bright English of Talented Program. To support the finding of this research the researcher would like to discuss this point by giving the result of the

⁷⁹Suherman, *top grammar, a guide to write English* (pare kediri, CV. Resonasi ilmu, 2018) , page. 45



interview with the members of BETTER. It will be explained as below;

a. The members forget about word classification.

Some of the members said that the factor that makes them the error in analyzing prepositional phrases using tree diagrams in syntax is they are forgotten or confused in word classification. This statement is supported by the result of the interview with some members of BETTER they said that, usually, Usually, I confuse, what the difference of the word class.⁸⁰ May be because I confuse and scared to identify the word class.⁸¹ The factors are because I don't study, I'm forget about it, and then I difficult to identify the word class.⁸² The factors are because I don't study, and I don't always practice especially in analyzing the sentences consist of noun phrase, verb phrase especially in prepositional phrase.⁸³ The factor is I don't study hard about prepositional phrase.⁸⁴ The factor is sometime I forget about the word classification and I do not study more about prepositional

⁸⁰Mabruril Laila, The Member of BETTER Program, Direct Interview, (11th March2020).

⁸¹Afnan, The Member of BETTER Program, Direct Interview, (11th March2020).

⁸²DillaFitriyani, The Member of BETTER Program, Direct Interview, (11 March2020).

⁸³AnisatulFitriyah, The Member of BETTER Program, Direct Interview, (11 March2020).

⁸⁴Riskiati Maulina, The Member of BETTER Program, Direct Interview, (12 March2020).

phrase.⁸⁵ The factor is because I don't know more about classification of word.⁸⁶ The factor is because less vocabulary and I don't know the word classification.⁸⁷ Based on the statements the researcher can conclude that the factor that make them error in analyzing prepositional phrase using tree diagram in syntax is because the member is confused in word classification. As we know that the word classification consists of ; noun phrases, where this noun phrase is divided into a noun phrase, verb phrase, adjective phrase, adverbial phrase, prepositional phrase, gerund phrase, participle phrase, infinitive phrase, and exclamatory phrase.

- b. The members are confused in distinguish conjunction and preposition.

The members state that one of the factors that make them the error in analyzing prepositional phrases using tree diagrams is they are felt confused in distinguish conjunction and preposition. It can be seen by the statement that given by the member, they said that the

⁸⁵ Jumadi, The Member of BETTER Program, Direct Interview, (12 March2020).

⁸⁶ Haris, The Member of BETTER Program, Direct Interview, (12 March2020).

⁸⁷ Nuris Serviana, The Member of BETTER Program, Direct Interview, (11 March2020).

factor is I don't know that it is a preposition or not because sometimes I confuse between conjunction or preposition.⁸⁸ The factor is because sometime preposition is similar with conjunction and other factor is because I do not study hard.⁸⁹ Based on the statements the researcher can conclude that the member are confused in distinguish between conjunction and preposition. As we discussed in the previous chapter that Preposition is a word that puts before noun, pronoun, noun phrase and gerund.⁹⁰ The types of preposition are; simple preposition and complex preposition. While conjunction is a word that use to connect among word, phrase, between word and phrase and between class and between the sentence.⁹¹ There are two types of conjunction, they are: coordinative conjunction, correlative conjunction.

c. The members have a little vocabulary mastery.

The members state that another factor that makes them the error in analyzing prepositional phrases using tree diagrams is they have a little vocabulary mastery.

⁸⁸ZahratulAhmalayah, The Member of BETTER Program, Direct Interview, (12 March2020).

⁸⁹Agus, The Member of BETTER Program, Direct Interview, (12 March2020).

⁹⁰ibid, page 113

⁹¹Suherman, *top grammar, a guide to write English* (pare kediri, CV. Resonasi ilmu, 2018) , page. 45



These statements can be supported by the result of the interview with the members, they said that the factor is because of less vocabulary mastery.⁹² The factor is because less vocabulary and I don't know the word classification.⁹³ Based on the result the researcher can conclude that the factor makes them the error in analyzing the prepositional phrase using tree diagram in syntax is they are less in vocabulary mastery.

- d. The members don't master the material and not prepared themselves before do the test.

The last factor that states by the members is they don't master the material and not prepared themselves or not study before joined the test. It can be seen from the result of the interview with the members, they said that maybe because I don't study, and I don't do it clearly.⁹⁴ The factors are because I don't study, and I don't always practice especially in analyzing the sentences consist of noun phrases, verb phrase especially in the prepositional phrase.⁹⁵ The factor that I get how to analyze

⁹²Maulidah, The Member of BETTER Program, Direct Interview, (12 March 2020).

⁹³Nuris Serviana, The Member of BETTER Program, Direct Interview, (11 March 2020).

⁹⁴Nor Wulandari, The Member of BETTER Program, Direct Interview, (11 March 2020).

⁹⁵AnisatulFitriyah, The Member of BETTER Program, Direct Interview, (11 March 2020).



prepositional phrase because I don't study and I just study in verb phrase and noun phrase.⁹⁶ The factor is because I don't study hard about this.⁹⁷ I think because I don't study more about this. Sometime I just read one book.⁹⁸

I think because I don't master the material at all.⁹⁹ The factor is I don't study hard about prepositional phrase.¹⁰⁰ The factor is because prepositional phrase difficult to be understood.¹⁰¹ So, based on the result the researcher can conclude that the members don't study related prepositional phrase before doing a test, they are less practice in analysing the prepositional phrase and the last they don't master the material specially the prepositional phrase.

⁹⁶Muslifah, The Member of BETTER Program, Direct Interview, (11 March2020).

⁹⁷Junaidi, The Member of BETTER Program, Direct Interview, (11 March2020).

⁹⁸NuriatulFauziyah, The Member of BETTER Program, Direct Interview, (11 March2020).

⁹⁹Indah Nurmawati, The Member of BETTER Program, Direct Interview, (11 March2020).

¹⁰⁰Riskiati Maulina, The Member of BETTER Program, Direct Interview, (12 March2020).

¹⁰¹Wasil, The Member of BETTER Program, Direct Interview, (12March2020).

