

CHAPTER IV

RESULT AND DISCUSSION OF RESEARCH

The researcher explain more about the data that collected from documentation which discuss based on the theory and concept from the previous chapter. This chapter present based on the research focus stated in the first chapter

A. Result of Research

In this section, the researcher explains about types of English morphological inflection error are found on student's English syntax assignment of the fifth semester of English department in IAIN Madura academic years 2019/2020.

To obtain the data related to the types of English morphological inflection error found on student's English syntax assignment of the fifth semester of English department in IAIN Madura academic years 2019/2020. The researcher borrowed to lecturer of syntax subject,, and from the data the researcher observe and analyze what are types error inflection in student's syntax assignment

In this process the researcher would like to show the type error of English morphological inflection on student's syntax assignment at the fifth semester of english department in IAIN Madura

There are two types that researcher found in syntax assignment that made by student of English department at the fifth semester in IAIN Madura:

1. Types of English morphological inflection error are found on student's syntax assignment of the fifth semester of English department in IAIN Madura academic years 2019/2020

James states that they are some type of error:

- a. Omission
- b. Addition
 - 1) Simple addition

In this reseach the researcher just found two types error:

a) Omission Error

Omission errors are characterized by the absence of an item that must appear in a well-formed utterance.

Data 1

My experience, he bring mobile phone, and I see the teacher, *a student walk in the room and play around*, his teacher gives him some reward. *And then a student call of student* to take picture *it is too distrub* a lesson I mean.

Data 2

Generally, *many student* take a cell phone to the school because they have an exuise to make it easier on the way home from school or tell them to parents. Whereas it is make lazy, *a student join the*

lessons and just disturb to focus the lessons or they messing with a friend who does not have a cell phone. So, I agree cell phone should be banned in elementary schools

Data 3

I agree, cell-phone should be banned in elementary school because they will be disturb in the class. The students unforced to lesson in the class. They still under-age, and they will be try to play the cell-phones. They will be focus on the cell-phones

Data 4

I agree, when I bring a cell-phone in the school I not focus the study. I want to give example, my friend give cell-phone in the school. She playing a games in the class, and because she playing game when the teacher teach in the class.

Data 5

Banned cell-phone in elementary school is benefit to the student, it can make interactive to students, it can make the students focus on teacher and pay attention to the explanation. When not banned cell-phone, of course the students of elementary school will be disturb the learning and teaching process. Not only that, can make disturbance of psychology because addict of cell phone. So, I am agree with state ment that cell phone should be banned in elementary school.

Data 6

Cell-phone should be banned in elementary school. Because, *elementary school student like to play and very active.* They will not focused on the teaching learning process. They will play with the cell-phone around. They can cause the phone broke.

Data 7

Yes, I do agree. In my opinion, *I think the students will be addict.* I don't believe, they lesson more difficult then junior high school. Teacher should teach them by sing song. They will be enjoying in class.

Data 8

I have a friend He is very handsome and *he always bring* a book and a pen because want to be a teacher so that *he always write all that he hear.*

Data 9

I have teacher in my school, he is very handsome than other. He was teaching in other place, I am lucky because *he make my speak* extremely fast in my class. *A teacher support to try speak everyday.* So, a can change my habit to speak english in other country with my friend.

Data 10

Last night I buy mobile phone in Parteker after that I went home, *and play game* together with my friend after that I sleep together

and I woke up 05:00 and I take bath and go to my campus (IAIN MADURA)

Data 11

Andin is a beautiful girl. *She is a diligent students* I am will go to the library very fast. *She study* about the material/subject work hard

Data 12

Ani is a beautiful girl in her village. Ani likes a gold very much. She have some job in her live. *She always work hard* to be a success people. She is fast enough to get what she want, because she like a gold, so that she spent a lot of money.

Data 13

The student study about the vocabulary in the classroom at 07.00 O'clock. *The student always try to memorizing* vocabulary. and can improve tthe talent like writing essay. It can make the student very interesting to learning the vocabulary and if the student mor active to study it can make cleaverer that other.

Data 14

Cell-phone should be banned in elementary schools. Cell-phone makes the students unconcentrations. It will make them lazy to study. Cell-phone does not need for student to have a cell-phone in the school. *Cell-phone distract students in the school.*

Data 15

Last time ago I and my brother went to fish in the lake. we went to over there at 09:00 o'clock and few minutes later we arrived only ten minutes. *We got so many fish* and at 09:00 o'clock suddenly my old friend came and we fished together.

Data 16

I agree if the cell-phone should be banned for elementary school. Especially the students, because in the *cell-phone have many negative content, even though in cell-phone has many positive content too*. So, without cell-phone elementary students can play with their friend in outdoor. And can make more patient to search information about learn.

b) Simple Addition Error

The learner add an item which is not a double marking or a regularization. Therefore, the characteristic of simple addition are; there is no two items that students add and there is no sign that it refers to regularization

Data 1

Cell phone in elementary school should be banned, because cell phone have bad influence to children elementary school. So that teachers or parents, *should gives* their understanding and retrerrals.

If the phone is ban for bachelor in economics their age because not time, for they use the mobile phone

Data 2

A student in elementary school do not use cell phone and the students still do know how to use cell phone. *They will addicted* when know about cell phone. Many students using cell phone because influenced from environment. The students will be lazy to study. The student bring cell phone to his school

Data 3

I am a student who also jumped into intra organization on campus so in between my busy schedule I also had to carry out my duties in the organization well in because sometimes every week in the organization there must be events that I must attend, because this is a sense of my active responsibility in the organization.

Data 4

The student study about the vocabulary in the classroom at 07.00 O'clock. *The student always try to memorizing* vocabulary. and can improve the talent like writing essay. It can make the student very interesting to learning the vocabulary and if the student mor active to study it can make cleaverer that other.

Data 5

The students banned bring handphone in the school__because *if students carrying handphone will influenced* to lesson and not focuss. So from the school decided to the students in a ban carrying

a handphone, and if students forcing him to be denied from master BK. This is already a deal from the school.

Data 6

Cell-phone have to banned, I think when young man using cell-phone and the young man enjoy to playing game and than young man will trevel disturbed and make young man naw lazy to think

Data 7

Andin is a beautiful girl. She is a diligent students I am will go to the library very fast. She study about the material/subject work hard

B. Discussion

in this following discussion, the researcher delivers types of English morphological inflection error are found on students syntax assignment the fifth semester. There are two types that the researcher found, that are omission and simple addition error.

1. Omission Error

Omission errors are characterized by the absence of an item that must appear in a well-formed utterance.

Data 1

“a student walk in the room and play around”

The underline word in the paragraph, the word of “walk” is include of omission error because in the first sentence the student writes “my expriance”, so “walk” in this sentence must be added suffix *ed*, ,because this paragraph show about experiance so the tense use simple past and the pattern of simple past is the verb use V2, so in important item that must be appeared is *-ed*.¹

So, the correct sentence is “a student walked in the room and play around”

“a student walk in the room and play around”

The underline word in the paragraph, the word of “play” is include of omission error, and the important item that must be appeared is suffix *-ed*, and then in the first sentence the student writes “my expriance”, so “play” in this sentence must be added suffix *ed*, ,because this paragraph show about experiance so the tense use simple past and the pattern of simple past is the verb use V2, so in important item that must be appeared is *ed*²

So, the correct sentence is “a student walked in the room and played around”

“And then a student call of student”

The underline wotd in the pragraph, the word of “call” is iclude of omission error, the important item that must appear in this sentence

¹ Mark Graham, *Boom English Grammar Made Easy* (Jakarta: Erlangga, 2014), P. 50

² Ibid.

is *-ed*, because in those paragraph tell about experiance so this paragraph use simple past tence, and the formula of simple past tense is the verb use V2.³

So, the correct sentence is “ and then a student called of student”

“it is too distrub”

The underline word in the paragraph, the word of “distrub” is include of omission error, because in the formula of simple past tense use V2, “my experiance” in the biginning of this paragraph is show that this paragraph use simple past tense,⁴

So, the correct sentence is “it is too distrubed”

Data 2

“Generally, many student take a cell phone ...”

The underline word in the paragraph, the word of “student” is include of omission error because ‘many’ is one of expression of quantity in chapter singular and plural, so after many have to add *s*⁵

So, the correct sentence is “Generally, many students take a cell phone ...”

“a student join the lessons”

³ Mark Graham, *Boom English Grammar Made Easy* (Jakarta: Erlangga, 2014), P.50

⁴ Ibid.

⁵ Betty Schramper Azar, *Understandngand Using English Grammar* (Unted States of America: Prentice hall Regents, 1989), P.210

The underline word in the paragraph, the word of “join” is include of omission error, because an important item that must be appeared in this sentence is suffix *-s*, the reason why the students should suffix *-s* because the subject is third person singular, besed on Mark Graham in chapter of Conjugating Verbs if the subject use she/he/it and the third person so the verb should add suffix-*s*.⁶

So, the correct sentence is “a student joins the lessons”

Data 3

“cell-phone should be banned in elementary school because they will be distrub”

The underline word in the paragraph, the word of “disturb” is include of omission error, because an item that must appear in this sentence is *ed*, this sentence show that student uses passive voice of simple future tenses, and the formula of passive voice of simple future tenses will/shall + be + V3.⁷

So, the correct sentence is “cell-phone should be banned in elementary school because they will be distrubed”

Data 4

“my friend give cell-phone in the school”

The underline word in the paragraph. the word of “give” is include of omission error because in the simple present when the subject is asingular noun or third person singular pronoun must add *s/es*⁸

⁶ Mark Graham, *Boom English Grammar Made Easy* (Jakarta: Erlangga, 2014), P. 17

⁷ Hadi, *The Fundamental of Grammar 2* (kediri: tt, tt) P. 23

⁸ Mark Graham, *Boom English Grammar Made Easy* (Jakarta: Erlangga, 2014), P. 17

So, the correct sentence is “my friend gives cell-phone in the school”

Data 5

"The student of elementary school will be distrub the learning and teaching process"

The underline word in the paragraph, the word of "distrub" is include of omission error because this sentence show passive voice, and the basic formula of passive voice is to be + verb 3, and in this sentence will be is the to be of simple future tense and after to be should use V3 "distrubed".⁹

So, the correct sentence is "The student of elementary school will be distrubed the learning and teaching process"

Data 6

“...elementary school student like to play and very active...”

The underlined word in the paragraph, the word of “like” is include of omission error, because in this sentence “the student” is the third person singular. So, the verb in this sentence should be added *-s*.¹⁰

So, the correct sentence is “...elementary school student likes to play and very active...”

Data 7

“the student will be addict”

⁹ Abdul Wafi, *King Key in Grammar* (Pamekasan: tt, 2017), P. 23

¹⁰ Mark Graham, *Boom English Grammar Made Easy*, (Jakarta: Erlangga, 2014), P. 17

The underline word in the paragraph, the word of “addict” is include of omission error, because an important item that must be appeared is *-ed*, in this pragraph the student show that she used passive voice of simple future tense, and theformula of passive voice of simple future tense is S + will + be + V3, but in this sentence the student does not add suffix *-ed*, so the correct sentence is “ the students will be addicted”¹¹

Data 8

“he always bring a book and a pen”

The underline word in the paragraph, the word of “bring” is include of omission error, the important item that must appear in this sentence is *-S*, because *-S* is suffix that must be added if the subject in the sentnce is she/he/it and third person singular.¹²

So, the correct sentence is “he always brings a book and a pen”

“he always write all”

The underline word in this paragraph, the word of "write" is include of omission error, the reason is same with a previous error, because the subject use she/he/it and the third person singular, so the verb must be added wth suffix *-s*.¹³

So, the correct sentence is “he always writes all”

Data 9

“I am lucky because he make my speak extremely fast in my class”

¹¹ Hadi, *The Fundamental of Grammar 2* (kediri: tt, tt) P. 23

¹² Mark Graham, *Boom English Grammar Made Easy* (Jakarta: Erlangga, 2014), P. 17

¹³ Ibid.

The underline word in this paragraph, the word of "make" is include of omission error, because before verb (make) must add *S*. The pattern in the simple present, if the subject use *she/he/it* or one name of people, so the verb must add *s/es*¹⁴

So, the correct sentence is "I am lucky because he makes my speak extremely fast in my class"

"a teacher support to try speak everyday"

The underline word in the paragraph, the word off "support" is include of omission error, one morpheme that the student does not add in this sentence is suffix *-s*, even though suffix *-s* in this sentence is important item that must be appeared, and then suffix *-s* is one of the sign that the student uses conjugating verb, so the student should add suffix after verb.¹⁵

So, the correct sentence is "a teacher supports to try speak everyday"

Data 10

"I went home, and play game together with my friend"

The underline word in the paragraph, the word off "play" is include of omission error, because the item that must appear in the sentence is *ed*. In the first sentence the student writes "last night", and this

¹⁴ Mark Graham, *Boom English Grammar Made Easy* (Jakarta: Erlangga, 2014), P. 17

¹⁵ Ibid.

sentence is on off the time signal in simple past tense, and the formula in this tenses is the verb use V2.¹⁶

So, the correct sentence is "I went home, and played game together with my friend"

Data 11

"She study about material/subject work hard"

The underline word of "study" is include of omission error, in this case the important item that mau appear is *s/es* because in this paragraph the student uses simple present so the verb must add *s/es* if the subject use she/he/it/and one name of people/thing.¹⁷

So, the correct sentence is "She studies about material/subject work hard"

Data 12

"she always work hard"

The underline word in this paragraph, the word of "work" is include of omission error, in this case the important item that must appear is *s/es* because in this paragraph the student uses simple present so the verb must add *s/es* if the subject use she/he/it/and one name of people/thing.¹⁸

So, the correct sentence is "she always works hard"

Data 13

"The student study_..."

¹⁶ Mark Graham, *Boom English Grammar Made Easy* (Jakarta: Erlangga, 2014), P. 50

¹⁷ Ibid. 17.

¹⁸ Ibid.

The underlined word in the paragraph, the word of “study” is include of omission error, because an important item that must appear is *S*. “Study” in this sentence must be added *S*, because this paragraph show simple present tense, and one of the formula in the present tense is if the subject use she/he/it/third person singular.¹⁹

So, the correct sentence is “The student studies....”

“The student always try...”

The underlined word in the paragraph, the word of “try” is include of omission error, because in chapter of Conjugating Verbs the using of subject I, you, we, they different with the using of subject she/he/it/third person singular, but in this discussion those are several verb that are not added *S* directly.

The verb ends with *-sh*, *-ch*, or *-x*, iin wich case we add *-es*.

The verb ends with a vowel then *-y*, just add *-s*.

If the verb ends with a consonant *-y*, replace the *-y* with *-ies*.

Like in the sentence “The student always try...” so, the *-y* in the word “try” replaced by *-ies*, become “tries”.²⁰

So, the correct sentence is “The student always tries”

Data 14

“Cell-phone distract students in the school.”

The underlined word in the paragraph, the word of “distract” is include of omission error, because based on the characterized by

¹⁹Mark Graham, *Boom English Grammar Made Easy* (Jakarta: Erlangga, 2014), P. 17

²⁰ Ibid.

the absence of an item that must appear in well-formed utterance, and an item that must be appeared in this sentence is suffix *-s*, because in this sentence the subject use *cell-phone*, and *cell-phone* include of thing or we can call *it*. So if the subject use she/he/it/ the third person singular the verb must be add suffix *-s*.²¹

So, the correct sentence is “Cell-phone distracts students in the school.”

Data 15

“We got so many fish”

The underlined word in the paragraph, the word of “fish” is include of omission error, because in this sentence there is one item or morpheme that must be appeared, that is suffix *-s* because before word “fish” there is word “many”, many include of expressions of quantity and after many there is count noun, so the count noun (fish) must be add suffix *-s*.²²

So, the correct sentence is “We got so many fishes”

Data 16

“cell-phone have many negative content, even tough in cell-phone has many positive content too”

The underlined word in the paragraph, the word of “negative and positive” is include of omission error, because the important item that must be appeared in this sentence is suffix *-s*, suffix *-s* is sign

²¹ Mark Graham, *Boom English Grammar Made Easy* (Jakarta: Erlangga, 2014), P. 17

²² Betty Schramper Azar, *Understandngand Using English Grammar* (United States of America: Prentice hall Regents, 1989), P.210

that “many” in this sentence is include of expressions of quantity so after “many” must be added suffix *-s*.²³

So, the correct sentence is “cell-phone have many negatives content, even tough in cell-phone has many positivea content too”

2. Simple Addition

The learner add an item which is not a double marking or a regularization. Therefore, the characteristic of simple addition are; there is no two items that students add and there is no sign that it refers to regularization

Data 1

"So the teachers of parents should gives their understanding and retrerrals"

The underline word in the paragraph, the word of "gives" is include of simple addition erros, because *s* in word "gives" must not appear, and before word "gives" is modal auxiliary, one of the rules of using modal auxiliary is after modal must not be followed by additional infinitive, and the formula of modal is subject + modal + verb 1.²⁴ And one of the rules in modal is aklways meet with infinitive.²⁵

²³ Betty Schramper Azar, *Understanding and Using English Grammar* (United States of America: Prentice hall Regents, 1989), P.210

²⁴ Mark Graham, *Boom English Grammar Made Easy* (Jakarta: Erlangga, 2014), P. 116

²⁵ Fadly, *Standartd English Grammar* (Pamkeasan: Banyuanyar English Center, 2014), P 165.

So, the correct sentence is "So the teachers of parents should give their understanding and retrerrals"

Data 2

“They will addicted when know about cell phone”

The underline word in the paragaf, the word of “addicted” is include of simple addition error, because in the patien of simple future after *will* use V1²⁶, in addition aftre modal should infinitive, without suffix, and *will* include of modal²⁷

So, the correct sentence is “They will addict when know about cell phone”

Data 3

"I am a student who also jumped into intra organization on campus"

The underline word in the paragraph, the word of "jumped" is include of simple addition error, because in this sentence there is no two item that student add and there is no sign that it refer to regularization, so "jumped" is one of the example of simple addition because in the beginning the student uses "am" as sign of simple present, and in the formula of simple present is the verb use V1 (jump).²⁸

So, the correct sentence is "I am a student who also jump into intra organization on campus"

²⁶ Mark Graham, *Boom English Grammar Made Easy* (Jakarta: Erlangga, 2014), P. 74.

²⁷ Ibid. 116

²⁸ Ibid. 63.

Data 4

“The student always try to memorizing”

The underlined word in the paragraph, the word of “memorizing” is include of simple addition error, because there is an item that should not appear in this sentence. The formula of “to infinitive” is **to + verb 1**. So the word “memorizing” in this sentence should not add *-ing* because before the word “memorizing” there is “to infinitive”. So the correct sentence is “The student always try to memorize”.²⁹

So, the correct sentence is “The student always try to memorize”

Data 5

“if students carrying handphone will influenced”

The underlined word in the paragraph, the word of “influenced” is include of simple addition error, because based on the definition of simple addition is there is item which must not appeared in well-formed, in this sentence there is suffix *-ed* that must not be appeared, because before “influence” there is modal, and after modal have to nfinitive.³⁰ And in tense will include of auxiliary in simple future tense, and the formula of simple future tense is **S + will + V1 + O**.³¹

²⁹ Mark Graham, *Boom English Grammar Made Easy* (Jakarta: Erlangga, 2014), P. 113

³⁰ Betty Schramper Azar, *Understandngand Using English Grammar* (United States of America: Prentice hall Regents, 1989), P.68

³¹ Mark, *Grammar Made Easy* P.74

So, the correct sentence is “if students carrying handphone will influence”

Data 6

“young man enjoy to playing game”

The underlined word in the paragraph, the word of “influenced” is include of simple addition error, because suffix *-ing* in this sentence must not be appeared, “playing” in this sentence need not *-ing* because before “playing” there it *to*, and the formula of to infinitive is to + V1.³²

So, the correct sentence is “young man enjoy to play game”

Data 7

“She is a diligent students”

The underlined word in the paragraph, the word of “students” is include of simple addition error, the reason why this sentence is simple addition error because there is one morpheme or one item that must not be appeared in this sentence, that is suuffix *-s* in word “students”,and then the noun is indicated as singular noun by the use of article *an*, and auxiliary *is*, but at the and of the noun is still added by an iflectional morpheme or suffix *-s* as plural marker.³³

So, the correct sentence is “ she is a diligent student”

³² Mark Graham, *Boom English Grammar Made Easy* (Jakarta: Erlangga, 2014), P. 113

³³ Betty Schramper Azar, *Understandngand Using English Grammar* (Unted States of America: Prentice hall Regents, 1989), P. A20